

I. CATALOG INFORMATION

A. Discipline: PHILOSOPHY

B. Subject Code and Number: PHIL M11

C. Course Title: World Religions: West

D. Credit Course units:

Units: 3

Lecture Hours per week: 3

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 52.5 - 52.5

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

Total Combined Hours in a 17.5 week term: 52.5 - 52.5

F. Non-Credit Course hours per week _____

G. May be taken a total of: 1 2 3 4 time(s) for credit

H. Is the course co-designated (same as) another course: No Yes
 If YES, designate course Subject Code & Number: _____

I. Course Description:

Compares the major ideas of western religious traditions. Explores cultural and historical contexts in which these religions arose, and recent forms of these traditions.

J. Entrance Skills

*Prerequisite: No Yes Course(s)

*Corequisite: No Yes Course(s)

Limitation on Enrollment: No Yes

Recommended Preparation: No Yes Course(s)

Other: No Yes

K. Other Catalog Information:

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	compare and contrast the basic religious beliefs of each of the major western religious traditions.	Written work including essays, term papers, and exams
2	compare and contrast the beliefs of religious traditions.	Written work including essays, term papers, and exams
3	articulate the historical development both of the religious tradition itself and its understanding of significant beliefs.	Written work including essays, term papers, and exams
4	compare and contrast forms of worship.	Written work including essays, term papers, and exams
5	evaluate each religion's claims of tolerance.	Written work including essays, term papers, and exams
6	evaluate the ways in which each religious tradition has or has not integrated itself into different cultures.	Written work including essays, term papers, and exams
7	evaluate claims and extent of exclusivism.	Written work including essays, term papers, and exams
8	analyze the tendencies to fundamentalism, war, and peace.	Written work including essays, term papers, and exams

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes

Lecture (must total 100%)		
10.00%	Early religious traditions predating Judaism	1, 2, 3, 4, 5, 6, 7, 8
15.00%	Biblical Judaism - ancient Judaism and competing religions - Egyptian influences and the exodus - the attraction of monarchy - Greek influences	1, 2, 3, 4, 5, 6, 7, 8
15.00%	Rabbinic Judaism - Talmudic and other biblical commentaries - growing anti-semitism - the Holocaust - cultural accommodations - modern movements in Judaism	1, 2, 3, 4, 5, 6, 7, 8
15.00%	Early Christianity - its development from Judaism - the composition of the Bible - the early Christian community	1, 2, 3, 4, 5, 6, 7, 8
15.00%	Modern Christianity - the development of biblical criticism, including form criticism and redaction criticism - the East/West split - the Protestant Reformation - developments in and from Modern Protestant, Orthodox and Catholic Christianity, including mysticism	1, 2, 3, 4, 5, 6, 7, 8
15.00%	The Origins of Islam - the life of the Prophet Mohammed - the spread of Islam - the composition of the Koran	1, 2, 3, 4, 5, 6, 7, 8
15.00%	Modern Islam - its development in response to the modern world	1, 2, 3, 4, 5, 6, 7, 8

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	reports of visits and interviews with practicing, informed members of those traditions.
2	response to guest speaker lectures.
3	research reports on recent forms of religious traditions.
4	peer-reviewed long and short essays like, for example, the point of divergence between the Abrahamic faiths of Islam, Judaism, and Christianity.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	interviewing people in one or more religious traditions.
2	cooperative group planning for presentations and projects on relevant topics such as the evolution of Biblical Judaism to Rabbinic Judaism.
3	attending and taking notes at lectures and conferences on and off campus.
4	use of electronic resources, including supplementary textbook materials.

5	visiting places of worship of the various religious traditions and analyze the use of sacred space.
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C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	select elements in different religious traditions to fit Ninian Smart's definition of a religion.
2	comparing and contrasting Judaism, Christianity, and Islam on selected topics.
3	compare and contrast different versions of early monotheism.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- Lecture/Discussion
- Laboratory/Activity
- Other (Specify) guest speakers
- Optional Field Trips
- Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Essay Exam | <input checked="" type="checkbox"/> Classroom Discussion | <input checked="" type="checkbox"/> Skill Demonstration |
| <input type="checkbox"/> Problem Solving Exam | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input checked="" type="checkbox"/> Participation |
| <input checked="" type="checkbox"/> Objective Exams | <input checked="" type="checkbox"/> Projects | <input checked="" type="checkbox"/> Other (specify) |

seminar

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Matthews, Warren. World Religions. 7th ed. Wadsworth, 2013.

Richter, Kent, et al. Understanding Religion in a Global Society. Cengage, 2005.

Molloy, Michael. Experiencing the World's Religions: Tradition, Challenge, and Change. 6th ed. McGraw-Hill, 2013.

The Bible (any edition)

The Quran (any edition)

VIII. STUDENT MATERIALS FEES

No Yes

IX. PARALLEL COURSES

<i>College</i>	<i>Course Number</i>	<i>Course Title</i>	<i>Units</i>
UC Riverside	RLST 007	Introduction to Western Religions	5
CSU Fullerton	PHIL 110	Religions of the World	3
CSU Northridge	RS 150	World Religions	3
UC Davis	REL STD 1	Survey of Religion	4

X. MINIMUM QUALIFICATIONS**Courses Requiring a Masters Degree:**

Master's in philosophy OR Bachelor's in philosophy AND Master's in humanities or religious studies, OR the equivalent.

XI. ARTICULATION INFORMATION**A. Title V Course Classification:**

1. This course is designed to be taken either:

- Pass/No Pass only (no letter grade possible); or
 Letter grade (P/NP possible at student option)

2. Degree status:

Either Associate Degree Applicable; or Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: No: If YES, what section(s)?

- A1 - Natural Sciences - Biological Science
 A2 - Natural Sciences - Physical Science
 B1 - Social and Behavioral Sciences - American History/Institutions
 B2 - Social and Behavioral Sciences - Other Social Behavioral Science
 C1 - Humanities - Fine or Performing Arts
 C2 - Humanities - Other Humanities
 D1 - Language and Rationality - English Composition
 D2 - Language and Rationality - Communication and Analytical Thinking
 E1 - Health/Physical Education
 E2 - PE or Dance
 F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: No:

2. If YES do you recommend this course for inclusion on the CSU General

Education list?

Yes: No: If YES, which area(s)?

- A1 A2 A3 B1 B2 B3 B4
 C1 C2 D1 D2 D3 D4 D5

 D6 D7 D8 D9 D10 E

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: No:
2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: No:

IGETC Area 1: English Communication

- English Composition
 Critical Thinking-English Composition
 Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- Mathematical Concepts

IGETC Area 3: Arts and Humanities

- Arts
 Humanities

IGETC Area 4: Social and Behavioral Sciences

- Anthropology and Archaeology
 Economics
 Ethnic Studies
 Gender Studies
 Geography
 History
 Interdisciplinary, Social & Behavioral Sciences
 Political Science, Government & Legal Institutions
 Psychology
 Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- Physical Science Lab or Physical Science Lab only (non-sequence)
 Physical Science Lecture only (non-sequence)
 Biological Science
 Physical Science Courses

- Physical Science Lab or Biological Science Lab Only (non-sequence)
- Biological Science Courses
- Biological Science Lab course
- First Science course in a Special sequence
- Second Science course in a Special Sequence
- Laboratory Activity
- Physical Sciences

IGETC Area 6: Language other than English

- Languages other than English (UC Requirement Only)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Research, using the Library's print and online resources, for comparison papers and other writings, such as comparing the role of and treatment of scripture between Christianity and Judaism.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: NO:

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

PHIL M11: Not Applicable

XIV. WORKPLACE PREPARATION

PHIL M11: Not Applicable

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

PHIL M11: Not Applicable

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

General Education Division of Learning [check all applicable boxes]:

- Natural Sciences
 - Biological Science
 - Physical Science
- Social and Behavioral Sciences
 - American History/Institutions
 -

- Other Social Science
- Humanities
 - Fine or Performing Arts
 - Other Humanities
- Language and Rationality
 - English Composition
 - Communication and Analytical Thinking
- Health/Physical Education
- Ethnic/Women's Studies

Check either Option 1 or Option 2

- OPTION #1:** Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. Note: This option applies only to technical revisions and updated courses.
- OPTION #2:** Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

XVII. STUDENT MATERIALS FEE ADDENDUM

PHIL M11: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

PHIL M11: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:

Discipline: PHILOSOPHY

Discipline Code and Number: PHIL M11

Course Revision Category: Technical Course Revision

Course Proposed By:

Originating Faculty Jerrold Caplan 03/12/2018

Faculty Peer: Matthew Morgan 03/12/2018

Curriculum Rep: Hugo Hernandez 03/20/2018

Department Chair: Lee Ballesterro 03/14/2018

Division Dean: Karen Rothstein 03/21/2018

Approved By:

Curriculum Chair: _____

Executive Vice President: Julius Sokenu 09/18/2018

Articulation Officer: Jodi Dickey 05/03/2018

Librarian: Mary LaBarge 05/03/2018

Implementation Term and Year: Spring 2019

Approval Dates:

Approved by Moorpark College Curriculum Committee: 09/04/2018

Approved by Board of Trustees (if applicable): _____

Approved by State (if applicable): 09/18/2018