

**I. CATALOG INFORMATION**

- A. Discipline: CHINESE
- B. Subject Code and Number: CHIN M01
- C. Course Title: Elementary Chinese: Mandarin I

- D. Credit Course units:  
 Units: 4  
 Lecture Hours per week: 4  
 Lab Hours per week : 0  
 Variable Units : No

- E. Student Learning Hours:  
 Lecture Hours:  
     Classroom hours: 70 - 70  
 Laboratory/Activity Hours:  
     Laboratory/Activity Hours 0 - 0  
**Total Combined Hours** in a 17.5 week term: 70 - 70

- F. Non-Credit Course hours per week \_\_\_\_\_

- G. May be taken a total of:  1  2  3  4 time(s) for credit

- H. Is the course co-designated (same as) another course: No  Yes   
 If YES, designate course Subject Code & Number: \_\_\_\_\_

I. Course Description:

Introduces beginning Chinese Mandarin acquisition in a cultural context through listening, speaking, reading and writing. Emphasizes student interaction with authentic language in cultural context.

J. Entrance Skills

\*Prerequisite: No  Yes  Course(s)  
 \_\_\_\_\_

\*Corequisite: No  Yes  Course(s)  
 \_\_\_\_\_

Limitation on Enrollment: No  Yes   
 \_\_\_\_\_

Recommended Preparation: No  Yes  Course(s)  
 \_\_\_\_\_

Other: No  Yes   
 \_\_\_\_\_

K. Other Catalog Information:

Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours.

## II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		<b>Methods of evaluation will be consistent with, but not limited by, the following types or examples.</b>
1	understand the cultural nuances of everyday life in China.	Classroom Discussions, Skill Demonstrations, Essay Exams, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams, Projects
2	communicate orally and in writing in a variety of meaningful real life activities moving toward the novice mid-high level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages).	Classroom Discussions, Skill Demonstrations, Essay Exams, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams, Projects
3	greet and express leave-taking phrases by comparing and contrasting appropriate phrases used in Chinese speaking countries.	Classroom Discussions, Skill Demonstrations, Essay Exams, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams, Projects
4	express likes and dislikes/wishes and preferences.	Classroom Discussions, Skill Demonstrations, Essay Exams, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams, Projects
5	obtain information about people, places and things.	Classroom Discussions, Skill Demonstrations, Essay Exams, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams, Projects
		Classroom Discussions,

6	describe self, family and friends and understand the value of family in China.	Skill Demonstrations, Essay Exams, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams, Projects
7	express feelings.	Classroom Discussions, Skill Demonstrations, Essay Exams, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams, Projects
8	discuss future plans.	Classroom discussions, oral and written projects, reports, participation, problem solving exams.
9	discuss daily routines.	Classroom discussions, oral and written projects, reports, participation, problem solving exams.
10	order in a restaurant in a culturally appropriate way.	Classroom discussions, oral and written projects, reports, participation, problem solving exams.
11	recognize the use of the past tense and talk about some events in the past using the most frequently used verbs in the preterite.	Classroom discussions, participation, quizzes.
12	apply technology to the language-learning process and the acquisition of cultural information through the utilization of electronic workbooks, web-based activities, language lab, and smart classroom facilities.	Essay Exams, Internet-based Research/Presentations, Collaborative Projects, Skill demonstrations, Student-produced Audio and Video Projects

### III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
<b>Lecture</b> (must total 100%)		
10.00%	Pronunciation and distinction of tones	1, 2, 3, 4, 5, 6, 7, 8,

		9, 10, 11, 12
10.00%	Recognition and writing of basic characters	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12
30.00%	Culture: Characteristics of China such as, but not limited to: geography, population, languages, foods, historical dates and sites, traditions and customs, current events, daily life, music	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
10.00%	Pinyin phonetic spelling system	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
20.00%	Syntax of simple sentences and questions	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
20.00%	Action verbs	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

#### IV. TYPICAL ASSIGNMENTS

##### A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	short essay on various aspects of life in China, such as geography, population, foods, traditions, current events, music
2	functional dialogs.
3	short essay describing a friend, what they are like, their daily routines, and their interests.

##### B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	view and discuss art exhibits, dance, films and/or plays from Chinese-speaking cultures.
2	write and perform a dialogue of a shopping experience in a city in China.
3	prepare individual and collaborative research projects.

##### C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	develop and express opinions.
2	research traditions and customs of Chinese culture.
3	research a shopping mall in China and list some key words about your findings, and then create a graphic with the key words comparing your results to a shopping mall in the United States.

#### V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- Lecture/Discussion
- Laboratory/Activity
- Other (Specify)  
Pair and group activities, and instructor-guided, communicative activities in the language laboratory.
- 
- Optional Field Trips
- Required Field Trips

## VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> Essay Exam           | <input checked="" type="checkbox"/> Classroom Discussion    | <input checked="" type="checkbox"/> Skill Demonstration |
| <input checked="" type="checkbox"/> Problem Solving Exam | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input checked="" type="checkbox"/> Participation       |
| <input checked="" type="checkbox"/> Objective Exams      | <input checked="" type="checkbox"/> Projects                | <input checked="" type="checkbox"/> Other (specify)     |

Research and creative projects, and language laboratory assignments.

## VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Yip, Po-Ching. Basic Chinese: A Grammar and Workbook. 2nd ed. Routledge, 2009.

Wu, Sue-mei, Yueming Yu, and Yanhui Zang. Chinese Link: Beginning Chinese, Simplified Character Version, Level 1/Part 1. 2nd ed. Prentice Hall, 2010.

Wu, Sue-mei, et al. Student Activities Manual for Chinese Link: Beginning Chinese, Simplified Character Version, Level 1/Part1. 2nd ed. Prentice Hall, 2010.

## VIII. STUDENT MATERIALS FEES

- No  Yes

## IX. PARALLEL COURSES

College	Course Number	Course Title	Units
College of Marin	CHIN 101	Elementary Chinese Mandarin I	5
College of the Canyons	CHNESE 101	Elementary Chinese I - Mandarin	4
East Los Angeles College	CHINESE 1	Elementary Chinese I	5
CSU Long Beach	CHIN 101	Fundamentals of Chinese	4
CSU Northridge	CHIN 101	Elementary Mandarin Chinese I	4
UC Berkeley	CHINESE 1A	Elementary Chinese	5

**X. MINIMUM QUALIFICATIONS**

**Courses Requiring a Masters Degree:**

Master's in the language being taught OR Bachelor's in the language being taught AND Master's in another language or linguistics.

**XI. ARTICULATION INFORMATION**

A. Title V Course Classification:

1. This course is designed to be taken either:

Pass/No Pass only (no letter grade possible); or

Letter grade (P/NP possible at student option)

2. Degree status:

Either  Associate Degree Applicable; or  Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes:  No:  If YES, what section(s)?

A1 - Natural Sciences - Biological Science

A2 - Natural Sciences - Physical Science

B1 - Social and Behavioral Sciences - American History/Institutions

B2 - Social and Behavioral Sciences - Other Social Behavioral Science

C1 - Humanities - Fine or Performing Arts

C2 - Humanities - Other Humanities

D1 - Language and Rationality - English Composition

D2 - Language and Rationality - Communication and Analytical Thinking

E1 - Health/Physical Education

E2 - PE or Dance

F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes:  No:

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes:  No:  If YES, which area(s)?

A1  A2  A3  B1  B2  B3  B4

C1  C2  D1  D2  D3  D4  D5

D6  D7  D8  D9  D10  E

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes:  No:
2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes:  No:

IGETC Area 1: English Communication

- English Composition  
 Critical Thinking-English Composition  
 Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- Mathematical Concepts

IGETC Area 3: Arts and Humanities

- Arts  
 Humanities

IGETC Area 4: Social and Behavioral Sciences

- Anthropology and Archaeology  
 Economics  
 Ethnic Studies  
 Gender Studies  
 Geography  
 History  
 Interdisciplinary, Social & Behavioral Sciences  
 Political Science, Government & Legal Institutions  
 Psychology  
 Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- Physical Science Lab or Physical Science Lab only (non-sequence)  
 Physical Science Lecture only (non-sequence)  
 Biological Science  
 Physical Science Courses  
 Physical Science Lab or Biological Science Lab Only (non-sequence)  
 Biological Science Courses  
 Biological Science Lab course  
 First Science course in a Special sequence  
 Second Science course in a Special Sequence  
 Laboratory Activity  
 Physical Sciences

IGETC Area 6: Language other than English

- Languages other than English (UC Requirement Only)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

**XII. REVIEW OF LIBRARY RESOURCES**

A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Possible research using the Library's print or online resources for an individual or group project.

B. Are the currently held library resources sufficient to support the course assignment?

YES:  NO:

If NO, please list additional library resources needed to support this course.

**XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION**

CHIN M01: Not Applicable

**XIV. WORKPLACE PREPARATION**

CHIN M01: Not Applicable

**XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM**

1. Mode of Delivery

- Online (course will be delivered 100% online)
- Online with onsite examinations (100% of the instruction will occur online, but examinations and an orientation will be scheduled onsite)
- Online/Hybrid (a percentage of instruction will be held online and the remaining percentage of instruction will be held onsite)
- Lab activities will be conducted onsite
- Televideo (Examinations and an orientation will be held onsite)
- Teleconference
- Other

2. Need/Justification

Improve General Student Access

3. Describe how instructors teaching this course will ensure regular, effective contact with and among students.

Instructors will ensure regular, effective contact with and among students through electronic textbook, lectures with required response in online discussion boards, regular office hours, both on site and virtual, frequent conferencing and email contact, use of online study groups or partners, and frequent assessment.



4. Describe how instructors teaching this course will involve students in active learning.

Instructors will involve students in active learning through lectures with required response in online discussion boards, conferencing, online study groups or partners, research projects, frequent assessment and optional on-site activities.

5. Explain how instructors teaching this course will provide multiple methods of content representation.

Instructors will present content through online lectures, textbooks or virtual textbooks, multi-media files, interactive activities, conferencing, email, and frequent assessment.

6. Describe how instructors teaching this course will evaluate student performance.

Students will be evaluated through conferencing, recorded language production, performance of interactive activities, of group and pair assignments, essays, and assessments including a final exam.

## XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

**General Education Division of Learning** [check all applicable boxes]:

- Natural Sciences
- Biological Science
  - Physical Science
- Social and Behavioral Sciences
- American History/Institutions
  - Other Social Science
- Humanities
- Fine or Performing Arts
  - Other Humanities
- Language and Rationality
- English Composition
  - Communication and Analytical Thinking
- Health/Physical Education
- Ethnic/Women's Studies

**Check either Option 1 or Option 2**

- OPTION #1:** Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. Note: This option applies only to technical revisions and updated courses.
- OPTION #2:** Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This

option applies to all new and substantively revised courses.

**XVII. STUDENT MATERIALS FEE ADDENDUM**

CHIN M01: Not Applicable

**XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041**

CHIN M01: Not Applicable

**XIX. CURRICULUM APPROVAL**

Course Information:

Discipline: CHINESE

Discipline Code and Number: CHIN M01

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Helga Winkler 11/06/2014

Faculty Peer: Darrell Perry Bennett 11/06/2014

Curriculum Rep: Wade Bradford 11/18/2014

Department Chair: Helga Winkler 11/12/2014

Division Dean: Inajane Nicklas 11/11/2014

Approved By:

Curriculum Chair: Jerry Mansfield 12/10/2014

Executive Vice President: Lori Bennett 12/10/2014

Articulation Officer: Letrisha Mai 12/01/2014

Librarian: Mary LaBarge 12/04/2014

Implementation Term and Year: Fall 2015

Approval Dates:

Approved by Moorpark College Curriculum Committee: 12/09/2014

Approved by Board of Trustees (if applicable): \_\_\_\_\_

Approved by State (if applicable): \_\_\_\_\_