

**I. CATALOG INFORMATION**

A. Discipline: EXOTIC ANIMAL TRAINING MANAGEMENT (EATM)

B. Subject Code and Number: EATM M122

C. Course Title: Independent Study-EATM

D. Credit Course units:

Units: 0.5 – 3

Lecture Hours per week: 0

Lab Hours per week : 1.5 – 9

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 0 - 0

Laboratory/Activity Hours:

Laboratory/Activity Hours 26.25 - 157.5

**Total Combined Hours** in a 17.5 week term: 26.25 - 157.5

F. Non-Credit Course hours per week \_\_\_\_\_

G. May be taken a total of:  1  2  3  4 time(s) for credit

H. Is the course co-designated (same as) another course: No  Yes

If YES, designate course Subject Code & Number: \_\_\_\_\_

I. Course Description:

Allows independent study for students who wish to extend their knowledge of a particular area of Exotic Animal Training Management through research and study. Utilizes an approved independent project. Includes one-on-one work with instructor.

J. Entrance Skills

\*Prerequisite: No  Yes  Course(s)

Completion of one course in Exotic Animal Training Management and instructor approval

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\*Corequisite: No  Yes  Course(s)

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Limitation on Enrollment: No  Yes

\_\_\_\_\_

Recommended Preparation: No  Yes  Course(s)

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Other: No  Yes

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K. Other Catalog Information:

Interested students should contact an Exotic Animal Training Management instructor for assistance in developing a contract for learning about a specific topic. May be taken for a maximum of six (6) units in discipline. Formerly EATM M22A/B. Transfer credit: CSU; UC (determined after admission).

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		<b>Methods of evaluation will be consistent with, but not limited by, the following types or examples.</b>
1	apply the knowledge acquired to other areas of the Exotic Animal Training Management discipline.	Successful completion of a course project, i.e., portfolio, paper, conference, presentation, performance, or lab research. Evaluation methods will be determined by the instructor in consultation with the student.
2	formulate statements designed to assess the applicability of their knowledge to other related topics.	Successful completion of a course project, i.e., portfolio, paper, conference, presentation, performance, or lab research. Evaluation methods will be determined by the instructor in consultation with the student.
3	analyze new information, practices, or research in the Exotic Animal Training Management discipline and utilize those findings in further research or creative projects.	Successful completion of a course project, i.e., portfolio, paper, conference, presentation, performance, or lab research. Evaluation methods will be determined by the instructor in consultation with the student.

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
<b>Lecture</b> (must total 100%)		
<b>Lab</b> (must total 100%)		
	Project content and specific topics will be determined by the student in	

100.00%	consultation with the supervising faculty member.	1, 2, 3
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#### IV. TYPICAL ASSIGNMENTS

##### A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	projects to be determined in conversation between the instructor and the student.
2	development of project-related documents: essays, term projects, library research, and literature reviews.

##### B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	projects to be determined in conversation between the instructor and the student.

##### C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	projects to be determined in conversation between the instructor and the student.

#### V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- Lecture/Discussion
- Laboratory/Activity
- Other (Specify)

The specific methods to be used will be determined by the supervising faculty member in consultation with the student.

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- Optional Field Trips
- Required Field Trips

#### VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Essay Exam      | <input type="checkbox"/> Classroom Discussion               | <input checked="" type="checkbox"/> Skill Demonstration |
| <input type="checkbox"/> Problem Solving Exam       | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input checked="" type="checkbox"/> Participation       |
| <input checked="" type="checkbox"/> Objective Exams | <input checked="" type="checkbox"/> Projects                | <input checked="" type="checkbox"/> Other (specify)     |

Specific evaluation methods will be determined by the instructor in consultation with the student.

## VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Specific books, articles, films, etc. used will be determined by the supervising faculty member in consultation with the student.

## VIII. STUDENT MATERIALS FEES

No  Yes

## IX. PARALLEL COURSES

College	Course Number	Course Title	Units
No comparable course found in CA			

## X. MINIMUM QUALIFICATIONS

**Courses in Disciplines in which Masters Degrees are not expected:**  
any bachelor's degree and two years of experience, or any associate degree and six years of experience.

## XI. ARTICULATION INFORMATION

### A. Title V Course Classification:

1. This course is designed to be taken either:

- Pass/No Pass only (no letter grade possible); or  
 Letter grade (P/NP possible at student option)

2. Degree status:

Either  Associate Degree Applicable; or  Non-associate Degree Applicable

### B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes:  No:  If YES, what section(s)?

- A1 - Natural Sciences - Biological Science  
 A2 - Natural Sciences - Physical Science  
 B1 - Social and Behavioral Sciences - American History/Institutions  
 B2 - Social and Behavioral Sciences - Other Social Behavioral Science  
 C1 - Humanities - Fine or Performing Arts  
 C2 - Humanities - Other Humanities  
 D1 - Language and Rationality - English Composition  
 D2 - Language and Rationality - Communication and Analytical Thinking  
 E1 - Health/Physical Education  
 E2 - PE or Dance

F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes:  No:

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes:  No:  If YES, which area(s)?

A1  A2  A3  B1  B2  B3  B4   
 C1  C2  D1  D2  D3  D4  D5   
 D6  D7  D8  D9  D10  E

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes:  No:

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes:  No:

IGETC Area 1: English Communication

- English Composition
- Critical Thinking-English Composition
- Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- Mathematical Concepts

IGETC Area 3: Arts and Humanities

- Arts
- Humanities

IGETC Area 4: Social and Behavioral Sciences

- Anthropology and Archaeology
- Economics
- Ethnic Studies
- Gender Studies
- Geography
- History
- Interdisciplinary, Social & Behavioral Sciences
- Political Science, Government & Legal Institutions
- Psychology
- Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- Physical Science Lab or Physical Science Lab only (non-sequence)
- Physical Science Lecture only (non-sequence)
- Biological Science
- Physical Science Courses
- Physical Science Lab or Biological Science Lab Only (non-sequence)
- Biological Science Courses
- Biological Science Lab course
- First Science course in a Special sequence
- Second Science course in a Special Sequence
- Laboratory Activity
- Physical Sciences

IGETC Area 6: Language other than English

- Languages other than English (UC Requirement Only)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

**XII. REVIEW OF LIBRARY RESOURCES**

A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:  
 Research projects using the Library's print and online resources.

B. Are the currently held library resources sufficient to support the course assignment?

YES:  NO:

If NO, please list additional library resources needed to support this course.

**XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION**

Requisite Justification for Completion of one course in Exotic Animal Training Management and instructor approval

- A. Sequential course within a discipline.
- B. Standard Prerequisite or Corequisite required by universities.
- C. Corequisite is linked to companion lecture course.
- D. Prerequisite or Corequisite is authorized by legal statute or regulation.  
 Code Section: \_\_\_\_\_

- E. Prerequisite or Corequisite is necessary to protect the students' health and safety.
- F. Computation or communication skill is needed.
- G. Performance courses: Audition, portfolio, tryouts, etc. needed.

#### **XIV. WORKPLACE PREPARATION**

Required for career technical courses only. A career technical course/program is one with the primary goal to prepare students for employment immediately upon course/program completion, and/or upgrading employment skills.

Detail how the course meets the Secretary of Labors Commission on the Achievement of Necessary Skills (SCANS) areas. (For a description of the competencies and skills with a listing of what students should be able to do, go to:

<http://www.ncrel.org/sdrs/areas/issues/methods/assment/as7scans.htm>)

The course will address the SCANS competency areas:

1. Resources: the students will utilize peers, textbooks, library materials, industry professionals, and faculty as resources appropriate to the chosen project.
2. Interpersonal: the students will obtain cooperation from persons affected my project.
3. Information: the students will obtain information from a variety of sources as appropriate to the project and convey project results in the appropriate form.
4. Systems: the students will acquire an understanding of the manner in which systems work together as related to the project.
5. Technology: the students will learn to use technologies appropriate to the completion of the project.

The course also addresses the SCANS skills and personal qualities:

1. Basic Skills: the students will read, write, listen, and speak as appropriate to the chosen project.
2. Thinking Skills: the students will think critically, make decisions, solve problems, visualize, and know how to learn and reason by satisfactorily completing the objectives of the project.
3. Personal Qualities: the students will display responsibility, exhibit a level of self-esteem, sociability, self-management, integrity and honesty throughout the activities associated with successful completion of the project.

#### **XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM**

EATM M122: Not Applicable

#### **XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM**

EATM M122: Not Applicable

**XVII. STUDENT MATERIALS FEE ADDENDUM**

EATM M122: Not Applicable

**XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041**

EATM M122: Not Applicable

**XIX. CURRICULUM APPROVAL**

Course Information:

Discipline: EXOTIC ANIMAL TRAINING MANAGEMENT (EATM)

Discipline Code and Number: EATM M122

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Gary Wilson 09/25/2016

Faculty Peer: Brenda Woodhouse 09/30/2016

Curriculum Rep: Jerry Mansfield 10/12/2016

Department Chair: Brenda Woodhouse 10/10/2016

Division Dean: Norman Marten 09/25/2016

Approved By:

Curriculum Chair: Jerry Mansfield 11/29/2016

Executive Vice President: \_\_\_\_\_

Articulation Officer: Letrisha Mai 10/19/2016

Librarian: Mary LaBarge 10/19/2016

Implementation Term and Year: Spring 2017

Approval Dates:

Approved by Moorpark College Curriculum Committee: 11/01/2016

Approved by Board of Trustees (if applicable): \_\_\_\_\_

Approved by State (if applicable): \_\_\_\_\_