

I. CATALOG INFORMATION

A. Discipline: CRIMINAL JUSTICE

B. Subject Code and Number: CJ M02

C. Course Title: Concepts of Criminal Law

D. Credit Course units:

Units: 3

Lecture Hours per week: 3

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 52.5 - 52.5

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

Total Combined Hours in a 17.5 week term: 52.5 - 52.5

F. Non-Credit Course hours per week _____

G. May be taken a total of: ☒ 1 ☐ 2 ☐ 3 ☐ 4 time(s) for credit

H. Is the course co-designated (same as) another course: No ☒ Yes ☐

If YES, designate course Subject Code & Number: _____

I. Course Description:

Introduces the historical development and philosophy of law. Reviews constitutional provisions, definitions and classifications of crimes and their application to the criminal justice system. Examines concepts of the law as a social force. Explores crimes against persons, property and the state as social, religious and historical ideology. Defines common and statutory law and the nature of acceptable evidence and defenses to crimes. Employs legal research and review of case law methodology to introduce students to criminal law.

J. Entrance Skills

*Prerequisite: No ☒ Yes ☐ Course(s)

*Corequisite: No ☒ Yes ☐ Course(s)

Limitation on Enrollment: No ☒ Yes ☐

Recommended Preparation: No ☐ Yes ☒ Course(s)

CJ M01 or CJ M01H and ENGL M01A or ENGL M01AH

☐ ☐

Other:

No ☒ Yes ☐

K. Other Catalog Information:

C-ID: AJ 120

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	compare and contrast the historical development and philosophy of criminal law from its origin in the common law of England.	Oral presentations Empirical research Essay exams
2	compare and contrast the United States and California constitutions and be able to integrate constitutional provisions into the fundamentals of California law.	Research projects Oral presentations Debates Essay and objective exams
3	identify elements of offenses and present a case brief utilizing legal research, critical thinking and logical analysis.	Essay and objective exams Research paper Oral presentations
4	compare and contrast the sources of criminal law, classifications of criminal laws, defenses to crime, punitive applications and the adversarial system.	Essay and objective exams Case review and evaluation
5	assess and formulate the existence of a criminal act, the elements therein, the corpus delicti, parties to crime and lesser included offenses through written scenarios and oral presentations.	Essay and objective exams Debate Research paper reflecting use of case law
6	relate an understanding of the legal principles of criminal law, its goals and characteristics, terminology, theories and how it is applied.	Research paper reflecting use of case law Oral presentations reflecting student research Essay exams
7	define, appraise and apply the statutory provisions specific to correctional institutions.	Essay and objective exams Student-as-instructor

		presentations Case brief research
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III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
Lecture (must total 100%)		
20.00%	Classifications of crime and their application A. Definitions and classification of crimes 1. Infraction 2. Misdemeanor 3. Felony 4. Inchoate crimes B. Elements of the crime 1. Corpus delicti 2. Intent, motive and proximate cause 3. Mens rea 4. Actus reus C. Objectives of criminal law 1. Deterrence 2. Restraint 3. Rehabilitation 4. Retribution 5. Reintegration	4, 5, 6, 7
10.00%	Examination of current criminal statutes A. Crimes against property, persons, and public order B. Inchoate offenses C. Victimless crimes D. Parties to a crime E. Hate crimes	3, 4, 5, 6
10.00%	Review criminal codes A. Penal Code B. Welfare and Institutions Code C. Business and Professions Code D. Vehicle Code E. Fish and Game Code F. Health and Safety Code G. Administrative Code H. Evidence Code	3, 4, 5, 6
10.00%	Criminal law in the correctional setting A. Crimes against and within the penal institutions 1. Control of contraband 2. Assaults against staff and inmates 3. Escapes and attempted escapes 4. Crimes by visitors B. Crimes by staff 1. Assaults on inmates 2. Introduction of contraband 3. Undue familiarity 4. Official acts	4, 5, 6, 7
	Defenses A. Affirmative and ordinary 1. Burden of proof B. Substantive defenses	

10.00%	<ul style="list-style-type: none">1. Insanity2. Infancy3. Incapacity4. Justification5. Entrapment6. Renunciation7. Duress8. Intoxication9. Battered woman syndrome10. Identification <p>C. Procedural defenses</p> <ul style="list-style-type: none">1. Statute of limitations2. Speedy trial3. Double jeopardy4. Ex post facto5. Constitutional defenses6. Immunity	4, 6
10.00%	<p>Development and description of current criminal law</p> <ul style="list-style-type: none">A. Historical development of American law from the common law of EnglandB. Philosophical and practical consideration of the application of criminal lawsC. Examination of the modern penal code and its historical and ideological developmentD. Influence of the Constitution on modern lawsE. Social and religious influences on criminal lawF. Determinate, indeterminate, concurrent and consecutive sentencing	1, 2, 6
10.00%	<p>Case law and statutory law in action</p> <ul style="list-style-type: none">A. The U.S. Supreme CourtB. The California Supreme CourtC. Bill of RightsD. California Penal CodeE. California Administrative Code (Title 15)F. Laws of arrest	1, 2, 4
20.00%	<p>Legal research and methodology</p> <ul style="list-style-type: none">A. Relationship between case law and statutory law, criminal law and civil lawB. Differences between procedural and substantive lawC. Review case lawD. Methodology of legal briefsE. Appellate interpretations of the 1st, 2nd, 4th, 5th, 6th, 8th and 14th Amendments	3, 4, 6

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	perform an examination of criminal case law research briefs relating to arrest, search and seizure procedures.
2	complete written classroom assignments related to chapter topics and current events.
3	write critiques of films appropriate to the course.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:

1	perform research at a law library related to case briefs.
2	complete assigned readings of text, journals and Internet scholarly websites.
3	prepare oral presentation on case brief.
4	perform a courtroom observation.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	participate in group analysis of current criminal justice events relative to identifying elements of criminal offenses.
2	apply case law decisions to criminal law enforcement.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- ☒ Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- ☒ Lecture/Discussion
- ☐ Laboratory/Activity
- ☒ Other (Specify) Collaborative learning activities
Seminar discussion
Group presentations
Role playing
- ☒ Optional Field Trips
- ☐ Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- ☒ Essay Exam
- ☒ Classroom Discussion
- ☐ Skill Demonstration
- ☒ Problem Solving Exam
- ☒ Reports/Papers/Journals
- ☒ Participation
- ☒ Objective Exams
- ☒ Projects
- ☒ Other (specify)

Research papers will use APA, ASA, or generally accepted social science writing format.
Students will present oral presentation or evaluation discussion to support their research papers, report and projects.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Lippman, Matthew. Contemporary Criminal Law: Concepts, Cases and Controversies. 5th ed. SAGE, 2018.

Hunt, Derald D., and Devallis Rutledge. California Criminal Law Concepts. 16th ed. Pearson, 2016.

VIII. STUDENT MATERIALS FEES

☒ No ☐ Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units
Ventura College	CJ V02	Concepts of Criminal Law	3
CSU Sacramento	CRJ 2	Law of Crimes	3
CSU Fresno	CRIM 20	Criminal Law	3
CSU Stanislaus	CJ 2280	Criminal Law	3
CSU East Bay	CRJA 210	Elementary Criminal Law	3
CSU San Bernardino	CJUS 102	Criminal Law	3
CSU Los Angeles	CRIM 1260	Concepts of Criminal Law	3

X. MINIMUM QUALIFICATIONS

Courses in Disciplines in which Masters Degrees are not expected: Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

XI. ARTICULATION INFORMATION

- A. Title V Course Classification:
- 1. This course is designed to be taken either:
 - ☐ Pass/No Pass only (no letter grade possible); or
 - ☒ Letter grade (P/NP possible at student option)
 - 2. Degree status:
 - Either ☒ Associate Degree Applicable; or ☐ Non-associate Degree Applicable
- B. Moorpark College General Education:
- 1. Do you recommend this course for inclusion on the Associate Degree General Education list?
Yes: ☒ No: ☐ If YES, what section(s)?
 - ☐ A1 - Natural Sciences - Biological Science
 - ☐ A2 - Natural Sciences - Physical Science
 - ☐ B1 - Social and Behavioral Sciences - American History/Institutions
 - ☒ B2 - Social and Behavioral Sciences - Other Social Behavioral Science
 - ☐ C1 - Humanities - Fine or Performing Arts
 - ☐ C2 - Humanities - Other Humanities
 - ☐ D1 - Language and Rationality - English Composition
 - ☐ D2 - Language and Rationality - Communication and Analytical Thinking
 - ☐ E1 - Health/Physical Education
 - ☐ E2 - PE or Dance
 - ☐ F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: ☒ No: ☐

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: ☒ No: ☐ If YES, which area(s)?

A1 ☐ A2 ☐ A3 ☐ B1 ☐ B2 ☐ B3 ☐ B4 ☐

C1 ☐ C2 ☐ D1 ☐ D2 ☐ D3 ☐ D4 ☐ D5

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D6 ☐ D7 ☐ D8 ☒ D9 ☐ D10 ☐ E ☐

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: ☒ No: ☐

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: ☐ No: ☒

IGETC Area 1: English Communication

- ☐ English Composition
- ☐ Critical Thinking-English Composition
- ☐ Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- ☐ Mathematical Concepts

IGETC Area 3: Arts and Humanities

- ☐ Arts
- ☐ Humanities

IGETC Area 4: Social and Behavioral Sciences

- ☐ Anthropology and Archaeology
- ☐ Economics
- ☐ Ethnic Studies
- ☐ Gender Studies
- ☐ Geography
- ☐ History
- ☐ Interdisciplinary, Social & Behavioral Sciences
- ☐ Political Science, Government & Legal Institutions
- ☐ Psychology
- ☐ Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

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- ☐ Physical Science Lab or Physical Science Lab only (non-sequence)
- ☐ Physical Science Lecture only (non-sequence)
- ☐ Biological Science
- ☐ Physical Science Courses
- ☐ Physical Science Lab or Biological Science Lab Only (non-sequence)
- ☐ Biological Science Courses
- ☐ Biological Science Lab course
- ☐ First Science course in a Special sequence
- ☐ Second Science course in a Special Sequence
- ☐ Laboratory Activity
- ☐ Physical Sciences

IGETC Area 6: Language other than English

- ☐ Languages other than English (UC Requirement Only)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Students will use the Moorpark College Library resources, both print and online, to research current criminal justice practices and criminal case law in preparation for presenting case briefs.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: ☒ NO: ☐

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

CJ M02: Not Applicable

XIV. WORKPLACE PREPARATION

Required for career technical courses only. A career technical course/program is one with the primary goal to prepare students for employment immediately upon course/program completion, and/or upgrading employment skills.

Detail how the course meets the Secretary of Labors Commission on the Achievement of Necessary Skills (SCANS) areas. (For a description of the competencies and skills with a listing of what students should be able to do, go to:

<http://www.ncrel.org/sdrs/areas/issues/methods/assment/as7scans.htm>)

The course will address the SCANS competency areas:

1. Resources: the students will allocate appropriate time to complete research and class presentation projects.
2. Interpersonal: the students will demonstrate leadership skills working with diverse groups of students as a team member in group problem solving activities.
3. Information: the students will demonstrate the ability to acquire and evaluate information through the use of different research methods e.g., journals, Internet, news media, and legal briefs.
4. Systems: the students will access Moorpark College Library's online and print resources.
5. Technology: the students will be encouraged to use multiple website-based information systems to examine the criminal justice system and obtain appropriate investigatory information.

The course also addresses the SCANS skills and personal qualities:

1. Basic Skills: the students will have reading, writing and oral presentations and be required to respond to the oral presentations as active listeners.
2. Thinking Skills: the students will examine current events and participate in critical thinking exercises to problem solve, reason and support their decision-making process.
3. Personal Qualities: the students will exhibit responsibility and self-management in completing the course assignments in a timely manner; apply ethics in the classroom and in relationship to the criminal justice field.

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

1. Mode of Delivery

- ☒ Online (course will be delivered 100% online)
- ☐ Online with onsite examinations (100% of the instruction will occur online, but examinations and an orientation will be scheduled onsite)
- ☒ Online/Hybrid (a percentage of instruction will be held online and the remaining percentage of instruction will be held onsite)
- ☐ Lab activities will be conducted onsite
- ☐ Televideo (Examinations and an orientation will be held onsite)
- ☐ Teleconference
- ☐ Other

2. Need/Justification

Improve general student access.

3. Describe how instructors teaching this course will ensure regular, effective contact with and among students.

Online instructors will provide lesson modules that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors may also meet with students

for study sessions and online office hours using an online communication tool. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. Additionally, instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD; use the "announcement" tool to remind students of important assignments and due dates; provide students with an online schedule of class events using the "calendar" tool in the online course shell.

4. Describe how instructors teaching this course will involve students in active learning.

Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; students may submit questions to the instructor by email or ask in person in a virtual classroom; instructor may create student groups or group activities using the online course.

5. Explain how instructors teaching this course will provide multiple methods of content representation.

The following represent the methods by which content may be provided for learning: instructional videos; textbook and professional journals; links to online resources that may include videos, quizzes, text explanations and extensions, and primary documents; homework assignments; case analysis.

6. Describe how instructors teaching this course will evaluate student performance.

Students may take objective and essay exams in an online teaching environment. Students may be required to do the following assignments: complete reflective writing assignments focused on application of course content; develop, implement, and evaluate business-related projects; complete regular online quizzes; complete written assignments related to key course concepts; participate in online discussion forums.

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

General Education Division of Learning [check all applicable boxes]:

- ☐ Natural Sciences
- ☐ Biological Science
- ☐ Physical Science
- ☒ Social and Behavioral Sciences
- ☐ American History/Institutions
- ☒ Other Social Science
- ☐ Humanities

- ☐ Fine or Performing Arts
- ☐ Other Humanities
- ☐ Language and Rationality
 - ☐ English Composition
 - ☐ Communication and Analytical Thinking
- ☐ Health/Physical Education
- ☐ Ethnic/Women's Studies

Check either Option 1 or Option 2

- ☒ **OPTION #1:** Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement.
Note: This option applies only to technical revisions and updated courses.
- ☐ **OPTION #2:** Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

XVII. STUDENT MATERIALS FEE ADDENDUM

CJ M02: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

CJ M02: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:

Discipline: CRIMINAL JUSTICE

Discipline Code and Number: CJ M02

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Chad Basile 02/28/2018

Faculty Peer: Leeann Mulville 03/05/2018

Curriculum Rep: Lisa Putnam 04/21/2018

Department Chair: Danielle Vieira 08/23/2018

Division Dean: Karen Rothstein 03/13/2018

Approved By:

Curriculum Chair: Jerry Mansfield 09/26/2018

Executive Vice President: _____

Articulation Officer: Letrisha Mai 09/05/2018

Librarian: Mary LaBarge 09/03/2018

Implementation Term and Year: Fall 2014

Approval Dates:

Approved by Moorpark College Curriculum Committee: 09/18/2018

Approved by Board of Trustees (if applicable): _____

Approved by State (if applicable): 10/03/2018