

I. CATALOG INFORMATION

- A. Discipline: CRIMINAL JUSTICE
- B. Subject Code and Number: CJ M14
- C. Course Title: Juvenile Procedures

- D. Credit Course units:
Units: 3
Lecture Hours per week: 3
Lab Hours per week : 0
Variable Units : No

- E. Student Learning Hours:
Lecture Hours:
Classroom hours: 52.5 - 52.5
Laboratory/Activity Hours:
Laboratory/Activity Hours 0 - 0

Total Combined Hours in a 17.5 week term: 52.5 - 52.5

- F. Non-Credit Course hours per week _____

- G. May be taken a total of: ☒ 1 ☐ 2 ☐ 3 ☐ 4 time(s) for credit

- H. Is the course co-designated (same as) another course: No ☒ Yes ☐
If YES, designate course Subject Code & Number: _____

- I. Course Description:

Focuses upon the organization, functions, and jurisdiction of juvenile agencies.
Covers the processing and detention of juveniles, juvenile case disposition, and juvenile statutes and court procedures.

- J. Entrance Skills

*Prerequisite: No ☒ Yes ☐ Course(s) _____

*Corequisite: No ☒ Yes ☐ Course(s) _____

Limitation on Enrollment: No ☒ Yes ☐ _____

Recommended Preparation: No ☐ Yes ☒ Course(s) CJ M01 or CJ M01H

Other: No ☒ Yes ☐ _____

- K. Other Catalog Information:

C-ID: AJ 220

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	identify and analyze the underlying causes of criminal delinquency and juvenile victimization in contemporary society.	Oral presentations Student-as-instructor presentations Empirical research Essay exams
2	recognize and discuss the various theories for the repression of juvenile delinquency.	Research project Reflection papers Oral presentations Essay exams
3	identify and list appropriate methods for contacting juveniles, taking juveniles into custody, and procedure alternatives available to an officer in lieu of detaining a juvenile offender.	Essay and objective exams Oral presentations Case review and evaluation
4	identify and apply laws and procedures that direct the detention and processing of juvenile offenders.	Empirical research project Student-as-instructor presentation Written literature review
5	analyze, compare, and recite the various elements of laws pertaining to youthful offenders as delinquents, status offenders and dependents.	Essay and objective exams Debates Oral presentations reflecting student research
6	develop a typical juvenile case from the temporary detention through the juvenile court hearing.	Essay and objective exams Oral presentations
7	analyze and differentiate between the legal processes for adult offenders and juvenile offenders.	Essay and objective exams Oral presentations Case review and evaluation

8	identify, list, and compare the responsibilities of law enforcement and various juvenile service agencies in delinquency control and prevention.	Essay and objective exams Research paper
9	develop techniques for working with allied social agencies in furtherance of the objective of delinquency control and prevention.	Research paper reflecting use of case law and current events
10	identify through critical analysis the purpose, scope, application and possibilities for prevention, treatment, training and rehabilitation within the framework offered by juvenile laws.	Debates Case review and evaluation Oral presentations reflecting student research

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
Lecture (must total 100%)		
5.00%	I. The Concept of Delinquency A. Theories of delinquency and crime causation B. Crimes committed by juveniles 1. Gangs 2. School-related 3. Status offenses C. Crimes against juveniles 1. Child neglect 2. Child abuse 3. Child molestation D. Statistics 1. National 2. State and local	1, 2, 5, 8, 10
5.00%	II. History and Philosophy of Juvenile Law A. Historical development B. Purpose and philosophy 1. Protection 2. Prevention C. Welfare and Institutions Code (W&I) 1. 300 W&I 2. 601 W&I 3. 602 W&I	1, 2, 4, 5, 6, 7, 8, 10
10.00%	III. Rights and Liabilities A. Civil code 1. Definition of a minor 2. Parental control and responsibility 3. Tort liability 4. Contracts B. Penal and welfare and institutions codes 1. Committing crime 2. Certification to adult courts 3. Constitutional guarantees	3, 4, 5, 7, 10
	IV. Role of Police and Detectives	

10.00%	A. Basic police responsibilities B. Problems facing patrol and detective officers C. Special investigation requirements	2, 3, 4, 5, 6, 8, 9, 10
20.00%	V. Juvenile Detention Facilities A. Juvenile hall B. County homes C. County camps D. Youth Authority Act E. Commitments to the California Youth Authority (CYA) F. Treatment programs	3, 4, 10
10.00%	VI. Community Agencies A. Community programs B. Schools C. Public agencies D. Private agencies E. Protective social services	1, 8, 9, 10
40.00%	VII. Juvenile Procedures A. Apprehension and arrest 1. Constitutional rights B. Disposition by police 1. Release options 2. Cite 3. Detain 4. Refer to counseling agencies C. Commencement of proceedings D. Hearings E. Probation department role F. Referees G. Traffic hearing officers H. Juvenile court procedures 1. Trial 2. Judgments and order of the juvenile court 3. Commitments 4. Other dispositions 5. Appeals I. Adult procedures vs. juvenile procedures	3, 5, 6, 7, 8, 9, 10

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	write research and short essay papers on such topics as comparing and contrasting juvenile and adult incarceration philosophies.
2	write a critique and/or reaction paper after attending an optional field trip.
3	write summaries and analyses of guest lectures.
4	write film critiques.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are

not limited to:	
1	participate in collaborative interviews.
2	prepare individually or as a member of a group for oral presentations.
3	visit and tour a local correctional agency and write a critique.
4	conduct library research relating to contemporary issues in the juvenile justice system.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	analytical discussion on oral interview topics.
2	in-class debate and discussion on appropriate juvenile justice topics such as the underlying causes of criminal delinquency in American society.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- ☒ Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- ☒ Lecture/Discussion
- ☐ Laboratory/Activity
- ☒ Other (Specify) Student projects
Collaborative learning activities
Seminar discussion
Student-as-instructor presentations
- ☒ Optional Field Trips
- ☐ Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- ☒ Essay Exam
- ☒ Classroom Discussion
- ☐ Skill Demonstration
- ☒ Problem Solving Exam
- ☒ Reports/Papers/Journals
- ☒ Participation
- ☒ Objective Exams
- ☒ Projects
- ☒ Other (specify)

Research papers will use APA, ASA, or generally accepted social science writing format

Students will present oral presentation or evaluation discussion to support their research paper, reports and projects

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Hess, Karen, Christine Orthmann, and John P. Wright. Juvenile Justice. 6th ed. Cengage Learning, 2012.

Whitehead, John, and Steven P. Lab. Juvenile Justice: An Introduction. 9th ed. Routledge, 2019.

VIII. STUDENT MATERIALS FEES

☒ No ☐ Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units
Ventura College	CJ V14	Juvenile Law and Procedures in California	3
Long Beach City College	ADJUS 14	Juvenile Law and Procedures	3
CSU Chico	POLS 257	Juvenile Justice Process	3

X. MINIMUM QUALIFICATIONS

Courses in Disciplines in which Masters Degrees are not expected: Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

XI. ARTICULATION INFORMATION

- A. Title V Course Classification:
1. This course is designed to be taken either:
- ☐ Pass/No Pass only (no letter grade possible); or
- ☒ Letter grade (P/NP possible at student option)
2. Degree status:
- Either ☒ Associate Degree Applicable; or ☐ Non-associate Degree Applicable
- B. Moorpark College General Education:
1. Do you recommend this course for inclusion on the Associate Degree General Education list?
- Yes: ☐ No: ☒ If YES, what section(s)?
- ☐ A1 - Natural Sciences - Biological Science
- ☐ A2 - Natural Sciences - Physical Science
- ☐ B1 - Social and Behavioral Sciences - American History/Institutions
- ☐ B2 - Social and Behavioral Sciences - Other Social Behavioral Science
- ☐ C1 - Humanities - Fine or Performing Arts
- ☐ C2 - Humanities - Other Humanities
- ☐ D1 - Language and Rationality - English Composition
- ☐ D2 - Language and Rationality - Communication and Analytical

Thinking

- ☐ E1 - Health/Physical Education
- ☐ E2 - PE or Dance
- ☐ F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: ☒ No: ☐
2. If YES do you recommend this course for inclusion on the CSU General Education list?
Yes: ☐ No: ☒ If YES, which area(s)?
- A1 ☐ A2 ☐ A3 ☐ B1 ☐ B2 ☐ B3 ☐ B4 ☐
- C1 ☐ C2 ☐ D1 ☐ D2 ☐ D3 ☐ D4 ☐ D5 ☐
- D6 ☐ D7 ☐ D8 ☐ D9 ☐ D10 ☐ E ☐

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: ☒ No: ☐
2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: ☐ No: ☒

IGETC Area 1: English Communication

- ☐ English Composition
- ☐ Critical Thinking-English Composition
- ☐ Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- ☐ Mathematical Concepts

IGETC Area 3: Arts and Humanities

- ☐ Arts
- ☐ Humanities

IGETC Area 4: Social and Behavioral Sciences

- ☐ Anthropology and Archaeology
- ☐ Economics
- ☐ Ethnic Studies
- ☐ Gender Studies
- ☐ Geography
- ☐ History
- ☐ Interdisciplinary, Social & Behavioral Sciences
- ☐ Political Science, Government & Legal Institutions

- ☐ Psychology
- ☐ Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- ☐ Physical Science Lab or Physical Science Lab only (non-sequence)
- ☐ Physical Science Lecture only (non-sequence)
- ☐ Biological Science
- ☐ Physical Science Courses
- ☐ Physical Science Lab or Biological Science Lab Only (non-sequence)
- ☐ Biological Science Courses
- ☐ Biological Science Lab course
- ☐ First Science course in a Special sequence
- ☐ Second Science course in a Special Sequence
- ☐ Laboratory Activity
- ☐ Physical Sciences

IGETC Area 6: Language other than English

- ☐ Languages other than English (UC Requirement Only)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Students will use the Moorpark College Library resources, both print and online, to research current criminal justice practices relating to juvenile justice as well as examine current events relating to the social impact of juvenile crime.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: ☒ NO: ☐

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

CJ M14: Not Applicable

XIV. WORKPLACE PREPARATION

Required for career technical courses only. A career technical course/program is one with the primary goal to prepare students for employment immediately upon course/program completion, and/or upgrading employment skills.

Detail how the course meets the Secretary of Labors Commission on the Achievement of

Necessary Skills (SCANS) areas. (For a description of the competencies and skills with a listing of what students should be able to do, go to:

<http://www.ncrel.org/sdrs/areas/issues/methods/assment/as7scans.htm>)

The course will address the SCANS competency areas:

1. Resources: the students will organize, plan and allocate appropriate time to engage in the learning process involving classroom activities, individual research and outside projects.
2. Interpersonal: the students will work with others as a team member exercising leadership as well as engaging in active participation in group activities; and demonstrate ability to work with a diverse population.
3. Information: the students will gain expertise in acquiring, evaluating, organizing and interpreting statistical, media and research information on the juvenile justice system through the use of Internet research projects, library and reading activities, evaluation of guest lecturers and site visits to juvenile correctional facilities.
4. Systems: the students will access the Moorpark College Library's print and online resources as well as search the Internet.
5. Technology: the students will be encouraged to use multiple website-based information systems to examine the criminal justice system and obtain appropriate investigatory information.

The course also addresses the SCANS skills and personal qualities:

1. Basic Skills: the students will demonstrate reading, writing and oral presentation skills and be required to respond to oral presentations as active listeners.
2. Thinking Skills: the students will participate in critical thinking, decision-making and problem solving exercises to reason and support their discretionary decision making process.
3. Personal Qualities: the students will exhibit responsibility and self-management in completing the course assignments in a timely manner; and apply ethics in the classroom and in relationship to the criminal justice field.

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

1. Mode of Delivery

☒ Online (course will be delivered 100% online)

☐ Online with onsite examinations (100% of the instruction will occur online, but examinations and an orientation will be scheduled onsite)

☒ Online/Hybrid (a percentage of instruction will be held online and the remaining percentage of instruction will be held onsite)

☐ Lab activities will be conducted onsite

☐ Televideo (Examinations and an orientation will be held onsite)

☐ Teleconference

☐ Other

2. Need/Justification

Improve general student access.

3. Describe how instructors teaching this course will ensure regular, effective contact with and among students.

Online instructors will provide lesson modules that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors may also meet with students for study sessions and online office hours using an online communication tool. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. Additionally, instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD; use the "announcement" tool to remind students of important assignments and due dates; provide students with an online schedule of class events using the "calendar" tool in the online course shell.

4. Describe how instructors teaching this course will involve students in active learning.

Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; students may submit questions to the instructor by email or ask in person in a virtual classroom; instructor may create student groups or group activities using the online course.

5. Explain how instructors teaching this course will provide multiple methods of content representation.

The following represent the methods by which content may be provided for learning: instructional videos; textbook and professional journals; links to online resources that may include videos, quizzes, text explanations and extensions, and primary documents; homework assignments; case analysis.

6. Describe how instructors teaching this course will evaluate student performance.

Students may take objective and essay exams in an online teaching environment. Students may be required to do the following assignments: complete reflective writing assignments focused on application of course content; develop, implement, and evaluate business-related projects; complete regular online quizzes; complete written assignments related to key course concepts; participate in online discussion forums.

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

CJ M14: Not Applicable

XVII. STUDENT MATERIALS FEE ADDENDUM

CJ M14: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

CJ M14: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:

Discipline: CRIMINAL JUSTICE

Discipline Code and Number: CJ M14

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Chad Basile 03/19/2018

Faculty Peer: Chad Basile 03/19/2018

Curriculum Rep: Lisa Putnam 04/21/2018

Department Chair: Danielle Vieira 08/23/2018

Division Dean: Karen Rothstein 03/21/2018

Approved By:

Curriculum Chair: Jerry Mansfield 09/26/2018

Executive Vice President: _____

Articulation Officer: Letrisha Mai 09/06/2018

Librarian: Mary LaBarge 09/03/2018

Implementation Term and Year: Spring 2009

Approval Dates:

Approved by Moorpark College Curriculum Committee: 09/18/2018

Approved by Board of Trustees (if applicable): _____

Approved by State (if applicable): 10/03/2018