Moorpark College Academic Senate Meeting Minutes

Tuesday, **April 16th, 2019, 2:30 – 4:00pm** in Campus Center Conference Room

Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

STANDING MEMBERS / ACADEMIC SENATE REPRESENTATIVES, 2018-19						Guests
POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	Acting President Julius Sokenu Dean Oleg Bespalov Rex Edwards Jennifer Lawler Felix Masci
ASC Pres	Nenagh Brown	X	Physics / Astronomy / Engineering / Computer Science	Ronald Wallingford / Scarlet Relle	RW	
ASC V.P.	Nathan Bowen	X	Social Sciences	Hugo Hernandez / Susan Kinkella / Rex Edwards	HH	
ASC Secretary	Erik Reese	X	Student Health Center	Sharon Manakas / Silva Arzunyan	SM	
ASC Treasurer	Renée Butler	X	World Languages	Helga Winkler / Alejandra Valenzuela	HW	
ACCESS	Jolie Herzig / Silva Arzunyan	JH				
Behavioral Sciences	Dani Vieira / Kari Meyers	DV	Athletics	Vance Manakas / Mike Stuart		
Business Administration	Reet Sumal / Ruth Bennington	RS / RB	Library	Mary LaBarge	X	
Chemistry/Earth Sciences	Tiffany Pawluk / Deanna Franke	TP				
Child Development	Cindy Sheaks-McGowan / Shannon Coulter	CS	Part-Time Rep	Dan Darby	X	
Counseling	Chuck Brinkman	X				
EATM	Gary Wilson / Cindy Wilson		AFT Rep (non-voting)			
English/ ESL	Sydney Sims / Jerry Mansfield	SS				
EOPS	Marnie Melendez / Angie Rodriguez		CTE Liaison (non-voting)	Josepha Baca	X	
Fine & Performing Arts	John Loprieno / Cynthia Minet	CM	GP Liaison (non-voting)	Beth Miller	X	
Health Education / Kinesiology	Remy McCarthy / Adam Black	RM	Committee co-chairs (non-voting)			
Health Sciences	Michelle Dieterich / Dalila Sankaran	MD				
Life Sciences	Jazmir Hernandez / Yana Bernatavichute					
Mathematics	Chris Copeland / Vahe Khachadoorian					
Media Arts and Comm Studies	Jenna Patronete / Svetlana Kasalovic	JP	*Student Liaison (non-voting)*	Shida Delgosha	X	

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Moorpark College Academic Senate Council will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

I) **Public Comments**
   a) Sharon Manakas
      i) Athletic director has Raider dogs between the softball and football fields so please partake
   b) Dani Vieira
      i) Have a new sociologist coming on board: Danielle Loprieno
   c) Renée Butler
      i) End of year brunch on May 14th, please sign-up to help out at the brunch
   d) Cynthia Minet
      i) Student scholarship show in the campus gallery in the Administration building with winners of the competition will be decided by Wed of next week

    ii) MakerSpace Faire today
      (1) Should support the MakerSpace to keep it funded despite end of grant

II) Approval of Minutes
  a) April 2, 2019

III) Unfinished Business
  a) Elections Committee recommendations
    i) To be discussed at a future meeting
  b) ACCJC Annual Report
    i) Had not received the fiscal data piece in time for the previous Academic Senate council to approve the report as a whole
      (1) This report does not specifically ask for an Academic Senate signature when it is submitted to ACCJC; however it does fall under #7 of the 10+1: "Faculty roles and involvement in annual accreditation processes, including self-study and annual reports"
    ii) Nenagh formally informed President Sanchez about the district not providing the data in time to follow proper shared governance process as AS president
    iii) This fiscal report is data reporting, not the setting of the goals/metrics, and largely about the district as a whole with only a little specifically about Moorpark College
    iv) Move to approve the ACCJC Annual Report made by Chuck Brinkman and seconded by Ruth Bennington
    v) Approved with Nathan Bowen, Dan Darby, Mary LaBarge, Cynthia Minet, and Jenna Patronete abstaining
    vi) Would you like to go further with advocating for proper shared governance process with the ACCJC or are we okay stopping at district level?
      (1) Consensus was to bring up DAC tardiness at college and district level but not to write formally to the ACCJC
  c) Vision for Success metrics
    i) These metrics were at the Y'all Come meeting so have been reviewed before by council
    ii) From Plenary—Difference between full compliance and what really matters
      (1) ACCJC report is really for compliance
      (2) Vision for Success is more important as form the lagging indicators in the Educational Master Plan that will guide the college in its work
    iii) Cynthia Minet: Are we revisiting any of the wording for the Mission, Vision, and Values?
      (1) Nenagh Brown
        (a) It is not on the agenda today but there is a workgroup led by James Schuelke
          (i) Volunteers to join workgroup: Nathan Bowen and Cynthia Minet
        (b) These will be on the April 30th agenda along with the Ed Master Plan
    iv) We were given the NOVA submission from Dean Oleg Bespalov along with the lagging indicator sheet with the metrics
    v) The Vision for Success metrics require a direct signature from the Academic Senate President
    vi) Dean Oleg Bespalov
      (1) Vision for Success metrics are required by the Chancellors Office based on the Vision for Success
      (2) Natural fit as we are developing the Ed Master Plan this year as well
      (3) There are 5 key goals:
        (a) Completion: degrees, certificates, etc.
        (b) Number of students earning ADTs as a metric for transfer
        (c) Decrease average number of units accumulated
        (d) Ensuring CTE students are employed in their area of study
        (e) Global metric about closing the equity gaps
          (i) Disproportionally Impacted (DI) groups are Black/African-American, LGBT, and Veterans for first metric
          (ii) DI group is only Veterans for the second metric
      (4) Jolie Herzig—When we hear DI we keep getting different numbers
        (a) Hispanic males are a DI group but not so in the state data
        (b) Students with disabilities are also a DI group when disaggregated
        (c) Dean Oleg Bespalov
          (i) For the Vision metrics State picked a threshold for DI & did not disaggregate the data based on gender;
          (ii) Nothing stops us from disaggregating down further and exploring other groups
          (iii) The state mandated looking at homeless students but did not provide corresponding data
      (5) Nenagh Brown
        (a) Academic Senate looks forward to reviewing the Equity Plan
        (b) In this each DI group is separated by male and female (though it does not include other gender identities)
        (c) If we add other DIs to the equity plan then ought to update the Ed Master Plan and the Vision for Success metrics for alignment
        (d) If you update the Vision metrics in NOVA please make sure the Academic Senate is updated
      (6) Dean Oleg Bespalov
        (a) May 31 deadline if want to add groups and data to Vision metrics
        (b) It is a living document so can keep updating even after official deadline

      (7) Cynthia Minet—There is a question from our department on a metric for creativity
          (a) Nenagh Brown
             (i) This metric is in the Ed Master Plan that will drive our college forwards
             (ii) However, it is not part of the Vision for Success metrics
vii) Motion to approve the Vision for Success metrics made by Reet Sumal and seconded by Ron Wallingford
viii) Approved with Cynthia Minet abstaining
ix) Nenagh Brown
    (1) Thank you to Dean Oleg Bespalov for his transparent leadership in the creation of the Ed Master Plan
    (2) Came a very, very long way from that first draft
    (3) Very, very helpful and patient in explaining all data and metrics and details

IV) New Business
  a) Academic Senate budget update for April—presented by Renée Butler
    i) Total $11265.47
    ii) Scholarship funds of $1500 will be subtracted soon
  b) Academic Senate scholarships: process recommendations from the workgroup—presented by Ruth Bennington
    i) Workgroup members are Michelle Dieterich, Mary LaBarge, & Vance Manakas, with Ruth Bennington as chair/facilitator
    ii) There were comments on the categories that are identified on the scholarship
      (1) Academic achievement & transcript categories could be collapsed into one category
      (2) Contributions to the college could be separated between paid and unpaid
      (3) Commitment to education could remain the same
      (4) There was discussion of, say a library worker who is contributing but different than actual volunteer work
      (5) Could call it volunteering/volunteerism
    iii) From Ruth Bennington about the process itself
      (1) Received giant packet and nicely stapled but senate only looks at a few of the items
      (2) Given that they are now online it would seem to be better if facilitator could go online and print only the necessary pages and save lots of time
      (3) Two types of unofficial transcript
         (a) One has cumulative GPA and the other only has classes listed and no GPA
         (b) 11 of the 18 transcripts of the candidates did not have cumulative GPA
         (c) Jolie Herzig—the best transcript is printed by a staff member and students are unable to print that themselves
         (d) Nenagh Brown—suggestions for Maria Perez-Medeiros
            (i) Timely access to website
            (ii) Be specific about the type of transcript
                1. Likely many other scholarship groups had same transcript issue
      (4) Essay—How do we want to manage those 2 essays?: general essay and AS scholarship essay
    iv) Nenagh Brown—Following up nomination forms with the nominating faculty where required was a simple matter via email
    v) Renée Butler—Could access full applications online if the senators decide to go ahead and look at the names
    vi) Jolie Herzig—Online application process: of the students that were nominated for the senate scholarships did students receive other scholarships?
      (1) Out of 18 that applied for the senate scholarship, 11 received other scholarships
      (2) By putting it online it was beneficial and created opportunities for students to receive other scholarships
    vii) Nenagh Brown—Thank you to the workgroup and thank you to all for trying something new with the online scholarship
  c) Guided Pathways Progress Report—Beth Miller
    i) Chancellor's Office is having us report on Guided Pathways (GP) in a rather awkward format with bare bones information
    ii) Chancellor's Office (CO) requiring this pre-response by June 30th
    iii) Final report will be due Sept 30th, submitted through NOVA, which does require an Academic Senate signature of approval and there may be more detail required by that time
    iv) Nenagh Brown—Have a timeline to make sure that it follows the participatory governance process
      (1) GP report is going to SEA next week
    v) Sydney Sims—What is NOVA?
      (1) Nenagh Brown—NOVA is the brand new reporting system for the Chancellor's Office
         (a) Everything but ACCJC will be coordinated through NOVA
         (b) All of the reports will eventually "integrate" the data but not happening yet
         (c) Cynthia Minet—Will it eventually be more transparent?
            (i) Nenagh Brown—Already more transparent since can find uploaded information which is comforting
    vi) Final GP report will be on the agenda for the first senate meeting in the Fall
    vii) Program Mapping
      (1) Several teams are program mapping, largely with one discipline faculty and one counseling faculty
      (2) Programs have also been invited to work on program mapping during this April FLEX day
    viii) Nenagh Brown—Ashley Lajoie would like to report the final meta-majors at the next council meeting
  d) BP/AP 7211: Minimum Qualifications and Equivalency
    i) Min qualifications and equivalency is entirely a faculty concern

ii) Complicated by the fact that this applies to all colleges in the district

iii) After much discussion, as a council we approved a major update to the BP/AP in Spring 2016

iv) However, not all three colleges approved the updated BP/APs at that time

v) All three colleges are ready to move forwards on this, involving a compromise

  (1) BP

    (a) Current version very vague on equivalency that potentially leads to inequities

    (b) Originally updated to 18 graduate units in the discipline (lowest number federally for a master's degree) and compromise this time is 21 graduate units in the discipline that is being advertised

    (c) This is simply for the prescreening stage, not the interview granting stage

  (2) AP

    (a) "List A"

      (i) Very few that in min quals have no specific degrees listed as all

      (ii) For example, biology has "Master's in any biological science"

      (iii) Discipline faculty get together and decide what degrees qualify

    (b) "List B"

      (i) For certain disciplines the min quals are inadequate

      (ii) For example, Film Studies has "Master's degree in film, drama/theater arts or mass communication"

        1. So many programs now use the name Cinema Studies, which does not qualify in the above list

      (iii) Game Design, Psychology

      (iv) Make a "list B" of qualifying degrees accepted by the district

      (v) That list of min quals will be added to the state min quals list locally

    (c) Section C

      (i) Procedure for the determination of the equivalency process

      (ii) Remains as currently operating and will need to revisit in the future

vi) Motion to approve BP/AP 7211 made by Sydney Sims and seconded by Cynthia Minet

vii) Voted to approve with no abstentions

e) Moorpark College update from Acting President, Julius Sokenu

i) Thank you for the work that you do for the college as senators and liaisons for the various departments

ii) The work done at this college is not possible without the work done and vision that comes out of this body

iii) Management Update

  (1) President Sanchez volunteered to serve at Oxnard College late last week for the duration of the time that Oxnard College seeks an acting president

  (2) Announcement for interim president position at Oxnard College will come out in May, then 4-6 weeks for interviews and hiring

  (3) That is the timeline for President Sanchez to be at Oxnard College and Julius Sokenu as acting president

  (4) Decision was made not to recruit for a VPAA for such a short timescale; VP roles to be divided up amongst deans

  (5) Goal is to keep the work and projects President Sanchez had in motion going

  (6) May 3 breakfast will start a lecture series called common ground, with the first one focused around the topic of health

  (7) Ruth Bennington—President Sanchez took a different perspective on timescales, a few months, year, or longer in his recent Ira's Pride. At what point is he the actual president of Oxnard College?

    (a) Acting President Julius Sokenu

      (i) Interim and permanent president positions must go through the hiring process or apply for a transfer within the district

      (ii) We now have a working model for a few months and will use that model until something changes

      (iii) Confident that Moorpark College will continue to do its good work

    (b) Nenagh Brown—I believe there is a BP/AP that limits the timeframe for an acting position; consulting with HR for clarity

  (8) Sydney Sims—How likely do you think it is that President Sanchez will apply for Oxnard College president position?

    (a) Julius Sokenu—Really do not know his intentions

  (9) Cynthia Minet—Lost both a president and VP so what is going on? Hiring VP?

    (a) Julius—that conversation will be happening at OC

  (10) Remy McCarthy

    (a) President Luis Sanchez is a team player

    (b) Seems like we are bailing out other colleges again

    (c) We keep getting displaced on behalf for the other colleges—resent getting displaced by our sister colleges

    (d) Julius Sokenu

      (i) Understand your sentiments

      (ii) We are doing great work and do a good job despite the circumstances

      (iii) It is an honor that other colleges call on us and speaks to how well we do

iv) Eighth Dean Position

  (1) Currently have an interim dean for social and behavior sciences

  (2) Moved from integrated model at all levels but kept integration at the dean level and in some ways at the VP level

  (3) Many recent initiatives have funding focused on student support areas outside of the classroom

  (4) Bulk of our deans come from academic sides of the house and prioritize that experience

  (5) Where is it that we need additional support?

 (a) More leadership in the area of student services
  (6) Clear that we need to hire a Dean of Student Learning with focus on student services as reflective of the funding that is focused on student support
  (7) Deans are required to be both academic and student support and it sometimes causes issues
  (8) The new position will be a specialized dean to focus on services, possibly with a small amount of instruction
  (9) Will reorganize divisions but not departments
  (10) Some departments have made requests to change their structure and will make decisions soon on this front based on resource allocations
  (11) Jolie Herzig—Received the advertisement for the dean and had our strategic planning retreat that celebrated the integration of academic and student support. It was an interesting change within a week.
   (a) Julius Sokenu
    (i) Our model is integrated because of all of you, some are trained in one area or another but we do not see silos
    (ii) Classroom and non-classroom faculty are equally valued in supporting students
 v) PACE/Weekend College
  (1) Had a PACE program years ago, evening and weekend college targeting those that might have other demands on their time
  (2) Program dissipated with the economic downturn among other things
  (3) We know that there is a need, not just classes on Fri nights and Sat
  (4) In our county, the high school population is flattening and the cost of living is very high in this community
  (5) Less people moving here with young children
  (6) Started dual enrollment to reach out to high school students
  (7) Increased distance education (DE) classes to meet people where they are
  (8) Another approach is to market the college as a place to complete a degree
  (9) Come here for a program planned out over a 2 year sequence complete with wrap-around services
  (10) If you look at Moorpark College seat count, there has been a 1.9% decrease over the past 5 years or so
  (11) High school graduates projected to remain flat through 2025-26
  (12) Educational Master Plan included goals for alternate delivery, including PACE
  (13) Business and Child Development has demand for those programs and labor market data shows demand for jobs in those areas
  (14) Students already used to taking online classes and on the weekends
  (15) Reet Sumal
   (a) There is a shortage of rooms that may be contributing to the seat count, which the chairs see when scheduling
   (b) A lot of this predicated on President Sanchez's Weekend Academy, based on Pierce College's model, and am concerned that now that President Sanchez has left are we still pursuing this path
   (c) Online courses are cannibalizing our evening enrollment
   (d) Also worry that we are pursuing a target market that is dwindling
   (e) Julius Sokenu
    (i) You are right, we do not have sufficient rooms with 60 seat capacity
    (ii) However, there are still lots of empty classes so that the state will not fund construction of new buildings
    (iii) Data that informed this choice came from labor market data
     1. There is a group of folks in Ventura County that have some college and those that have a high school diploma and find themselves in a situation that requires more training
     2. Will also meet the needs of returning adults
      a. Transform those in low wage, low skill jobs into those with high wage, high skill jobs

V) Reports
 a) Officer Reports
  i) Treasurer
  ii) Secretary
  iii) Vice President
  iv) President
  v) GP Liaison—Beth Miller
  vi) CTE Liaison—Josepha Baca

VI) Announcements
 a) May 14 8am-10am: Year-End Brunch