

## I. CATALOG INFORMATION

A. Discipline: CRIMINAL JUSTICE

B. Subject Code and Number: CJ M11

C. Course Title: Criminal Investigation

D. Credit Course units:

Units: 3

Lecture Hours per week: 3

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 52.5 - 52.5

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

**Total Combined Hours** in a 17.5 week term: 52.5 - 52.5

F. Non-Credit Course hours per week \_\_\_\_\_

G. May be taken a total of: ☒ 1 ☐ 2 ☐ 3 ☐ 4 time(s) for credit

H. Is the course co-designated (same as) another course: No ☒ Yes ☐

If YES, designate course Subject Code & Number: \_\_\_\_\_

I. Course Description:

Introduces the fundamentals of investigation. Includes crime scene search and recording; collection and preservation of physical evidence; scientific aids and modus operandi; sources of information; interviews and interrogation; surveillance; follow-up; and case preparation.

J. Entrance Skills

\*Prerequisite: No ☒ Yes ☐ Course(s)

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\*Corequisite: No ☒ Yes ☐ Course(s)

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Limitation on Enrollment: No ☒ Yes ☐

\_\_\_\_\_

Recommended Preparation: No ☐ Yes ☒ Course(s)

CJ M01 or CJ M01H and CJ M02

Other: No ☒ Yes ☐

\_\_\_\_\_

K. Other Catalog Information:

C-ID: AJ 140

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	recognize the historical significance and evolutionary stages of professional criminal investigation.	Oral presentations Empirical research Essay exams Student-as-instructor
2	identify and then compare and contrast methods, procedures, and critical ethical issues relating to criminal investigations.	Research project Reflection papers Oral presentations
3	demonstrate an understanding of the difference between preliminary reports, follow-up reports, and crime scene sketches by preparing each type of documentation report.	Essay and objective exams Report completion reflecting scenario presentations Role play
4	perform proper witness interviewing and suspect interrogation techniques and be able to clearly define the difference.	Scenario participation and evaluation Role play Written report summary
5	develop courtroom presentation skills and defend investigational findings through participation in mock trial scenarios.	Scenario participation and evaluation Role play Mock trial participation
6	compare and contrast different, specialized, scientific methods commonly utilized by the criminal investigator.	Essay and objective exams Case review and evaluation Oral presentations Empirical research
7	arrange and prioritize, as a function of crime scene management, the different phases of criminal investigation from first responder through court presentation and demonstrate proper investigative procedures for various types of criminal offenses.	Student-as-instructor presentations Research project Case review, evaluation and presentation

8	explain and evaluate the various types of forensic investigations as they apply to crime solving.	Research project Essay and objective exams Oral presentations of students' research
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III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
<b>Lecture</b> (must total 100%)		
5.00%	I. Historical Significance of Criminal Investigation A. Evolution of criminal investigation at the local and federal levels B. Historical roots of criminal investigation 1. Surate 2. Scotland Yard 3. New York Police Department 4. Federal Bureau of Investigation C. Evolution of criminalistics and forensics 1. Application to physical and social sciences 2. Profiling of criminal offenders and terrorists 3. DNA forensic profiling	1, 2, 8
20.00%	II. Crime Scene Investigation Methods, Procedures and Management A. Identification and collection 1. Preservation 2. Scientific aids 3. Sources of information 4. Types of evidence a. DNA b. Body fluids c. Hair d. Physical evidence B. Isolation C. Processing 1. Accuracy in gathering evidence 2. Chain of custody and command 3. Modus operandi of specific offenses D. Recording: sketching, photographing, and video recording	2, 3, 6, 8
15.00%	III. Interviewing and Interrogation Techniques A. Witness B. Suspect C. Behavior science techniques affecting interviewing and interrogation D. Constitutional issues: 4th, 5th, and 14th Amendments E. Ethical challenges	4, 5, 6
10.00%	IV. Investigating and Reporting A. Surveillance and information sources B. Field notes C. Effective report writing D. Preliminary and follow-up reports	2, 3, 7
10.00%	V. Courtroom Testimony A. Presentation of evidence B. Demeanor in court	5, 7

40.00%	VI. Specialized Forensic Investigations A. Murder B. Rape C. Sex crimes D. Pedophilia E. Robbery and burglary F. Computer crime G. Crimes against the elderly and disabled H. Fraud, bunco, organized crime I. Environmental crimes J. Identity theft	2, 3, 6, 8
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IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	prepare a research paper evaluating and assessing appropriate investigative techniques applied to a true case.
2	critique and evaluate Internet and professional journal articles.
3	write summaries and analyses of guest lecture and professional site visit.
4	prepare and complete practical crime scene book supporting proper investigative techniques.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	library or site visit research.
2	field trip participation.
3	cooperative group planning for assigned crime scene reenactment and documentation.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	apply case law decisions to proper crime scene investigatory procedures.
2	participate in group analysis of criminal investigations relative to current and historical practices.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- ☒ Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- ☒ Lecture/Discussion
- ☒ Laboratory/Activity

- ☒ Other (Specify) Collaborative learning activities  
Seminar discussion  
Role playing  
Examination of crime scene scenarios

☒ Optional Field Trips

☐ Required Field Trips

## VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> Essay Exam           | <input checked="" type="checkbox"/> Classroom Discussion    | <input checked="" type="checkbox"/> Skill Demonstration |
| <input checked="" type="checkbox"/> Problem Solving Exam | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input checked="" type="checkbox"/> Participation       |
| <input checked="" type="checkbox"/> Objective Exams      | <input checked="" type="checkbox"/> Projects                | <input checked="" type="checkbox"/> Other (specify)     |

Research papers will use APA, ASA, or generally accepted social science writing format

Students will present oral presentation or evaluation discussion to support their research paper, reports and projects

## VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Hess, Karen, Christine Orthmann, and Henry Lim Cho. Criminal Investigation. 11th ed. Cengage Learning, 2016.

Swanson, Charles, et al. Criminal Investigation. 12th ed. McGraw-Hill, 2018.

## VIII. STUDENT MATERIALS FEES

☒ No ☐ Yes

## IX. PARALLEL COURSES

College	Course Number	Course Title	Units
Ventura College	CJ V08	Criminal Investigation	3
CSU Sacramento	CRJ 4	General Investigative Techniques	3
CSU East Bay	CRJA 220	Basic Criminal Investigation	3
CSU San Bernardino	CJUS 106	Introduction to Criminal Investigation	4
CSU Stanislaus	CJ 2270	Criminal Investigations	3

## X. MINIMUM QUALIFICATIONS

**Courses in Disciplines in which Masters Degrees are not expected:**

Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

## XI. ARTICULATION INFORMATION

A. Title V Course Classification:

1. This course is designed to be taken either:

□

- ☐ Pass/No Pass only (no letter grade possible); or  
☒ Letter grade (P/NP possible at student option)

2. Degree status:

Either ☒ Associate Degree Applicable; or ☐ Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: ☐ No: ☒ If YES, what section(s)?

- ☐ A1 - Natural Sciences - Biological Science  
☐ A2 - Natural Sciences - Physical Science  
☐ B1 - Social and Behavioral Sciences - American History/Institutions  
☐ B2 - Social and Behavioral Sciences - Other Social Behavioral Science  
☐ C1 - Humanities - Fine or Performing Arts  
☐ C2 - Humanities - Other Humanities  
☐ D1 - Language and Rationality - English Composition  
☐ D2 - Language and Rationality - Communication and Analytical Thinking  
☐ E1 - Health/Physical Education  
☐ E2 - PE or Dance  
☐ F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: ☒ No: ☐

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: ☐ No: ☒ If YES, which area(s)?

- A1 ☐ A2 ☐ A3 ☐ B1 ☐ B2 ☐ B3 ☐ B4 ☐  
C1 ☐ C2 ☐ D1 ☐ D2 ☐ D3 ☐ D4 ☐ D5 ☐  
D6 ☐ D7 ☐ D8 ☐ D9 ☐ D10 ☐ E ☐

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: ☐ No: ☒

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: ☐ No: ☒

IGETC Area 1: English Communication

- ☐ English Composition  
☐ Critical Thinking-English Composition  
☐

☐ Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

☐ Mathematical Concepts

IGETC Area 3: Arts and Humanities

☐ Arts

☐ Humanities

IGETC Area 4: Social and Behavioral Sciences

☐ Anthropology and Archaeology

☐ Economics

☐ Ethnic Studies

☐ Gender Studies

☐ Geography

☐ History

☐ Interdisciplinary, Social & Behavioral Sciences

☐ Political Science, Government & Legal Institutions

☐ Psychology

☐ Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

☐ Physical Science Lab or Physical Science Lab only (non-sequence)

☐ Physical Science Lecture only (non-sequence)

☐ Biological Science

☐ Physical Science Courses

☐ Physical Science Lab or Biological Science Lab Only (non-sequence)

☐ Biological Science Courses

☐ Biological Science Lab course

☐ First Science course in a Special sequence

☐ Second Science course in a Special Sequence

☐ Laboratory Activity

☐ Physical Sciences

IGETC Area 6: Language other than English

☐ Languages other than English (UC Requirement Only)

☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

**XII. REVIEW OF LIBRARY RESOURCES**

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Research, using the Library's print and online resources, and prepare an investigative paper assessing and evaluating investigative techniques relative to current criminal investigations.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: ☒ NO: ☐

If NO, please list additional library resources needed to support this course.

### **XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION**

CJ M11: Not Applicable

### **XIV. WORKPLACE PREPARATION**

Required for career technical courses only. A career technical course/program is one with the primary goal to prepare students for employment immediately upon course/program completion, and/or upgrading employment skills.

Detail how the course meets the Secretary of Labors Commission on the Achievement of Necessary Skills (SCANS) areas. (For a description of the competencies and skills with a listing of what students should be able to do, go to:

<http://www.ncrel.org/sdrs/areas/issues/methods/assment/as7scans.htm>)

The course will address the SCANS competency areas:

1. Resources: the students will allocate appropriate time to learning goals and outside project.
2. Interpersonal: the students will work with others as a team member, exercising leadership as well as engaging in active participation in group activities; demonstrate ability work with a diverse population.
3. Information: the students will gain expertise in acquiring, evaluating, organizing and interpreting crime scene information, evidence, and witness observations and apply the information to a report and courtroom testimony.
4. Systems: the students will access the Moorpark College Library's print and online resources as well as search the Internet.
5. Technology: the students will be encouraged to use multiple website-based information systems to examine the criminal investigative field and obtain appropriate investigatory information.

The course also addresses the SCANS skills and personal qualities:

1. Basic Skills: the students will have reading, writing and oral presentations and will be required to respond to the oral presentations as active listeners.
2. Thinking Skills: the students will examine crime scene scenarios and participate in critical thinking evaluation exercises to problem solve, reason and support their decision-making process.
3. Personal Qualities: the students will exhibit responsibility and self-management in completing the course assignments in a timely manner. Ethics in the



classroom and in relationship to the criminal justice field will be emphasized throughout the semester.

## **XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM**

### **1. Mode of Delivery**

- ☐ Online (course will be delivered 100% online)
- ☐ Online with onsite examinations (100% of the instruction will occur online, but examinations and an orientation will be scheduled onsite)
- ☒ Online/Hybrid (a percentage of instruction will be held online and the remaining percentage of instruction will be held onsite)
  - ☐ Lab activities will be conducted onsite
- ☐ Televideo (Examinations and an orientation will be held onsite)
- ☐ Teleconference
- ☐ Other

### **2. Need/Justification**

Improve general student access.

### **3. Describe how instructors teaching this course will ensure regular, effective contact with and among students.**

Online instructors will provide lesson modules that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors may also meet with students for study sessions and online office hours using an online communication tool. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. Additionally, instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD; use the "announcement" tool to remind students of important assignments and due dates; provide students with an online schedule of class events using the "calendar" tool in the online course shell.

### **4. Describe how instructors teaching this course will involve students in active learning.**

Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; students may submit questions to the instructor by email or ask in person in a virtual classroom; instructor may create student groups or group activities using the online course.

### **5. Explain how instructors teaching this course will provide multiple methods of content representation.**

The following represent the methods by which content may be provided for learning: instructional videos; textbook and professional journals; links to online resources that may include videos, quizzes, text explanations and extensions, and primary documents; homework assignments; case analysis.

6. Describe how instructors teaching this course will evaluate student performance.

Students may take objective and essay exams in an online teaching environment. Students may be required to do the following assignments: complete reflective writing assignments focused on application of course content; develop, implement, and evaluate business-related projects; complete regular online quizzes; complete written assignments related to key course concepts; participate in online discussion forums.

**XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM**

CJ M11: Not Applicable

**XVII. STUDENT MATERIALS FEE ADDENDUM**

CJ M11: Not Applicable

**XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041**

CJ M11: Not Applicable

**XIX. CURRICULUM APPROVAL**

Course Information:

Discipline: CRIMINAL JUSTICE

Discipline Code and Number: CJ M11

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Chad Basile 03/19/2018

Faculty Peer: Chad Basile 03/19/2018

Curriculum Rep: Lisa Putnam 04/21/2018

Department Chair: Danielle Vieira 08/23/2018

Division Dean: Karen Rothstein 03/21/2018

Approved By:

Curriculum Chair: Jerry Mansfield 09/26/2018

Executive Vice President: \_\_\_\_\_

Articulation Officer: Letrisha Mai 09/06/2018

Librarian: Mary LaBarge 09/03/2018

Implementation Term and Year: Fall 2014

Approval Dates:

Approved by Moorpark College Curriculum Committee: 09/18/2018

Approved by Board of Trustees (if applicable): \_\_\_\_\_

Approved by State (if applicable): 10/03/2018