

I. CATALOG INFORMATION

- A. Discipline: CRIMINAL JUSTICE
- B. Subject Code and Number: CJ M01
- C. Course Title: Introduction to Criminal Justice
- D. Credit Course units:
- Units: 3
- Lecture Hours per week: 3
- Lab Hours per week : 0
- Variable Units : No

- E. Student Learning Hours:
- Lecture Hours:
- Classroom hours: 52.5 - 52.5
- Laboratory/Activity Hours:
- Laboratory/Activity Hours 0 - 0

**Total Combined Hours** in a 17.5 week term: 52.5 - 52.5

- F. Non-Credit Course hours per week \_\_\_\_\_
- G. May be taken a total of: ☒ 1 ☐ 2 ☐ 3 ☐ 4 time(s) for credit
- H. Is the course co-designated (same as) another course: No ☒ Yes ☐
- If YES, designate course Subject Code & Number: \_\_\_\_\_

- I. Course Description:
- Introduces the history and philosophy of criminal justice in America, reviewing system recapitulation, sub-system identification, role expectations and interrelationships. Examines crime, punishment and rehabilitation theories, and ethics, education and training issues.

- J. Entrance Skills
- \*Prerequisite: No ☒ Yes ☐ Course(s) \_\_\_\_\_
- \*Corequisite: No ☒ Yes ☐ Course(s) \_\_\_\_\_
- Limitation on Enrollment: No ☒ Yes ☐ \_\_\_\_\_
- Recommended Preparation: No ☐ Yes ☒ Course(s)  
ENGL M01A or ENGL M01AH
- Other: No ☒ Yes ☐ \_\_\_\_\_

K. Other Catalog Information:

Course Credit Limitations:

Credit will not be awarded for both the honors and regular versions of a course.  
Credit will be awarded only for the first course completed with a grade of "C" or better or "P". Honors Program requires a letter grade.

C-ID: AJ 110

# II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		<b>Methods of evaluation will be consistent with, but not limited by, the following types or examples.</b>
1	compare and contrast functions of the criminal justice system from varying perspectives using a variety of criminal justice literature resources.	Oral presentations Student-as-instructor presentations Empirical research Essay exams
2	describe the evolution of the administration of justice system in terms of its sub-systems and in relation to the social, political and legal institutions which define society.	Research project Reflection papers Oral presentations Essay exams
3	identify and compare the functions of the criminal justice system components: police, courts, and corrections as well as the function of prisons and jails.	Essay and objective exams Oral presentations reflecting student research Debates
4	compare and contrast historic and contemporary problems in the police, courts, corrections, and juvenile justice branches of the criminal justice system.	Essay and objective exams Debates Oral presentations reflecting student research
5	identify and compare criminological theories, both historical and current, of crime and the extent of crime in America, criminality, crime causation and victimology.	Essay and objective exams Research paper
6	identify and describe the general constitutional principles relevant to the adjudication and administration of justice.	Essay and objective exams Oral presentations Case review and evaluation

7	identify and apply basic research methodology in the discipline associated with data collection to explain methods, theories and concepts of patterns of criminality and cost of crime.	Research paper reflecting use of case law and current events
8	develop an appreciation and understanding of the education, training and professional requirements necessary to fulfill career goals in the criminal justice system.	Essay and objective exams Oral presentations

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
<b>Lecture</b> (must total 100%)		
30.00%	I. Role Expectations and Interrelationship A. Roles and Objectives within the Criminal Justice System 1. Law Enforcement 2. Judicial 3. Corrections B. Scope of the Crime Problem 1. Implication of Criminal Statistics 2. Volume and Rates 3. Crime and Related Factors a. Human b. Time c. Environmental 4. The Correctional System and its Relations to the Problem a. Theories of punishment b. Treatment concepts c. Dynamics of recidivism d. Jail and prison systems 5. The Court System and its Relation to the Problem a. Time factors b. Sentencing procedures C. Victim/Witness Services	1, 2, 3, 4, 5
30.00%	II. Evolution of the Criminal Justice System A. Development of Law Enforcement 1. Early History 2. Development of the English Police 3. Development of the United States Police 4. Development of Private Security B. Development of the Judicial System in the United States C. Development of the Correctional System in the United States 1. Incorporation of Privatization in Corrections D. Criminal Law Origins 1. Constitutional Law and Principles 2. Statutory Law 3. Case Law 4. Administrative Law	1, 2, 4
15.00%	III. Organization and Operation of Criminal Justice Agencies A. Law Enforcement B. Courts C. Punishment and Corrections D. Probation E. Parole F. State and Federal Agencies	1, 2, 3, 4, 5, 6

	G. Juvenile Justice System 1. Delinquency 2. Drugs 3. Future Development	
5.00%	IV. Education and Training A. Community College and University Programs 1. Academic and Technical B. Hiring Standards and Testing 1. Peace Officers and Standards Training C. Specified Training 1. Forensics 2. Crime Scene Investigations 3. Detective and Investigations 4. Crime Specific Training	7, 8
10.00%	V. Professionalism A. Diversity in the System as a Whole and within the Individual Systems B. Affirmative Action 1. Historical Impact and Influence C. Canons and Codes of Ethics D. Responsibilities to Society E. Discretionary Powers F. Professional Journals	7, 8
10.00%	VI. Trends in the Field of Criminal Justice A. Current Crime Problems in America B. Future Crime Problems in America C. Constitutional and Case Law D. Homeland Security E. Technology	6, 7

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	research and write essay papers examining criminal justice practices relating to crime causation and prevention theories, both historical and current in modern society, using APA, ASA, or generally accepted social science writing format.
2	write current event reaction papers.
3	write court observation reaction papers.
4	complete writing projects reflecting knowledge of library research techniques.
5	write film critiques.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	courtroom observation.
2	assigned readings of text, journals and Internet scholarly websites.
3	field trip observations of a county jail, juvenile correctional facility, and/or law library.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	

1	participate in group analysis of current criminal justice event relative to legality of initial investigation, arrest and interrogation, and court process.
2	apply current case law decision to current events.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- ☒ Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- ☒ Lecture/Discussion
- ☐ Laboratory/Activity
- ☒ Other (Specify)

Cooperative learning activities  
Role play  
Seminar discussion  
Community-based and Service Learning activities
- ☒ Optional Field Trips
- ☐ Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- ☒ Essay Exam

☒ Classroom Discussion

☐ Skill Demonstration
- ☒ Problem Solving Exam

☒ Reports/Papers/Journals

☒ Participation
- ☒ Objective Exams

☒ Projects

☒ Other (specify)

Research papers will use APA, ASA, or generally accepted social science writing format.

Students will present oral presentation or evaluation discussion to support their research papers, reports, and projects.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Gaines, Larry, and Roger Miller. Criminal Justice in Action; The Core. 9th ed. Cengage Learning, 2017.

Schmallegger, Frank. Criminal Justice; A Brief Introduction. 12th ed. Pearson, 2017.

VIII. STUDENT MATERIALS FEES

- ☒ No
- ☐ Yes

IX. PARALLEL COURSES

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College	Course Number	Course Title	Units
Ventura College	CJ V01	Intro to Criminal Justice	3
CSU, San Bernardino	CJUS 101	Intro to the Criminal Justice System	4
CSU Chico	POLS 250	Introduction to Criminal Justice	3
CSU Stanislaus	CJ 2250	Intro to Criminal Justice	3
CSU Los Angeles	CRM 1010	Intro to Administration of Justice	3

X. MINIMUM QUALIFICATIONS

**Courses in Disciplines in which Masters Degrees are not expected:**  
Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

XI. ARTICULATION INFORMATION

A. Title V Course Classification:

1. This course is designed to be taken either:

☐ Pass/No Pass only (no letter grade possible); or

☒ Letter grade (P/NP possible at student option)

2. Degree status:

Either ☒ Associate Degree Applicable; or

☐ Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: ☒ No: ☐ If YES, what section(s)?

☐ A1 - Natural Sciences - Biological Science

☐ A2 - Natural Sciences - Physical Science

☐ B1 - Social and Behavioral Sciences - American History/Institutions

☒ B2 - Social and Behavioral Sciences - Other Social Behavioral Science

☐ C1 - Humanities - Fine or Performing Arts

☐ C2 - Humanities - Other Humanities

☐ D1 - Language and Rationality - English Composition

☐ D2 - Language and Rationality - Communication and Analytical Thinking

☐ E1 - Health/Physical Education

☐ E2 - PE or Dance

☐ F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: ☒ No: ☐

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: ☒ No: ☐ If YES, which area(s)?

A1 ☐ A2 ☐ A3 ☐ B1 ☐ B2 ☐ B3 ☐ B4 ☐

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C1 ☐ C2 ☐ D1 ☐ D2 ☐ D3 ☐ D4 ☐ D5  
☐  
D6 ☐ D7 ☐ D8 ☒ D9 ☐ D10 ☐ E ☐

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: ☒ No: ☐
2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: ☐ No: ☒

IGETC Area 1: English Communication

- ☐ English Composition
- ☐ Critical Thinking-English Composition
- ☐ Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- ☐ Mathematical Concepts

IGETC Area 3: Arts and Humanities

- ☐ Arts
- ☐ Humanities

IGETC Area 4: Social and Behavioral Sciences

- ☐ Anthropology and Archaeology
- ☐ Economics
- ☐ Ethnic Studies
- ☐ Gender Studies
- ☐ Geography
- ☐ History
- ☐ Interdisciplinary, Social & Behavioral Sciences
- ☐ Political Science, Government & Legal Institutions
- ☐ Psychology
- ☐ Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- ☐ Physical Science Lab or Physical Science Lab only (non-sequence)
- ☐ Physical Science Lecture only (non-sequence)
- ☐ Biological Science
- ☐ Physical Science Courses
- ☐ Physical Science Lab or Biological Science Lab Only (non-sequence)
- ☐ Biological Science Courses
- ☐ Biological Science Lab course

- ☐ First Science course in a Special sequence
- ☐ Second Science course in a Special Sequence
- ☐ Laboratory Activity
- ☐ Physical Sciences

IGETC Area 6: Language other than English

- ☐ Languages other than English (UC Requirement Only)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

**XII. REVIEW OF LIBRARY RESOURCES**

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Students will use the Moorpark College Library resources, both print and online, to research current criminal justice practices in modern society as well as examine current events relating to the field of criminal justice such as homeland security issues.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: ☒ NO: ☐

If NO, please list additional library resources needed to support this course.

**XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION**

CJ M01: Not Applicable

**XIV. WORKPLACE PREPARATION**

Required for career technical courses only. A career technical course/program is one with the primary goal to prepare students for employment immediately upon course/program completion, and/or upgrading employment skills.

Detail how the course meets the Secretary of Labors Commission on the Achievement of Necessary Skills (SCANS) areas. (For a description of the competencies and skills with a listing of what students should be able to do, go to:  
<http://www.ncrel.org/sdrs/areas/issues/methods/assment/as7scans.htm>)

The course will address the SCANS competency areas:

1. Resources: the students will allocate appropriate time to learning goals and outside projects.
2. Interpersonal: the students will work with others as a team member, exercising leadership as well as engaging in active participation in group activities; demonstrate ability to work with a diverse population.
3. Information: the students will gain expertise in acquiring, evaluating, organizing, and interpreting statistical and media information on criminal justice through the use of Internet projects and reading activities.



4. Systems: the students will access resources of the Moorpark College Library and the Internet.
5. Technology: the students will be encouraged to use Internet search engines to examine the criminal justice system.

The course also addresses the SCANS skills and personal qualities:

1. Basic Skills: the students will have reading, writing, and oral presentations and will be required to respond to the oral presentations as active listeners.
2. Thinking Skills: the students will examine current events and participate in critical thinking exercises to problem solve, reason, and support their decision-making process.
3. Personal Qualities: the students will exhibit responsibility and self-management in completing the course assignments in a timely manner. Ethics in the classroom and in relationship to the criminal justice field will be emphasized throughout the semester.

## **XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM**

### **1. Mode of Delivery**

- ☒ Online (course will be delivered 100% online)
- ☒ Online with onsite examinations (100% of the instruction will occur online, but examinations and an orientation will be scheduled onsite)
- ☒ Online/Hybrid (a percentage of instruction will be held online and the remaining percentage of instruction will be held onsite)
- ☐ Lab activities will be conducted onsite
- ☐ Televideo (Examinations and an orientation will be held onsite)
- ☐ Teleconference
- ☐ Other

### **2. Need/Justification**

Improve general student access.

### **3. Describe how instructors teaching this course will ensure regular, effective contact with and among students.**

Online instructors will provide lesson modules that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors may also meet with students for study sessions and online office hours using an online communication tool. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. Additionally, instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD; use the "announcement" tool to remind students of important assignments and due dates; provide students with an online schedule of class events using the "calendar" tool in the online course shell.

### **4. Describe how instructors teaching this course will involve students in active**

learning.

Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; students may submit questions to the instructor by email or ask in person in a virtual classroom; instructor may create student groups or group activities using the online course.

5. Explain how instructors teaching this course will provide multiple methods of content representation.

The following represent the methods by which content may be provided for learning: instructional videos; textbook and professional journals; links to online resources that may include videos, quizzes, text explanations and extensions, and primary documents; homework assignments; case analysis.

6. Describe how instructors teaching this course will evaluate student performance.

Students may take objective and essay exams in an online teaching environment. Students may be required to do the following assignments: complete reflective writing assignments focused on application of course content; develop, implement, and evaluate business-related projects; complete regular online quizzes; complete written assignments related to key course concepts; participate in online discussion forums.

## **XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM**

**General Education Division of Learning** [check all applicable boxes]:

- ☐ Natural Sciences
  - ☐ Biological Science
  - ☐ Physical Science
- ☒ Social and Behavioral Sciences
  - ☐ American History/Institutions
  - ☒ Other Social Science
- ☐ Humanities
  - ☐ Fine or Performing Arts
  - ☐ Other Humanities
- ☐ Language and Rationality
  - ☐ English Composition
  - ☐ Communication and Analytical Thinking
- ☐ Health/Physical Education

☐ Ethnic/Women's Studies

**Check either Option 1 or Option 2**

☒ **OPTION #1:** Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement.  
Note: This option applies only to technical revisions and updated courses.

☐ **OPTION #2:** Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

**XVII. STUDENT MATERIALS FEE ADDENDUM**

CJ M01: Not Applicable

**XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041**

CJ M01: Not Applicable

**XIX. CURRICULUM APPROVAL**

Course Information:

Discipline: CRIMINAL JUSTICE

Discipline Code and Number: CJ M01

Course Revision Category: Technical Course Revision

Course Proposed By:

Originating Faculty Chad Basile 01/17/2018

Faculty Peer: Chad Basile 01/19/2018

Curriculum Rep: Lisa Putnam 04/21/2018

Department Chair: Danielle Vieira 02/12/2018

Division Dean: Karen Rothstein 01/18/2018

Approved By:

Curriculum Chair: Jerry Mansfield 09/26/2018

Executive Vice President: \_\_\_\_\_

Articulation Officer: Letrisha Mai 09/05/2018

Librarian: Mary LaBarge 09/03/2018

Implementation Term and Year: Spring 2019

Approval Dates:

Approved by Moorpark College Curriculum Committee: 09/18/2018

Approved by Board of Trustees (if applicable): \_\_\_\_\_

Approved by State (if applicable): 10/03/2018