

## I. CATALOG INFORMATION

A. Discipline: CRIMINAL JUSTICE

B. Subject Code and Number: CJ M10

C. Course Title: Tactical Patrol Procedures

D. Credit Course units:

Units: 3

Lecture Hours per week: 3

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 52.5 - 52.5

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

**Total Combined Hours** in a 17.5 week term: 52.5 - 52.5

F. Non-Credit Course hours per week \_\_\_\_\_

G. May be taken a total of: ☒ 1 ☐ 2 ☐ 3 ☐ 4 time(s) for credit

H. Is the course co-designated (same as) another course: No ☒ Yes ☐

If YES, designate course Subject Code & Number: \_\_\_\_\_

I. Course Description:

Introduces responsibilities, procedures, philosophies, techniques, and methods of police patrol. Includes patrol preparation, field observation, field interviews, handling of complaints, mechanics of arrest, police ethics and professionalism.

J. Entrance Skills

\*Prerequisite: No ☒ Yes ☐ Course(s) \_\_\_\_\_

\*Corequisite: No ☒ Yes ☐ Course(s) \_\_\_\_\_

Limitation on Enrollment: No ☒ Yes ☐ \_\_\_\_\_

Recommended Preparation: No ☐ Yes ☒ Course(s)

CJ M01 or CJ M01H

Other: No ☒ Yes ☐ \_\_\_\_\_

K. Other Catalog Information:

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	identify and define the purposes of police patrol.	Essay exams Empirical research Oral presentations
2	recognize and define the different types of patrol and the advantages of each.	Essay and objective exams Oral presentations Debates
3	recognize public hazards by making routine inspections of hazardous locations and identify adequate control of each.	Oral presentations Scenario reviews Student-as-instructor demonstrations
4	identify emergency and non-emergency situations and discuss in class and in writing how to handle simulated case complaints.	Debates Scenario reviews Research projects
5	use the powers of perception and observation of persons, places or things through a series of scenario training exercises.	Scenario reviews Oral presentations Case reviews and evaluations
6	demonstrate the ability to use and identify radio communication in the form of the police ten code system.	Objective exam
7	demonstrate the appropriate investigative methods for specific crimes including, but not limited to, theft, burglary, arson, homicide, property crimes, and assault crimes.	Scenario demonstrations and review Student-as-instructor demonstrations Research paper reflecting types of investigatory processes
8	examine and demonstrate proper officer safety techniques.	Scenario reviews Student demonstrations relative to officer safety situations Debates

9	demonstrate proper courtroom preparation and testimony.	Mock trial testimony exercises
10	identify and demonstrate professionalism and ethics in providing patrol services to the community.	Essay and objective exams Scenario reviews Debates

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
<b>Lecture</b> (must total 100%)		
5.00%	I. Introduction A. Ethics and professionalization B. History of law enforcement C. Purpose of patrol D. Preparation for patrol E. Types of patrol 1. Vehicle 2. Motorcycle 3. Horse 4. Foot	1, 2, 10
10.00%	II. Police Communications A. Radio 1. Ten Code B. Cell phones C. Internet D. Teletypes E. Radio procedures F. Mobile Digital Communicator (MDCs) in police units G. Computer use – Station/Store front 1. Department of Justice-National Crime Information Center- Department of Motor Vehicles (DOJ-NCIC-DMV) 2. Confidentiality, restrictions to access and use	1, 2, 6, 10
15.00%	III. Observation and Perception A. Developing powers of observation B. Priorities of the five senses C. The art of communicating D. Property/Person descriptions	1, 2, 3, 4, 5
10.00%	IV. Preliminary Investigation A. Note taking B. Crime scene investigations C. Non-criminal complaints D. Public relations	4, 5, 7, 10
10.00%	V. Field Interviews and Interrogations A. Interviewing witnesses B. Interrogating suspects C. Field interview card D. Recording statements E. Polygraph/Voice stress analysis	5, 7, 8, 10

15.00%	VI. Vehicle and Occupant Control A. Felony/Misdemeanor car pullovers B. Felony/Misdemeanor arrests C. Suspect approach D. Search techniques and relative laws E. Physical restraints F. Prisoner transport	4, 7, 8
20.00%	VII. Techniques and Tactics for Specific Crimes A. Theft, burglary, robbery B. Assaults, rape C. Traffic accidents D. Active shooter response 1. Rapid deployment 2. Mobile field force a. Riots and crowd issues	4, 5, 7, 8, 10
5.00%	VIII. Use of weapons A. Handgun, baton, mace, special weapons 1. Less lethal weapons	8
10.00%	IX. Courtroom Demeanor A. Preparing for the case B. Testimony	9

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	complete a crime investigation report in detail reflecting the solution of a police patrol problem given a standard set of references.
2	demonstrate appropriate patrol techniques in approach, containment and completion of a written crime specific incident report given a standard set of references.
3	prepare a research paper on use of technology in the criminal justice field.
4	write current event reaction papers and film critiques.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	conduct professional interviews for research papers.
2	review and evaluate hazardous sites.
3	participate in ride-a-long and job shadowing.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	participate in group analysis of criminal justice current events relative to identifying proper patrol procedures.
2	apply case law decisions to proper investigative procedures.
3	evaluate and debate proper officer safety procedures.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- ☐ Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- ☒ Lecture/Discussion
- ☒ Laboratory/Activity
- ☒ Other (Specify) Collaborative learning activities  
Seminar discussion  
Group presentations  
Role playing \_\_\_\_\_
- ☒ Optional Field Trips
- ☐ Required Field Trips

## VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> Essay Exam           | <input checked="" type="checkbox"/> Classroom Discussion    | <input checked="" type="checkbox"/> Skill Demonstration |
| <input checked="" type="checkbox"/> Problem Solving Exam | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input checked="" type="checkbox"/> Participation       |
| <input checked="" type="checkbox"/> Objective Exams      | <input checked="" type="checkbox"/> Projects                | <input checked="" type="checkbox"/> Other (specify)     |

Research papers will use APA, ASA, or generally accepted social science writing format

Students will present oral presentation or evaluation discussion to support their research papers, reports, and projects

## VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Birzer, Michael, and Cliff Robertson. Police Operations: Theory Meets Practice. 2nd ed. Pearson, 2014.

Hess, Karen, Christine Orthmann, and Henry Lim Cho. Police Operations: Theory and Practice. 6th ed. Cengage Learning, 2013.

Greenberg, Sheldon. Frontline Policing in the 21st Century: Mastery of Police Patrol. Palgrave Macmillan, 2017.

## VIII. STUDENT MATERIALS FEES

☒ No ☐ Yes

## IX. PARALLEL COURSES

College	Course Number	Course Title	Units
Ventura College	CJ V07	Patrol Procedures	3
American River College	ADMJ 331	Patrol Procedures	3
Sacramento City	ADMJ 331	Patrol Procedures	3

College			
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X. MINIMUM QUALIFICATIONS

<b>Courses in Disciplines in which Masters Degrees are not expected:</b> Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.
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XI. ARTICULATION INFORMATION

A. Title V Course Classification:

1. This course is designed to be taken either:

☐ Pass/No Pass only (no letter grade possible); or

☒ Letter grade (P/NP possible at student option)

2. Degree status:

Either ☒ Associate Degree Applicable; or ☐ Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: ☐ No: ☒ If YES, what section(s)?

☐ A1 - Natural Sciences - Biological Science

☐ A2 - Natural Sciences - Physical Science

☐ B1 - Social and Behavioral Sciences - American History/Institutions

☐ B2 - Social and Behavioral Sciences - Other Social Behavioral Science

☐ C1 - Humanities - Fine or Performing Arts

☐ C2 - Humanities - Other Humanities

☐ D1 - Language and Rationality - English Composition

☐ D2 - Language and Rationality - Communication and Analytical Thinking

☐ E1 - Health/Physical Education

☐ E2 - PE or Dance

☐ F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: ☒ No: ☐

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: ☐ No: ☒ If YES, which area(s)?

A1 ☐ A2 ☐ A3 ☐ B1 ☐ B2 ☐ B3 ☐ B4 ☐

C1 ☐ C2 ☐ D1 ☐ D2 ☐ D3 ☐ D4 ☐ D5 ☐

D6 ☐ D7 ☐ D8 ☐ D9 ☐ D10 ☐ E ☐

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: ☐ No: ☒
2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: ☐ No: ☒

IGETC Area 1: English Communication

- ☐ English Composition
- ☐ Critical Thinking-English Composition
- ☐ Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- ☐ Mathematical Concepts

IGETC Area 3: Arts and Humanities

- ☐ Arts
- ☐ Humanities

IGETC Area 4: Social and Behavioral Sciences

- ☐ Anthropology and Archaeology
- ☐ Economics
- ☐ Ethnic Studies
- ☐ Gender Studies
- ☐ Geography
- ☐ History
- ☐ Interdisciplinary, Social & Behavioral Sciences
- ☐ Political Science, Government & Legal Institutions
- ☐ Psychology
- ☐ Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- ☐ Physical Science Lab or Physical Science Lab only (non-sequence)
- ☐ Physical Science Lecture only (non-sequence)
- ☐ Biological Science
- ☐ Physical Science Courses
- ☐ Physical Science Lab or Biological Science Lab Only (non-sequence)
- ☐ Biological Science Courses
- ☐ Biological Science Lab course
- ☐ First Science course in a Special sequence
- ☐ Second Science course in a Special Sequence
- ☐ Laboratory Activity
- ☐ Physical Sciences

IGETC Area 6: Language other than English

- ☐ Languages other than English (UC Requirement Only)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

**XII. REVIEW OF LIBRARY RESOURCES**

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Students will use the Moorpark College Library resources, both print and online, to research current criminal justice practices and criminal case law relating to current patrol procedures and their applications.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: ☒ NO: ☐

If NO, please list additional library resources needed to support this course.

**XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION**

CJ M10: Not Applicable

**XIV. WORKPLACE PREPARATION**

Required for career technical courses only. A career technical course/program is one with the primary goal to prepare students for employment immediately upon course/program completion, and/or upgrading employment skills.

Detail how the course meets the Secretary of Labors Commission on the Achievement of Necessary Skills (SCANS) areas. (For a description of the competencies and skills with a listing of what students should be able to do, go to:

<http://www.ncrel.org/sdrs/areas/issues/methods/assment/as7scans.htm>)

The course will address the SCANS competency areas:

1. Resources: the students will allocate appropriate time to learning goals and outside projects.
2. Interpersonal: the students will work with others as a team member, exercising leadership as well as engaging in active participation in group activities; demonstrate ability work with a diverse population.
3. Information: the students will gain expertise in acquiring, evaluating, organizing, and interpreting statistical and media information on criminal justice through the use of journal research, Internet research and reading projects.
4. Systems: the students will access the Moorpark College Library's print and online resources as well as perform searches on the Internet.
5. Technology: the students will be encouraged to use multiple website-based information systems to examine the criminal justice system and obtain appropriate investigatory information.



The course also addresses the SCANS skills and personal qualities:

1. Basic Skills: the students will have reading, writing and oral presentations and will be required to respond to the oral presentations as active listeners.
2. Thinking Skills: the students will examine current events and participate in critical thinking exercises to problem solve, reason and support their decision-making process.
3. Personal Qualities: the students will exhibit responsibility and self-management in completing the course assignments in a timely manner; apply ethics in the classroom and in relationship to the criminal justice field.

**XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM**

CJ M10: Not Applicable

**XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM**

CJ M10: Not Applicable

**XVII. STUDENT MATERIALS FEE ADDENDUM**

CJ M10: Not Applicable

**XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041**

CJ M10: Not Applicable

**XIX. CURRICULUM APPROVAL**

Course Information:

Discipline: CRIMINAL JUSTICE

Discipline Code and Number: CJ M10

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Chad Basile 03/19/2018

Faculty Peer: Chad Basile 03/19/2018

Curriculum Rep: Lisa Putnam 04/21/2018

Department Chair: Danielle Vieira 08/23/2018

Division Dean: Karen Rothstein 03/21/2018

Approved By:

Curriculum Chair: Jerry Mansfield 09/26/2018

Executive Vice President: \_\_\_\_\_

Articulation Officer: Letrisha Mai 09/06/2018

Librarian: Mary LaBarge 09/03/2018

Implementation Term and Year: Fall 2015

Approval Dates:

Approved by Moorpark College Curriculum Committee: 09/18/2018

Approved by Board of Trustees (if applicable): \_\_\_\_\_

Approved by State (if applicable): 10/03/2018