Moorpark College Academic Senate Meeting Minutes

Wednesday, **August 15th, 2018, 12:30 – 1:45pm** in Admin 138

Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	Guests
STANDING MEMBERS / ACADEMIC SENATE REPRESENTATIVES, 2018-19						

POSITION	NAME	PRESENT	POSITION	NAME	PRESENT
ASC Pres	Nenagh Brown	X	Health Sciences	Michelle Dieterich / Dalila Sankaran	MD / DS
ASC V.P.	Nathan Bowen	X	Kinesiology/HED	Remy McCarthy	X
ASC Secretary	Erik Reese	X	Library	Mary LaBarge	X
ASC Treasurer	Renee Butler	X	Life Sciences	Jazmir Hernandez / Carrie Geisbauer	
ACCESS	Jolie Herzig / Silva Arzunyan	JH	Mathematics	Vahe Khachadoorian / Rena Petrello	
Athletics	Vance Manakas	X	Music/Dance	Brandon Elliott / James Song	
Behavioral Sciences	Dani Vieira / Kari Meyers	DV	Physics/Astronomy/Engineering/CS	Ronald Wallingford / Scarlet Relle	RW
Business Administration	Reet Sumal / Ruth Bennington	RB	Social Sciences	Hugo Hernandez / Susan Kinkella	HH
Chemistry/Earth Sciences	Tiffany Pawluk / Deanna Franke		Student Health Center	Sharon Manakas / Silva Arzunyan	
Child Development	Cindy Sheaks-McGowan		Visual & Applied Arts/Media Arts	Mike Hoffman	X
Comm Studies/Theater Arts/FTVM	John Loprieno		World Languages	Helga Winkler / Alejandra Valenzuela	HW
Counseling	Chuck Brinkman / Traci Allen		Curriculum Chair (non-voting)	Jerry Mansfield	
English/ ESL	Sydney Sims / Jerry Mansfield	SS	CTE Liaison (non-voting)	Josepha Baca	
EATM	Gary Wilson / Cindy Wilson		GP Liaison (non-voting)		
EOPS	Marnie Melendez		*Student Liaison*	Cassie Cardoza	
Part-Time Rep					

Guests:
Lee Balestero
Yana Bernatavichut
Dean Oleg Bespalov
Chris Copeland
Shannon Macias
James Schuelke
Wayne Snyder
Trulie Thompson

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Moorpark College Academic Senate Council will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

I) Public Comments
   a) Introductions from all
   b) Renee Butler—Great Teachers Seminar
      i) Wonderful group of teachers at Great Teachers: Nicole Block, Veronique Boucquey, Renee Butler, Shannon Macias, Perry Martin, Wayne Snyder
      ii) Encourage people to apply for next year
   c) Ruth Bennington—Food Pantry
      i) Please spread the word about the food bank, both inside and outside the classroom
      ii) Information is included in the student services syllabus
      iii) Location is behind the book store on T 1-3pm, 5-7pm and everybody will qualify
      iv) Comment by Oleg Bespalov—Colleges in the state are participating in a survey about the security of access to food, housing, and other services

II) The Academic Senate Purview
   a) AB 1725, the California Ed Code, and Title V
   b) Legislation (highest level of authority)—Senate Bill (SB) and/or Assembly Bill (AB)
      i) Eg AB 1725: The Community College Reform Act, 1988 (Vasconcellos)—separated the community colleges from K-12; established authority for academic senates
      ii) Recent example: AB 705: The Student Success Act, 2012 (Irwin)

c) Law (level 2 in authority)—California Ed Code
   i) Translation of the SB/AB language into law
   ii) Can only be changed with another bill (SB/AB)
   iii) Eg establishes academic senates' authority in "all academic and professional matters"
d) Title V (third level of authority)
   i) Codifies the rules for the implementation of the Ed Code
   ii) Can be changed by the state Board of Governors
   iii) Eg establishes the 10 + 1 areas over which the academic senate has purview
   iv) Eg states academic senates and administration must "consult collegially" in one of following ways:
      (1) "Rely primarily"—most districts
         (a) Faculty will lead in agreed upon areas of the 10+1 and management follows their lead
      (2) "Mutually agree"—more unusual (our district)
         (a) All areas of the 10 + 1 are discussed by both management and senates
         (b) Our college—if we do not locally agree then we have an expectation that management state why either by speaking to us and/or by submitting a written statement
      (3) Question: Ruth—what happens if management steps into the 10+1 purview?
         (a) Most often gentle reminders
         (b) Can make a formal resolution
            (i) E.g., hire tenure track full-time faculty only
      (4) Comment/question: Nathan—# 6. College governance structures, as related to faculty roles
         (a) Wondering about this one with recent reorganizations
         (b) Contract says up to the administration
         (c) Comment by Nenagh Brown—Hopefully Julius and Amanuel will come discuss this with us at the beginning of the semester
      (5) Remy McCarthy—Curriculum tech review does not get release time
   v) Participatory Governance at the college and district levels
   vi) See handout for more details

III) Planning Session

a) Academic Senate goals for 2018-19
   i) This year is going to be fast and furious
   ii) 90% of Council time is committed to normal senate business
   iii) What do we want to focus on with that "extra" 10%?
      (1) Get all students registered to vote as the mid-term election is coming (civic engagement)
      (2) Pursue "normal" (compressed) calendar discussions
         (a) Almost all community colleges have moved to a 16 week calendar
         (b) There has been no movement from district after positive reception of our senate's resolution of a feasibility study of the 16 week calendar
      (3) Guided Pathways: development of the framework and continuous monitoring of faculty involvement
         (a) Secretary's suggestion: Ensure faculty input for meta-majors and programming mapping work to be done this academic year
      (4) Strengthening, coordinating, disseminating, and making more transparent the participatory governance processes for grant, categorical, and general budgets
         (a) Student-Centered Funding Model from state resulted in an additional $11.7M to the district
         (b) Some funds (~$4M) already put into the current budget
         (c) No decision on what will happen to rest of funds as yet
         (d) Will also need to re-discuss the funding allocation model of the district to match this new one from the state
      (5) Focus budgeting on direct delivery of instruction and student service support
         (a) Secretary's comment: Not sure how to phrase this but the intent is that the money be spent as directly on the students as possible
      (6) Implement changes to the senate membership and finalize membership of the Academic Senate
         (a) A few changes were introduced to the senate membership last year and these ought to be implemented in a timely fashion
         (b) Will continue and finish the discussion of membership this academic year
      (7) DCAS/VCCCD allocation model, Chancellor's Office, and the student centered funding model
         (a) Optimizing state funds to better support student success given the new funding formula will likely change our approach to enrollment management, degrees & certificates, and may affect our implementation of the Guided Pathways framework
         (b) Does senate want to be part of this discussion?
      (8) Maintain Moorpark culture, morale, and identity
         (a) Morale around campus has been poor recently for a variety of reasons
         (b) In addition, the introduction of Guided Pathways and a number of other changes introduced by the state are challenging the idea of "Moorparking it"
      (9) AB705
         (a) This bill has sweeping changes for both English and Math, which affects all students.

Secretary's suggestion: Use AB705 as a vehicle to engage the entire campus in discussions of how to best serve students in reaching their personal goals in a timely manner, which is consistent with Guided Pathways

- (10) Enrollment—Increase Academic Senate's role in enrollment (10+1 numbers 5 & 10)
  - (a) E.g., HSS has new desks that have lower capacity for the room
  - (b) Secretary's comment: This is also part of the discussion of proposed goal (7)
- (11) Monitor 115th College and effect on Distance Education (DE)/Online Education Initiative (OEI) at Moorpark College
- (12) Explore Online Educational Resources (OER), Zero Textbook Cost (ZTC), and low-cost textbook options with continuous attention to academic quality
  - (a) Low cost alternatives to traditional textbooks would certainly be attractive to students and break down a financial barrier
  - (b) However, faculty must vet the low cost textbooks to ensure academic quality and rigor in our classes
- (13) Understand and participate in the discussion to work towards growth on behalf of the Moorpark College students
  - (a) Secretary's comment: More growth traditionally meant more FTES and therefore more funds but the new funding formula from the state will have implications here
- iv) These potential goals will be summarized and brought to our senate meeting next week for a first reading and then voted on via an electronic ballot

b) Elections will take place this semester for Academic Senate Officers and Faculty Co-Chairs for the standing committees

IV) Adjournment
a) Please fill out the survey for this professional development activity: **https://Bit.ly/2ObEfM5**