I.

A I AI A.	Discipline: HEALTH EDUCATION		
B.	Subject Code and Number: HED M122		
C.	Course Title: Independent Study - Health Education		
D.	Credit Course units:  Units: 0.5 – 3  Lecture Hours per week: 0  Lab Hours per week: 1.5 – 9  Variable Units: No		
E.	Student Learning Hours:  Lecture Hours:  Classroom hours: 0 - 0  Laboratory/Activity Hours:  Laboratory/Activity Hours 26.25 - 157.5  Total Combined Hours in a 17.5 week term: 26.25 - 157.5		
F.	Non-Credit Course hours per week		
G.	May be taken a total of: X 1 2 3 4 time(s) for credit		
H.	Is the course co-designated (same as) another course: No X Yes If YES, designate course Subject Code & Number:		
l.	Course Description:		
	Allows independent study for students who wish to extend their knowledge of a particular area of Health Education through research and study. Utilizes an approved independent project. Includes one-on-one work with instructor.		
J.	Entrance Skills		
	*Prerequisite: No Yes X Course(s)  Completion of one course in Health Education and instructor approval.  *Corequisite: No X Yes Course(s)		
	Limitation on Enrollment: No X Yes		
	Recommended Preparation: No X Yes Course(s)		
	Other: No X Yes		
K.	Other Catalog Information:		

Interested students should contact a Health Education instructor for assistance in developing a contract for learning about a specific topic. Formerly HED M22A/B. Transfer credit: CSU; UC (determined after admission).

## II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	apply the knowledge acquired to other aspects of health education.	Successful completion of a course project, i.e., research paper, presentation, or written work. Evaluation methods will be determined by the instructor in consultation with the student.
2	formulate statements designed to assess the applicability of their knowledge to other related topics.	Successful completion of a course project, i.e., research paper, presentation, or written work. Evaluation methods will be determined by the instructor in consultation with the student.
3	analyze new information, practices, or research in the health education discipline and utilize those findings in further research or creative projects.	Successful completion of a course project, i.e., research paper, presentation, or written work. Evaluation methods will be determined by the instructor in consultation with the student.

## III. COURSE CONTENT

Estimated %	Торіс	Learning Outcomes			
Lecture (must total 100%)					
Lab (must total 100%)					
100.00%	Project content and specific topics will be determined by the student in consultation with the supervising faculty member.	1, 2, 3			

## IV. TYPICAL ASSIGNMENTS

A. Writing assignments

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VI.

	1	projects to be determ	mined	in conversations between	en the instr	uctor and the student.
	2	develop a research fields of health educ			hat encom	passes at least one of the
В.	App	oropriate outside as	ssign	ments		
		oropriate outside assi limited to:	gnmei	nts are required. Possible	e assignm	ents may include, but are
	1	projects to be deterr	mined	in conversations betwee	en the instr	uctor and the student.
C. Critical thinking assignments						
		ical thinking assignm ted to:	ents a	are required. Possible as	signments	may include, but are not
	1	projects to be deterr	mined	in conversations betwee	en the instr	uctor and the student.
	2	projects selected wi	ll allov	v students to demonstrat	te their criti	ical thinking skills.
METH	ODS	OF INSTRUCTION	N			
Metho	ds of i	instruction may inc	clude,	but are not limited to	):	
				ny portion of class co ode (Complete DE Ad		
L	.ecture	e/Discussion				
X L	.abora	atory/Activity				
	The sp	(Specify) pecific methods to er in consultation		sed will be determined he student.	d by the s	supervising faculty
X C	Option	al Field Trips				
F	Requir	ed Field Trips				
		OF EVALUATION evaluation may i	_	de, but are not limite	ed to:	
	Essa	ay Exam	X	Classroom Discussion	X	Skill Demonstration
X	Prob Exan	olem Solving	X	Reports/Papers/ Journals	X	Participation
		ective Exams	X	Projects	X	Other (specify)

Evaluation methods will be determined by the instructor in consultation with the student.

## VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Specific books, articles, journals, etc., used will be determined by the supervising faculty member in consultation with the student.

College	Course Number	Course Title	Units
		Course Title	Ormo
	M QUALIFICATIONS  Requiring a Masters Degree		
Master's exercise	degree in health science, healt	th education, biology, nursing, physical education DR bachelor's degree in any of the above AND m	
	LATION INFORMATION		
Α.	Title V Course Classificatio 1. This course is design		
	=	only (no letter grade possible); or /NP possible at student option)	
		The possible at stadent option)	
	<ol> <li>Degree status:         Either X Associate         Applicable     </li> </ol>	e Degree Applicable; or Non-associate	Degree
B.	Moorpark College General	Education:	
	Do you recommend to  General Education lis	this course for inclusion on the Associate D	egree
	Yes: No: X If YE		
		nces - Biological Science	
		nces - Physical Science	
	B1 - Social and B	Behavioral Sciences - American History/Ins	titutions
		Sehavioral Sciences - Other Social Behavio	ral Scien
		- Fine or Performing Arts	
		- Other Humanities nd Rationality - English Composition	
		nd Rationality - Communication and Analyt	ical
	Thinking	,	
	E1 - Health/Physi		
	E2 - PE or Dance		
0			
C.	California State University(	CSU) Articulation:	
	Do you recommend t	this course for transfer credit to CSU? Ye	es: X No
	2. If YES do you recom Education list? Yes: ☐ No: X If YE	mend this course for inclusion on the CSU  ES. which area(s)?	General
		= ,	

sequence)

Physical Science Lab or Biological Science Lab Only (non-

G. Performance courses: Audition, portfolio, tryouts, etc. needed.

XIV.	WORKPLACE PREPARATION				
	HED M122: Not Applicable				
XV.	DISTANCE LEARNING COURSE OUTLINE ADDENDUM				
	HED M122: Not Applicable				
XVI.	GENERAL EDUCATION COURSE OUTLINE ADDENDUM				
	HED M122: Not Applicable				
XVII.	STUDENT MATERIALS FEE ADDENDUM HED M122: Not Applicable				
XVIII.	REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041				
	HED M122: Not Applicable				
XIX.	CURRICULUM APPROVAL				
	Course Information: Discipline: HEALTH EDUCATION				
	Discipline Code and Number: HED M122				
	Course Revision Category: Technical Course Revision				
	Course Proposed By: Originating Faculty Delbert Parker 04/25/2013				
	Faculty Peer:				
	Curriculum Rep: Lee Ballestero 04/26/2013				
	Department Chair:				
	Division Dean:				
	Approved By: Curriculum Chair:				
	Executive Vice President: Jane Harmon 05/05/2013				
	Articulation Officer: Letrisha Mai 05/06/2013				
	Librarian: Mary LaBarge 04/29/2013				
	Implementation Term and Year: Fall 2013				
	Approval Dates: Approved by Moorpark College Curriculum Committee: 05/07/2013				
	Approved by Board of Trustees (if applicable): 05/07/2013				
	Approved by State (if applicable):				