I. CATALOG INFORMATION

- A. Discipline: KINESIOLOGY (Formerly PE)
- B. Subject Code and Number: KIN M122
- C. Course Title: Independent Study- Kinesiology
- D. Credit Course units:

Units: 0.5 - 3Lecture Hours per week: 0Lab Hours per week : 1.5 - 9

Variable Units :	No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 0 - 0

Laboratory/Activity Hours:

Laboratory/Activity Hours 26.25 - 157.5

Total Combined Hours in a 17.5 week term: 26.25 - 157.5

- F. Non-Credit Course hours per week
- G. May be taken a total of: X 1 2 3 4 time(s) for credit
- H. Is the course co-designated (same as) another course: No X Yes If YES, designate course Subject Code & Number:
- I. Course Description:

Allows independent study for students who wish to extend their knowledge of a particular area of kinesiology through research and study. Utilizes an approved independent project. Includes one-on-one work with instructor.

J. Entrance Skills

*Prerequisite:	No 🗌 Yes 🔀 Course(s)
Completion of one course in	n Kinesiology and instructor approval.
*Corequisite:	No X Yes Course(s)
Limitation on Enrollment:	No X Yes
Recommended Preparation:	No X Yes Course(s)
Other:	No X Yes

K. Other Catalog Information:

Interested students should contact a Kinesiology instructor for assistance in developing a contract for learning about a specific topic. May be taken for a maximum of 6 units. Formerly PE M22A/B. Transfer credit: CSU; UC (determined after admission).

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	apply the knowledge acquired to other aspects of kinesiology.	skill demonstrations, DVD or video projects, written assignments
2	formulate statements designed to assess the applicability of their knowledge to other related topics.	written assignments, presentations, journaling
3	analyze new data and conduct further research to assess the accuracy of their information and findings.	written assignments, demonstrations, journals

III. COURSE CONTENT

Estimated %	Торіс	Learning Outcomes		
Lecture (must total 100%)				
Lab (must total 10)0%)			
100.00%	Project content and specific topics will be determined by the student in consultation with the supervising faculty member.	1, 2, 3		

IV. TYPICAL ASSIGNMENTS

1

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:

projects to be determined in conversations between the instructor and the student.

B. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:

projects to be determined in conversation between the instructor and the student.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

Distance Education – When any portion of class contact hours is replaced by

	<u> </u>	distance education de	livery m	ode (Complete DE	Addendum	, Section XV)
		Lecture/Discussion				
	X	Laboratory/Activity				
	X	Other (Specify)				
		The specific methods member in consultatio			ned by the s	supervising faculty
	X	Optional Field Trips				
		Required Field Trips				
VI.		 Problem Solving Exam Objective Exams 	iy inclu X X	Classroom Discussion Reports/Papers/ Journals Projects	X X	Skill Demonstration Participation Other (specify)
		Evaluation methods	s will be	determined by the	instructor in	n consultation with the

Evaluation methods will be determined by the instructor in consultation with the student.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

The specific books, articles, films, etc. used will be determined by the supervising faculty member in consultation with the student.

VIII. STUDENT MATERIALS FEES

X No Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units
Cypress College	PE 299 C	Physial Education - Independent Study	.5-2

X. MINIMUM QUALIFICATIONS

Courses Requiring a Masters Degree:

Master's in Physical Education, Exercise Science, Education with an emphasis in Physical Education, Kinesiology, Physiology of Exercise, or Adaptive Physical Education OR Bachelor's in any of the above AND Master's in any life science, dance, physiology, health education, recreation administration, or physical therapy.

XI. ARTICULATION INFORMATION

- A. Title V Course Classification:
 - 1. This course is designed to be taken either:

Pass/No Pass only (no letter grade possible); or

X Letter grade (P/NP possible at student option)

2. Degree status:

Either X Associate Degree Applicable; or Non-associate Degree Applicable

- B. Moorpark College General Education:
 - 1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: No: X If YES, what section(s)?

A1 - Natural Sciences - Biological Science

- A2 Natural Sciences Physical Science
- B1 Social and Behavioral Sciences American History/Institutions
- B2 Social and Behavioral Sciences Other Social Behavioral Science
- C1 Humanities Fine or Performing Arts
- C2 Humanities Other Humanities
- D1 Language and Rationality English Composition
- D2 Language and Rationality Communication and Analytical

Thinking

- E1 Health/Physical Education
- E2 PE or Dance
- F Ethnic/Gender Studies
- C. California State University(CSU) Articulation:
 - 1. Do you recommend this course for transfer credit to CSU? Yes: X No:
 - If YES do you recommend this course for inclusion on the CSU General Education list?
 Yes: No: X If YES which area(s)?

		_0 , m illion a	100(0):			
A1 🗌	A2 🗌	A3 🗌	B1 🗌	B2	B3	B4 🗌
C1 🗌	C2	D1	D2	D3 🗌	D4 🗌	D5
L D6	D7 🗌	D8	D9 🗌	D10	E	

- D. University of California (UC) Articulation:
 - 1. Do you recommend this course for transfer to the UC? Yes: X No:
 - 2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: No: X

IGETC Area 1: English Communication

English Composition

Critical Thinking-English Composition

Oral Communication
IGETC Area 2: Mathematical Concepts and Quantitative Reasoning
Mathematical Concepts
IGETC Area 3: Arts and Humanities
Arts
Humanities
IGETC Area 4: Social and Behavioral Sciences
Anthropology and Archaeology
Ethnic Studies
Gender Studies
Geography
History
Interdisciplinary, Social & Behavioral Sciences
Political Science, Government & Legal Institutions
Psychology
Sociology & Criminology
IGETC Area 5: Physical and Biological Sciences (mark all that apply)
Physical Science Lab or Physical Science Lab only (none-
sequence)
Physical Science Lecture only (non-sequence)
Biological Science
Physical Science Courses
Physical Science Lab or Biological Science Lab Only (non-sequence)
Biological Science Courses
Biological Science Lab course
First Science course in a Special sequence
Second Science course in a Special Sequence
Laboratory Activity
Physical Sciences
IGETC Area 6: Language other than English
Languages other than English (UC Requirement Only)
U.S. History, Constitution, and American Ideals (CSU
Requirement ONLY)
U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

A. What planned assignment(s) will require library resources and use?

The following assignments require library resources: Research using the Library's print and online resources.

B. Are the currently held library resources sufficient to support the course assignment?

YES: X NO:

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

KIN M122: Not Applicable

XIV. WORKPLACE PREPARATION

KIN M122: Not Applicable

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

KIN M122: Not Applicable

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

KIN M122: Not Applicable

XVII. STUDENT MATERIALS FEE ADDENDUM KIN M122: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

KIN M122: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information: Discipline: KINESIOLOGY (Formerly PE)

Discipline Code and Number: KIN M122

Course Revision Category: Substantial Course Revision

Course Proposed By:

Originating Faculty Delbert Parker 04/01/2011

Faculty Peer: Traycie Kephart 02/26/2011

Curriculum Rep: Deena Friedlander 02/25/2011

Department Chair: Delbert Parker 02/25/2011

Division Dean: Lori Bennett 03/01/2011

Approved By:

Curriculum Chair: Mary Rees 04/12/2011

Executive Vice President: Edward Knudson 04/14/2011

Articulation Officer: Letrisha Mai 04/11/2011

Librarian: Mary LaBarge 04/11/2011

Implementation Term and Year: Fall 2011

Approval Dates:

Approved by Moorpark College Curriculum Committee: 04/12/2011

Approved by Board of Trustees (if applicable): 06/21/2011

Approved by State (if applicable): 06/30/2011