**Academic Senate for California Community Colleges**

**Fall 2019 Plenary Resolutions Highlights**

Diversity, equity, inclusion, and transparency were the main themes for this Plenary. Nowhere was this more apparent than in the many resolutions about the elections process of the Academic Senate for California Community Colleges (ASCCC) executive committee members, 14 brave souls that carry out the will of the body. Faculty diversification remains a main goal of the ASCCC, with a number of general and breakout sessions related to this topic. Relations with the Chancellor’s Office have improved but frustrations remain as reflected in one resolution about improving collegial consultation and effective participation between the Chancellor’s Office and the ASCCC (7.04). The full list of the resolutions in their final adopted forms will be posted on the senate handout site and the ASCCC Fall 2019 Plenary site once completed.

Note that the brief summary below denotes the resolution number in parentheses, e.g. (1.01) for the first entry below, for easy follow-up.

* Nominations and elections for executive committee members (1.01, 1.02, 1.03, 1.04, 1.06, 1.08, 1.09)
  + By far the majority of debate time was invested in a series of resolutions dedicated to altering the elections processes for more diversity, equity, inclusion, and transparency
  + Executive summary of decisions:
    - President’s term limit remains two consecutive one-year terms
    - Added Officer’s term limits of three consecutive one-year terms in same office
    - Added term limits for other members of two consecutive two-year terms in any position
    - Candidates may run for up to two positions
    - Adopted instant runoff voting
    - Rotate locations of Plenary between areas as feasible
* Support Infusing Anti-Racism/No Hate Education in Community Colleges (3.02)
* Replacing the Academic Senate for California Community Colleges Inclusivity Statement (3.03)—passed by acclimation
  + Rather extensive, hopeful, and ambitious statement now called the Diversity, Equity, and Inclusion Statement
* Enable the Canvas Name Preference Option (3.07)
  + Encouragement of colleges to enable the option for students to use their preferred name generated a surprising amount of debate
* Continued Advocacy for Substantive Participatory Governance with the California Community Colleges Chancellor’s Office (7.04)
  + Continued frustrations with the Chancellor’s Office and Chancellor Eloy Oakley in particular
* Extend the Hold-Harmless Provision of the Funding Formula (5.02)
  + There were many an impassioned plea with some debate for a 2 year extension
* Support of baccalaureate degrees and expansion of degree programs in Allied Health (6.01, 6.02)
  + Supporting baccalaureate programs is a reversal of a previously adopted position
* Oppose Calbright’s College Center Placement within an Extant District and Program Duplication (6.03)
  + Largely opposes duplication of courses taught within the California Community Colleges regardless of modality
* Ensuring Access and Success for All Students Through AB 705 (Irwin, 2017) Implementation (9.09)
  + Continued backlash to AB705 with the goal of providing a range of courses for a diverse population of students
* Request for or adoption of senate documents and guides
  + Request to develop a paper on effective practices for serving students with disabilities (1.10)
  + Adopt the Paper *Equity-Driven Systems: Student Equity and Achievement in the California Community Colleges* (3.04)
  + Adopt the Paper *Budget Processes and the Faculty Role* (5.01)
  + Request for a resource to evaluate current use of data and recommend best practices and practical tools for data analysis (13.02)
  + Request for standards of practice for learning assistance and tutoring in the California Community Colleges (16.01)
  + Update *Alternatives to In-Person Consultation: Cooperative Work Experience Education* (21.01)
* There were a large number of ESL-related resolutions pulled for review by the executive committee as the body tends not to delve too deeply into discipline-specific issues

**Non-resolution-related items of interest**

* Disciplines List Hearing
  + Film Studies—Seemed clear that this one ought to be pulled and resubmitted with the addition of the new degrees and no removals
  + Registered Behavior Technician—A number of clarifying questions asked and testimony will provide more documentation for the second hearing
* Student-Centered Program Review was the title of one breakout session that was rather interesting. One surprising revelation was the fact that each college has a different program review process, some of which actually include students in the review and even pay them.
* Robert’s Rules—A number of items changed the by-laws and one was a reversal of a previous position, both of which require a two-thirds vote. Interesting interplay between and division of resolves of one resolution had both a majority and two-thirds vote. Very exciting for wonks.