**Student Equity and Achievement (SEA) Funding Request Rubric**

**SEA Integrated Plan Goals**

* Identify and support at-risk students (academic or progress probation)
* Narrow the opportunity gap of disproportionately impacted student populations
* Professional Development aimed at decreasing the equity gap
* Provide clear pathways for students to complete the requirements for transfer, degree attainment, and certificate of achievement completion
* Provide work-based learning opportunities to enhance student success and employability

**Vision for Success Goals**

* Increase Access: Enrolled in the same community college
* Increase Retention: Retain students from fall to spring at the same college
* Increase Completion: Completed both transfer-level math and English within the District in the first year
* Increase Goal Attainment: Attained the Vision Goal completion definition
* Increase Transfer: Transfer to a four-year institution

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| **Proposal Request:**  | **Scoring Rubric** | **Points Awarded** |
| **Aligns with SEA Integrated Plan /Vision for Success Goals** | **0-5 points**Maximum score of 5 points indicates that the proposed activity shows significant alignment with SEA Integrated Plan /Vision for Success Goals |  |
| **Impact on SEA Integrated Plan /Vision for Success Goals** | **0-5 points**Maximum score of 5 points indicates that the proposed activity clearly identifies how resources will contribute to a significant, measurable, and positive impact on SEA Integrated Plan /Vision for Success Goals |  |
| **Assessment Plan** | **0-5 points**Maximum score of 5 points demonstrates that the proposed activity specifies expected outcomes, includes a detailed evaluation timeline for each activity, and indicates a method of measurement. |  |
| **Budget Plan** | **0-5 points**Maximum score of 5 points demonstrates that the proposed activity includes a detailed budget plan (staffing, supplies, etc.) and the expenses are reasonably related to impacting SEA Integrated Plan /Vision for Success Goals |  |
|  | **Total Score** |  |