

## I. CATALOG INFORMATION

A. Discipline: PSYCHOLOGY

B. Subject Code and Number: PSY M14

C. Course Title: Cross-Cultural Psychology

D. Credit Course units:

Units: 3

Lecture Hours per week: 3

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 52.5 - 52.5

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

**Total Combined Hours** in a 17.5 week term: 52.5 - 52.5

F. Non-Credit Course hours per week \_\_\_\_\_

G. May be taken a total of: ☒ 1 ☐ 2 ☐ 3 ☐ 4 time(s) for credit

H. Is the course co-designated (same as) another course: No ☒ Yes ☐

If YES, designate course Subject Code & Number: \_\_\_\_\_

I. Course Description:

Focuses on the impact of cultural and societal influences on the psychological development of ethnic groups. Integrates traditional theoretical approaches in psychology to current cross-cultural research and theory in the study of African Americans, American Indians, Asian Americans, and Latinos. Covers research methodology; identity formation and ethnicity; cognition and intelligence; language development; family and gender roles; psychological stressors; behavioral disorders and clinical assessment; cross-cultural counseling techniques; and prejudice, discrimination and stereotypes.

J. Entrance Skills

\*Prerequisite: No ☒ Yes ☐ Course(s)  
\_\_\_\_\_

\*Corequisite: No ☒ Yes ☐ Course(s)  
\_\_\_\_\_

Limitation on Enrollment: No ☒ Yes ☐  
\_\_\_\_\_

Recommended Preparation: No ☒ Yes ☐ Course(s)  
\_\_\_\_\_

Other: 

No ☒ Yes ☐

K. Other Catalog Information:

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	identify the components unique to cross-cultural research.	Essays, class discussion, objective exams.
2	cite the current demographics for each ethnic group.	Essays, class discussion, objective exams.
3	analyze the sociological and historical impact on the psychological development for each ethnic group.	Essays, class discussion, objective exams.
4	evaluate the various theories concerning prejudice, discrimination, and stereotypes.	Essays, class discussion, objective exams.
5	describe the culture-specific psychological issues experienced by each ethnic group.	Essays, class discussion, objective exams.
6	compare and contrast the cultural-specific psychological and social issues with the other ethnic groups.	Essays, class discussion, objective exams.
7	describe the various culture-specific behavior disorders.	Essays, class discussion, objective exams.
8	assess cross-cultural counseling techniques as they apply to each group.	Essays, class discussion, objective exams.
9	identify the cultural similarities and differences of the four ethnic groups to the dominant culture.	Essays, class discussion, objective exams.

III. COURSE CONTENT

		Learning
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Estimated %	Topic	Outcomes
<b>Lecture</b> (must total 100%)		
8.00%	Research Methodology Cross-Cultural Research Techniques	1
8.00%	Current Demographics African Americans/Blacks Asian Americans Native Americans/American Indians Latinos/Hispanics	2
14.00%	Historical Perspective Immigration Slavery Reservations	3
28.00%	Psychological Issues Theories of Prejudice, Stereotypes, and Discrimination Impact of Stressors on Each Ethnic Group Ethnic Identify Formation Acculturation and Assimilation Language Renewal and Development Bilingualism and Biological Advantages Family Roles Within the Group Context and Across the Other Ethnic Groups Imigration	4, 5
14.00%	Behavior Disorders Misdiagnosis and Underdiagnosis Ethnic Group Treatments	5, 6, 7
14.00%	Counseling Cross-Cultural and Ethnic Group Specific Techniques Therapist-Client Relationships Gender, Ethnicity, Age, and Level of Acculturation of Therapist and Client	6, 7, 8
14.00%	Dominant Culture and the Four Ethnic Groups Concepts of Time, Personal Space, Education, Work Ethic, Family Systems, Cognition, Identity Formation, Spiritual and Medical Beliefs	9

**IV. TYPICAL ASSIGNMENTS**

**A. Writing assignments**

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	essay questions on examinations.
2	research papers and/or oral interviews.
3	reflections on readings, videos, guest speakers, and class discussion topics.

**B. Appropriate outside assignments**

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	research on the Internet.
2	field trip(s).
3	reading of assigned textbook, journal articles, and Internet sources.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	analyze ethnic differences within Ventura County.
2	compare and contrast child-raising practices between eastern and western cultures.
3	create a historical tapestry illustrating immigrant contributions to California culture.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- ☐ Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- ☒ Lecture/Discussion
- ☒ Laboratory/Activity
- ☒ Other (Specify) group projects and guest speakers
- ☐ Optional Field Trips
- ☐ Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Essay Exam      | <input checked="" type="checkbox"/> Classroom Discussion    | <input type="checkbox"/> Skill Demonstration        |
| <input type="checkbox"/> Problem Solving Exam       | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input type="checkbox"/> Participation              |
| <input checked="" type="checkbox"/> Objective Exams | <input checked="" type="checkbox"/> Projects                | <input checked="" type="checkbox"/> Other (specify) |

Interview diverse populations

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Jandt, Fred . An Introduction to Intercultural Communication: Identities in a Global Community. 7th ed. Sage, 2012.

Shiraver, Eric, and David Levy. Cross-Cultural Psychology: Critical Thinking and Contemporary Applications. 5th ed. Pearson, 2013.

Matsumoto, David, and Linda Juang. Culture and Psychology. 5th ed. Wadsworth, 2013.

VIII. STUDENT MATERIALS FEES

- ☒ No ☐ Yes

IX. PARALLEL COURSES

College	Course Number	Course Title	Units
CSU Fresno	AFAM 42	Ethnic Psychology	3
Evergreen Valley College	PSYCH 51	Introduction to Cross-Cultural Psychology	3
CSU Sacramento	PSYC 100	Cross-Cultural Psychology	3
Grossmont College	PSY 125	Cross-Cultural Psychology	3

X. MINIMUM QUALIFICATIONS

<b>Courses Requiring a Masters Degree:</b> master's degree in psychology OR bachelor's degree in psychology AND master's degree in counseling, sociology, statistics, neuroscience, or social work OR the equivalent.
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XI. ARTICULATION INFORMATION

- A. Title V Course Classification:

1. This course is designed to be taken either:

☐ Pass/No Pass only (no letter grade possible); or

☒ Letter grade (P/NP possible at student option)

2. Degree status:

Either ☒ Associate Degree Applicable; or ☐ Non-associate Degree Applicable
- B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: ☒ No: ☐ If YES, what section(s)?

☐ A1 - Natural Sciences - Biological Science

☐ A2 - Natural Sciences - Physical Science

☐ B1 - Social and Behavioral Sciences - American History/Institutions

☒ B2 - Social and Behavioral Sciences - Other Social Behavioral Science

☐ C1 - Humanities - Fine or Performing Arts

☐ C2 - Humanities - Other Humanities

☐ D1 - Language and Rationality - English Composition

☐ D2 - Language and Rationality - Communication and Analytical Thinking

☐ E1 - Health/Physical Education

☐ E2 - PE or Dance

☒ F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: ☒ No: ☐

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: ☒ No: ☐ If YES, which area(s)?

A1 ☐ A2 ☐ A3 ☐ B1 ☐ B2 ☐ B3 ☐ B4 ☐

C1 ☐ C2 ☐ D1 ☐ D2 ☐ D3 ☒ D4 ☐ D5  
☐  
D6 ☐ D7 ☐ D8 ☐ D9 ☒ D10 ☐ E ☐

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: ☒ No: ☐
2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: ☒ No: ☐

IGETC Area 1: English Communication

- ☐ English Composition
- ☐ Critical Thinking-English Composition
- ☐ Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- ☐ Mathematical Concepts

IGETC Area 3: Arts and Humanities

- ☐ Arts
- ☐ Humanities

IGETC Area 4: Social and Behavioral Sciences

- ☐ Anthropology and Archaeology
- ☐ Economics
- ☒ Ethnic Studies
- ☐ Gender Studies
- ☐ Geography
- ☐ History
- ☐ Interdisciplinary, Social & Behavioral Sciences
- ☐ Political Science, Government & Legal Institutions
- ☒ Psychology
- ☐ Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- ☐ Physical Science Lab or Physical Science Lab only (non-sequence)
- ☐ Physical Science Lecture only (non-sequence)
- ☐ Biological Science
- ☐ Physical Science Courses
- ☐ Physical Science Lab or Biological Science Lab Only (non-sequence)
- ☐ Biological Science Courses
- ☐

- ☐ Biological Science Lab course
- ☐ First Science course in a Special sequence
- ☐ Second Science course in a Special Sequence
- ☐ Laboratory Activity
- ☐ Physical Sciences

IGETC Area 6: Language other than English

- ☐ Languages other than English (UC Requirement Only)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- ☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

**XII. REVIEW OF LIBRARY RESOURCES**

- A. What planned assignment(s) will require library resources and use?
- The following assignments require library resources:  
Research, using the Library's print and online resources, in preparation of a paper on a topic appropriate to the course.
- B. Are the currently held library resources sufficient to support the course assignment?
- YES: ☒ NO: ☐
- If NO, please list additional library resources needed to support this course.

**XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION**

PSY M14: Not Applicable

**XIV. WORKPLACE PREPARATION**

PSY M14: Not Applicable

**XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM**

PSY M14: Not Applicable

**XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM**

**General Education Division of Learning** [check all applicable boxes]:

- ☐ Natural Sciences
  - ☐ Biological Science
  - ☐ Physical Science
- ☒ Social and Behavioral Sciences
  - ☐ American History/Institutions
  - ☒ Other Social Science
- ☐ Humanities
  - ☐ Fine or Performing Arts
  - ☐

- ☐ Other Humanities
- ☐ Language and Rationality
- ☐ English Composition
- ☐ Communication and Analytical Thinking
- ☐ Health/Physical Education
- ☒ Ethnic/Women's Studies

**Check either Option 1 or Option 2**

- ☒ **OPTION #1:** Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. Note: This option applies only to technical revisions and updated courses.
- ☐ **OPTION #2:** Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

**XVII. STUDENT MATERIALS FEE ADDENDUM**

PSY M14: Not Applicable

**XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041**

PSY M14: Not Applicable

**XIX. CURRICULUM APPROVAL**

Course Information:

Discipline: PSYCHOLOGY

Discipline Code and Number: PSY M14

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Margaret Tennant 04/03/2013

Faculty Peer: \_\_\_\_\_

Curriculum Rep: Elisa Setmire 04/04/2013

Department Chair: \_\_\_\_\_

Division Dean: Mary Rees 04/11/2013

Approved By:

Curriculum Chair: Mary Rees 04/11/2013

Executive Vice President: Jane Harmon 04/16/2013

Articulation Officer: Letrisha Mai 04/08/2013

Librarian: Mary LaBarge 04/09/2013

Implementation Term and Year: Fall 2013



Approval Dates:

Approved by Moorpark College Curriculum Committee: 04/09/2013

Approved by Board of Trustees (if applicable): 04/09/2013

Approved by State (if applicable): 05/01/2013