Academic Senate Council Minutes
Tuesday, November 5, 2009. 12:30-4:00 p.m. in HS-111A

| STANDING MEMBERS |  |  |  |  |  | Guests |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITION | NAME | PRESENT | POSITION | NAME | PRESENT | Welcome! Please sign in. |
| ASC Pres | Jeff Baker | X | Film, Interior Design, Art | Riley Dwyer | X |  |
| ASC V.P. | Rex Edwards | X | Health Sciences | Dalila Sankaran | X |  |
| ASC Secretary | Lisa Putnam | X | History/Institutions | Susan Kinkella | X |  |
| ASC Treasurer | Rex Edwards | X | Library | Mary LaBarge | X |  |
| ACCESS | Melanie Masters | X | Life Sciences | Andrew Kinkella | X |  |
| Athletics | Howard Davis | X | Mathematics | Phil Abramoff | X |  |
| Behavioral Sciences | Linda McDill | X | Modern Languages | Raquel Olivera; Proxy: Susan DeSantis | X |  |
| Business | Stephanie Branca | X | Multi Media, Journalism, Photo | Svetlana Kasalovic | X |  |
| Chemistry/ Earth Sciences | Omar Torres | X | Music/ Dance | James Song | X |  |
| Counseling | Chuck Brinkman: <br> Proxy: Corey <br> Wendt | X | Physical/ Health Education | Nancy Stewart | X |  |
| Computer Info Systems | Mary Mills | X | Physics/ Astronomy | Clint Harper |  |  |
| Computer Sci/ CNSE | Vish Viswanath | X | Student Health Center | Dena Stevens | X |  |
| English/ ESL | Beth Gillis-Smith Alt. Kathryn Adams | KA | Theater Arts/ Communications | John Loprieno | X |  |
| EATM | Cindy Wilson | X | Student Liaison |  |  |  |
| Ed Knutson | EVP | X | Lori Bennett | Dean, Applied Sci | X |  |
| Dan Brown | Dean, Soc Sci | X | Patricia Ewins | Dean, Perf Arts | X |  |
| Kim Hoffmans | Dean, Natl Sci | X | Lisa Miller | Dean, Math | X |  |
| Inajane Nicklas | Dean, Language, <br> Library and <br> Learning Resources | X | Julius Sokenu | Media, Visual Arts | X |  |

12:30 pm - Call to Order

## I. Welcome

Pam welcomed the committee and gave overview of why we are proceeding with this process. This is one venue where we come together and have the discussion of where our program needs are at.

## II. Review Agenda and Materials

- Dr. Eddinger's Letter
- (1) Mandated positions: Personnel are needed in areas that require a \% of faculty by accreditation requirements. Nursing is one of these programs. We need to decide if we should set aside this position and not rank it amongst the other positions.
- (2) Suspend for now the practice of rolling over positions from year to year. It had been common practice to allow pools of candidates to be valid for one year. The economic position and marketplace needs have likely changed over this past year. Also, we had agreed in our Master Plan to make decisions being cognizant of the economic reality.
- Hiring Prioritization Rules, Assumptions handout (see attached)
- Prioritization Criteria handout.
- Discussion of program planning data report and faculty obligation (75/25)
- This year the faculty obligation (FTO) rule had been suspended last year due to budget. We do not know if it will be suspended this year. We currently exceed by 12 (part time?)
III. Rollover of positions
(Excerpt from Faculty Priorities Assumptions)
List of faculty priorities do not carry over from one year to the next. This process will generate a new list each year in the fall in preparation for early advertisement in the spring. Exceptions are made for a one-year extension in the following:
- when positions cannot be filled for reasons other than a change in program needs (e.g. lack of adequate candidate pool)
- when positions opened contingent on funding have completed the screening process and finalists have been named by the president.

Should we accept these position pools to continue in the process without being re-prioritized with the new position requests?

Motion: Continue the practice within the assumptions.
Vote - Yes: Unanimous; assumptions stay as they are!

- Nutrition: This position has been removed
- History: This position has been removed
- Graphics/Multimedia: Requests to be rolled-over. Needs have not changed. This position has been approved to continue forward with current pool.
Motion: Roll-over the pool for Graphics/Multimedia;
Vote - Yes: Majority; No: 3


## IV. Nursing Position

Do we want to accept this position without prioritization? We know that we are required to replace at least one position; it is mandated by their accrediting body.

Motion: Accept the Nursing position request without prioritization
Vote - Yes: Unanimous, No: 0

## V. Proxy Votes

Due to scheduling difficulties, proxy votes are allowed.

## VI. Review of Ed Master Plan Objectives (handout)

VII. Review of each faculty staffing request from program plans (5 min max)

Positions removed:

- History (08/09)
- Nutritional Science (08/09)
- Athletics/PE/HED
- Biology ( $2^{\text {nd }}$ position)
- Career/Transfer Center ( $2^{\text {nd }}$ position)
- Communications
- Counseling (General)
- Counseling (Basic Skills)
- Counseling (PACE)
- Drafting Technology
- Economics
- English (Distance Ed experience)
- EOP\&S
- Journalism
- Music (Keyboard Specialist)
- PACE (Counselor 50\%)
- Radio/Television
VIII. Ranking Positions (Results Attached)


## ASEC AD HOC COMMITTEE...Suggested Criteria for Hiring Prioritization.

Recommended considerations for reading Program Plans, for ASEC members, for the purpose of prioritizing requests for faculty hires. The criteria are listed in suggested order of importance. All criteria should be considered within the context of the Moorpark College Mission Statement, where applicable.

1) Position is required by state law or mandate.
2) Vital program will cease to exist if position not filled.
3) Need to fill position based on specific program need, such as specialization, area of expertise, or maintenance of program quality or safety concerns.
4) Position is FTE generating (considering \% 525, aggregate WSCH, and other factors which indicate size and efficiency of program in generating FTE's).
5) Full-time to Part-time (FT/PT) ratio (as indicated by \% contract).
6) Projected increase in program demand, based on current program growth, increasing need in the community and workforce, and/or greater opportunities for transfer of courses to other colleges.
7) Programs or positions, whether teaching or non-teaching faculty, which support other programs or positions.
8) Appropriate facilities, support staff, and other material resources are available to support the position.
9) Considerations based on recent retirements or other vacating of positions as well as recent replacements for such positions, if such retirement or vacancy would affect \#1 or \#2 above.
10) Any other considerations implicit in the program plans related to college mission, college-wide needs, and strategic directions.

Submitted 11/2/2005...Jennifer Parker, Star Hunter, Phil Abramoff.
Revised 10/21/2008...ASEC meeting

## Moorpark College <br> Faculty Prioritization Assumptions

Approved October 16, 2001 and Recreated October 19, 2006
I. The prioritization result serves as a recommendation to the President. If the President chooses to deviate from the order of the prioritization list, it is agreed that the President will discuss the decision with both the Academic Senate Executive Council and the Deans' Council.
II. When a vacancy occurs due to retirement or resignation, there is no automatic replacement of that position in the same department. In the event of an unanticipated retirement or resignation, the President will make the decision whether to replace that full-time position immediately, or whether to use those funds to open the next position on the priority list.
III. List of faculty priorities do not carry over from one year to the next. This process will generate a new list each year in the all in preparation for early advertisement in the spring. Exceptions are made for a one-year extension in the following:

- when positions cannot be filled for reasons other than a change in program needs (e.g. lack of adequate candidate pool)
- when positions opened contingent on funding have completed the screening process and finalists have been named by the president.
IV. In order to provide a balance between classroom and non-classroom faculty, within the priorities a ratio of at least 1 non-classroom faculty position to every 10 classroom faculty (hired) will be honored in non-classroom faculty positions that have been proposed.


## Ground Rules for Discussion

- We represent the interest of the college community as a whole. It is our expectation that decisions will be made based primarily on campus-wide needs and opportunities
- Everyone has reviewed all relevant materials, thus no presentation or reading of program plans will be done by the co-chairs of the Prioritization Meeting
- We spend three to five minutes for each program plan discussion
- All voting will be done by written ballots
- No names on ballot
- Contact number on back of ballot
- Rankings: 12 High, 12 Medium, 13 Low (adjusted to fit the number of positions)

2009 Faculty Hiring Prioritization Recommendation to be sent to Dr. Eddinger

| Rank | Program | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Librarian | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 116 |
| 2 | English (Basic Skills) | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 2 | 4 | 4 | 0 | 2 | 2 | 4 | 4 | 4 | 104 |
| 3 | History | 4 | 4 | 4 | 4 | 2 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 2 | 2 | 2 | 4 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 102 |
| 4 | Counseling (Health Sci) | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 0 | 4 | 2 | 4 | 4 | 4 | 4 | 2 | 2 | 4 | 2 | 4 | 4 | 100 |
| 5 | Theatre Arts | 4 | 2 | 4 | 4 | 4 | 2 | 0 | 2 | 4 | 4 | 4 | 2 | 4 | 4 | 0 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 2 | 4 | 4 | 4 | 2 | 4 | 4 | 94 |
| 6 | Child Development | 4 | 2 | 4 | 4 | 4 | 0 | 4 | 4 | 4 | 4 | 2 | 4 | 4 | 2 | 0 | 4 | 2 | 2 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 2 | 2 | 92 |
| 7 | Biology | 2 | 4 | 2 | 4 | 2 | 4 | 2 | 4 | 2 | 4 | 4 | 4 | 4 | 2 | 4 | 2 | 4 | 4 | 2 | 4 | 2 | 4 | 2 | 2 | 2 | 4 | 4 | 2 | 4 | 90 |
| 7 | Math | 2 | 4 | 2 | 0 | 2 | 4 | 4 | 2 | 4 | 4 | 4 | 2 | 2 | 4 | 4 | 2 | 2 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 0 | 4 | 4 | 90 |
| 9 | Chemistry | 4 | 4 | 4 | 0 | 4 | 4 | 4 | 4 | 2 | 2 | 2 | 4 | 2 | 4 | 4 | 2 | 4 | 2 | 4 | 4 | 2 | 4 | 2 | 0 | 2 | 2 | 4 | 4 | 2 | 86 |
| 10 | Photography | 2 | 0 | 2 | 2 | 4 | 2 | 0 | 2 | 2 | 2 | 2 | 2 | 2 | 4 | 0 | 4 | 2 | 0 | 2 | 2 | 4 | 2 | 0 | 2 | 4 | 2 | 2 | 2 | 4 | 60 |
| 11 | Counseling (Dist Ed) | 0 | 2 | 2 | 2 | 2 | 0 | 2 | 4 | 2 | 0 | 2 | 0 | 0 | 2 | 4 | 2 | 2 | 2 | 2 | 2 | 4 | 0 | 4 | 2 | 4 | 2 | 0 | 0 | 2 | 52 |
| 12 | Librarian (Tech) | 2 | 2 | 2 | 4 | 2 | 2 | 2 | 0 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 4 | 2 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 2 | 48 |
| 13 | Psychology | 2 | 2 | 0 | 2 | 0 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 0 | 2 | 2 | 2 | 2 | 2 | 2 | 0 | 0 | 2 | 0 | 4 | 2 | 2 | 4 | 2 | 2 | 44 |
| 14 | Anthropology | 0 | 2 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 0 | 2 | 2 | 0 | 28 |
| 14 | Math | 0 | 2 | 2 | 0 | 0 | 2 | 2 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 2 | 2 | 2 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 28 |
| 16 | Philosophy | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 24 |
| 17 | Political Science | 2 | 0 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 18 |
| 18 | Sociology | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 2 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 2 | 0 | 16 |
| 19 | Education | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 10 |
| 20 | Career/Transfer Counselor | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 8 |
| 20 | Math | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
|  | Total | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 1218 |

