1	CATALOG INFORMATION
1.	

- A. Discipline: <u>CRIMINAL JUSTICE</u>
- B. Subject Code and Number: CJ M122
- C. Course Title: Independent Study--Criminal Justice
- D. Credit Course units:

Units: 0.5 - 3Lecture Hours per week: 0Lab Hours per week : 1.5 - 9

Variable Units :	No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 0 - 0

Laboratory/Activity Hours:

Laboratory/Activity Hours 26.25 - 157.5

Total Combined Hours in a 17.5 week term: 26.25 - 157.5

- F. Non-Credit Course hours per week
- G. May be taken a total of: X 1 2 3 4 time(s) for credit
- H. Is the course co-designated (same as) another course: No X Yes If YES, designate course Subject Code & Number:
- I. Course Description:

Allows independent study for students who wish to extend their knowledge of a particular area of Criminal Justice through research and study. Utilizes an approved independent project. Includes one-on-one work with instructor.

J. Entrance Skills

*Prerequisite:	No 🗌 Yes 🔀 Course(s)
Completion of one course in	n Criminal Justice and instructor approval
*Corequisite:	No X Yes Course(s)
Limitation on Enrollment:	No X Yes
Recommended Preparation:	No X Yes Course(s)
Other:	No X Yes

K. Other Catalog Information:

Interested students should contact a Criminal Justice instructor for assistance in developing a contract for learning about a specific topic. May be taken for a maximum of six (6) units in discipline. Formerly CJ M22A/B. Transfer credit: CSU; UC (determined after admission).

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	apply the knowledge acquired to other areas of the Criminal Justice discipline.	Successful completion of a course project, i.e. portfolio, paper, conference, presentation, performance, or lab research. Evaluation methods will be determined by the instructor in consultation with the student.
2	formulate statements designed to assess the applicability of their knowledge to other related topics.	Successful completion of a course project, i.e. portfolio, paper, conference, presentation, performance, or lab research. Evaluation methods will be determined by the instructor in consultation with the student.
3	analyze new information, practices, or research in the Criminal Justice discipline and utilize those findings in further research or creative projects.	Successful completion of a course project, i.e. portfolio, paper, conference, presentation, performance, or lab research. Evaluation methods will be determined by the instructor in consultation with the student.

III. COURSE CONTENT

Estimated %	Торіс				
Lecture (must tot	Lecture (must total 100%)				
Lab (must total 100%)					
100.00%Project content and specific topics will be determined by the student in consultation with the supervising faculty member.					

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Wri	Writing assignments are required. Possible assignments may include, but are not limited to:			
1	projects to be determined in conversation between the instructor and the student.			
2	development of project-related documents: essays, term projects, library research, and literature reviews.			

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:

1 projects to be determined in conversation between the instructor and the student.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:

1 projects to be determined in conversation between the instructor and the student.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)

Lecture/Discussion

X Laboratory/Activity

X

The specific methods to be used will be determined by the supervising faculty member in consultation with the student.

X Optional Field Trips

Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

X Essay Exam	Classroom	X Skill Demonstration
Problem Solving	Discussion X Reports/Papers/ Journals Dournals	X Participation
X Objective Exams	X Projects	X Other (specify)

Specific evaluation methods will be determined by the instructor in consultation with the student.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Specific books, articles, films, etc. used will be determined by the supervising faculty member in consultation with the student.

VIII. STUDENT MATERIALS FEES

X No Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units
Santa Barbara City	GEOG 299	Independent Study in Geography	1-3
College			
Ventura College	GEOG V90	Directed Studies in Geography	0.5-6.0
Allan Hancock	GEOG 189	Independent Projects in Geography	1-3
College			

X. MINIMUM QUALIFICATIONS

Courses Requiring a Masters Degree:

Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

XI. ARTICULATION INFORMATION

- A. Title V Course Classification:
 - 1. This course is designed to be taken either:

Pass/No Pass only (no letter grade possible); or

X Letter grade (P/NP possible at student option)

2. Degree status:

Either X Associate Degree Applicable; or Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: No: X If YES, what section(s)?

A1 - Natural Sciences - Biological Science

- A2 Natural Sciences Physical Science
- B1 Social and Behavioral Sciences American History/Institutions
- B2 Social and Behavioral Sciences Other Social Behavioral Science
- C1 Humanities Fine or Performing Arts
- C2 Humanities Other Humanities
- D1 Language and Rationality English Composition
- D2 Language and Rationality Communication and Analytical

Thinking

E1 - Health/Physical Education

D.

E2 - PE or Dance F - Ethnic/Gender Studies

- C. California State University(CSU) Articulation:
 - 1. Do you recommend this course for transfer credit to CSU? Yes: X No:
 - 2. If YES do you recommend this course for inclusion on the CSU General Education list?

Y	Yes: No: X If YES, which area(s)?						
А	.1	A2 🗌	A3	B1	B2	B3 🗌	B4 🗌
C F	;1	C2	D1 🗌	D2	D3 🗌	D4	D5
D	06	D7	D8 🗌	D9	D10	E 🗌	
University of California (UC) Articulation:							

- 1. Do you recommend this course for transfer to the UC? Yes: No: X
- 2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: No: X

IGETC Area 1: English Communication

- Critical Thinking-English Composition
- Oral Communication
- IGETC Area 2: Mathematical Concepts and Quantitative Reasoning
 - Mathematical Concepts

IGETC Area 3: Arts and Humanities

Humanities

- IGETC Area 4: Social and Behavioral Sciences
 - Anthropology and Archaeology
 - Economics
 - Ethnic Studies

Gender Studies

- Geography
- History
- Interdisciplinary, Social & Behavioral Sciences
- Political Science, Government & Legal Institutions
- Psychology
- Sociology & Criminology

IGETC Area 5: Ph			المعالية المعالية المعامية	
(vsical and kining	lical Sciences i	mark all that	annivi
			man an that	appiy

	Physical Science Lab or Physical Science Lab only (none-
se	quence)

Physical Science Lecture only (non-sequence)

Biological Science

Physical Science Courses

Physical Science Lab or Biological Science Lab Only (non-sequence)

Biological Science Courses

Biological Science Lab course

First Science course in a Special sequence

Second Science course in a Special Sequence

Laboratory Activity

Physical Sciences

IGETC Area 6: Language other than English

Languages other than English (UC Requirement Only)

U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

A. What planned assignment(s) will require library resources and use?

The following assignments require library resources: Research projects using the Library's print and online resources.

B. Are the currently held library resources sufficient to support the course assignment?

YES: X NO:

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

Requisite Justification for Completion of one course in Criminal Justice and instructor approval

Χ	A. Sequential course within a discipline.
	B. Standard Prerequisite or Corequisite required by universities.
	C. Corequisite is linked to companion lecture course.

D. Prerequisite or Corequisite is authorized by legal statute or regulation. Code Section: _____ XIV.

XV.

XVI.

XVII.

XVIII.

XIX.

E. Prerequisite or Corequisite is necessary to protect the students' health and safety. F. Computation or communication skill is needed. G. Performance courses: Audition, portfolio, tryouts, etc. needed. WORKPLACE PREPARATION CJ M122: Not Applicable DISTANCE LEARNING COURSE OUTLINE ADDENDUM CJ M122: Not Applicable GENERAL EDUCATION COURSE OUTLINE ADDENDUM CJ M122: Not Applicable STUDENT MATERIALS FEE ADDENDUM CJ M122: Not Applicable **REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041** CJ M122: Not Applicable **CURRICULUM APPROVAL** Course Information: Discipline: CRIMINAL JUSTICE Discipline Code and Number: CJ M122 Course Revision Category: Outline Update Course Proposed By: Originating Faculty _____ Faculty Peer: _____ Curriculum Rep: _____ Department Chair: _____ Division Dean: Approved By: Curriculum Chair: _____ Executive Vice President: _____ Articulation Officer: _____ Librarian:

Implementation Term and Year: Fall 2011

Approval Dates:

Approved by Moorpark College Curriculum Committee: 02/02/2016

Approved by Board of Trustees (if applicable): 03/08/2011

Approved by State (if applicable): 04/05/2011