How Do I Find OER?

Visit CCCOER's "Find OER" page for an in-depth list of repositories & tools: https://www.cccoer.org/learn/find-oer/

OER Search Engines & Repositories

- CC Search: https://ccsearch.creativecommons.org/
- Cool4Ed: http://cool4ed.org/
- George Mason OER Metafinder: https://mom.gmu.edu
- OASIS: https://oasis.geneseo.edu/
- OER Commons: https://www.oercommons.org/
- Merlot: https://www.merlot.org/merlot/index.htm

Open Textbooks

- BC Campus: https://open.bccampus.ca/
- LibreTexts: https://libretexts.org/
- OpenStax: https://openstax.org/subjects
- Open Textbook Library: https://open.umn.edu/opentextbooks/

Multimedia

- Flickr (Use CC License filter): https://www.flickr.com/
- TED Talks: https://www.ted.com/talks
- The Met Open Access Collection: <u>https://www.metmuseum.org/art/collection/search#!?searchField=All&showOnly=openAccess&sortBy=relevance&offset=0&pageSize=0</u>
- Unsplash: https://unsplash.com/
- Wikimedia Commons: https://commons.wikimedia.org/wiki/Main Page
- YouTube (Use CC License filter) http://www.youtube.com

Open Courseware

- Canvas Commons: (available within Canvas)
- Lumen Learning: https://lumenlearning.com/courses/
- MIT OpenCourseWare: https://ocw.mit.edu/index.htm
- · Saylor Academy: https://www.saylor.org/

Ancillaries/Supplemental Materials

- Khan Academy: https://www.khanacademy.org/
- LibreTexts: https://libretexts.org/
- OER Commons: https://www.oercommons.org/
- OpenStax Instructor Resources: https://openstax.org/subjects
- PhET Simulations: https://phet.colorado.edu/en/simulations/category/new
- WISC Online: https://www.wisc-online.com/

Discipline-Specific

- CTE Online (CTE): https://www.cteonline.org/cms/page/about
- PhET Simulations (Sciences): https://phet.colorado.edu/en/simulations/category/new
- Skills Commons (CTE): https://www.skillscommons.org/
- The American Yawp (US History): http://www.americanyawp.com/
- The Noba Project (Psychology): https://nobaproject.com/
- Writing Commons (English): https://writingcommons.org/

Evaluating OER Rubric

Evaluation Area	Notes
Accuracy Is the information accurate? Are there major content errors or omissions? Are there spelling errors or typos?	
Relevance Does the information directly address one or more of the class objectives? Does the level of the content match the reading and education level of your target audience?	
 Currency When was the resource last updated (is this important to you?)? Is there any outdated information? 	
 Quality Is the information clear and understandable? Is the layout and interface easy to navigate? Do the design features enhance learning? For audio or video resources, is the sound quality high? Has the material been peer-reviewed? 	
 Accessibility Is the resource available in alternative formats (e.gdoc)? For audio or video resources, is there a transcript or subtitles? Is it accessible for those using screen readers (e.g. alt tags)? You may need to check with DSPS for this. If you wanted to remix or edit the material, is the file format editable? Is the resource accessible for those on older computer or with slow internet connection? 	
 Licensing Does the license allow for educational reuse of the material? Does the license allow modifications or adaptations of the materials? 	