I.

CATAL	OG INFORMATION						
A.	Discipline: PHYSIOLOGY						
B.	Subject Code and Number: PHSO M122						
C.	Course Title: Independent Study-Physiology						
D.	Credit Course units:						
	Units: $0.5 - 3$						
	Lecture Hours per week: 0						
	Lab Hours per week: 1.5 – 9						
	Variable Units : No						
E.	Student Learning Hours:						
	Lecture Hours:						
	Classroom hours:						
	Laboratory/Activity Hours:						
	Laboratory/Activity Hours 26.25 - 157.5						
	Total Combined Hours in a 17.5 week term: 26.25 - 157.5						
F.	Non-Credit Course hours per week						
G.	May be taken a total of: X 1 2 3 4 time(s) for credit						
H.	Is the course co-designated (same as) another course: No X Yes If YES, designate course Subject Code & Number:						
I.	Course Description:						
	Allows independent study for students who wish to extend their knowledge of a particular area of Physiology through research and study. Utilizes an approved independent project. Includes one-on-one work with instructor.						
J.	Entrance Skills						
	*Prerequisite: No Yes X Course(s) Completion of one course in Physiology and instructor approval.						
	*Corequisite: No X Yes Course(s)						
	Limitation on Enrollment: No X Yes						
	Recommended Preparation: No X Yes Course(s)						
	Other: No X Yes						

Other Catalog Information:

K.

Interested students should contact an Physiology instructor for assistance in developing a contract for learning about a specific topic. May be taken for a maximum of 6 units. Formerly PHSO M22A/B. Transfer credit: CSU; UC (determined after admission).

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	apply the knowledge acquired to other aspects of Physiology.	Successful completion of a course project, i.e., portfolio, paper, performance, presentation, or research. Evaluation methods will be determined by the instructor in consultation with the student.
2	formulate statements designed to assess the applicability of their knowledge to other related topics.	Successful completion of a course project, i.e., portfolio, paper, performance, presentation, or research. Evaluation methods will be determined by the instructor in consultation with the student.
3	analyze new information, practices, or research in the Physiology discipline and utilize those findings in further research or creative projects.	Successful completion of a course project, i.e., portfolio, paper, performance, presentation, or research. Evaluation methods will be determined by the instructor in consultation with the student.

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes				
Lecture (must total 100%)						
Lab (must total 100%)						
100.00%	00.00% Project content and specific topics will be determined by the student in consultation with the supervising faculty member.					

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TYPICAL ASSIGNMENTS IV.

A. Writing assignments								
	W	Writing assignments are required. Possible assignments may include, but are not limited to:						
	1	projects to be determined in conversations between the instructor and the student.						
	2	development of project-related documents: essays, term projects, library research, and literature reviews.						
В.	Ap	Appropriate outside assignments						
		propriate outside assignments are required. Possible assignments may include, but are of limited to:						
	1	projects to be determined in conversations between the instructor and the student.						
C.	Cr	Critical thinking assignments						
	Critical thinking assignments are required. Possible assignments may include, but are not limited to:							
	1	projects to be determined in conversations between the instructor and the student.						
MET	HODS	OF INSTRUCTION						
Meth	ods of	instruction may include, but are not limited to:						
		nce Education – When any portion of class contact hours is replaced by nce education delivery mode (Complete DE Addendum, Section XV)						
	Lecture/Discussion							
X	Laboratory/Activity							
X	Other (Specify) The specific methods to be used will be determined by the supervising faculty							

Optional Field Trips $|\mathsf{X}|$

Required Field Trips

VI. **METHODS OF EVALUATION**

member in consultation with the student.

etnc	ethods of evaluation may include, but are not limited to:								
X	Essay Exam		Classroom Discussion	X	Skill Demonstration				
	Problem Solving Exam	X	Reports/Papers/ Journals	X	Participation				
X	Objective Exams	X	Projects	X	Other (specify)				

Specific evaluation methods will be determined by the instructor in consultation with the student.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Specific books, articles, films, etc. used will be determined by the supervising faculty member in consultation with the student.

PAR	ALLEL COU	RSES		
Coll		Course Number	Course Title	Units
	omparable ses found			
MINI	MUM QUALI	FICATIONS		
Mas	er's in any biol		achelor's in any biological science AND Master's in nce OR the equivalent.	
ART A.	Title V Co	INFORMATION purse Classifications course is design	n: ed to be taken either:	
	X	=	only (no letter grade possible); or NP possible at student option)	
	Ei	gree status: ther X Associate oplicable	e Degree Applicable; or Non-associate De	egree
В.	1. Do Gei	ne <u>ral</u> Education lis	his course for inclusion on the Associate Deg	gree
		A1 - Natural Scie	nces - Biological Science	
			nces - Physical Science	
		B2 - Social and B	ehavioral Sciences - American History/Institue ehavioral Sciences - Other Social Behaviora	
	님		Fine or Performing Arts Other Humanities	
	H		nd Rationality - English Composition	
			nd Rationality - Communication and Analytica	al
		E1 - Health/Physi	cal Education	
		E2 - PE or Dance		
		F - Ethnic/Gender	Studies	
C.	California	State University(CSU) Articulation:	
	1. Do	you recommend t	his course for transfer credit to CSU? Yes:	XN

	2. If YES do you recommend this course for inclusion on the CSU General Education list?								
	Yes: No: X If YES, which area(s)?								
	A1 🗌	A2 🗌	A3 🗌	B1 🗌	B2	В3	B4 [
	C1 🗌	C2	D1 🗌	D2 🗌	D3 🗌	D4 🗌	D5		
	D6	D7 🗌	D8 🗌	D9 🗌	D10	E			
D.	University of Ca	llifornia (UC) Articulatio	n:					
	1. Do you re	commend t	his course f	or transfer	to the UC?	Yes:	No: X		
	2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: No: X								
	IGETC Ar	ea 1: Englis	sh Commur	nication_					
] English C	Composition						
		Critical T	hinking-Eng	ılish Compo	sition				
		Oral Com	nmunication						
	IGETC Ar	ea 2: Mathe	ematical Co	ncepts and	Quantitative	e Reasonin	<u>g</u>		
	Mathematical Concepts								
	IGETC Area 3: Arts and Humanities								
	Arts								
	Humanities								
	IGETC Area 4: Social and Behavioral Sciences								
	Anthropology and Archaeology								
	Economics								
		Ethnic St	udies						
	Gender Studies								
	Geography								
	<u> </u>	│ History │ Interdisci	nlinary Soc	rial & Rehav	vioral Scienc	202			
	Interdisciplinary, Social & Behavioral Sciences Political Science, Government & Legal Institutions								
	Psychology								
		Sociology	y & Crimino	logy					
	IGETC Area 5: Physical and Biological Sciences (mark all that apply)								
			Science Lal	b or Physica	al Science L	ab only (no	ne-		
	se	quence)	Science Le	cture only (r	non-sequen	ce)			
			I Science	otaro orny (i	ion soquen	,			
	<u> </u>] : : 9:30.							

F. Computation or communication skill is needed.

Approved by State (if applicable): 02/26/2016

