# SEA Annual Report

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Awaiting Submittal

Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Disabled	Male	Transferred to a Four-Year Institution	67	108	+61.19%
LGBT	Female	Attained the Vision Goal Completion Definition	24	36	+50% 4
Filipino	Male	Attained the Vision Goal Completion Definition	17	25	+47.06% 4
More than one race	Male	Attained the Vision Goal Completion Definition	33	50	+51.52% <
Hispanic or Latino	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	68	77	+13.24%
Hispanic or Latino	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	68	80	+17.65% <
Veteran	Female	Retained from Fall to Spring at the Same College	37	41	+10.81% <
Foster Youth	Male	Retained from Fall to Spring at the Same College	48	54	+12.5%
Black or African American	Male	Retained from Fall to Spring at the Same College	98	108	+10.2% <
Foster Youth	Female	Enrolled in the Same Community College	94	104	+10.64%
Native Hawaiian or other Pacific Islander	Male	Enrolled in the Same Community College	21	26	+23.81% <
Some other race	Male	Enrolled in the Same Community College	61	89	+45.9% <
Filipino	Female	Enrolled in the Same Community College	284	295	+3.87% <
Black or African American	Female	Enrolled in the Same Community College	251	275	+9.56% <
Hispanic or Latino	Female	Enrolled in the Same Community College	2725	2835	+4.04% <
White	Female	Enrolled in the Same Community College	3938	4030	+2.34% <
LGBT	Female	Transferred to a Four-Year Institution	27	40	+48.15% <

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Hispanic or Latino	Female	Transferred to a Four-Year Institution	338	507	+50%
Hispanic or Latino	Male	Retained from Fall to Spring at the Same College	1575	1583	+0.51% 4
Hispanic or Latino	Male	Attained the Vision Goal Completion Definition	229	317	+38.43% 4
Veteran	Male	Attained the Vision Goal Completion Definition	26	36	+38.46% 4
Black or African American	Male	Transferred to a Four-Year Institution	27	38	+40.74% 4
Hispanic or Latino	Male	Transferred to a Four-Year Institution	281	416	+48.04% <

## Disproportionately Impacted (DI) Custom Student Groups

No population groups selected.

## **Overall Student Groups**

No population groups selected.

## Activities

## Black or African American : Female : Enrolled in the Same Community College

## Related Activity from Student Equity Plan

Outreach and On-Campus Involvement

## Categories

- Concurrent/dual enrollment
- Cultural awareness events
- Outreach to K-12 and community partners
- Student Recruitment
- Student Success workshops
- Targeted promotional print material

## **Implementation Status**

Implementation in progress

# Black or African American : Male : Retained from Fall to Spring at the Same College

## Related Activity from Student Equity Plan

Teaching Men of Color Advocates (TMOCAs)

## Categories

- Campus climate
- Cultural awareness events
- Pedagogical tools
- Professional development
- Student academic competitions/ research/conferences

## **Implementation Status**

Implementation in progress

## Related Activity from Student Equity Plan

**Equity Counseling** 

## Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Counseling
- Cultural awareness events
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Orientation/Welcome activities
- Student Success workshops
- Textbook access
- Tutoring

## **Implementation Status**

Implementation in progress

## Black or African American : Male : Transferred to a Four-Year Institution

## Related Activity from Student Equity Plan

**Equity Counseling** 

## Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Direct aid (financial)
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Student Success workshops
- Student academic competitions/ research/conferences
- Textbook access
- University field trips

#### **Implementation Status**

Implementation in progress

## Disabled : Male : Transferred to a Four-Year Institution

## Related Activity from Student Equity Plan

**Equity Counseling** 

## Categories

- Bootcamps
- Bridge courses
- Counseling
- Early alert
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Student Success workshops
- Tutoring

#### **Implementation Status**

Planning to implement

## Filipino : Female : Enrolled in the Same Community College

## **Related Activity from Student Equity Plan**

Institutional Research Studying of specific DI groups

#### Categories

Research efforts

## **Implementation Status**

Planning to implement

## Filipino : Male : Attained the Vision Goal Completion Definition

## **Related Activity from Student Equity Plan**

Institutional Research Studying of specific DI groups

#### Categories

Research efforts

## **Implementation Status**

Planning to implement

## Foster Youth : Female : Enrolled in the Same Community College

## **Related Activity from Student Equity Plan**

Outreach and On-Campus Involvement

## Categories

- Cultural awareness events
- Outreach to K-12 and community partners
- Student Recruitment
- Targeted promotional print material

#### **Implementation Status**

Implementation in progress

## Foster Youth : Male : Retained from Fall to Spring at the Same College

## **Related Activity from Student Equity Plan**

**Equity Counseling** 

## Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Embedded Tutoring
- Student Success workshops
- Textbook access
- Tutoring

## **Implementation Status**

Implementation in progress

# Hispanic or Latino : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

## Related Activity from Student Equity Plan

Academic Support Services: Tutorial Services and Course Embedded Tutoring (CETs) in Math and English

## Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Co-requisite courses
- Curriculum Development
- Early alert
- Embedded Tutoring
- Professional development
- Supplemental instruction
- Tutoring

## **Implementation Status**

Implementation in progress

### **Related Activity from Student Equity Plan**

Professional Development for faculty and staff

#### Categories

- Communities of practice
- Professional development

#### **Implementation Status**

Implementation in progress

## Hispanic or Latino : Female : Enrolled in the Same Community College

#### **Related Activity from Student Equity Plan**

Outreach and On-Campus Involvement

#### Categories

- Outreach to K-12 and community partners
- Student Recruitment
- Targeted promotional print material

#### **Implementation Status**

Implementation in progress

## Hispanic or Latino : Female : Transferred to a Four-Year Institution

## **Related Activity from Student Equity Plan**

**Equity Counseling** 

#### Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Integrations with Mental Health & Wellness services
- Online educational plans
- Student Success workshops
- Tutoring

#### **Implementation Status**

Implementation in progress

## Hispanic or Latino : Male : Attained the Vision Goal Completion Definition

#### **Related Activity from Student Equity Plan**

Equity Counseling

## Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Cultural awareness events
- Early alert
- Embedded Tutoring
- First Year experience
- Integrations with Mental Health & Wellness services
- Online educational plans
- Peer Mentoring
- Student Success workshops
- Textbook access
- Tutoring

## Implementation Status

Implementation in progress

# Hispanic or Latino : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

## Related Activity from Student Equity Plan

Equity Counseling

## Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Co-requisite courses
- Counseling
- Curriculum Development
- Embedded Tutoring
- New courses
- Supplemental instruction
- Tutoring

## Implementation Status

Implementation in progress

# Hispanic or Latino : Male : Retained from Fall to Spring at the Same College

## Related Activity from Student Equity Plan

Teaching Men of Color Advocates (TMOCAs)

## Categories

- Campus climate
- Cultural awareness events
- Pedagogical tools
- Professional development

#### **Implementation Status**

Implementation in progress

### **Related Activity from Student Equity Plan**

**Equity Counseling** 

#### Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Early alert
- Embedded Tutoring
- First Year experience
- Integrations with Mental Health & Wellness services
- Learning communities
- Orientation/Welcome activities
- Peer Mentoring
- Student Success workshops
- Tutoring

#### **Implementation Status**

Implementation in progress

## Hispanic or Latino : Male : Transferred to a Four-Year Institution

## Related Activity from Student Equity Plan

**Equity Counseling** 

## Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Embedded Tutoring
- Textbook access
- Tutoring
- University field trips

### **Implementation Status**

Implementation in progress

# LGBT : Female : Attained the Vision Goal Completion Definition

## Related Activity from Student Equity Plan

Professional Development for faculty and staff

## Categories

- Professional development
- Research efforts

## **Implementation Status**

Planning to implement

## LGBT : Female : Transferred to a Four-Year Institution

## Related Activity from Student Equity Plan

Professional Development for faculty and staff

## Categories

- Professional development
- Research efforts

## **Implementation Status**

Planning to implement

## More than one race : Male : Attained the Vision Goal Completion Definition

## **Related Activity from Student Equity Plan**

Institutional Research Studying of specific DI groups

## Categories

Research efforts

## **Implementation Status**

Planning to implement

# Native Hawaiian or other Pacific Islander : Male : Enrolled in the Same Community College

## **Related Activity from Student Equity Plan**

Outreach and On-Campus Involvement

## Categories

- Outreach to K-12 and community partners
- Targeted promotional print material

## **Implementation Status**

Planning to implement

# Some other race : Male : Enrolled in the Same Community College

## Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

## Categories

Research efforts

## **Implementation Status**

Planning to implement

# Veteran : Female : Retained from Fall to Spring at the Same College

## Related Activity from Student Equity Plan

**Equity Counseling** 

## Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Cultural awareness events
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Student Success workshops
- Tutoring

## **Implementation Status**

Implementation in progress

## Related Activity from Student Equity Plan

Professional Development for faculty and staff

## Categories

- Pedagogical tools
- Professional development

## **Implementation Status**

Implementation in progress

## Veteran : Male : Attained the Vision Goal Completion Definition

## Related Activity from Student Equity Plan

**Equity Counseling** 

## Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Counseling
- Cultural awareness events
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Online educational plans
- Orientation/Welcome activities
- Student Success workshops
- Supplemental instruction
- Textbook access
- Tutoring

## Implementation Status

Implementation in progress

# White : Female : Enrolled in the Same Community College

## Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

## Categories

• Research efforts

## **Implementation Status**

Planning to implement

# **Expenditures**

# Year 1 Expenditures

## 2018-19 Allocation

\$3,562,311

Expenditure Type	Year 1 Amount	Percentage of Allocation
1000 - Instructional Salaries	\$789,359	22.16%
2000 - Non-Instructional Salaries	\$974,965	27.37%
3000 - Employee Benefits	\$859,002	24.11%
4000 - Supplies and Materials	\$11,284	0.32%
5000 - Other Operating Expenses and Services	\$19,358	0.54%
6000 - Capital Outlay	Not Entered	0%
7000 - Other Outgo	Not Entered	0%
Total Expenditures	\$2,653,968	74.5%
Year 2 Forecast	\$908,343	25.5%
Total	\$3,562,311	
Remaining Allocation	\$0	0%

# **Category Spending**

# CategorySpending

**2018-20 Expenditures** \$3,562,311

https://nova.cccco.edu/sep/reporting/mid-allocation/6843/preview?forPrint=true

Activity Category		Percent	Amount
	Counseling	35%	\$1,246,809
	Professional development	7%	\$249,362
	Tutoring	5%	\$178,116
	Orientation/Welcome activities	5%	\$178,116
	Classified	35%	\$1,246,809
	Embedded Tutoring	5%	\$178,116
	First Year experience	5%	\$178,116
Bas	sic needs support (food, transportation, housing)	3%	\$106,869
	Other (Specify)	Not Entered	\$0
Sub-Totals		100%	\$3,562,311
Uncategorized		0%	\$0
Total		100%	\$3,562,311

# Success Story (optional)

Story Title

Not Entered

**Responsible Person** 

Not Entered

Success Story

Not Entered

Outcomes

Not Entered

# Challenges (optional)

## **Description of Challenge**

Not Entered

## Categories

Not Entered

#### **Responsible Person**

Not Entered





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