

I. CATALOG INFORMATION

A. Discipline: FRENCH

B. Subject Code and Number: FREN M01

C. Course Title: Elementary French I

D. Credit Course units:

Units: 4

Lecture Hours per week: 4

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 70 - 70

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

Total Combined Hours in a 17.5 week term: 70 - 70

F. Non-Credit Course hours per week _____

G. May be taken a total of: 1 2 3 4 time(s) for credit

H. Is the course co-designated (same as) another course: No Yes
If YES, designate course Subject Code & Number: _____

I. Course Description:

Introduces beginning French acquisition in a cultural context through listening, speaking, reading and writing. Emphasizes student interaction with authentic language in cultural context.

J. Entrance Skills

*Prerequisite: No Yes Course(s)

*Corequisite: No Yes Course(s)

Limitation on Enrollment: No Yes

Recommended Preparation: No Yes Course(s)

Other: No Yes

K. Other Catalog Information:

Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours.

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	understand cultural nuances of everyday life in the Francophone world.	Classroom Discussions Problem Solving Exams Reports Participation Oral and written projects
2	communicate orally and in writing in a variety of meaningful, real-life activities, moving toward the novice high/intermediate level of proficiency on the nationally recognized ACTFL scale (American Council on the Teaching of Foreign Languages).	Classroom Discussions Problem Solving Exams Reports Participation Oral and written projects
3	greet and express leave-taking phrases by comparing and contrasting appropriate phrases used in French-speaking countries.	Classroom Discussions Problem Solving Exams Reports Participation Oral and written projects
4	express likes and dislikes/wishes and preferences.	Classroom Discussions Problem Solving Exams Reports Participation Oral and written projects
5	obtain information about people, places and things.	Classroom Discussions Problem Solving Exams Reports Participation Oral and written projects
6	describe self, family and friends, and understand values in the Francophone world.	Skill Demonstrations, Reports/Papers/Journals Participation Projects Essays
7	express feelings.	Classroom Discussions Essays written in class and at home

		projects and reports essay exams
8	discuss future plans.	Essay Exams Internet-based Research/Presentations Collaborative Projects Skill demonstrations Student-produced Audio and Video Projects
9	discuss daily routines.	Classroom discussions Problem solving exams Reports Participation Oral and written projects
10	order in a restaurant in a culturally appropriate way.	classroom discussions oral and written projects reports participation problem solving exams
11	recognize the use of the past tense and talk about some events in the past using the most frequently used verbs in the preterite.	classroom discussions participation quizzes
12	apply technology to the language-learning process and the acquisition of cultural information through the utilization of electronic workbooks, web-based activities, language lab, and smart classroom facilities.	essay exams Internet-based research projects presentations collaborative projects skill demonstrations student-produced audio and video projects

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
Lecture (must total 100%)		
5.00%	Nouns and articles.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
5.00%	Formulation of questions	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

5.00%	Formation, placement, usage, and agreement of adjectives	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
15.00%	Present tense of regular verbs, agreement of subject and verb	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
30.00%	Culture: Characteristics of francophone countries such as, but not limited to: geography, population, languages, foods, historical dates and sites, traditions and customs, current events, daily life, music	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
5.00%	Expressing existence with "il y a"	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
10.00%	Culturally appropriate vocabulary, variations in French pronunciation and alphabet, numbers	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
5.00%	Être and avoir	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
5.00%	Introduction to the passé composé	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
5.00%	Prepositions	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
5.00%	The use of adjectives and possessive adjectives	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
5.00%	Partitives	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	functional dialogues.
2	structure-focused activities.
3	write a paragraph using simple sentences, describing yourself using the following verbs: acheter, dormir, être, étudier, habiter, manger, visiter.
4	short essays with revision.

B. Appropriate outside assignments

--

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	individual and collaborative research projects.
2	view and discuss art exhibits, dance, films and/or plays from French-speaking cultures.
3	with your partners, research the typical life of a university student in Paris. Write one paragraph describing the students. Include information about where they live, what they eat, and where they study. Present the information to the class.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	compare and contrast the life of a typical Parisian student to the life of a Moorpark College student.
2	participation in in-class debates.
3	short analytical essays.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- Lecture/Discussion
- Laboratory/Activity
- Other (Specify)
Pair and group activities, and instructor-guided, communicative activities in the language laboratory.
- Optional Field Trips
- Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Essay Exam | <input checked="" type="checkbox"/> Classroom Discussion | <input checked="" type="checkbox"/> Skill Demonstration |
| <input checked="" type="checkbox"/> Problem Solving Exam | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input checked="" type="checkbox"/> Participation |
| <input checked="" type="checkbox"/> Objective Exams | <input checked="" type="checkbox"/> Projects | <input checked="" type="checkbox"/> Other (specify) |

Research and creative projects, and language laboratory assignments.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Terrell, Tracy D., et al. Deux Mondes: A Communicative Approach. 7th ed. McGraw-Hill, 2012.

Mitschke, Cherie, and Cheryl Tano. Promenades: à travers le monde francophone. 2nd ed. Vista Higher Learning, 2014.

Deux Mondes, Quia Online Workbook. Quia, 2012, 7th ed.

Promenades: Supersite. Vista Higher Learning, 2014, 2nd ed.

VIII. STUDENT MATERIALS FEES

No Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units
College of the Canyons	FRNCH 101	Elementary French I	4
L.A. Pierce College	FRENCH 1	Elementary French I	5
UC Davis	FRENCH 1	Elementary French	5
CSU Northridge	FREN 101	Elementary French I	4
Cal Poly San Luis Obispo	FR 101	Elementary French I	4
CSU, Bakersfield	FREN 101	Introductory French I	5
Cal Poly Pomona	FL 101	Elementary French I	4

X. MINIMUM QUALIFICATIONS

Courses Requiring a Masters Degree:

Course requires a Master's Degree in Discipline(s): Master's in the language being taught OR Bachelor's in the language being taught AND Master's in another language or linguistics OR equivalent

XI. ARTICULATION INFORMATION

A. Title V Course Classification:

1. This course is designed to be taken either:

Pass/No Pass only (no letter grade possible); or

Letter grade (P/NP possible at student option)

2. Degree status:

Either Associate Degree Applicable; or Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: No: If YES, what section(s)?

A1 - Natural Sciences - Biological Science

A2 - Natural Sciences - Physical Science

B1 - Social and Behavioral Sciences - American History/Institutions

B2 - Social and Behavioral Sciences - Other Social Behavioral Science

C1 - Humanities - Fine or Performing Arts

C2 - Humanities - Other Humanities

D1 - Language and Rationality - English Composition

D2 - Language and Rationality - Communication and Analytical

Thinking

E1 - Health/Physical Education

E2 - PE or Dance

F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: No:

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: No: If YES, which area(s)?

A1 A2 A3 B1 B2 B3 B4

C1 C2 D1 D2 D3 D4 D5

D6 D7 D8 D9 D10 E

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: No:

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: No:

IGETC Area 1: English Communication

English Composition

Critical Thinking-English Composition

Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

Mathematical Concepts

IGETC Area 3: Arts and Humanities

Arts

Humanities

IGETC Area 4: Social and Behavioral Sciences

Anthropology and Archaeology

Economics

Ethnic Studies

Gender Studies

Geography

History

Interdisciplinary, Social & Behavioral Sciences

Political Science, Government & Legal Institutions

- Psychology
- Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- Physical Science Lab or Physical Science Lab only (non-sequence)
- Physical Science Lecture only (non-sequence)
- Biological Science
- Physical Science Courses
- Physical Science Lab or Biological Science Lab Only (non-sequence)
- Biological Science Courses
- Biological Science Lab course
- First Science course in a Special sequence
- Second Science course in a Special Sequence
- Laboratory Activity
- Physical Sciences

IGETC Area 6: Language other than English

- Languages other than English (UC Requirement Only)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Possible research using the Library's print or online resources for an individual or group project.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: NO:

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

FREN M01: Not Applicable

XIV. WORKPLACE PREPARATION

FREN M01: Not Applicable

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

1. Mode of Delivery

Online (course will be delivered 100% online)

—

Online with onsite examinations (100% of the instruction will occur online, but examinations and an orientation will be scheduled onsite)

Online/Hybrid (a percentage of instruction will be held online and the remaining percentage of instruction will be held onsite)

Lab activities will be conducted onsite

Televideo (Examinations and an orientation will be held onsite)

Teleconference

Other

2. Need/Justification

Improve General Student Access

3. Describe how instructors teaching this course will ensure regular, effective contact with and among students.

Instructors will ensure regular, effective contact with and among students through electronic textbook, lectures with required response in online discussion boards, regular office hours, both on site and virtual, frequent conferencing and email contact, use of online study groups or partners, and frequent assessment.

4. Describe how instructors teaching this course will involve students in active learning.

Instructors will involve students in active learning through lectures with required response in online discussion boards, conferencing, online study groups or partners, research projects, frequent assessment and optional on-site activities.

5. Explain how instructors teaching this course will provide multiple methods of content representation.

Instructors will present content through online lectures, textbooks or virtual textbooks, multi-media files, interactive activities, conferencing, email, and frequent assessment.

6. Describe how instructors teaching this course will evaluate student performance.

Students will be evaluated through conferencing, recorded language production, performance of interactive activities, of group and pair assignments, essays, and assessments including a final exam.

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

General Education Division of Learning [check all applicable boxes]:

Natural Sciences

Biological Science

Physical Science

Social and Behavioral Sciences

American History/Institutions

Other Social Science

- Humanities
 - Fine or Performing Arts
 - Other Humanities
- Language and Rationality
 - English Composition
 - Communication and Analytical Thinking
- Health/Physical Education
- Ethnic/Women's Studies

Check either Option 1 or Option 2

- OPTION #1:** Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. Note: This option applies only to technical revisions and updated courses.
- OPTION #2:** Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

XVII. STUDENT MATERIALS FEE ADDENDUM

FREN M01: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

FREN M01: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:

Discipline: FRENCH

Discipline Code and Number: FREN M01

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Darrell Perry Bennett 11/06/2014

Faculty Peer: Darrell Perry Bennett 11/06/2014

Curriculum Rep: Wade Bradford 11/18/2014

Department Chair: Helga Winkler 11/12/2014

Division Dean: Inajane Nicklas 11/11/2014

Approved By:

Curriculum Chair: Jerry Mansfield 12/10/2014

Executive Vice President: Lori Bennett 12/10/2014

Articulation Officer: Letrisha Mai 12/01/2014

Librarian: Mary LaBarge 12/04/2014

Implementation Term and Year: Fall 2015

Approval Dates:

Approved by Moorpark College Curriculum Committee: 12/09/2014

Approved by Board of Trustees (if applicable): _____

Approved by State (if applicable): _____