I. CATALOG INFORMATION

- A. Discipline: GERMAN
- B. Subject Code and Number: GERM M122
- C. Course Title: Independent Study-German
- D. Credit Course units:

Units: 0.5 – 3

Lecture Hours per week: 0_____

Lab Hours per week : 1.5 – 9

Variable Units : No	
variable Units : No	

E. Student Learning Hours:

Lecture Hours:

Classroom hours: _____

Laboratory/Activity Hours:

Laboratory/Activity Hours 26.25 - 157.5

Total Combined Hours in a 17.5 week term: 26.25 - 157.5

- F. Non-Credit Course hours per week
- G. May be taken a total of: X 1 2 3 4 time(s) for credit
- H. Is the course co-designated (same as) another course: No X Yes If YES, designate course Subject Code & Number:
- I. Course Description:

Allows independent study for students who wish to extend their knowledge of a particular area of German through research and study. Utilizes an approved independent project. Includes one-on-one work with instructor.

J. Entrance Skills

*Prerequisite:	No Yes X Course(s)
Completion of one course in	n German and instructor approval.
*Corequisite:	No X Yes Course(s)
Limitation on Enrollment:	No X Yes
Recommended Preparation:	No X Yes Course(s)
Other:	No X Yes

K. Other Catalog Information:

Interested students should contact a German instructor for assistance in developing a contract for learning about a specific topic. May be taken for a maximum of 6 units. Formerly Germ M22A/B. Transfer credit: CSU; UC (determined after admission).

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	apply the knowledge acquired to other aspects of German.	Successful completion of a course project, i.e., portfolio, paper, performance, presentation, or research. Evaluation methods will be determined by the instructor in consultation with the student.
2	formulate statements designed to assess the applicability of their knowledge to other related topics.	Successful completion of a course project, i.e., portfolio, paper, performance, presentation, or research. Evaluation methods will be determined by the instructor in consultation with the student.
3	analyze new information, practices, or research in the German discipline and utilize those findings in further research or creative projects.	Successful completion of a course project, i.e., portfolio, paper, performance, presentation, or research. Evaluation methods will be determined by the instructor in consultation with the student.

III. COURSE CONTENT

Estimated %	Estimated % Topic			
Lecture (must total 100%)				
Lab (must total 10	00%)			
100.00%Project content and specific topics will be determined by the student in consultation with the supervising faculty member.		1, 2, 3		

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Wri	Writing assignments are required. Possible assignments may include, but are not limited to:				
1	projects to be determined in conversations between the instructor and the student.				
2	development of project-related documents: essays, term projects, library research, and literature reviews.				

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:

projects to be determined in conversations between the instructor and the student.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:

projects to be determined in conversations between the instructor and the student.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)

Lecture/Discussion

X	Laboratory/Activity
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X Other (Specify)

The specific methods to be used will be determined by the supervising faculty member in consultation with the student

X Optional Field Trips

Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

X	Essay Exam		Classroom	X	Skill Demonstration
			Discussion		
	Problem Solving Exam	X	Reports/Papers/ Journals	Χ	Participation
X	Objective Exams	X	Projects	X	Other (specify)

Specific evaluation methods will be determined by the instructor in consultation with the student.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Specific books, articles, films, etc. used will be determined by the supervising faculty member in consultation with the student.

VIII. STUDENT MATERIALS FEES



IX. PARALLEL COURSES

College	Course Number	Course Title	Units
College of Alameda	GERM 49	Independent Study in German	.5-5
Chabot College	GERM 29	Independent Study	.5-2
San Diego Mesa	GERM 290	Independent Study	1-3
College			
El Camino College	GERMAN 99	Independent Study	1-3

X. MINIMUM QUALIFICATIONS

Courses Requiring a Masters Degree:

Master's degree in the language being taught OR bachelor's degree in the language being taught AND master's degree in another language or linguistics OR the equivalent.

XI. ARTICULATION INFORMATION

- A. Title V Course Classification:
 - 1. This course is designed to be taken either:

Pass/No Pass only (no letter grade possible); or

X Letter grade (P/NP possible at student option)

2. Degree status:

Either X Associate Degree Applicable; or Non-associate Degree Applicable

- B. Moorpark College General Education:
 - 1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: | No: X If YES, what section(s)?

- A1 Natural Sciences Biological Science
- A2 Natural Sciences Physical Science
- B1 Social and Behavioral Sciences American History/Institutions
- B2 Social and Behavioral Sciences Other Social Behavioral Science
- C1 Humanities Fine or Performing Arts
- C2 Humanities Other Humanities
- D1 Language and Rationality English Composition
- D2 Language and Rationality Communication and Analytical

Thinking

- E1 Health/Physical Education
- E2 PE or Dance
- F Ethnic/Gender Studies
- C. California State University(CSU) Articulation:
 - 1. Do you recommend this course for transfer credit to CSU? Yes: X No:

1	_	-	-		
				L	
				L	
				L	
				L	

	2. If YES do Educatior	n list?			clusion on tl	ne CSU Ge	neral
	Yes: 🔄 I	No: [X] If YE	ES, which a	rea(s)?			
	A1 🗌	A2	A3 🗌	B1 🗌	B2	B3 🗌	B4 🗌
	C1 🗌	C2	D1	D2	D3	D4	D5
	D6	D7 🗌	D8	D9	D10	E	
D.	University of Ca	alifornia (UC	c) Articulation	on:			
	1. Do you re	commend	this course	for transfer	to the UC?	Yes: 🗌 N	No: X
	2. If YES do Educatior	•	mend this c Curriculum (e Intersegm Yes: 🗌 No		ral
	IGETC A	rea 1: Engli	sh Commur	nication			
			Compositior				
			•	glish Compo	osition		
		-	nmunicatior	-			
	IGETC A	rea 2: Math	ematical Co	oncepts and	Quantitative	e Reasonin	a
		7	atical Conce				<u> </u>
			and Human				
	<u></u>	Arts					
] Humaniti	es				
		rea 4: Socia	al and Beha	vioral Scien	ces		
	Γ		logy and A	rchaeology			
		_ Economi		0,7			
		Ethnic St	udies				
		្ម Gender	Studies				
	Γ	_ Geograp	hy				
	Γ	History					
	Ē	Interdisci	iplinary, So	cial & Behav	vioral Scienc	es	
		Political S	Science, Go	overnment &	& Legal Instit	utions	
		Psycholo	ogy				
		Sociolog	y & Crimino	logy			
	IGETC A	rea 5: Phys	ical and Bio	logical Scie	nces (mark	all that app	ly)
] Physical equence)	Science La	b or Physic	al Science L	ab only (no	ne-
		¬' '	Science Le	cture only (non-sequen	ce)	
					•		

XII.

XIII.

e moorpark	- GERN	1 M122
		Biological Science
		Physical Science Courses
		Physical Science Lab or Biological Science Lab Only (non-
		sequence)
		Biological Science Courses
		Biological Science Lab course
		First Science course in a Special sequence
		Second Science course in a Special Sequence
		Laboratory Activity
		Physical Sciences
		IGETC Area 6: Language other than English
		Languages other than English (UC Requirement Only)
		U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
		U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
REVIE	N OF	LIBRARY RESOURCES
Α.	What	planned assignment(s) will require library resources and use?
		ollowing assignments require library resources: earch projects using the Library's print and online resources.
В.		ne currently held library resources sufficient to support the course nment?
	YES:	
	If NO	, please list additional library resources needed to support this course.
PRERE	QUIS	ITE AND/OR COREQUISITE JUSTIFICATION
		tification for Completion of one course in German and instructor approval.
roquio	X	A. Sequential course within a discipline.
		B. Standard Prerequisite or Corequisite required by universities.
		C. Corequisite is linked to companion lecture course.
		D. Prerequisite or Corequisite is authorized by legal statute or regulation. Code Section:
		E. Prerequisite or Corequisite is necessary to protect the students' health and safety.

F. Computation or communication skill is needed.

G. Performance courses: Audition, portfolio, tryouts, etc. needed.

XIV. WORKPLACE PREPARATION

GERM M122: Not Applicable

- XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM GERM M122: Not Applicable
- XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM GERM M122: Not Applicable
- XVII. STUDENT MATERIALS FEE ADDENDUM GERM M122: Not Applicable
- XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

GERM M122: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information: Discipline: GERMAN

Discipline Code and Number: GERM M122

Course Revision Category: Outline Update

Course Proposed By: Originating Faculty Michael Trainor 12/18/2015

Faculty Peer: _____

Curriculum Rep: _____

Department Chair: _____

Division Dean: _____

Approved By:

Curriculum Chair: Jerry Mansfield 02/06/2016

Executive Vice President: Lori Bennett 02/01/2016

Articulation Officer: _____

Librarian: _____

Implementation Term and Year: Spring 2016

Approval Dates:

Approved by Moorpark College Curriculum Committee: 02/02/2016

Approved by Board of Trustees (if applicable): _____

Approved by State (if applicable): 02/26/2016

Course Outline moorpark - GERM M122