

I. CATALOG INFORMATION

A. Discipline: ENGLISH AS A SECOND LANGUAGE (ESL)

B. Subject Code and Number: ESL M903

C. Course Title: High-Intermediate Noncredit ESL

D. Credit Course units:

Units: \_\_\_\_\_

Lecture Hours per week: 3.5 – 4

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 61.25 - 70

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

**Total Combined Hours** in a 17.5 week term: 61.25 - 70

F. Non-Credit Course hours per week \_\_\_\_\_

G. May be taken a total of: ☐ 1 ☐ 2 ☐ 3 ☐ 4 time(s) for credit

H. Is the course co-designated (same as) another course: No ☒ Yes ☐  
If YES, designate course Subject Code & Number: \_\_\_\_\_

I. Course Description:

Develops listening, speaking, reading, writing, grammar, vocabulary, study and computer skills relevant to school, work, and personal life for the high-intermediate student with a foundation and experience in English speaking, reading, and writing. Emphasizes more advanced communication, progressive tenses and modal verbs, and basic academic vocabulary.

J. Entrance Skills

\*Prerequisite: No ☒ Yes ☐ Course(s)  
\_\_\_\_\_

\*Corequisite: No ☒ Yes ☐ Course(s)  
\_\_\_\_\_

Limitation on Enrollment: No ☒ Yes ☐  
\_\_\_\_\_

Recommended Preparation: No ☒ Yes ☐ Course(s)  
\_\_\_\_\_

Other: No ☒ Yes ☐  
\_\_\_\_\_

K. Other Catalog Information:

## II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		<b>Methods of evaluation will be consistent with, but not limited by, the following types or examples.</b>
1	listening, speaking, pronunciation, speaking: hold conversations with instructor and classmates on topics related to work and school.	Discussion Responses to videos Oral presentations Oral exams
2	reading: read paragraphs and short articles or essays.	Oral and written questions about readings
3	grammar and sentence structure: comprehend and produce, both orally and in writing, simple, compound, and complex sentences using progressive, perfect, and modal verbs.	Exercises Quizzes Exams
4	writing: write simple, compound, and complex sentences using progressive and modal verbs; write unified paragraphs using topic sentences and correct grammar and relevant illustrative detail.	Exercises Homework Exams
5	vocabulary: recognize roots, prefixes, and suffixes to understand unfamiliar words in context; recognize and use basic academic vocabulary.	Discussion Exercises Quizzes Exams
6	study skills: complete simplified education plan; practice resilience techniques and test-taking strategies.	Creation of simplified education plan Notes on assignments Apply test-taking strategies on tests
7	computer skills: use a word-processing program for assignments; use the Internet for work- and school-related websites; do basic research on topics of interest.	Exercises Short writings Quizzes

## III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
<b>Lecture</b> (must total 100%)		

20.00%	Listening comprehension	1
20.00%	Speaking, pronunciation	1
15.00%	Reading	2
15.00%	Grammar and sentence structure	3
10.00%	Writing	4
10.00%	Vocabulary	5
5.00%	Study skills	6
5.00%	Computer skills	7

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	homework in the textbook or handouts.
2	short paragraphs using topic sentences and illustrative detail and incorporating basic academic vocabulary.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	complete readings and exercises in the textbook and identify roots, prefixes, and suffixes.
2	watch videos on topics related to class assignments.
3	prepare oral presentation on a work- or school-related topic
4	participate in a field trip to relevant exhibition or event.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	identifying and evaluating main ideas in readings.
2	articulating ethical considerations of work and school.
3	recognizing roots, prefixes, and suffixes to understand unfamiliar words in context.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- ☐ Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- ☒ Lecture/Discussion
- ☒ Laboratory/Activity
- ☒ Other (Specify) coaching on oral presentations
- ☒ Optional Field Trips

☐ Required Field Trips

## VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Essay Exam                 | <input checked="" type="checkbox"/> Classroom Discussion    | <input checked="" type="checkbox"/> Skill Demonstration |
| <input type="checkbox"/> Problem Solving Exam       | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input checked="" type="checkbox"/> Participation       |
| <input checked="" type="checkbox"/> Objective Exams | <input type="checkbox"/> Projects                           | <input checked="" type="checkbox"/> Other (specify)     |

oral presentations

## VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Bitterlin, Gretchen, et al. Ventures; Transitions. Level 5. 4th ed. Cambridge UP, 2011.

Azar, Betty. Fundamentals of English Grammar. 4th ed. Pearson, 2011.

Santa Maria, Jenni Currie, and Jayme Adelson-Goldstein. Step Forward: Language for Everyday Life. Introductory Level. Oxford UP, 2008.

Adelson-Goldstein, Jayme, and Betty Shapiro. Oxford Picture Dictionary. 2nd ed. Oxford UP, 2008.

Richards, Jack. Interchange; Book 2. 4th ed. Cambridge UP, 2012.

free Internet ESL-learning sites and tutorials

free Internet work- and school-related videos

## VIII. STUDENT MATERIALS FEES

☒ No ☐ Yes

## IX. PARALLEL COURSES

College	Course Number	Course Title	Units
Ventura College	ESL N100D	High-Intermediate Noncredit ESL	5 HRS/WK

## X. MINIMUM QUALIFICATIONS

### Non-Credit Course:

Bachelor's degree in teaching English as a second language, or teaching English to speakers of other languages; OR Bachelor's degree in education, English, linguistics, applied linguistics, any foreign language, composition, bilingual/bicultural studies, reading, or speech; and a certificate in teaching English as a second language, which may be completed concurrently during the first year of employment as a noncredit instructor; OR Bachelor's degree with any of the majors specified in subparagraph (2) above; and one year of experience teaching ESL in an accredited institution; and a certificate in teaching English as a second language, which may be completed concurrently during the first two years of employment as a noncredit instructor; OR Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in ESL.

## XI. ARTICULATION INFORMATION

A. Title V Course Classification:

1. This course is designed to be taken either:

- ☒ Pass/No Pass only (no letter grade possible); or  
☐ Letter grade (P/NP possible at student option)

2. Degree status:

Either ☐ Associate Degree Applicable; or ☒ Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: ☐ No: ☒ If YES, what section(s)?

- ☐ A1 - Natural Sciences - Biological Science  
☐ A2 - Natural Sciences - Physical Science  
☐ B1 - Social and Behavioral Sciences - American History/Institutions  
☐ B2 - Social and Behavioral Sciences - Other Social Behavioral Science  
☐ C1 - Humanities - Fine or Performing Arts  
☐ C2 - Humanities - Other Humanities  
☐ D1 - Language and Rationality - English Composition  
☐ D2 - Language and Rationality - Communication and Analytical Thinking  
☐ E1 - Health/Physical Education  
☐ E2 - PE or Dance  
☐ F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: ☐ No: ☒

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: ☐ No: ☒ If YES, which area(s)?

- A1 ☐ A2 ☐ A3 ☐ B1 ☐ B2 ☐ B3 ☐ B4 ☐  
C1 ☐ C2 ☐ D1 ☐ D2 ☐ D3 ☐ D4 ☐ D5 ☐  
D6 ☐ D7 ☐ D8 ☐ D9 ☐ D10 ☐ E ☐

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: ☐ No: ☒

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: ☐ No: ☒

IGETC Area 1: English Communication

☐

- ☐ English Composition
- ☐ Critical Thinking-English Composition
- ☐ Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- ☐ Mathematical Concepts

IGETC Area 3: Arts and Humanities

- ☐ Arts
- ☐ Humanities

IGETC Area 4: Social and Behavioral Sciences

- ☐ Anthropology and Archaeology
- ☐ Economics
- ☐ Ethnic Studies
- ☐ Gender Studies
- ☐ Geography
- ☐ History
- ☐ Interdisciplinary, Social & Behavioral Sciences
- ☐ Political Science, Government & Legal Institutions
- ☐ Psychology
- ☐ Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- ☐ Physical Science Lab or Physical Science Lab only (non-sequence)
- ☐ Physical Science Lecture only (non-sequence)
- ☐ Biological Science
- ☐ Physical Science Courses
- ☐ Physical Science Lab or Biological Science Lab Only (non-sequence)
- ☐ Biological Science Courses
- ☐ Biological Science Lab course
- ☐ First Science course in a Special sequence
- ☐ Second Science course in a Special Sequence
- ☐ Laboratory Activity
- ☐ Physical Sciences

IGETC Area 6: Language other than English

- ☐ Languages other than English (UC Requirement Only)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- ☐ U.S. History, Constitution, and American Ideals (CSU

Requirement ONLY)

## **XII. REVIEW OF LIBRARY RESOURCES**

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Use of computers in the Library/Learning Resources building's Open Access Computer Lab; Internet access.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: ☒ NO: ☐

If NO, please list additional library resources needed to support this course.

## **XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION**

ESL M903: Not Applicable

## **XIV. WORKPLACE PREPARATION**

ESL M903: Not Applicable

## **XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM**

ESL M903: Not Applicable

## **XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM**

ESL M903: Not Applicable

## **XVII. STUDENT MATERIALS FEE ADDENDUM**

ESL M903: Not Applicable

## **XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041**

Please check all that apply:

- ☐ 1. This is a course in which the **content differs** each time the course is offered. For the course in which the content may change significantly after a period of time, there must be a mechanism for ensuring that when a student wants to re-enroll, the content is different from the last time the student took the course. Indicate in the course description the circumstances that would permit repetition.
- ☒ 2. This is an **activity course** where the student meets course objectives by repeating a similar primary educational activity and the student gains an expanded educational experience each time the course is repeated for the following reasons:
- ☒ Skills or proficiencies are enhanced by supervised repetition and practice within class periods; or
- ☐ Active participatory experience in individual study for group assignments is the basic means by which learning objectives are obtained.

**NOTE:** Foreign language courses, for-credit ESL courses, and non-degree-applicable basic skills courses are NOT considered activity

courses and therefore cannot be repeated.

- ☐ 3. This is a **physical education activity course**.

NOTE: Activity courses which involve the same primary educational activity (e.g., golf) or different levels of the same activity (e.g., beginning and intermediate golf), must combine all enrollments across all of these similar courses for purposes of the four enrollment repeatability limitation. In other words, a student may not enroll in beginning and intermediate golf four times each, but may enroll in these golf courses for a total of four times.

- ☐ 4. This is a **visual or performing arts courses** in music, fine arts, theater or dance.

NOTE: An exception is made for activity courses in the visual and performing arts in the same area (e.g., piano) that are a part of a transfer sequence (documentation maybe required). Students may repeat each level of each course (e.g., Piano 1, 2 and 3) up to three times for a total of four enrollments in each course.

## **XIX. CURRICULUM APPROVAL**

Course Information:

Discipline: ENGLISH AS A SECOND LANGUAGE (ESL)

Discipline Code and Number: ESL M903

Course Revision Category: New Course

Course Proposed By:

Originating Faculty Sydney Sims 04/20/2017

Faculty Peer: Jerry Mansfield 04/29/2017

Curriculum Rep: Wade Bradford 04/23/2017

Department Chair: Sydney Sims 04/21/2017

Division Dean: Jane Morgan 04/26/2017

Approved By:

Curriculum Chair: Jerry Mansfield 08/25/2017

Executive Vice President: Julius Sokenu 10/15/2017

Articulation Officer: Letrisha Mai 05/04/2017

Librarian: Mary LaBarge 05/03/2017

Implementation Term and Year: Fall 2018

Approval Dates:

Approved by Moorpark College Curriculum Committee: 05/09/2017

Approved by Board of Trustees (if applicable): 12/12/2017



Approved by State (if applicable): 05/19/2018