

I. CATALOG INFORMATION

A. Discipline: EXOTIC ANIMAL TRAINING MANAGEMENT (EATM)

B. Subject Code and Number: EATM M26L

C. Course Title: Applied Primate Behavior Lab

D. Credit Course units:

Units: 1

Lecture Hours per week: 0

Lab Hours per week : 3

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 0 - 0

Laboratory/Activity Hours:

Laboratory/Activity Hours 52.5 - 52.5

Total Combined Hours in a 17.5 week term: 52.5 - 52.5

F. Non-Credit Course hours per week _____

G. May be taken a total of: 1 2 3 4 time(s) for credit

H. Is the course co-designated (same as) another course: No Yes

If YES, designate course Subject Code & Number: _____

I. Course Description:

Focuses on observation and analysis of primate behavior at America's Teaching Zoo. Includes the application and evaluation of operant conditioning and environmental enrichment techniques specific to nonhuman primates.

J. Entrance Skills

*Prerequisite: No Yes Course(s)

Admission to the EATM program.

*Corequisite: No Yes Course(s)

Limitation on Enrollment: No Yes

Recommended Preparation: No Yes Course(s)

Other: No Yes

K. Other Catalog Information:

Formerly ANSC M60BL

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	demonstrate a basic understanding of behavior of primates housed at America's Teaching Zoo.	Objective or short answer test questions
2	demonstrate a basic understanding of primate behavior.	Objective or short answer test questions
3	demonstrate an understanding of how captive primates relate to caregivers and trainers.	Objective or short answer test questions
4	explain captive primate social dominance.	Objective or short answer test questions, essay questions
5	utilize behavioral enrichment techniques to the benefit of captive primates.	Objective or short answer test questions, essay questions
6	demonstrate safe training practices with various captive primate species.	Objective or short answer test questions

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
Lecture (must total 100%)		
Lab (must total 100%)		
25.00%	Training a. Relationship b. Safety	3, 6
25.00%	Enrichment Techniques	5
50.00%	Behavior a. America's Teaching Zoo's Primates b. Social Dominance Behavior	1, 2, 4

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	writing information for a presentation in class.
2	writing information for primate enrichment demo.
3	writing assignment for field trip evaluation.

B. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	working in groups using critical thinking to come up with new ideas for primate enrichment.
2	working with primates utilizing safe training practices.
3	discussion of the care and handling of a variety of primates housed at various local facilities.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- Lecture/Discussion
- Laboratory/Activity
- Other (Specify)
Presentations and discussions of primate behavior. Videos used for specific topics. Optional field trips to expand information on primate behavior.
- Optional Field Trips
- Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- Essay Exam
- Classroom Discussion
- Skill Demonstration
- Problem Solving Exam
- Reports/Papers/Journals
- Participation
- Objective Exams
- Projects
- Other (specify)

Students will present information about a specific primate species.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Campbell, Christina, et al. Primates in Perspective. 2nd ed. Oxford UP, 2010.

Rowe, Noel, and Wayne Rowe. Pictorial Guide to Living Primates. Pogonias, 1996.

Washburn, David, ed. Primate Perspectives on Behavior and Cognition. American Psychological Association , 2007.

de Waal, Frans. The Bonobo and the Atheist: In Search of Humanism among the Primates. Norton, 2014.

VIII. STUDENT MATERIALS FEES

No Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units
no comparable courses found			

X. MINIMUM QUALIFICATIONS

Courses in Disciplines in which Masters Degrees are not expected:
 Any Bachelor's Degree and two (2) years experience or an Associates Degree and six (6) years of experience.

XI. ARTICULATION INFORMATION

A. Title V Course Classification:

1. This course is designed to be taken either:

- Pass/No Pass only (no letter grade possible); or
- Letter grade (P/NP possible at student option)

2. Degree status:

Either Associate Degree Applicable; or Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: No: If YES, what section(s)?

- A1 - Natural Sciences - Biological Science
- A2 - Natural Sciences - Physical Science
- B1 - Social and Behavioral Sciences - American History/Institutions
- B2 - Social and Behavioral Sciences - Other Social Behavioral Science
- C1 - Humanities - Fine or Performing Arts
- C2 - Humanities - Other Humanities
- D1 - Language and Rationality - English Composition
- D2 - Language and Rationality - Communication and Analytical Thinking
- E1 - Health/Physical Education
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- E2 - PE or Dance
- F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: No:

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: No: If YES, which area(s)?

- A1 A2 A3 B1 B2 B3 B4
- C1 C2 D1 D2 D3 D4 D5
- D6 D7 D8 D9 D10 E

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: No:

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: No:

IGETC Area 1: English Communication

- English Composition
- Critical Thinking-English Composition
- Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- Mathematical Concepts

IGETC Area 3: Arts and Humanities

- Arts
- Humanities

IGETC Area 4: Social and Behavioral Sciences

- Anthropology and Archaeology
- Economics
- Ethnic Studies
- Gender Studies
- Geography
- History
- Interdisciplinary, Social & Behavioral Sciences
- Political Science, Government & Legal Institutions
- Psychology
- Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- Physical Science Lab or Physical Science Lab only (non-sequence)
- Physical Science Lecture only (non-sequence)
- Biological Science
- Physical Science Courses
- Physical Science Lab or Biological Science Lab Only (non-sequence)
- Biological Science Courses
- Biological Science Lab course
- First Science course in a Special sequence
- Second Science course in a Special Sequence
- Laboratory Activity
- Physical Sciences

IGETC Area 6: Language other than English

- Languages other than English (UC Requirement Only)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Research, using the Library's print and online resources, for a classroom presentation on primate enrichment or other appropriate topic to the course.

B. Are the currently held library resources sufficient to support the course assignment?

YES: NO:

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

Requisite Justification for Admission to the EATM program.

- A. Sequential course within a discipline.
- B. Standard Prerequisite or Corequisite required by universities.
- C. Corequisite is linked to companion lecture course.
- D. Prerequisite or Corequisite is authorized by legal statute or regulation.
Code Section: _____

- E. Prerequisite or Corequisite is necessary to protect the students' health and safety.
- F. Computation or communication skill is needed.
- G. Performance courses: Audition, portfolio, tryouts, etc. needed.

XIV. WORKPLACE PREPARATION

Required for career technical courses only. A career technical course/program is one with the primary goal to prepare students for employment immediately upon course/program completion, and/or upgrading employment skills.

Detail how the course meets the Secretary of Labors Commission on the Achievement of Necessary Skills (SCANS) areas. (For a description of the competencies and skills with a listing of what students should be able to do, go to:

<http://www.ncrel.org/sdrs/areas/issues/methods/assment/as7scans.htm>)

The course will address the SCANS competency areas:

1. Resources: the students will gather information from the Internet, books, academic or scholarly journals and other sources available to them to produce a presentation in class.
2. Interpersonal: the students will work together to present in class a topic on primate behavior.
3. Information: the students will acquire and use information through an assignment to make a presentation in class.
4. Systems: the students will observe and participate in environmental enrichment for primates.
5. Technology: the students will use the Internet and the Library databases to gather information for presentation in class.

The course also addresses the SCANS skills and personal qualities:

1. Basic Skills: the students will be required to read, write, listen, make decisions, and solve problems, and know how to learn, and to reason by satisfactorily completing the objectives of this course.
2. Thinking Skills: the students will think critically, make decisions, solve problems, know how to learn and to reason by satisfactorily completing the objectives of this course.
3. Personal Qualities: the students will display responsibility, self-management, integrity and honesty throughout their written assignments and classroom exercises.

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

EATM M26L: Not Applicable

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

EATM M26L: Not Applicable

XVII. STUDENT MATERIALS FEE ADDENDUM

EATM M26L: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

EATM M26L: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:

Discipline: EXOTIC ANIMAL TRAINING MANAGEMENT (EATM)

Discipline Code and Number: EATM M26L

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Gary Wilson 09/25/2016

Faculty Peer: Gary Wilson 09/29/2016

Curriculum Rep: Jerry Mansfield 10/12/2016

Department Chair: Brenda Woodhouse 10/10/2016

Division Dean: Norman Marten 09/25/2016

Approved By:

Curriculum Chair: Jerry Mansfield 11/29/2016

Executive Vice President: _____

Articulation Officer: Letrisha Mai 11/03/2016

Librarian: Mary LaBarge 10/31/2016

Implementation Term and Year: Fall 2017

Approval Dates:

Approved by Moorpark College Curriculum Committee: 11/08/2016

Approved by Board of Trustees (if applicable): _____

Approved by State (if applicable): 01/23/2017