

I. CATALOG INFORMATION

A. Discipline: ENGLISH AS A SECOND LANGUAGE (ESL)

B. Subject Code and Number: ESL M902

C. Course Title: Low-Intermediate Noncredit ESL

D. Credit Course units:

Units: _____

Lecture Hours per week: 3.5 – 4

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 61.25 - 70

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

Total Combined Hours in a 17.5 week term: 61.25 - 70

F. Non-Credit Course hours per week _____

G. May be taken a total of: 1 2 3 4 time(s) for credit

H. Is the course co-designated (same as) another course: No Yes

If YES, designate course Subject Code & Number: _____

I. Course Description:

Develops listening, speaking, reading, writing, grammar, vocabulary, study, and computer skills relevant to school, work, and personal life for the low-intermediate student with a foundation in English speaking, reading, and writing. Emphasizes communication, past and future verb tenses, and vocabulary related to work and school.

J. Entrance Skills

*Prerequisite: No Yes Course(s)

*Corequisite: No Yes Course(s)

Limitation on Enrollment: No Yes

Recommended Preparation: No Yes Course(s)

Other: No Yes

K. Other Catalog Information:

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	listening, speaking, pronunciation: demonstrate comprehension of brief oral presentations and videos by responding with relevant questions or answers with intelligible pronunciation; hold simple conversations with instructor and classmates.	Discussion Responses to videos Oral exams
2	reading: read basic sentences and paragraphs related to work and school.	Oral and written questions about readings
3	grammar and sentence structure: identify parts of a sentence in oral and written sentences; correctly use singular and plural nouns, simple past and future verb tenses.	Exercises Quizzes Exams
4	writing: write simple and compound sentences; write short unified paragraphs using topic sentences and correct grammar and sentence structure.	Exercises Homework assignments
5	vocabulary: recognize and use vocabulary related to work and school.	Discussion Exercises Quizzes Exams
6	study skills: use a calendar for time management of assignments; take notes on lectures, discussions, and readings.	Creation of weekly calendar of assignments Notes on in-class and homework assignments
7	computer skills: demonstrate keyboarding and file management skills; use a word-processing program for assignments; use the Internet for ESL-related activities and videos.	Exercises Short writings Quizzes

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
Lecture (must total 100%)		
10.00%	Writing	4

10.00%	Vocabulary	5
5.00%	Study skills	6
5.00%	Computer skills	7
20.00%	Listening comprehension	1
20.00%	Speaking, pronunciation	1
15.00%	Grammar and sentence structure	3
15.00%	Reading	2

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	short journal entries responding to work-related readings and discussions.
2	homework in textbook or handouts.
3	short unified paragraphs using topic sentences and correct grammar and sentence structure.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	complete readings and exercises in the textbook.
2	watch videos or TED (Technology, Entertainment, Design) talks on the English language.
3	prepare brief oral presentation that uses intelligible pronunciation.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	identifying main ideas in readings.
2	discussing conventions and expectations in the American workplace and classroom.
3	maintaining a calendar for time management of assignments; take notes on lectures, discussions, and readings.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- Lecture/Discussion
- Laboratory/Activity
- Other (Specify) coaching on oral presentations; word games, songs, jokes
- Optional Field Trips

Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- | | | |
|---|---|---|
| <input type="checkbox"/> Essay Exam | <input checked="" type="checkbox"/> Classroom Discussion | <input checked="" type="checkbox"/> Skill Demonstration |
| <input type="checkbox"/> Problem Solving Exam | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input checked="" type="checkbox"/> Participation |
| <input checked="" type="checkbox"/> Objective Exams | <input type="checkbox"/> Projects | <input checked="" type="checkbox"/> Other (specify) |

oral quizzes

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Bitterlin, Gretchen, et al. Ventures; Transitions. Level 5. 4th ed. Cambridge UP, 2013.

Azar, Betty. Fundamentals of English Grammar. 4th ed. Pearson, 2011.

Santamaria, Jenni Currie, and Jayme Adelson-Goldstein. Step Forward; Language for Everyday Life. Introductory Level. Oxford UP, 2008.

Adelson-Goldstein, Jayme, and Norma Shapiro. Oxford Picture Dictionary. 2nd ed. Oxford UP, 2008.

Richards, Jack. Interchange; Book 1. 4th ed. Cambridge UP, 2012.

free Internet ESL-learning sites and tutorials

VIII. STUDENT MATERIALS FEES

No Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units
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X. MINIMUM QUALIFICATIONS

Non-Credit Course:
 Bachelor's degree in teaching English as a second language, or teaching English to speakers of other languages; OR Bachelor's degree in education, English, linguistics, applied linguistics, any foreign language, composition, bilingual/bicultural studies, reading, or speech; and a certificate in teaching English as a second language, which may be completed concurrently during the first year of employment as a noncredit instructor; OR Bachelor's degree with any of the majors specified in subparagraph (2) above; and one year of experience teaching ESL in an accredited institution; and a certificate in teaching English as a second language, which may be completed concurrently during the first two years of employment as a noncredit instructor; OR Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in ESL.

XI. ARTICULATION INFORMATION

A. Title V Course Classification:

1. This course is designed to be taken either:

- Pass/No Pass only (no letter grade possible); or
- Letter grade (P/NP possible at student option)

2. Degree status:

Either Associate Degree Applicable; or Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: No: If YES, what section(s)?

- A1 - Natural Sciences - Biological Science
- A2 - Natural Sciences - Physical Science
- B1 - Social and Behavioral Sciences - American History/Institutions
- B2 - Social and Behavioral Sciences - Other Social Behavioral Science
- C1 - Humanities - Fine or Performing Arts
- C2 - Humanities - Other Humanities
- D1 - Language and Rationality - English Composition
- D2 - Language and Rationality - Communication and Analytical Thinking
- E1 - Health/Physical Education
- E2 - PE or Dance
- F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: No:

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: No: If YES, which area(s)?

- | | | | | | | |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|-----------------------------|-----------------------------|
| A1 <input type="checkbox"/> | A2 <input type="checkbox"/> | A3 <input type="checkbox"/> | B1 <input type="checkbox"/> | B2 <input type="checkbox"/> | B3 <input type="checkbox"/> | B4 <input type="checkbox"/> |
| C1 <input type="checkbox"/> | C2 <input type="checkbox"/> | D1 <input type="checkbox"/> | D2 <input type="checkbox"/> | D3 <input type="checkbox"/> | D4 <input type="checkbox"/> | D5 <input type="checkbox"/> |
| D6 <input type="checkbox"/> | D7 <input type="checkbox"/> | D8 <input type="checkbox"/> | D9 <input type="checkbox"/> | D10 <input type="checkbox"/> | E <input type="checkbox"/> | |

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: No:

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: No:

IGETC Area 1: English Communication

- English Composition
- Critical Thinking-English Composition
- Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

Mathematical Concepts

IGETC Area 3: Arts and Humanities

Arts

Humanities

IGETC Area 4: Social and Behavioral Sciences

Anthropology and Archaeology

Economics

Ethnic Studies

Gender Studies

Geography

History

Interdisciplinary, Social & Behavioral Sciences

Political Science, Government & Legal Institutions

Psychology

Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

Physical Science Lab or Physical Science Lab only (non-sequence)

Physical Science Lecture only (non-sequence)

Biological Science

Physical Science Courses

Physical Science Lab or Biological Science Lab Only (non-sequence)

Biological Science Courses

Biological Science Lab course

First Science course in a Special sequence

Second Science course in a Special Sequence

Laboratory Activity

Physical Sciences

IGETC Area 6: Language other than English

Languages other than English (UC Requirement Only)

U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Use of computers in the Library/Learning Resources building's Open Access Computer Lab; Internet access.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: NO:

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

ESL M902: Not Applicable

XIV. WORKPLACE PREPARATION

ESL M902: Not Applicable

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

ESL M902: Not Applicable

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

ESL M902: Not Applicable

XVII. STUDENT MATERIALS FEE ADDENDUM

ESL M902: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

Please check all that apply:

1. This is a course in which the **content differs** each time the course is offered. For the course in which the content may change significantly after a period of time, there must be a mechanism for ensuring that when a student wants to re-enroll, the content is different from the last time the student took the course. Indicate in the course description the circumstances that would permit repetition.

2. This is an **activity course** where the student meets course objectives by repeating a similar primary educational activity and the student gains an expanded educational experience each time the course is repeated for the following reasons:

Skills or proficiencies are enhanced by supervised repetition and practice within class periods; or

Active participatory experience in individual study for group assignments is the basic means by which learning objectives are obtained.

NOTE: Foreign language courses, for-credit ESL courses, and non-degree-applicable basic skills courses are NOT considered activity courses and therefore cannot be repeated.

3. This is a **physical education activity course.**

NOTE: Activity courses which involve the same primary educational activity (e.g., golf) or different levels of the same activity (e.g.,

beginning and intermediate golf), must combine all enrollments across all of these similar courses for purposes of the four enrollment repeatability limitation. In other words, a student may not enroll in beginning and intermediate golf four times each, but may enroll in these golf courses for a total of four times.

4. This is a **visual or performing arts courses** in music, fine arts, theater or dance.

NOTE: An exception is made for activity courses in the visual and performing arts in the same area (e.g., piano) that are a part of a transfer sequence (documentation maybe required). Students may repeat each level of each course (e.g., Piano 1, 2 and 3) up to three times for a total of four enrollments in each course.

XIX. CURRICULUM APPROVAL

Course Information:

Discipline: ENGLISH AS A SECOND LANGUAGE (ESL)

Discipline Code and Number: ESL M902

Course Revision Category: New Course

Course Proposed By:

Originating Faculty Sydney Sims 04/20/2017

Faculty Peer: Jerry Mansfield 04/29/2017

Curriculum Rep: Wade Bradford 04/23/2017

Department Chair: Sydney Sims 04/21/2017

Division Dean: Jane Morgan 04/26/2017

Approved By:

Curriculum Chair: Jerry Mansfield 08/25/2017

Executive Vice President: Julius Sokenu 10/15/2017

Articulation Officer: Letrisha Mai 05/04/2017

Librarian: Mary LaBarge 05/03/2017

Implementation Term and Year: Fall 2018

Approval Dates:

Approved by Moorpark College Curriculum Committee: 05/09/2017

Approved by Board of Trustees (if applicable): 12/12/2017

Approved by State (if applicable): 04/13/2018