

I. CATALOG INFORMATION

- A. Discipline: CRIMINAL JUSTICE
- B. Subject Code and Number: CJ M01H
- C. Course Title: Honors: Introduction to Criminal Justice
- D. Credit Course units:
Units: 3
Lecture Hours per week: 3
Lab Hours per week : 0
Variable Units : No

- E. Student Learning Hours:
Lecture Hours:
Classroom hours: 52.5 - 52.5
Laboratory/Activity Hours:
Laboratory/Activity Hours 0 - 0

Total Combined Hours in a 17.5 week term: 52.5 - 52.5

- F. Non-Credit Course hours per week _____
- G. May be taken a total of: ☒ 1 ☐ 2 ☐ 3 ☐ 4 time(s) for credit
- H. Is the course co-designated (same as) another course: No ☒ Yes ☐
If YES, designate course Subject Code & Number: _____

- I. Course Description:

Introduces the history and philosophy of criminal justice in America, reviewing system recapitulation, sub-system identification, role expectations and interrelationships. Examines crime, punishment and rehabilitation theories, and ethics, education and training issues. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities.

- J. Entrance Skills

*Prerequisite: No ☒ Yes ☐ Course(s) _____

*Corequisite: No ☒ Yes ☐ Course(s) _____

Limitation on Enrollment: No ☒ Yes ☐ _____

Recommended Preparation: No ☐ Yes ☒ Course(s) ENGL M01A or ENGL M01AH

Other: No ☒ Yes ☐

K. Other Catalog Information:

Course Credit Limitations:
Credit will not be awarded for both the honors and regular versions of a course.
Credit will be awarded only for the first course completed with a grade of “C” or better or “P”. Honors Program requires a letter grade.

C-ID: AJ 110

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	compare and contrast functions of the criminal justice system from varying perspectives using a variety of criminal justice literature resources.	Oral presentations Student-as-instructor presentations Empirical research Essay exams Models
2	describe the evolution of the administration of justice system in terms of its sub-systems and in relation to the social, political and legal institutions which define society.	Research project Reflection papers Oral presentations Essay exams
3	identify and compare the functions of the criminal justice system components: police, courts, and corrections as well as the function of prisons and jails.	Essay and objective exams Oral presentations reflecting student research Debates
4	compare and contrast historic and contemporary problems in the police, courts, corrections, and juvenile justice branches of the criminal justice system.	Essay and objective Exams Debates Oral presentations reflecting student research
5	identify and compare criminological theories, both historical and current, of crime and the extent of crime in America, criminality, crime causation and victimology.	Essay and objective exams Research paper
6	identify and describe the general constitutional principles relevant to the adjudication and administration of justice.	Essay and objective exams Oral presentations Case review and evaluation

7	identify and apply basic research methodology in the discipline associated with data collection to explain methods, theories and concepts of patterns of criminality and cost of crime.	Research paper reflecting use of case law and current events
8	develop an appreciation and understanding of the education, training and professional requirements necessary to fulfill career goals in the criminal justice system.	Essay and objective exams Oral presentations
9	HONORS: incorporate current applicable trends in society and political influences/pressures to critically assess future development and evolution of statutory law.	Empirical research project Student-as-instructor presentation Written literature reviews
10	HONORS: compare and contrast key elements of the American criminal justice system to international criminal justice systems.	Empirical research project Oral presentations Poster presentation
11	HONORS: demonstrate legal research methodology through the use of a law library or designated online legal research assessing constitutional law relating to domestic terrorism and privacy issues.	Case brief research paper Oral presentation

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
Lecture (must total 100%)		
30.00%	<ul style="list-style-type: none">I. Role Expectations and Interrelationship<ul style="list-style-type: none">A. Roles and Objectives within the Criminal Justice System<ul style="list-style-type: none">1. Law Enforcement2. Judicial3. CorrectionsB. Scope of the Crime Problem<ul style="list-style-type: none">1. Implication of Criminal Statistics2. Volume and Rates3. Crime and Related Factors<ul style="list-style-type: none">a. Humanb. Timec. Environmental4. The Correctional System and its Relations to the Problem<ul style="list-style-type: none">a. Theories of punishmentb. Treatment conceptsc. Dynamics of recidivismd. Jail and prison systems5. The Court System and its Relation to the Problem<ul style="list-style-type: none">a. Time factorsb. Sentencing proceduresC. Victim/Witness Services	1, 2, 3, 4, 5, 9, 10

30.00%	<ul style="list-style-type: none">II. Evolution of the Criminal Justice System<ul style="list-style-type: none">A. Development of Law Enforcement<ul style="list-style-type: none">1. Early History2. Development of English Policing3. Development of United States Policing4. Development of Private SecurityB. Development of the Judicial System in the United StatesC. Development of the Correctional System of the United States<ul style="list-style-type: none">1. Incorporation of Privatization in CorrectionsD. Criminal Law Origins<ul style="list-style-type: none">1. Constitutional Law and Principles2. Statutory Law3. Case Law4. Administrative Law	1, 2, 4, 9, 10
15.00%	<ul style="list-style-type: none">III. Organization and Operation of Criminal Justice Agencies<ul style="list-style-type: none">A. Law EnforcementB. CourtsC. Punishment and CorrectionsD. ProbationE. ParoleF. State and Federal AgenciesG. Juvenile Justice System<ul style="list-style-type: none">1. Delinquency2. Drugs3. Future Development	1, 2, 3, 4, 5, 6, 9, 10
5.00%	<ul style="list-style-type: none">IV. Education and Training<ul style="list-style-type: none">A. Community College and University Programs<ul style="list-style-type: none">1. Academic and TechnicalB. Hiring Standards and Testing<ul style="list-style-type: none">1. Peace Officers and Standards TrainingC. Specified Training<ul style="list-style-type: none">1. Forensics2. Crime Scene Investigations3. Detective and Investigations4. Crime Specific Training	7, 8
10.00%	<ul style="list-style-type: none">V. Professionalism<ul style="list-style-type: none">A. Diversity in the System as a Whole and within the Individual SystemsB. Affirmative Action<ul style="list-style-type: none">1. Historical Impact and InfluenceC. Canons and Codes of EthicsD. Responsibilities to SocietyE. Discretionary PowersF. Professional Journals	7, 8, 9, 10
10.00%	<ul style="list-style-type: none">VI. Trends in the Field of Criminal Justice<ul style="list-style-type: none">A. Current Problems in AmericaB. Future Problems in AmericaC. Constitutional and Case LawD. Homeland SecurityE. Technology	6, 7, 9, 11

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	research and write essay papers examining criminal justice practices relating to crime causation and prevention theories both historical and current in modern society using

	APA, ASA, or generally accepted social science writing format.
2	write current event reaction papers.
3	write court observation reaction paper.
4	complete writing projects reflecting knowledge of library research techniques.
5	write film critiques.
6	HONORS: complete an empirical research project examining social and political influences on development and evolution of statutory law.
7	HONORS: write an essay comparing American criminal justice system to an international criminal justice system of student's choice.
8	HONORS: write a case law legal research paper on current trends in law enforcement; e.g., privacy issues related to domestic terrorism, search and seizure related to homeland security.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	courtroom observation.
2	assigned readings of text, journals and Internet scholarly websites.
3	field trip observations of a county jail, juvenile correctional facility, and/or law library.
4	HONORS: preparation for oral presentation on research project appropriate to the course.
5	HONORS: legal research at a local law library.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	participate in group analysis of current criminal justice event relative to legality of initial investigation, arrest and interrogation and court process.
2	apply current case law decision to current events.
3	HONORS: compare and contrast opposing case law decisions relative to a particular topic of the student's choice.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- ☐ Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- ☒ Lecture/Discussion
- ☐ Laboratory/Activity
- ☒ Other (Specify) Collaborative learning activities
Role play
Seminar discussion
Community-based and Service Learning activities

☒ Optional Field Trips

☐ Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Essay Exam | <input checked="" type="checkbox"/> Classroom Discussion | <input type="checkbox"/> Skill Demonstration |
| <input checked="" type="checkbox"/> Problem Solving Exam | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input checked="" type="checkbox"/> Participation |
| <input checked="" type="checkbox"/> Objective Exams | <input checked="" type="checkbox"/> Projects | <input checked="" type="checkbox"/> Other (specify) |

Research papers will use APA, ASA, or generally accepted social science writing format.

Students will present oral presentation or evaluation discussion to support their research papers, report and projects.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Schmallegger, Frank. Criminal Justice: A Brief Introduction. 12th ed. Pearson, 2017.

Gaines, Larry, and Roger Miller. Criminal Justice in Action: The Core. 9th ed. Cengage Learning, 2017.

VIII. STUDENT MATERIALS FEES

☒ No ☐ Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units
CSU Chico	POLS 250	Introduction to Criminal Justice	3
CSU Stanislaus	CJ 2250	Intro to Criminal Justice	3
CSU San Bernardino	CJUS 101	Intro to the Criminal Justice System	4

X. MINIMUM QUALIFICATIONS

Courses in Disciplines in which Masters Degrees are not expected:

Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

XI. ARTICULATION INFORMATION

A. Title V Course Classification:

1. This course is designed to be taken either:

- ☐ Pass/No Pass only (no letter grade possible); or
☒ Letter grade (P/NP possible at student option)

2. Degree status:

Either ☒ Associate Degree Applicable; or ☐ Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: ☒ No: ☐ If YES, what section(s)?

- ☐ A1 - Natural Sciences - Biological Science
☐ A2 - Natural Sciences - Physical Science
☐ B1 - Social and Behavioral Sciences - American History/Institutions
☒ B2 - Social and Behavioral Sciences - Other Social Behavioral Science
☐ C1 - Humanities - Fine or Performing Arts
☐ C2 - Humanities - Other Humanities
☐ D1 - Language and Rationality - English Composition
☐ D2 - Language and Rationality - Communication and Analytical Thinking
☐ E1 - Health/Physical Education
☐ E2 - PE or Dance
☐ F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: ☒ No: ☐

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: ☒ No: ☐ If YES, which area(s)?

- A1 ☐ A2 ☐ A3 ☐ B1 ☐ B2 ☐ B3 ☐ B4 ☐
C1 ☐ C2 ☐ D1 ☐ D2 ☐ D3 ☐ D4 ☐ D5 ☐
D6 ☐ D7 ☐ D8 ☒ D9 ☐ D10 ☐ E ☐

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: ☒ No: ☐

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: ☐ No: ☒

IGETC Area 1: English Communication

- ☐ English Composition
☐ Critical Thinking-English Composition
☐ Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- ☐ Mathematical Concepts

IGETC Area 3: Arts and Humanities

- ☐ Arts

☐ Humanities

IGETC Area 4: Social and Behavioral Sciences

- ☐ Anthropology and Archaeology
- ☐ Economics
- ☐ Ethnic Studies
- ☐ Gender Studies
- ☐ Geography
- ☐ History
- ☐ Interdisciplinary, Social & Behavioral Sciences
- ☐ Political Science, Government & Legal Institutions
- ☐ Psychology
- ☐ Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- ☐ Physical Science Lab or Physical Science Lab only (non-sequence)
- ☐ Physical Science Lecture only (non-sequence)
- ☐ Biological Science
- ☐ Physical Science Courses
- ☐ Physical Science Lab or Biological Science Lab Only (non-sequence)
- ☐ Biological Science Courses
- ☐ Biological Science Lab course
- ☐ First Science course in a Special sequence
- ☐ Second Science course in a Special Sequence
- ☐ Laboratory Activity
- ☐ Physical Sciences

IGETC Area 6: Language other than English

- ☐ Languages other than English (UC Requirement Only)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Students will use the Moorpark College Library resources, both print and online, to research current criminal justice practices in modern society as well as examine current events relating to the field of criminal justice, such as privacy issues related to domestic terrorism.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: ☒ NO: ☐

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

CJ M01H: Not Applicable

XIV. WORKPLACE PREPARATION

Required for career technical courses only. A career technical course/program is one with the primary goal to prepare students for employment immediately upon course/program completion, and/or upgrading employment skills.

Detail how the course meets the Secretary of Labors Commission on the Achievement of Necessary Skills (SCANS) areas. (For a description of the competencies and skills with a listing of what students should be able to do, go to:

<http://www.ncrel.org/sdrs/areas/issues/methods/assment/as7scans.htm>)

The course will address the SCANS competency areas:

1. Resources: the students will allocate appropriate time to learning goals and outside projects.
2. Interpersonal: the students will work with others as a team member, exercising leadership as well as engaging in active participation in group activities; demonstrate ability to work with a diverse population.
3. Information: the students will gain expertise in acquiring, evaluating, organizing, and interpreting statistical and media information on criminal justice through the use of journal research, Internet research and reading projects.
4. Systems: the students will access resources of the Moorpark College Library and the Internet.
5. Technology: the students will be encouraged to use multiple website-based information systems to examine the criminal justice system and obtain appropriate investigatory information.

The course also addresses the SCANS skills and personal qualities:

1. Basic Skills: the students will have reading, writing and oral presentation and will be required to respond to the oral presentations as active listeners.
2. Thinking Skills: the students will examine current events and participate in critical thinking exercises to problem solve, reason and support their decision-making process.
3. Personal Qualities: the students will exhibit responsibility and self-management in completing the course assignments in a timely manner; apply ethics in the classroom and in relationship to the criminal justice field.

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

CJ M01H: Not Applicable

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

General Education Division of Learning [check all applicable boxes]:

- ☐ Natural Sciences
 - ☐ Biological Science
 - ☐ Physical Science
- ☒ Social and Behavioral Sciences
 - ☐ American History/Institutions
 - ☒ Other Social Science
- ☐ Humanities
 - ☐ Fine or Performing Arts
 - ☐ Other Humanities
- ☐ Language and Rationality
 - ☐ English Composition
 - ☐ Communication and Analytical Thinking
- ☐ Health/Physical Education
- ☐ Ethnic/Women's Studies

Check either Option 1 or Option 2

- ☒ **OPTION #1:** Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. Note: This option applies only to technical revisions and updated courses.
- ☐ **OPTION #2:** Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

XVII. STUDENT MATERIALS FEE ADDENDUM

CJ M01H: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

CJ M01H: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:

Discipline: CRIMINAL JUSTICE

Discipline Code and Number: CJ M01H

Course Revision Category: Technical Course Revision

Course Proposed By:

Originating Faculty Chad Basile 02/28/2018

Faculty Peer: Leeann Mulville 03/05/2018

Curriculum Rep: Lisa Putnam 04/21/2018

Department Chair: Danielle Vieira 08/23/2018

Division Dean: Karen Rothstein 03/13/2018

Approved By:

Curriculum Chair: Jerry Mansfield 09/26/2018

Executive Vice President: _____

Articulation Officer: Letrisha Mai 09/05/2018

Librarian: Mary LaBarge 09/03/2018

Implementation Term and Year: Fall 2019

Approval Dates:

Approved by Moorpark College Curriculum Committee: 09/18/2018

Approved by Board of Trustees (if applicable): _____

Approved by State (if applicable): 10/03/2018