

I. CATALOG INFORMATION

A. Discipline: PHILOSOPHY

B. Subject Code and Number: PHIL M14

C. Course Title: The Modern Mind

D. Credit Course units:

Units: 3

Lecture Hours per week: 3

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 52.5 - 52.5

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

Total Combined Hours in a 17.5 week term: 52.5 - 52.5

F. Non-Credit Course hours per week _____

G. May be taken a total of: 1 2 3 4 time(s) for credit

H. Is the course co-designated (same as) another course: No Yes
 If YES, designate course Subject Code & Number: _____

I. Course Description:

Studies the beginning of modern philosophy. Explores skepticism and rationality, the mind/body problem, and other problems.

J. Entrance Skills

*Prerequisite: No Yes Course(s)

*Corequisite: No Yes Course(s)

Limitation on Enrollment: No Yes

Recommended Preparation: No Yes Course(s)

Other: No Yes

K. Other Catalog Information:

C-ID: PHIL 140

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	articulate basic ideas of the major figures for this period in the history of philosophy.	Written work including essays, term papers, and exams.
2	trace the development of the philosophical ideas in this period in their historical context and analyze their content.	Written work including essays, term papers, and exams.
3	analyze the impact of these ideas on contemporary philosophical ideas.	Written work including essays, term papers, and exams.
4	respond critically to these ideas, explaining arguments for and against these ideas.	Written work including essays, term papers, and exams.

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
Lecture (must total 100%)		
5.00%	Overview of ancient and medieval philosophy	1
20.00%	Rene Descartes (1596–1650) - dualist interactionism - rationalism - methodological doubt - the cogito - animals	2, 3, 4
10.00%	Baruch Spinoza (1632–1677) - world as God - ethics - the mind	2, 3, 4
10.00%	Gottfried Leibniz (1646–1716) - monadology - mathematics	2, 3, 4
10.00%	John Locke (1632–1704) - empiricism - political philosophy	2, 3, 4
	George Berkeley (1685–1753)	

10.00%	<ul style="list-style-type: none"> - modern idealism - "esse est percipi" - Newton and modern science 	2, 3, 4
15.00%	<p>David Hume (1711–1776)</p> <ul style="list-style-type: none"> - empiricism - theory of ideas - epistemology - the emotions - against the arguments for God's existence - personal identity 	2, 3, 4
20.00%	<p>Immanuel Kant (1724–1804)</p> <ul style="list-style-type: none"> - analytic and synthetic - "a priori" and "a posteriori" - phenomenon and noumenon - deontological ethical theories - against the ontological argument 	2, 3, 4

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	journal entries responding to lectures, class discussions, reading assignments, and current events.
2	research and position papers on topics like, for example, the distinction between Hobbes' and Locke's description of the state of nature.
3	peer-reviewed long and short essays.
4	notes, outlines, summaries, and analyses of texts.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	writing assignments on these reading assignments.
2	cooperative group planning for presentations and projects.
3	note-taking at lectures and conferences on campus.
4	use of electronic resources, including supplementary textbook materials.
5	readings from the modern philosophers such as Immanuel Kant or David Hume.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	compare and contrast Berkeley's and Hume's empiricism.
2	evaluate Descartes' turn to the subject.
3	compare modernism and post-modernism.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)

- Lecture/Discussion
- Laboratory/Activity
- Other (Specify) debates
- Optional Field Trips
- Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- Essay Exam
- Classroom Discussion
- Skill Demonstration
- Problem Solving Exam
- Reports/Papers/Journals
- Participation
- Objective Exams
- Projects
- Other (specify)

seminar

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Thomson, Garrett. Bacon to Kant: An Introduction to Modern Philosophy. 3rd ed. Waveland, 2012.

Ariew, Roger, and Eric Watkins, eds. Modern Philosophy: An Anthology of Primary Sources. 2nd ed. Hackett, 2009.

Cahn, Steven, ed. Classics of Western Philosophy. 8th ed. Hackett, 2012.

Atherton, Margaret. Women Philosophers in the Early Modern Period. Hackett, 1995.

VIII. STUDENT MATERIALS FEES

- No
- Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units
CSU Long Beach	PHIL 204	History of Modern Western Phil	3
UC Davis	PHILOS 22	Philosophical Classics of the Modern Era	4
CSU Northridge	PHIL 202	Modern Philosophy	3
San Jose State Univ.	PHIL 70B	Modern Philosophy	3

X. MINIMUM QUALIFICATIONS

Courses Requiring a Masters Degree:
 Master's in philosophy OR Bachelor's in philosophy AND Master's in humanities or religious studies, OR the equivalent.

XI. ARTICULATION INFORMATION

A. Title V Course Classification:

1. This course is designed to be taken either:

- Pass/No Pass only (no letter grade possible); or
 Letter grade (P/NP possible at student option)

2. Degree status:

Either Associate Degree Applicable; or Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: No: If YES, what section(s)?

- A1 - Natural Sciences - Biological Science
 A2 - Natural Sciences - Physical Science
 B1 - Social and Behavioral Sciences - American History/Institutions
 B2 - Social and Behavioral Sciences - Other Social Behavioral Science
 C1 - Humanities - Fine or Performing Arts
 C2 - Humanities - Other Humanities
 D1 - Language and Rationality - English Composition
 D2 - Language and Rationality - Communication and Analytical Thinking
 E1 - Health/Physical Education
 E2 - PE or Dance
 F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: No:

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: No: If YES, which area(s)?

- | | | | | | | | | | | | | | |
|----|--------------------------|----|-------------------------------------|----|--------------------------|----|--------------------------|----|--------------------------|-----|--------------------------|----|--------------------------|
| A1 | <input type="checkbox"/> | A2 | <input type="checkbox"/> | A3 | <input type="checkbox"/> | B1 | <input type="checkbox"/> | B2 | <input type="checkbox"/> | B3 | <input type="checkbox"/> | B4 | <input type="checkbox"/> |
| C1 | <input type="checkbox"/> | C2 | <input checked="" type="checkbox"/> | D1 | <input type="checkbox"/> | D2 | <input type="checkbox"/> | D3 | <input type="checkbox"/> | D4 | <input type="checkbox"/> | D5 | <input type="checkbox"/> |
| | <input type="checkbox"/> | D6 | <input type="checkbox"/> | D7 | <input type="checkbox"/> | D8 | <input type="checkbox"/> | D9 | <input type="checkbox"/> | D10 | <input type="checkbox"/> | E | <input type="checkbox"/> |

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: No:

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: No:

IGETC Area 1: English Communication

- English Composition
- Critical Thinking-English Composition
- Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- Mathematical Concepts

IGETC Area 3: Arts and Humanities

- Arts
- Humanities

IGETC Area 4: Social and Behavioral Sciences

- Anthropology and Archaeology
- Economics
- Ethnic Studies
- Gender Studies
- Geography
- History
- Interdisciplinary, Social & Behavioral Sciences
- Political Science, Government & Legal Institutions
- Psychology
- Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- Physical Science Lab or Physical Science Lab only (non-sequence)
- Physical Science Lecture only (non-sequence)
- Biological Science
- Physical Science Courses
- Physical Science Lab or Biological Science Lab Only (non-sequence)
- Biological Science Courses
- Biological Science Lab course
- First Science course in a Special sequence
- Second Science course in a Special Sequence
- Laboratory Activity
- Physical Sciences

IGETC Area 6: Language other than English

- Languages other than English (UC Requirement Only)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- U.S. History, Constitution, and American Ideals (CSU

Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Research, using the Library's print and online resources, in preparation of comparison, position, and other research papers on topics appropriate to the course, such as comparing modernism with post-modernism.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: NO:

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

PHIL M14: Not Applicable

XIV. WORKPLACE PREPARATION

PHIL M14: Not Applicable

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

PHIL M14: Not Applicable

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

General Education Division of Learning [check all applicable boxes]:

- Natural Sciences
- Biological Science
- Physical Science
- Social and Behavioral Sciences
- American History/Institutions
- Other Social Science
- Humanities
- Fine or Performing Arts
- Other Humanities
- Language and Rationality
- English Composition
- Communication and Analytical Thinking
- Health/Physical Education
- Ethnic/Women's Studies

Check either Option 1 or Option 2

- OPTION #1:** Moorpark College has already received approval from the

CSU and/or UC systems for this course to fulfill a GE requirement.
Note: This option applies only to technical revisions and updated courses.

OPTION #2: Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

XVII. STUDENT MATERIALS FEE ADDENDUM

PHIL M14: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

PHIL M14: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:

Discipline: PHILOSOPHY

Discipline Code and Number: PHIL M14

Course Revision Category: Technical Course Revision

Course Proposed By:

Originating Faculty Jerrold Caplan 03/12/2018

Faculty Peer: Matthew Morgan 03/12/2018

Curriculum Rep: Hugo Hernandez 03/20/2018

Department Chair: Lee Ballesterro 03/14/2018

Division Dean: Karen Rothstein 03/21/2018

Approved By:

Curriculum Chair: _____

Executive Vice President: Julius Sokenu 09/18/2018

Articulation Officer: Jodi Dickey 05/03/2018

Librarian: Mary LaBarge 05/03/2018

Implementation Term and Year: Fall 2019

Approval Dates:

Approved by Moorpark College Curriculum Committee: 09/04/2018

Approved by Board of Trustees (if applicable): _____

Approved by State (if applicable): 09/18/2018