

I. CATALOG INFORMATIONA. Discipline: PHILOSOPHYB. Subject Code and Number: PHIL M08C. Course Title: Philosophy of Religion

D. Credit Course units:

Units: 3Lecture Hours per week: 3Lab Hours per week : 0Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 52.5 - 52.5

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0**Total Combined Hours** in a 17.5 week term: 52.5 - 52.5

F. Non-Credit Course hours per week _____

G. May be taken a total of: 1 2 3 4 time(s) for creditH. Is the course co-designated (same as) another course: No Yes

If YES, designate course Subject Code & Number: _____

I. Course Description:

Introduces philosophical issues that arise from reflection on religious beliefs and practices. Includes such topics as the nature of religion, the existence of God, mysticism and religious experience, divine perfection and the problem of evil, faith and reason, religion and morality, life after death, and the diversity of religious beliefs.

J. Entrance Skills

*Prerequisite: No Yes Course(s)

*Corequisite: No Yes Course(s)

Limitation on Enrollment: No Yes

Recommended Preparation: No Yes Course(s)

Other: No Yes

K. Other Catalog Information:

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	define the disciplines of philosophy, religious studies, and the philosophy of religion.	Written work including essays, term papers, and exams
2	compare and contrast ideas in eastern and western religions and spirituality.	Written work including essays, term papers, and exams
3	identify major philosophical issues, worldviews and philosophers associated with various historical periods on religious topics.	Written work including essays, term papers, and exams
4	articulate and evaluate influential philosophical arguments in history that addressed the concept of religion.	Written work including essays, term papers, and exams
5	compare and contrast worldviews and religions.	Written work including essays, term papers, and exams
6	describe contributions of key philosophers of religion.	Written work including essays, term papers, and exams
7	synthesize material from the class into a comprehensive individualized worldview, with arguments in defense of one's own views.	Written work including essays, term papers, and exams

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
Lecture (must total 100%)		
5.00%	Brief introductions to Hinduism, Buddhism, Judaism, Christianity, Islam and other religious forms	3, 4, 5, 6, 7

10.00%	Life after death and problems of personal identity	7
5.00%	Future spiritual trends and relationships between the world's religions	2
5.00%	Historical overview of philosophy, religion, spirituality, and philosophy of religion	1, 2
10.00%	Religious experience - its forms - its authority	3, 4, 5, 6, 7
10.00%	The concept of God - personal, nonpersonal - omniscience and omnipotence - foreknowledge and human free will	3, 4, 5, 6, 7
10.00%	Traditional and contemporary arguments for the existence of God - ontological - teleological - cosmological - moral	3, 4, 5, 6, 7
10.00%	Challenges to traditional western views - the problem of evil - theodicy and defense - the difficulty of defining and reporting miracles	3, 4, 5, 6, 7
10.00%	Faith and reason - rationalism, fideism - science and religion	3, 4, 5, 6, 7
10.00%	Religion and morality - divine command, natural law, - virtue-based theories - war and peace	3, 4, 5, 6, 7
10.00%	Religious diversity - exclusivism - pluralism - inclusivism	3, 4, 5, 6, 7
5.00%	Religious language - meaning as univocal - equivocal - analogical	3, 4, 5, 6, 7

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	journal entries responding to lectures, class discussions, reading assignments, and current events.
2	quizzes on assigned material.
3	midterm and final essay examinations.
4	research and/or position papers on relevant topics such as an examination of the contributions of key philosophers of religion.
5	notes, outlines, summaries, and analyses of texts.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:

1	assigned writing, such as summaries, explication, critical thinking exercises.
2	cooperative group planning for presentations and/or projects.
3	note-taking at lectures and conferences on campus.
4	use of electronic resources, including supplementary textbook materials.
5	assigned readings on relevant topics such as major philosophical issues, worldviews, and philosophers associated with various historical periods.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	compare different theories of death.
2	contrast east and west theories of divinity.
3	debate on the role of reason in religion.
4	synthesize material from the class into a comprehensive individualized worldview, with arguments in defense of one's own views.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- Lecture/Discussion
- Laboratory/Activity
- Other (Specify) debate
- Optional Field Trips
- Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Essay Exam | <input checked="" type="checkbox"/> Classroom Discussion | <input checked="" type="checkbox"/> Skill Demonstration |
| <input checked="" type="checkbox"/> Problem Solving Exam | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input checked="" type="checkbox"/> Participation |
| <input checked="" type="checkbox"/> Objective Exams | <input checked="" type="checkbox"/> Projects | <input checked="" type="checkbox"/> Other (specify) |

seminar

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Kellenberger, James. Introduction to Philosophy of Religion. Routledge, 2007.

Kellenberger, James. Introduction to Philosophy of Religion: Readings. Routledge,

2007.

Peterson, Michael. et al. Reason and Religious Belief: An Introduction to the Philosophy of Religion. 5th ed. Oxford UP, 2012.

Zagzebski, Linda. The Philosophy of Religion: An Historical Introduction. Wiley-Blackwell, 2007.

VIII. STUDENT MATERIALS FEES

No Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units
UC Los Angeles	PHILOS 2	Introduction to Philosophy of Religion	5
CSU Northridge	RS 100	Introduction to Religious Studies	3
UC San Barbara	PHIL 12	Introduction to the Philosophy of Religion	4

X. MINIMUM QUALIFICATIONS**Courses Requiring a Masters Degree:**

Master's in philosophy OR Bachelor's in philosophy AND Master's in humanities or religious studies, OR the equivalent.

XI. ARTICULATION INFORMATION**A. Title V Course Classification:**

1. This course is designed to be taken either:

- Pass/No Pass only (no letter grade possible); or
 Letter grade (P/NP possible at student option)

2. Degree status:

Either Associate Degree Applicable; or Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: No: If YES, what section(s)?

- A1 - Natural Sciences - Biological Science
 A2 - Natural Sciences - Physical Science
 B1 - Social and Behavioral Sciences - American History/Institutions
 B2 - Social and Behavioral Sciences - Other Social Behavioral Science
 C1 - Humanities - Fine or Performing Arts
 C2 - Humanities - Other Humanities
 D1 - Language and Rationality - English Composition
 D2 - Language and Rationality - Communication and Analytical Thinking
 E1 - Health/Physical Education
 E2 - PE or Dance
 F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: No:
2. If YES do you recommend this course for inclusion on the CSU General Education list?
 Yes: No: If YES, which area(s)?
 A1 A2 A3 B1 B2 B3 B4
 C1 C2 D1 D2 D3 D4 D5
 D6 D7 D8 D9 D10 E

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: No:
2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: No:

IGETC Area 1: English Communication

- English Composition
- Critical Thinking-English Composition
- Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- Mathematical Concepts

IGETC Area 3: Arts and Humanities

- Arts
- Humanities

IGETC Area 4: Social and Behavioral Sciences

- Anthropology and Archaeology
- Economics
- Ethnic Studies
- Gender Studies
- Geography
- History
- Interdisciplinary, Social & Behavioral Sciences
- Political Science, Government & Legal Institutions
- Psychology
- Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

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- Physical Science Lab or Physical Science Lab only (non-sequence)
- Physical Science Lecture only (non-sequence)
- Biological Science
- Physical Science Courses
- Physical Science Lab or Biological Science Lab Only (non-sequence)
- Biological Science Courses
- Biological Science Lab course
- First Science course in a Special sequence
- Second Science course in a Special Sequence
- Laboratory Activity
- Physical Sciences

IGETC Area 6: Language other than English

- Languages other than English (UC Requirement Only)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Research, using the Library's print and online resources, in preparation of position papers and other writings on such topics as different theories of death or different theories of divinity.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: NO:

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

PHIL M08: Not Applicable

XIV. WORKPLACE PREPARATION

PHIL M08: Not Applicable

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

PHIL M08: Not Applicable

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

General Education Division of Learning [check all applicable boxes]:

Natural Sciences

- Biological Science
- Physical Science
- Social and Behavioral Sciences
 - American History/Institutions
 - Other Social Science
- Humanities
 - Fine or Performing Arts
 - Other Humanities
- Language and Rationality
 - English Composition
 - Communication and Analytical Thinking
- Health/Physical Education
- Ethnic/Women's Studies

Check either Option 1 or Option 2

- OPTION #1:** Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. Note: This option applies only to technical revisions and updated courses.
- OPTION #2:** Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

XVII. STUDENT MATERIALS FEE ADDENDUM

PHIL M08: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

PHIL M08: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:

Discipline: PHILOSOPHY

Discipline Code and Number: PHIL M08

Course Revision Category: Technical Course Revision

Course Proposed By:

Originating Faculty Jerrold Caplan 03/12/2018

Faculty Peer: Matthew Morgan 03/12/2018

Curriculum Rep: Hugo Hernandez 03/20/2018

Department Chair: Lee Ballesterro 03/14/2018

Division Dean: Karen Rothstein 03/21/2018

Approved By:

Curriculum Chair: _____

Executive Vice President: Julius Sokenu 09/18/2018

Articulation Officer: Jodi Dickey 05/02/2018

Librarian: Mary LaBarge 05/03/2018

Implementation Term and Year: Spring 2019

Approval Dates:

Approved by Moorpark College Curriculum Committee: 09/04/2018

Approved by Board of Trustees (if applicable): _____

Approved by State (if applicable): 09/18/2018