

# PHTC M31B: STUDIO LIGHTING II

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**Originator**

scallis

**College**

Moorpark College

**Attach Support Documentation (as needed)**

Photography\_Advisory\_Mtg\_Minutes\_2-27-2019.doc  
Photography\_Advisory\_Mtg\_Minutes\_3-10-2017.docx  
Photography\_Advisory\_Mtg\_Minutes\_5-04-2018.docx  
PHTC M31B\_state approval letter\_CCC000609505.pdf

**Discipline (CB01A)**

PHTC - Commercial Photography

**Course Number (CB01B)**

M31B

**Course Title (CB02)**

Studio Lighting II

**Banner/Short Title**

Studio Lighting II

**Credit Type**

Credit

**Start Term**

Fall 2020

**Catalog Course Description**

Builds upon basic studio lighting techniques and principles utilizing artificial light sources as used in commercial and fine art photographic applications. Furthers understanding of the control and quality of light in product photography. Includes instruction in photographing reflective and non-reflective surfaces, glass, metal, and food.

**Taxonomy of Programs (TOP) Code (CB03)**

1012.00 - \*Applied Photography

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

B (Transferable to CSU only)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

B - Advanced Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

2 - Not Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

Will not be required

**Grading method**

Letter Graded

**Alternate grading methods**

Student Option- Letter/Pass

Pass/No Pass Grading

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Minimum Contact/In-Class Lecture Hours**

26.25

**Maximum Contact/In-Class Lecture Hours**

26.25

**Activity**

**Laboratory**

**Minimum Contact/In-Class Laboratory Hours**

78.75

**Maximum Contact/In-Class Laboratory Hours**

78.75

**Total in-Class**

**Total in-Class**

**Total Minimum Contact/In-Class Hours**

105

**Total Maximum Contact/In-Class Hours**

105

**Outside-of-Class****Internship/Cooperative Work Experience**

Paid

Unpaid

**Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

52.5

**Maximum Outside-of-Class Hours**

52.5

**Total Student Learning****Total Student Learning****Total Minimum Student Learning Hours**

157.5

**Total Maximum Student Learning Hours**

157.5

**Minimum Units (CB07)**

3

**Maximum Units (CB06)**

3

**Prerequisites**

PHTC M31A or suitable portfolio

**Entrance Skills****Prerequisite Course Objectives**

PHTC M31A- identify lighting ratios and control contrast using artificial lights.

PHTC M31A- identify the differences between soft and hard lighting.

PHTC M31A- demonstrate proficiency in using studio strobe lights in the studio.

PHTC M31A- plan, coordinate and execute a studio portrait shoot.

PHTC M31A-demonstrate familiarity with the various attachments and grip equipment most commonly used in photographic studios.

PHTC M31A-assist another photographer in the studio or on location.

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**Requisite Justification****Requisite Type**

Prerequisite

**Requisite**

PHTC M31A or suitable portfolio

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**Closely related lecture/laboratory course

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**Student Learning Outcomes (CSLOs)**

Upon satisfactory completion of the course, students will be able to:	
1	control and manipulate artificial light.
2	identify a mix and match of five photographic still lives with their photographers.

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:	
1	identify lighting ratios and control contrast using fill lights.
2	photograph objects of various textures, reflective and non-reflective surfaces.
3	photograph glass objects.
4	photograph metal objects.
5	photograph food.
6	identify the family of angles that produce reflections in reflective objects.
7	photograph difficult subjects such as black objects on black backgrounds and white objects on white backgrounds.

**Course Content****Lecture/Course Content**

- 20% - Lighting Objects to Show Three Dimensionality
- 20% - Lighting for Metal Objects
- 20% - Lighting for Glass Objects
- 10% - Lighting for Black Objects on Black Backgrounds
- 10% - Lighting for White Objects on White Backgrounds
- 20% - Lighting for Food Photography

**Laboratory or Activity Content**

- 10% - Tear-down of Props and Equipment and Restoration of Shooting Site
- 15% - Shooting in the studio to show three dimensionality
- 15% - Shooting in the studio, metal objects
- 15% - Shooting in the studio, glass objects
- 15% - Shooting in the studio, white on white, black on black objects
- 15% - Shooting in the studio, food
- 15% - Preparing for studio shooting

**Methods of Evaluation**

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion  
 Journals  
 Oral analysis/critiques  
 Projects  
 Participation  
 Portfolios  
 Quizzes  
 Reports/Papers/Journals  
 Skills demonstrations

**Instructional Methodology**

Specify the methods of instruction that may be employed in this course

Audio-visual presentations  
 Collaborative group work  
 Class activities  
 Class discussions  
 Distance Education

Demonstrations  
 Field trips  
 Group discussions  
 Instructor-guided use of technology  
 Internet research  
 Laboratory activities  
 Lecture

**Describe specific examples of the methods the instructor will use:**

- Demonstrate lighting techniques by setting up equipment in the studio and taking photographs as examples of different techniques while projecting the results on a screen for all the students to see and critique.

**Representative Course Assignments**

**Writing Assignments**

- Write a plan for a studio product shoots that includes diagrams, examples, and needed supplies.
- Maintain a journal of research, sketches and ideas for studio product shoots.

**Critical Thinking Assignments**

- Research professional product lighting techniques used in digital and print media.
- Choose the appropriate lighting equipment and techniques to problem solve in the studio.

**Reading Assignments**

- Research how to control reflections in photographs of metal objects.
- Research how to photograph glass objects.
- Research how to use texture and light and dark to create the illusion of three dimensionality in a photograph.

**Skills Demonstrations**

- Demonstrate proper set up, tear down and storage of lighting and grip equipment in the studio.
- Demonstrate proficiency with reflective surfaces such as glass and metal.

**Other assignments (if applicable)**

- Photograph an object to show its three dimensionality.
- Photograph a metal object.
- Photograph a glass object.
- Photograph a white object on a white background
- Photograph a black object on a black background.
- Photograph food.

**Outside Assignments**

**Representative Outside Assignments**

- Keep a journal that documents your research and preparation for a photographic session.
- Assist a product photographer with their shoot.

**Articulation**

**Equivalent Courses at other CCCs**

College	Course ID	Course Title	Units
Glendale Community College	PHOT 112	Lighting II	4
Santa Barbara City College	PHOT 280	Advanced Lighting System	3
Cabrillo College	AP 57	Lighting for Photography II	3

**District General Education**

**A. Natural Sciences**

**B. Social and Behavioral Sciences**

**C. Humanities**

**D. Language and Rationality**

**E. Health and Physical Education/Kinesiology**

**F. Ethnic Studies/Gender Studies**

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

FALL 2015

**CSU GE-Breadth**

**Area A: English Language Communication and Critical Thinking**

**Area B: Scientific Inquiry and Quantitative Reasoning**

**Area C: Arts and Humanities**

**Area D: Social Sciences**

**Area E: Lifelong Learning and Self-Development**

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals:**

**IGETC**

**Area 1: English Communication**

**Area 2A: Mathematical Concepts & Quantitative Reasoning**

**Area 3: Arts and Humanities**

**Area 4: Social and Behavioral Sciences**

**Area 5: Physical and Biological Sciences**

**Area 6: Languages Other than English (LOTE)**

**Textbooks and Lab Manuals**

Resource Type

Textbook

Description

Hunter, F., Biver, S., and Fuqua, P. (2015). *Light science and magic: An introduction to photographic lighting* (5th ed.). Routledge..

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Resource Type

Textbook

Classic Textbook

No

**Description**

Earnest, A. (2019). The new lighting for product photography: The digital photographer’s step-by-step guide to sculpting with light, (2nd ed.). Amherst Media.

**Resource Type**

Textbook

**Classic Textbook**

No

**Description**

Thomas, J. D. (2013). The art and style of product photography. Wiley.

**Library Resources**

**Assignments requiring library resources**

Use library print and online resources to critique and analyze lighting techniques.

**Sufficient Library Resources exist**

Yes

**Example of Assignments Requiring Library Resources**

Use library resources to research photographic portraits in magazines and popular media.

**Distance Education Addendum**

**Definitions**

**Distance Education Modalities**

Hybrid (1–50% online)

**Faculty Certifications**

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

**Regular Effective/Substantive Contact**

**Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	discussion of journal submissions
Other DE (e.g., recorded lectures)	quiz on recorded video demonstrations.
Asynchronous Dialog (e.g., discussion board)	discussion of assigned readings.

**Examinations**

**Hybrid (1%–50% online) Modality**

Online

**Primary Minimum Qualification**  
PHOTOGRPH TECH/COMM PHOTO

**Review and Approval Dates**

**Department Chair**  
08/22/2019

**Dean**  
09/11/2019

**Technical Review**  
09/19/2019

**Curriculum Committee**  
10/01/2019

**DTRW-I**  
MM/DD/YYYY

**Curriculum Committee**  
MM/DD/YYYY

**Board**  
MM/DD/YYYY

**CCCCO**  
11/28/2019

**Control Number**  
CCC000609505

**DOE/accreditation approval date**  
MM/DD/YYYY