I. CATALOG INFORMATION

A. Discipline: CRIMINAL JUSTICE

B. Subject Code and Number: CJ M12

C. Course Title: Introduction to Conflict Resolution

D. Credit Course units:

Units: 3

Lecture Hours per week: 3

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 52.5 - 52.5

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

Total Combined Hours in a 17.5 week term: 52.5 - 52.5

F. Non-Credit Course hours per week

G. May be taken a total of: ☒ 1 ☐ 2 ☐ 3 ☐ 4 time(s) for credit

H. Is the course co-designated (same as) another course: No ☒ Yes ☐
If YES, designate course Subject Code & Number:

I. Course Description:

Introduces practical approaches to resolving common human conflicts arising in interactions related to community, labor, law, business and criminal justice. Examines practical theory and methodology focusing on constructive communication, ethics, cultural awareness and sensitivity with the goal of resolving conflicts in ways that are beneficial to all parties in conflict.

J. Entrance Skills

*Prerequisite: No ☒ Yes ☐ Course(s)

*Corequisite: No ☒ Yes ☐ Course(s)

Limitation on Enrollment: No ☒ Yes ☐

Recommended Preparation: No ☐ Yes ☒ Course(s)
  CJ M01 or CJ M01H

Other: No ☒ Yes ☐

K.   Other Catalog Information:

II.   COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	recognize introductory concepts of conflict.	Essay exams Classroom discussion and participation Problem solving exams Research papers using generally accepted social science writing format Oral presentation or evaluation discussion to support their research papers, reports, and projects
2	demonstrate basic principles of cooperation.	Essay exams Classroom discussion and participation Problem solving exams Research papers using generally accepted social science writing format Oral presentation or evaluation discussion to support their research papers, reports, and projects
3	evaluate how the study and practice of conflict resolution is influenced by social psychology, law, political science, social work, and business.	Essay exams Classroom discussion and participation Research papers using generally accepted social science writing format Oral presentation or evaluation discussion to support their research papers, reports, and projects Problem solving exams Oral presentation or evaluation discussion to support their research papers, reports, and projects

4	analyze the role of third parties in negotiation, mediation and arbitration.	Essay exams Classroom discussion and participation Problem solving exams Research papers using generally accepted social science writing format Oral presentation or evaluation discussion to support their research papers, reports, and projects
5	evaluate and compare non-judicial forms and systems of conflict resolution.	Classroom Discussion Skill Demonstration Problem Solving Exam Participation Objective Exams Research papers using generally accepted social science writing format Oral presentation or evaluation discussion to support their research papers, reports, and projects
6	analyze and differentiate judicially supervised systems and forms of conflict resolution.	Essay Exam Classroom Discussion Skill Demonstration Problem Solving Exam Participation Research papers using generally accepted social science writing format Oral presentation or evaluation discussion to support their research papers, reports, and projects

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
Lecture (must total 100%)		

25.00%	A. Principles for Effective Conflict Management
	  1. Dignity and self-respect
	  2. Empathetic listening
	  3. Unchangeable behaviors
	  4. Individual perspective
		1, 2, 3, 4, 5, 6

25.00%	B. Solving Disagreements - Scenarios
	  1. Initiating effective action
	  2. Application of strategic methodology
		1, 2, 3, 4, 5, 6

15.00%	C. Management of Differences
	   1. Mainstream strategies of managing differences
	   2. Recognizing patterns of differences
	   3. Minimizing common pitfalls
		1, 2, 3, 4, 5, 6

15.00%	D. Mainstream Strategic Styles of Conflict Resolution
	   1. Identifying strategy
	   2. Implementing strategy
		1, 2, 3, 4, 5, 6

10.00%	E. Non-Judicial Conflict Resolution
	   1. Arbitration
	   2. Mediation
	   3. Party negotiations
		1, 2, 3, 4, 5, 6

10.00%	F. Judicially Supervised Conflict Resolution
	   1. Settlement conferences
	   2. Mediation
	   3. Arbitration/binding and non-binding
		1, 2, 3, 4, 5, 6

IV.   TYPICAL ASSIGNMENTS

A.   Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	research paper (minimum of six pages) on a topic relevant to the course, such as an examination of how conflict resolution influences basic civil processes.
2	essays on appropriate topics, such as an analysis of the criminal justice system and the role of the Court in dispute resolution.
3	written homework assignments based on lecture and readings.

B.   Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	read articles from the Internet, academic journals, and newspapers.
2	examine case briefs of relevant landmark court cases.
3	research and differentiate between decisions of the Circuit Courts of Appeal and the U.S. Supreme Court.

C.   Critical thinking assignments

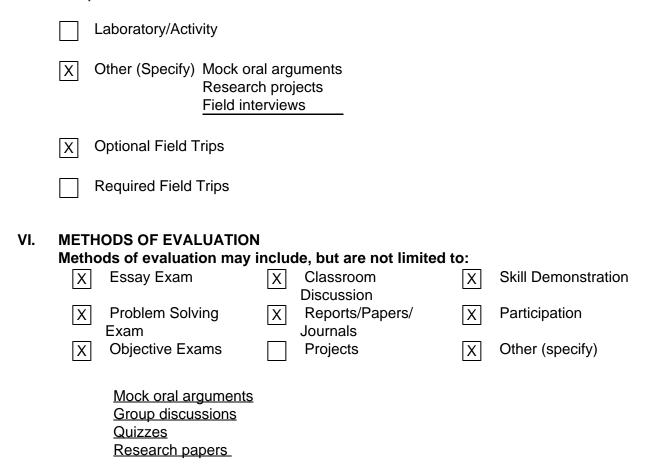| Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	in-class analytical, group discussions on the interpretation of the Constitution.
2	analysis of news articles of recent and historic U.S. Supreme Court decisions.
3	research, preparation, and participation in mock oral arguments based upon actual presentations made by attorneys before the U.S. Supreme Court.

V.   METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

[X]   Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)

[X]   Lecture/Discussion

☐ Laboratory/Activity

|X| Other (Specify) Mock oral arguments
Research projects
Field interviews

|X| Optional Field Trips

☐ Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

	X	Essay Exam		X	Classroom Discussion		X	Skill Demonstration
	X	Problem Solving Exam		X	Reports/Papers/ Journals		X	Participation
	X	Objective Exams	☐ Projects		X	Other (specify)

Mock oral arguments
Group discussions
Quizzes
Research papers

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Geernick,Terri. Conflict Management Skills for Law Enforcement. New ed. Pearson, 2003.

Barsky, Allan. Conflict Resolution for the Helping Professions. 2nd ed. Oxford UP, 2014.

VIII. STUDENT MATERIALS FEES

|X| No   ☐ Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units

X. MINIMUM QUALIFICATIONS

Courses in Disciplines in which Masters Degrees are not expected:
Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

XI. ARTICULATION INFORMATION
   A.   Title V Course Classification:
      1. This course is designed to be taken either:

   ☐ Pass/No Pass only (no letter grade possible); or
   |X| Letter grade (P/NP possible at student option)

2. Degree status:

Either ☒ Associate Degree Applicable; or ☐ Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: ☐ No: ☒ If YES, what section(s)?

☐ A1 - Natural Sciences - Biological Science
☐ A2 - Natural Sciences - Physical Science
☐ B1 - Social and Behavioral Sciences - American History/Institutions
☐ B2 - Social and Behavioral Sciences - Other Social Behavioral Science
☐ C1 - Humanities - Fine or Performing Arts
☐ C2 - Humanities - Other Humanities
☐ D1 - Language and Rationality - English Composition
☐ D2 - Language and Rationality - Communication and Analytical Thinking
☐ E1 - Health/Physical Education
☐ E2 - PE or Dance
☐ F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU?   Yes: ☒ No: ☐

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: ☐ No: ☒ If YES, which area(s)?

A1 ☐   A2 ☐   A3 ☐   B1 ☐   B2 ☐   B3 ☐   B4 ☐

C1 ☐   C2 ☐   D1 ☐   D2 ☐   D3 ☐   D4 ☐   D5 ☐

D6 ☐   D7 ☐   D8 ☐   D9 ☐   D10 ☐   E ☐

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC?   Yes: ☐ No: ☒

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)?   Yes: ☐ No: ☒

IGETC Area 1: English Communication

☐ English Composition
☐ Critical Thinking-English Composition
☐ Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

☐

☐ Mathematical Concepts

IGETC Area 3: Arts and Humanities

☐ Arts

☐ Humanities

IGETC Area 4: Social and Behavioral Sciences

☐ Anthropology and Archaeology

☐ Economics

☐ Ethnic Studies

☐ Gender Studies

☐ Geography

☐ History

☐ Interdisciplinary, Social & Behavioral Sciences

☐ Political Science, Government & Legal Institutions

☐ Psychology

☐ Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

☐ Physical Science Lab or Physical Science Lab only (none-sequence)

☐ Physical Science Lecture only (non-sequence)

☐ Biological Science

☐ Physical Science Courses

☐ Physical Science Lab or Biological Science Lab Only (non-sequence)

☐ Biological Science Courses

☐ Biological Science Lab course

☐ First Science course in a Special sequence

☐ Second Science course in a Special Sequence

☐ Laboratory Activity

☐ Physical Sciences

IGETC Area 6: Language other than English

☐ Languages other than English (UC Requirement Only)

☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII.   REVIEW OF LIBRARY RESOURCES

A.   What planned assignment(s) will require library resources and use?

The following assignments require library resources:
Research, using the Library's print and online resources. Research case briefs

using the Library's specialized databases such as LexisNexis Academic.

B. Are the currently held library resources sufficient to support the course assignment?

YES: $\boxed{X}$ NO: $\boxed{}$

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

CJ M12: Not Applicable

XIV. WORKPLACE PREPARATION

Required for career technical courses only. A career technical course/program is one with the primary goal to prepare students for employment immediately upon course/program completion, and/or upgrading employment skills.

Detail how the course meets the Secretary of Labors Commission on the Achievement of Necessary Skills (SCANS) areas. (For a description of the competencies and skills with a listing of what students should be able to do, go to: http://www.ncrel.org/sdrs/areas/issues/methods/assment/as7scans.htm)

The course will address the SCANS competency areas:

1. Resources: the students will organize, plan, and allocate appropriate time to engage in the learning process involving classroom activities and individual research.

2. Interpersonal: the students will work with others as a team member exercising leadership as well as engaging in active participation in group activities, and demonstrate ability to work with diversity.

3. Information: the students will acquire, evaluate, organize, and interpret information and communicate this acquisition to fellow students and the instructor; and use information sources such as computer, text, and library periodicals to obtain this information.

4. Systems: the students will access the Moorpark College Library's print and online resources as well as search the Internet.

5. Technology: the students will be encouraged to use multiple website-based information systems to examine the criminal justice system and obtain appropriate investigatory information.

The course also addresses the SCANS skills and personal qualities:

1. Basic Skills: the students will demonstrate reading, writing and oral presentation skills and will be required to respond to the oral presentations as active listeners.

2. Thinking Skills: the students will engage in critical thinking, decision-making, and problem solving scenarios that support the application of learned techniques.

3. Personal Qualities: the students will demonstrate responsibility, sociability, self-management, and integrity.

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

1. Mode of Delivery

☒ Online (course will be delivered 100% online)

☐ Online with onsite examinations (100% of the instruction will occur online, but examinations and an orientation will be scheduled onsite)

☒ Online/Hybrid (a percentage of instruction will be held online and the remaining percentage of instruction will be held onsite)

    ☐ Lab activities will be conducted onsite

☐ Televideo (Examinations and an orientation will be held onsite)

☐ Teleconference

☐ Other

2.   Need/Justification

Improve general student access.

3.   Describe how instructors teaching this course will ensure regular, effective contact with and among students.

Online instructors will provide lesson modules that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors may also meet with students for study sessions and online office hours using an online communication tool. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. Additionally, instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD; use the "announcement" tool to remind students of important assignments and due dates; provide students with an online schedule of class events using the "calendar" tool in the online course shell.

4.   Describe how instructors teaching this course will involve students in active learning.

Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; students may submit questions to the instructor by email or ask in person in a virtual classroom; instructor may create student groups or group activities using the online course.

5.   Explain how instructors teaching this course will provide multiple methods of content representation.

The following represent the methods by which content may be provided for learning: instructional videos; textbook and professional journals; links to online resources that may include videos, quizzes, text explanations and extensions, and primary documents; homework assignments; case analysis.

6. Describe how instructors teaching this course will evaluate student performance.

Students may take objective and essay exams in an online teaching environment. Students may be required to do the following assignments: complete reflective writing assignments focused on application of course content; develop, implement, and evaluate business-related projects; complete regular online quizzes; complete written assignments related to key course concepts; participate in online discussion forums.

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

CJ M12: Not Applicable

XVII. STUDENT MATERIALS FEE ADDENDUM

CJ M12: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

CJ M12: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:
Discipline: CRIMINAL JUSTICE

Discipline Code and Number: CJ M12

Course Revision Category: New Course

Course Proposed By:
Originating Faculty Chad Basile 04/05/2017

Faculty Peer: Chad Basile 04/05/2017

Curriculum Rep: Nadia Monosov 04/18/2017

Department Chair: Danielle Vieira 04/05/2017

Division Dean: Amanuel Gebru 04/13/2017

Approved By:
Curriculum Chair: Jerry Mansfield 08/25/2017

Executive Vice President: Julius Sokenu 10/13/2017

Articulation Officer: Letrisha Mai 05/04/2017

Librarian: Mary LaBarge 04/28/2017

Implementation Term and Year: _____

Approval Dates:
Approved by Moorpark College Curriculum Committee: 05/09/2017

Approved by Board of Trustees (if applicable): 10/17/2017

Approved by State (if applicable): 11/09/2017