

Moorpark College Academic Senate Meeting Minutes

Tuesday, September 15th, 2015, 2:30-4:00pm in Admin 138

STANDING MEMBERS						Guests
POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	
ASC Pres	Mary Rees	X	Health Sciences	Dalila Sankaran	X	Trulie Thompson
ASC V.P.	Nenagh Brown	X	Kinesiology/HED	Remy McCarthy	X	
ASC Secretary	Nathan Bowen	X	Library	Mary LaBarge	X	
ASC Treasurer	Beth Megill	X	Life Sciences	Jazmir Hernandez / Carrie Geisbauer	JH	
ACCESS	Melanie Masters	X	Mathematics	Renee Butler	X	
Athletics	Howard Davis		Music/Dance	James Song	X	
Behavioral Sciences	Dan Vieira / Nadezhda Monosov	DV / NM	Physics/Astronomy/Engineering	Erik Reese / Scarlet Relle	ER	
Business	Reet Sumal / Josepha Baca	RS	Social Sciences	Hugo Hernandez / Susan Kinkella	HH	
Chemistry/Earth Sciences	Deanna Franke	X	Student Health Center	Sharon Manakas	X	
Child Development	Kristi Almeida-Bowin / Cindy Sheaks-McGowan	KA	Visual & Applied Arts/Media Arts	Mike Hoffman	X	
Comm Studies/Theater Arts/FTVM	John Loprieno	X	World Languages	Raquel Olivera		
Counseling	Traci Allen / Chuck Brinkman	TA	Curriculum Chair (non-voting)	Jerry Mansfield		
English/ ESL	Sydney Sims	X	<i>Student Liaison</i>	Carmel Gutherz	X	
EATM	Gary Wilson / Cindy Wilson	CW				

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Moorpark College Academic Senate will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

I) Public Comments (Those wishing to make public comments must be in attendance before 2:30pm)

II) Approval of Minutes

a) **September 1, 2015 – approved with Mary Rees, Sharon Manakas, Howard Davis, and Sydney Sims abstaining.**

III) Reports

a) Committees

i) CurCom

ii) Fac/Tech

(1) FRAWG / TRAWG – committee has created a PAWG (Planning Advisory Work Group), to look at secondary effects and space allocation.

iii) Prof Dev

(1) Co-chairs have been invited to visit College of the Canyons to look at how they handle professional development. Please notify Nenagh Brown if you are interested in going.

(2) The CSU Channel Islands grant – meeting September 25th & 26th

iv) Fiscal

v) SLO

(1) We have an extension to October 1st for any SLO data you'd like to input. This has to do with Tracdat and Curricunet needing to be manually updated to reflect the same information.

vi) SS&E

(1) See below. Thanks to this committee for all the work you've put in! The plans that will be presented are really grounded in faculty input.

vii) EdCAP

(1) Much more to come with accreditation process. They will be meeting again next week.

viii) DE

(1)

b) Officer Reports

i) Treasurer – no report

ii) Secretary

(1) Unanimous approval of ASC representation as presented with most recent alternates provided.

iii) Vice President

- (1) Sabbatical review committee – there are some areas that are not currently represented. If you know someone in your department that might be interested, we have no one from Physics, Health Sciences, Athletics, Theater/Comm, Behavior Sciences, Business, Chemistry/Earth Sciences. These areas may be filled if there is interest, but there is no requirement.
 - (2) Classified Appreciation Breakfast, on Wednesday September 30th, where faculty can serve them. If you are interested, tell Nenagh Brown or email Andrea Rambo for volunteers (7am-9:30am).
- iv) President
- (1) Lunch with State Chancellor of Community Colleges and State Academic Senate President.
 - (a) Chancellor Bryce Harris was well spoken and talked about student success and the needs for colleges. The baby-boomers have a high level of college graduates, and looking at 18-25 year-olds, this might be the first group that might not have as much education as their parents. He was talking about the absolute importance of community colleges.
 - (b) Commented that we spend way too much time on plans. They're all in different formats, and they're all based upon money that we don't know yet. He took note.
 - (2) Phone call with Jill Biden. The nature of the call was a push to try to set up support for the idea of free community college. Her point is that AA degrees should be as common as a high school degree in today's economic climate.
 - (3) 5K run/walk at the District Office on Friday.
 - (4) District Office – Oxnard has an interim College President, and things look good for them. Ventura is hiring 3-4 new deans, so things are still settling in there. They would like to fund a new Vice Chancellor of Education position based on Sharon Woolley's old position (she retired, and used to be the Contract Ed person). They are moving forward with an interim position while they work out a job description. It is unclear how this position will be developed.
 - (i) Comment – Do they have someone in mind heading into this? Response: yes. This is a use of the interim position hiring policies that have already been in place for a while.
 - (ii) Comment – Is there a timeline when we might see a job description? Response: no.
 - (iii) Comment – Is it wise to hire for a VC when there is no Chancellor? Response: good thought.
 - (iv) Comment – What is the cost for hiring an external committee to hire the Chancellor? Response: Unsure. More info later.

IV) Unfinished Business

- a) Ratify new representatives
 - i) See above in Secretary's report.
- b) Faculty Handbook
 - i) If you're interested
- c) Academic Senate Accomplishments
 - i) **Motion to approve the accomplishments as defined in the presented document – approved unanimously with Howard, Cindy, Beth, and Sydney abstaining.**
- d) Quality Focus Essay
 - i) If you have comments or suggestions, please let Mary know. This will be discussed in EdCAP, and Mary will report back next Senate meeting. You can also get in touch with John Loprieno about your suggestions.

V) New Business

- a) 1st draft of Student Success Plan
 - i) White paper provided that summarizes the main goals and plans to achieve these goals.
 - ii) Budget numbers are based on last year's numbers. Everything we are seeing suggests we will receive more. The question is what to do with additional funds should they come.
 - (1) One current idea is to hire a Social media specialist.
 - iii) Comment: It seems that everything here seems to be targeted on at-risk students. Can this plan help students on the other end of the spectrum? We can't assume that students with high GPA will be fine. Response: several of these goals can apply to students who appear to be on fast track to success. But yes, this plan has very specific areas where it can be applied.
 - iv) Comment: Many students don't know how to interpret their results so they can place themselves in the right classes. It is difficult to understand the results of these assessments.
 - v) Question: How will Professional Development be funded? To what extent is there overlap with existing Professional Development Committee and funds/accounts?
 - vi) Comment: add wording or reference to research that shows rationale behind decisions, just for clarity.
 - vii) Does the SS&E committee have a student rep? Yes, Chelsea.
- b) 1st draft of Student Equity Plan
 - i) If you have questions, talk to Pam Kennedy-Luna.
- c) 1st draft of Basic Skills Plan
 - i) Question: are the presented activities new ones, existing ones that are modified, or the same as before? How can we tell that this plan will make a difference? Response: we are asking for data to support these activities. Additional response: we saw a jump in math performance when we embedded SI's in placement tests. We saw a jump in English performance when we created the writing center.
 - ii) There is a big push to take some of the techniques used in Basic Skills and spread them throughout the campus.
 - iii) Concern: 5-10% improvement is a lofty goal. Is this attainable? We would like to be supportive, but we wouldn't be less supportive if the goals were set to lower levels.

- iv) Comment: there is a lot of research on neuroscience and movement; what research is informing the decisions behind these goals and areas of focus?
- v) Question: are any of these classes offered online? Response: all are offered on-ground. We need to raise this issue of online offerings.
- vi) Comment: M02 in English is no longer coded as a basic skills class, but this course is listed throughout this plan.
- vii) Question: Activity #5, professional development – On behalf of Professional Development committee, will the funds come through Basic Skills, or is this implied to be Prof Dev funds?
- viii) Concern: how do these allocations get divvied up?
- ix) Unofficial support of the plan (not a motion)
 - (1) Comment: we received these documents so late in the game, and yet we need to provide feedback. It is hard to form an opinion on something I haven't reviewed. Response: acknowledged. A white paper was provided to help gain a picture on what this says, and the deadlines are all coalescing in a way that makes it difficult for us all. Going forward, we can continually look to change the timing for how these things come together. It's better than it was last year.
- d) New faculty prioritization
 - i) Please notify Mary whether you intend to pull your request for new hires. It can save a lot of time for ASC not needing to review data before the meeting.
- e) Mission
 - i) Please take a look at this and see if you'd like to suggest changes.
- f) DWEC pre-screening

VI) Future Topics

- a) Accreditation

VII) Announcements

- a) September 15th – Program Plans due
- b) September 15th & 29th – Student Success & Equity Plans
- c) September 30th – Classified Appreciation Breakfast
- d) October 16th – Fall Fling
- e) November 5th & 7th – Plenary