

# EATM M109: VETERINARY FIELD WORK

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**Originator**

Ishapiro

**College**

Moorpark College

**Attach Support Documentation (as needed)**

Evaluation Form&Time Sheet-Lab Animal.pdf  
Evaluation Form&Time Sheet-Companion Animal (1).pdf  
Evaluation Form&Time Sheet-Large Animal.pdf  
RVTskillslist.pdf  
RVTProgramJustification.pdf  
RVTProgramCourseRequirements.docx

**Discipline (CB01A)**

EATM - Exotic Animal Training Mgmt

**Course Number (CB01B)**

M109

**Course Title (CB02)**

Veterinary Field Work

**Banner/Short Title**

Veterinary Field Work

**Credit Type**

Credit

**Honors**

No

**Start Term**

Fall 2021

**Catalog Course Description**

Provides hands-on clinical experience under the supervision of an on-site veterinary professional for students enrolled in the Registered Veterinary Technology program. Includes training to complete a tier-based set of skills in a diversified animal veterinary experience.

**Taxonomy of Programs (TOP) Code (CB03)**

0102.10 - \*Veterinary Technician (Licensed)

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

B (Transferable to CSU only)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

C - Clearly Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

B - Partially Developed Using Economic Development Funds

**Course Program Status (CB24)**

1 - Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

Will be required

**Faculty notes on field trips; include possible destinations or other pertinent information**

Students will be assigned to an approved veterinary clinic or hospital and work under the direction of an approved veterinary professional mentor.

**Grading method**

Letter Graded

**Alternate grading methods**

Credit by exam, license, etc.

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Activity**

**Laboratory**

**Minimum Contact/In-Class Laboratory Hours**

157.5

**Maximum Contact/In-Class Laboratory Hours**

157.5

## Total in-Class

### Total in-Class

#### Total Minimum Contact/In-Class Hours

157.5

#### Total Maximum Contact/In-Class Hours

157.5

## Outside-of-Class

### Internship/Cooperative Work Experience

#### Paid

#### Unpaid

## Total Outside-of-Class

### Total Outside-of-Class

#### Minimum Outside-of-Class Hours

0

#### Maximum Outside-of-Class Hours

0

## Total Student Learning

### Total Student Learning

#### Total Minimum Student Learning Hours

157.5

#### Total Maximum Student Learning Hours

157.5

#### Minimum Units (CB07)

3

#### Maximum Units (CB06)

3

### Prerequisites

EATM M100 and EATM M108

### Limitations on Enrollment

Criminal background clearance

Drug and alcohol clearance

Fingerprint clearance

Current negative TB test or chest x-ray

Others (specify)

No visible tattoos or visible body piercings except single studs in earlobes

### Other Limitations on Enrollment

1. Admission to the Moorpark College Registered Veterinary Technology Program

2. Current Tetanus Vaccination

## Entrance Skills

### Entrance Skills

EATM M100

1. develop an understanding of the various roles of the members on a veterinary team in a clinical setting.

2. outline the educational requirements for both veterinarians and registered veterinary technicians.

3. describe the process and consider the ethics of animal euthanasia in a veterinary setting.

4. recognize job prospects and opportunities for advancement in the field of veterinary medicine.

5. demonstrate their ability to build medical terms using root words and adding suffixes and prefixes; comprehend the meaning of such words.

6. review alternatives to veterinary medicine that involve the care and welfare of animals (animal keeper, trainer, groomer, etc.).

7. discuss the use of telemedicine in the health care of animals.

#### EATM M108

1. explain the physical and psychological needs of domestic animals.
2. identify the risks involved with working in a veterinary setting.
3. describe the importance of keeping accurate medical records.
4. distinguish between normal and abnormal animal behavior and symptoms.
5. discuss the methods and reasons for various restraint techniques for dogs and cats.
6. explain the methods and reasons for various routes of administering medication to dogs and cats.
7. discuss various sanitation agents and principles as applied to a veterinary setting.

## Requisite Justification

### Requisite Type

Prerequisite

### Requisite

EATM M100  
EATM M108

### Requisite Description

Course in a sequence

### Level of Scrutiny/Justification

Required by statute or regulation

## Student Learning Outcomes (CSLOs)

**Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | demonstrate work-related skills such as time management, team work, reliability, and industriousness.  |
| 2 | demonstrate proficiency in performing skill levels such as Tier I: handling and restraint, Tier II: subcutaneous injections, and Tier III: jugular venipuncture. |

## Course Objectives

**Upon satisfactory completion of the course, students will be able to:**

- |   |   |
|---|---|
| 1 | demonstrate work-related skills such as time and self management, team work, reliability, interpersonal communication, and problem-solving. |
| 2 | describe the role and functions of each team member in the veterinary hospital and clinic setting.  |
| 3 | identify career and advancement opportunities in the veterinary field.  |
| 4 | demonstrate increased proficiency in performing Tier I level skills such as handling and restraint of animals.                              |
| 5 | show progression competency in performing Tier II level skills such as subcutaneous injections.   |
| 6 | demonstrate increased proficiency in performing Tier III level skills such as jugular venipuncture.   |

## Course Content

### Lecture/Course Content

n/a (laboratory externship course)

### Laboratory or Activity Content

- (2%) **Safety** procedures and scope of expectations
- (98%) **Perform work hours** at an approved veterinary clinic or hospital under the direct supervision of a California licensed veterinarian, Registered Veterinary Technician (RVT), or approved veterinary professional. Complete a tier-based set of veterinary assistant skills based on existing skill level.

## Methods of Evaluation

**Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):**

Problem solving exercises  
Skills demonstrations  
Written expression

**Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):**

Clinical demonstration  
 Group projects  
 Individual projects  
 Journals  
 Laboratory activities  
 Laboratory reports  
 Oral presentations  
 Performances  
 Portfolios  
 Reports/papers  
 Skills demonstrations  
 Skill tests

## **Instructional Methodology**

**Specify the methods of instruction that may be employed in this course**

Collaborative group work  
 Clinical demonstrations  
 Case studies  
 Demonstrations  
 Field experience/internship  
 Instructor-guided interpretation and analysis  
 Instructor-guided use of technology  
 Laboratory activities  
 Practica

**Describe specific examples of the methods the instructor will use:**

Observe and provide feedback on student skill performance at the various veterinary care settings.

Work collaboratively with the veterinary professional to ensure that the students have the necessary resources and guidance to master the skills identified on the competency skills list.

Meet with each student and their veterinary mentor at least two times to review the student's progress.

## **Representative Course Assignments**

### **Writing Assignments**

Write journal entries, record work hours, and keep organized task lists for each day at the veterinary hospital/clinic.

Summarize each skill competency completed from the skills checklist incorporating feedback received from the veterinary mentor.

### **Critical Thinking Assignments**

Exercise work-related skills such as time management, team work, reliability, interpersonal communication, and problem-solving in connection with tasks performed under supervision at the veterinary facility.

Evaluate the plan of treatment for the animals and identify recommendations to improve the animals health outcomes.

### **Reading Assignments**

Reading from assigned textbook to assist with the expectations of the veterinary team.

Reading from current publications and periodical articles related to functioning as a team member in a veterinary clinic or hospital setting.

### **Skills Demonstrations**

Complete assigned skills list based on the type of clinic or hospital and the student's occupational goal.

Demonstrate progress toward mastery of the American Veterinary Medical Association (AVMA) required skills such as:

1. assessments of animal health status including temperature, pulse, respiration, hydration, and mentation.
2. clipping and prepping of animals for routine procedures.

## Outside Assignments

### Articulation

#### Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
LA Pierce College	ANML SC 181A/181B/181C	Field Work	1/1/1

#### Attach Syllabus

Binder1AnimalScience181Fall2018Syllabus (1).pdf

### District General Education

#### A. Natural Sciences

#### B. Social and Behavioral Sciences

#### C. Humanities

#### D. Language and Rationality

#### E. Health and Physical Education/Kinesiology

#### F. Ethnic Studies/Gender Studies

#### Course is CSU transferable

Yes

#### CSU Baccaureate List effective term:

FALL 2020

**CSU GE-Breadth****Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities****Area D: Social Sciences****Area E: Lifelong Learning and Self-Development****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****IGETC****Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 5: Physical and Biological Sciences****Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

**Classic Textbook**

No

**Description**Burns, Kara, and Lori Renda-Francis. *Textbook for the Veterinary Assistant*. Wiley, 2014.**Description**Sirois, Margi. *Principles and Practice of Veterinary Technology*. 4th ed., Mosby, 2016.**Library Resources****Assignments requiring library resources**

Use of the library print and online resources in the area of career opportunities in the veterinary technology field.

**Sufficient Library Resources exist**

Yes

**Example of Assignments Requiring Library Resources**

Internet and online Library research material on career opportunities and advancement requirements in veterinary technology in Southern California.

**Primary Minimum Qualification**

ANIMAL TRAINING &amp; MANAGEMENT

## Additional Minimum Qualifications

### Minimum Qualifications

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Biological Sciences

### Additional local certifications required

RVT or DVM

## Review and Approval Dates

### Department Chair

11/14/2019

### Dean

12/09/2019

### Technical Review

01/16/2019

### Curriculum Committee

01/21/2020

### DTRW-I

02/13/2020

### Curriculum Committee

MM/DD/YYYY

### Board

03/10/2020

### CCCCO

MM/DD/YYYY

### DOE/accreditation approval date

MM/DD/YYYY