

**I. CATALOG INFORMATION**

A. Discipline: HISTORY

B. Subject Code and Number: HIST M25

C. Course Title: History of the United States

D. Credit Course units:

Units: 3

Lecture Hours per week: 3

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 52.5 - 52.5

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

**Total Combined Hours** in a 17.5 week term: 52.5 - 52.5

F. Non-Credit Course hours per week \_\_\_\_\_

G. May be taken a total of:  1  2  3  4 time(s) for credit

H. Is the course co-designated (same as) another course: No  Yes   
 If YES, designate course Subject Code & Number: \_\_\_\_\_

I. Course Description:

Surveys the political, economic, and social development of the United States. Traces the constant and changing values that shaped American institutions. Analyzes the diversity of the American people--the heroes Americans have treasured and the significant choices Americans have made.

J. Entrance Skills

\*Prerequisite: No  Yes  Course(s)  
 \_\_\_\_\_

\*Corequisite: No  Yes  Course(s)  
 \_\_\_\_\_

Limitation on Enrollment: No  Yes   
 \_\_\_\_\_

Recommended Preparation: No  Yes  Course(s)  
ENGL M01A, ENGL M01AH or

Other: No  Yes   
 \_\_\_\_\_

K. Other Catalog Information:

Course Credit Limitations: Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P". Honors Program requires a letter grade.

Satisfies US-1 (historical development of American institutions and ideals) requirement of CSU Title V.

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		<b>Methods of evaluation will be consistent with, but not limited by, the following types or examples.</b>
1	identify the roles of Native Americans, women, people of color, and other ethnic groups in the development of the United States.	Exams, quizzes, primary source document studies, research papers, or book reviews.
2	describe the roles of famous, notorious, and ordinary men and women in shaping the American past.	Exams, quizzes, primary source document studies, research papers, or book reviews.
3	evaluate contemporary American issues by identifying their roots in our past and, in turn, understanding how they apply to today.	Exams, quizzes, primary source document studies, research papers, or book reviews.
4	describe how the U.S. Constitution and Supreme Court decisions have molded the American perspective.	Exams, quizzes, primary source document studies, research papers, or book reviews.
5	distinguish the major social and political movements that have impacted America's development and shaped American mindsets.	Exams, quizzes, primary source document studies, research papers, or book reviews.
6	trace the concept of the "American Dream" and its impact on immigrants and natives alike.	Exams, quizzes, primary source document studies, research papers, or book reviews.
	evaluate how westward migration, sectionalism, and other	Exams, quizzes, primary source document studies,

7	regional developments have impacted the American psyche.	research papers, or book reviews.
8	trace the impacts of geography and foreign policy on choices Americans have made.	Exams, quizzes, primary source document studies, research papers, or book reviews.
9	describe the shift in American attitudes toward business from our early history to the development of the welfare state.	Exams, quizzes, primary source document studies, research papers, or book reviews.
10	evaluate the rise of industrialism, political corruption, bossism and reform movements (e.g., Social Gospel, Populism, Progressivism, labor unions, and anti-war movements).	Exams, quizzes, primary source document studies, research papers, or book reviews.
11	apply primary source documents to historical issues and problems.	Exams, quizzes, primary source document studies, research papers, or book reviews.

### III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
<b>Lecture</b> (must total 100%)		
21.00%	The Colonial Era Indians, Africans, and Europeans European Settlements: South New England Middle Colonies Economic Development and Imperial Trade European Warfare in the Colonies	1, 2, 3, 5, 8, 9, 11
21.00%	Industrializing America Industry, Immigrants and the City Transforming the West Big Business and Its Challenges Politics, Government and Corruption Imperial Expansion	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
21.00%	War and Reform The Progressive Era The Great War The Roaring Twenties and the Depressed Thirties World War II The Cold War, McCarthyism, and the Fifties The Movement for Civil Rights	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

15.00%	Modern Challenges The Counterculture Vietnam: Domestic and Foreign Impacts Nixon, Reagan, and New Conservatism The Culture Wars	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
22.00%	Nation Founded, Nation Divided Road to Revolution/War and Peace Articles of Confederation/Constitution Hamiltonian Federalism versus Jeffersonian Republicanism Jacksonian Era Slave and Free in the South Industrialization and Urbanization Civil War and Reconstruction	1, 2, 3, 4, 5, 6, 7, 8, 9, 11

**IV. TYPICAL ASSIGNMENTS**

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	essays examinations.
2	quizzes.
3	research paper.
4	analysis of primary source document(s).

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	library research.
2	Internet research.
3	museum or historical site visits.
4	oral interviews with community members.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	group discussions.
2	topic debates.

3	book and film reviews.
4	position papers.
5	oral reports.

**V. METHODS OF INSTRUCTION**

Methods of instruction may include, but are not limited to:

Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)

Lecture/Discussion

Laboratory/Activity

Other (Specify)  
 Group projects  
 Oral Reports  
 Audio/Visual Presentations  
 Relevant on-campus guest lecture(s)

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Optional Field Trips

Required Field Trips

**VI. METHODS OF EVALUATION**

Methods of evaluation may include, but are not limited to:

Essay Exam                       Classroom Discussion                       Skill Demonstration

Problem Solving Exam                       Reports/Papers/Journals                       Participation

Objective Exams                       Projects                       Other (specify)

Primary source analysis  
Oral Presentations

**VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS**

Divine, Robert, et al. America: Past and Present. 9th ed. Longman, 2010.

Foner, Eric. Give Me Liberty! An American History. 3rd ed. Norton, 2010.

Norton, Mary Beth, et al. A People and A Nation; The History of the United States. 9th ed. Cengage, 2010.

**VIII. STUDENT MATERIALS FEES**

No  Yes

## IX. PARALLEL COURSES

College	Course Number	Course Title	Units
CSU San Bernardino	HIST 146	American Civilization	4
CSU Dominguez Hills	HIS 101	History of the United States	3
CSU Fullerton	HIST 180	Survey of American History	3
CSU Chico	HIST 130	United States History	3

## X. MINIMUM QUALIFICATIONS

### Courses Requiring a Masters Degree:

history OR Bachelor's in history AND Master's in political science, humanities, geography, area studies, women's studies, social science, or ethnic studies OR the equivalent.

## XI. ARTICULATION INFORMATION

### A. Title V Course Classification:

1. This course is designed to be taken either:

- Pass/No Pass only (no letter grade possible); or  
 Letter grade (P/NP possible at student option)

2. Degree status:

Either  Associate Degree Applicable; or  Non-associate Degree Applicable

### B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes:  No:  If YES, what section(s)?

- A1 - Natural Sciences - Biological Science  
 A2 - Natural Sciences - Physical Science  
 B1 - Social and Behavioral Sciences - American History/Institutions  
 B2 - Social and Behavioral Sciences - Other Social Behavioral Science  
 C1 - Humanities - Fine or Performing Arts  
 C2 - Humanities - Other Humanities  
 D1 - Language and Rationality - English Composition  
 D2 - Language and Rationality - Communication and Analytical Thinking  
 E1 - Health/Physical Education  
 E2 - PE or Dance  
 F - Ethnic/Gender Studies

### C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes:  No:

2. If YES do you recommend this course for inclusion on the CSU General

Education list?

Yes:  No:  If YES, which area(s)?

- A1  A2  A3  B1  B2  B3  B4   
 C1  C2  D1  D2  D3  D4  D5  
  
 D6  D7  D8  D9  D10  E

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes:  No:
2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes:  No:

IGETC Area 1: English Communication

- English Composition  
 Critical Thinking-English Composition  
 Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- Mathematical Concepts

IGETC Area 3: Arts and Humanities

- Arts  
 Humanities

IGETC Area 4: Social and Behavioral Sciences

- Anthropology and Archaeology  
 Economics  
 Ethnic Studies  
 Gender Studies  
 Geography  
 History  
 Interdisciplinary, Social & Behavioral Sciences  
 Political Science, Government & Legal Institutions  
 Psychology  
 Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- Physical Science Lab or Physical Science Lab only (non-sequence)  
 Physical Science Lecture only (non-sequence)  
 Biological Science  
 Physical Science Courses

- Physical Science Lab or Biological Science Lab Only (non-sequence)
- Biological Science Courses
- Biological Science Lab course
- First Science course in a Special sequence
- Second Science course in a Special Sequence
- Laboratory Activity
- Physical Sciences

IGETC Area 6: Language other than English

- Languages other than English (UC Requirement Only)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

**XII. REVIEW OF LIBRARY RESOURCES**

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Research for the papers using the Library's print and online resources. Internet availability. Use of monographs in subject area.

- B. Are the currently held library resources sufficient to support the course assignment?

YES:  NO:

If NO, please list additional library resources needed to support this course.

**XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION**

HIST M25: Not Applicable

**XIV. WORKPLACE PREPARATION**

HIST M25: Not Applicable

**XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM**

HIST M25: Not Applicable

**XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM**

**General Education Division of Learning** [check all applicable boxes]:

- Natural Sciences
  - Biological Science
  - Physical Science
- Social and Behavioral Sciences
  - American History/Institutions
  - Other Social Science



- Humanities
  - Fine or Performing Arts
  - Other Humanities
- Language and Rationality
  - English Composition
  - Communication and Analytical Thinking
- Health/Physical Education
- Ethnic/Women's Studies

**Check either Option 1 or Option 2**

- OPTION #1:** Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. Note: This option applies only to technical revisions and updated courses.
- OPTION #2:** Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

**XVII. STUDENT MATERIALS FEE ADDENDUM**

HIST M25: Not Applicable

**XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041**

HIST M25: Not Applicable

**XIX. CURRICULUM APPROVAL**

Course Information:

Discipline: HISTORY

Discipline Code and Number: HIST M25

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Ranford Hopkins 11/30/2010

Faculty Peer: Susan Kinkella 11/04/2010

Curriculum Rep: Lee Ballestero 10/14/2010

Department Chair: Ranford Hopkins 10/13/2010

Division Dean: Lori Bennett 10/13/2010

Approved By:

Curriculum Chair: Mary Rees 12/08/2010

Executive Vice President: Edward Knudson 12/06/2010

Articulation Officer: Letrisha Mai 11/15/2010

Librarian: Mary LaBarge 11/15/2010

Implementation Term and Year: Spring 2011

Approval Dates:

Approved by Moorpark College Curriculum Committee: 12/07/2010

Approved by Board of Trustees (if applicable): \_\_\_\_\_

Approved by State (if applicable): \_\_\_\_\_