

Academic Senate Council Minutes

Tuesday, September 06, 2011 -- 2:30-4:00 p.m. in **Admin 138**

STANDING MEMBERS						Guests
POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	Welcome! Please sign in. Del Parker Andrew Kinkella
ASC Pres	Riley Dwyer	X	Visual & Applied Arts	Cynthia Minet	X	
ASC V.P.	Nenagh Brown	X	Health Sciences	Dalila Sankaran	X	
ASC Secretary	Lisa Putnam	X	History/Institutions	Patty Colman Rex Edwards	RE	
ASC Treasurer	Kathryn Adams	X	Library	Mary LaBarge	X	
ACCESS	Melanie Masters	X	Life Sciences	Jazmir Hernandez	X	
Athletics	Howard Davis	X	Mathematics	Phil Abramoff	X	
Behavioral Sciences	Linda McDill	X	Modern Languages	Raquel Olivera	X	
Business	Stephanie Branca	X	Digital Media Arts	Svetlana Kasalovic	X	
Chemistry/ Earth Sciences	Deanna Franke	X	Music/ Dance	James Song Nathan Bowen	JS/NB	
Child Development	Kristi Almeida	X	Health Education/Kinesiology	Jeff Kreil	X	
Counseling	Chuck Brinkman	X	Physics/ Astronomy	Clint Harper	X	
Computer Info Systems	Mary Mills	X	Student Health Center	Sharon Manakas	X	
Computer Sci/ CNSE	Christine Aguilera	X	Theater Arts/ Communications	John Loprieno	X	
English/ ESL	Sydney Sims	X				
EATM	Cindy Wilson	X	<i>Student Liaison</i>			

Quick Recap:

Topic	Discussion/Comments	Action
General Education Outcomes	None	Motion carries to support the Curriculum Committee's creation and application of the General Education Outcomes. (1 abs.) Motion carries.

2:30 pm—Call to Order

I. Public Comments :

None

II. Approval of Minutes:

8/31 Approved as submitted.

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III. New Business

- Senate Leadership

We must maintain our integrity and our cool heads while ardently protecting our faculty voice.

- Gen Ed Outcomes

Outcomes have been developed and vetted through Y'all Comes and Curriculum discussion and are now being given to ASC for its support. Question raised: some areas include "or"; those without indicate that a course must meet all outcomes for the area.

Motion to support the Curriculum Committee's creation and application of the General Education Outcomes. (1 abs.) Motion carries.

- Goal Setting and Accomplishments

Approved as amended

IV. Study Sessions:

- Program Discontinuance and Consolidation

- AP 4021 Program Discontinuance (version 9/6/11 Draft). There is no district AP in place.

- Do we have the choice to amend and approve the VCCCD AP and then use it, or say no to the VCCCD AP?

- ❖ We need to review the AP 4021 and make any recommendations that we see fit

- ❖ The district expectation is that AP 4021 will be finalized for Spring 2012

- Reviewing the Moorpark College list of proposed programs to be reviewed for the consolidation or discontinuance process (these decisions must go through the program discontinuance process; this list is NOT a done deal)

- Computer Science may become a service discipline with fewer course offerings
- Criminal Justice may move to Ventura College, consolidating with current program
- Computer Information Systems may become a service discipline
- Emergency Medical Technician may move to another campus
- Interior Design may be discontinued
- General Work Experience may be discontinued; the discipline specific (M80) work experience may continue
- Health Information Management curriculum is being frozen
- Sign Language may move to Oxnard College
- Baseball, Men's Cross-Country and Men's Track may be suspended
 - ❖ Curriculum would become frozen in the system, but not lost.

- Reviewing Oxnard's list of proposed programs for consolidation or discontinuance

- Accounting may move to Moorpark College most likely (one faculty)
- Auto Body may be discontinued (one faculty)
- Auto Tech may be discontinued (two faculty)
- Business may move to Moorpark College most likely (one faculty)
- Ceramics (no full time faculty)
- Computer Information Systems may be discontinued (two faculty)
- Music may move to Moorpark College (one faculty)
- Television may move to Moorpark College (one faculty)

- Reviewing Ventura's list of proposed programs for consolidation or discontinuance is characterized by the VC College President, Robin Calote, as "catalog clean-up" of courses rather than programs being consolidated or discontinued

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- VCCCD Accreditation: District Response
Reviewed responses. Concern raised over the statement that the EVP *shall* attend the Academic Senate meetings. The ASC meetings are open meetings and all are welcome to attend. EVP attending could be seen as a measure to stifle Academic Senate conversation.
- District Decision Making and Participatory Governance Manual
- VCCCD Board Objectives draft 8/31
- Budget Narrative, Structure Deficit Model, Tentative Budget from DCAS
- Update on State and Local Happenings and Hot Topics

V. Committee Reports

- None

VI. Unfinished Business

- a. None

VII. Officer Reports

- a. Treasurer Report: see attached
- b. Secretary: none
- c. Vice President: see attached
- d. President
 - District Reports
(DCHR, DCSL, DTRW, Consultation Council)

VIII. Announcements

- a. None.

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Handout #1

Riley Dwyer

To: [AllFacultyFTUsersMC](#)

Cc: [Peter Sezzi](#); [Robert Cabral](#); [Kim Watters](#)

Friday, September 02, 2011 3:46 PM

This message was sent with High importance.

You forwarded this message on 9/2/2011 3:56 PM.

Dear Faculty;

Below please find a memo sent to me from Pam. This memo identifies 9 areas for *possible* consolidation or discontinuance. They are:

- Computer Science
- Criminal Justice
- Computer Information System
- Emergency Medical Technician
- Interior Design
- General Work Experience
 - Health Information Management
 - Men's Baseball, Cross-country and Track
 - *Sign Language* (amendment as I missed this in original distribution, although it is on Pam's list below)

Additionally, she has referenced the general criteria used in considering program consolidation or discontinuance. Importantly, Robert Carbral, Oxnard's Senate President and Peter Sezzi, Ventura's Senate President have given me permission to share the lists generated for their campuses as well. Thank you Robert and Peter for sharing this information.

Please note, everyone, that the District does not have a district wide Administrative Procedure on program discontinuance. As many of you likely remember, our senate has reviewed many versions of a program discontinuance procedure. The last version of that procedure was approved by DCSL last Spring, but it apparently did not meet with approval as it is to re-emerge at DCSL this month. Gaither Loewenstein, the consultant hired by the Chancellor to Chair DCSL and DTRW, has been charged to assist in the (re)creation of this Procedure.

You may notice that I received this memo from Pam late Wednesday and am only now sending it out. "Why?!" You ask. The answer: So that faculty affected could hear the news from the College President and their Dean face-to-face **BEFORE** reading it in an email or hearing rumors. This was meant to respect our faculty and give them a chance at personalized and professional attention. If my intention to respect those faculty gave the negative appearance of my "hiding" something, I extend my apologies. Although this is an incredibly stressful time, I ask that FT faculty pull together, not apart, and to remember a couple things: Adjunct faculty have been living this uncertainty and loss for some time, and our classified staff have been going through this for 2-3 years. We're all deep in this now. Let's hold on.

Riley Dwyer
Academic Senate President
Moorpark College
805-378-1400 ext 1636

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Here is Oxnard's list of potential cuts. Our OC sister college is less than half our size. This list constitutes an enormous hit for them if all these end up being discontinued or consolidated. Indeed, OC's Senate President's program is on this list. This list, I am told, constitutes numerous FT faculty.

- Accounting
- Auto Body
- Auto Technology
- Business
- Ceramics
- Computer Information Systems
- Music
- Television

And here is VC's. (while their list is long, I am told it does not affect FT faculty)

- Agriculture (courses, degrees, certificate)
 - Architecture (courses, degree, certificate)
 - Asian American Studies (course)
 - Basic English as a Second Language (non-credit courses)
 - Business: Executive Assistant (certificate)
 - Business Information Systems (courses, proficiency awards)
 - Cognitively Diverse Learners (courses)
 - Community Education program
 - Computer Science (courses, degree, certificate)
 - Fashion Design and Merchandising (courses, degree, certificate)
 - Film Studies (courses)
 - Home Economics (courses, degree, certificate)
 - Interior Design (courses, proficiency award)
 - Journalism courses (courses, degree, certificate) [Mass Communication course could be incorporated into Communication program]
 - Multimedia (courses, degree, certificate, proficiency award)
 - Real Estate (courses, proficiency award)
 - Recreation (course)
 - Sign Language (courses; program will still be offered at Oxnard College)
 - Work Experience (courses; subject discipline-related internship courses will still be offered)
- General fund operating costs for athletics will be reduced by a minimum of \$175,000.

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From: Pam Eddinger
Sent: Wednesday, August 31, 2011 5:48 PM
To: Riley Dwyer
Cc: Pam Eddinger
Subject: Discussions on Future of Academic Programs

August 31, 2011
Professor Riley Dwyer
Academic Senate President
Moorpark College

Dear Riley:

We have, in the past year at various venues at the District level and locally on our college campus, deliberated about the possibility of program consolidation, reduction, and discontinuance. The factors influencing these discussions and the eventual decisions are many. The vibrancy of program enrollment and completion, the duplication of programs across the District colleges, the continuing shrinkage of our general fund apportionment, and job availability for program completers are some of the key factors in weighing the future of these and other programs on our campus.

In consideration of these parameters, as well as enrollment trends, program information, and other elements articulated in our program plans for the last few years, the following have been identified as areas of concern. I will direct the academic deans to begin discussions with affected program faculty about the future. These programs and disciplines are:

- Computer Science (AA, Cert)
- Criminal Justice (AA)
- Computer Information Systems (AA, Cert)
- Interior Design (AA, Cert)
- Sign Language
- General Work Experience
- Emergency Medical Technician
- Health Information Management (AA, Cert – Freeze)
- Athletics: Men's Cross-Country, Men's Track, Men's Baseball

I appreciate your input and the senate's consultation regarding the process by which these deliberations and final decisions will be made. It is my intent to keep you and the academic senate apprised and consult appropriately throughout this time.

Best regards,

Pam

Pam Eddinger, PhD
President
Moorpark College

Handout #2

GE AREA OUTCOMES

Area A1: Written Communication

- Students will produce writing that is focused on a thesis or central idea, and fully developed and supported, and that conforms to the conventions of standard written English.

Area A2/3: Oral Communication or Critical Thinking

- Students will effectively research, develop, and orally present informative and persuasive messages that adapt to the unique demands of their audience and situation, or
- Students will evaluate texts drawing inferences from evidence, distinguishing fact from opinion, assessing reasoning, and effectively communicate their conclusions orally or in writing.

Area B: Natural Sciences

- Students will apply scientific methodology by developing hypotheses to explain observed natural phenomena, testing these hypotheses by analysis of provided or acquired data to evaluate the validity and limitations of the hypotheses.
- Students will demonstrate an understanding of matter and energy and how they affect the physical environment.

OR

- Students will demonstrate an understanding that all living things are composed of cells and that the great diversity amongst living things is the result of changes induced by the mechanisms of heredity, mutation, and natural selection.

Area C: Arts and Humanities

- Students will demonstrate an understanding of the social, historical and theoretical contexts behind major concepts, themes, aesthetic concerns and processes, and the social role or influence of the artistic discipline studied throughout time and across cultures.
- Students will critically research, analyze, produce or perform artistic works with an understanding of individual and cultural differences.
- Students will demonstrate their creativity, awareness and sensitivity through the study of the arts or humanities.

Area D: Social and Behavioral Sciences

- Students will demonstrate an understanding of perspectives, theories, methods and core concepts within the social sciences or behavioral sciences.
- Students will demonstrate an understanding of major problems and issues in the disciplines in their historical, contemporary, or geographical contexts.
- Students will demonstrate an understanding of the contributions and perspectives of diversity among individuals and cultures.

Area E. Mathematical Concepts and Quantitative Reasoning

- Students will apply formal systems of reasoning in solving problems or analyzing arguments.
- Students will express results or conclusions using a formal language.

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Area F. Health / Physical Movement

- Students will demonstrate an understanding of the basic principles and techniques for restoration, maintenance, and development of personal health and fitness through appropriate application of physical activity and/or theory.
- Students will demonstrate an understanding of the basic principles and techniques for the restoration, maintenance and development of all the dimensions of well being (health and fitness).
- Students will demonstrate an understanding of how to develop personal health and longevity through appropriate physical activity and/or theory courses.
- Students will demonstrate (or apply) an understanding of the role physical fitness plays in achieving and maintaining a personal sense of well-being.

Multicultural/Gender Studies

- Students will analyze major social issues as they vary by race, ethnicity, class, sexual orientation, religion, or gender.
- Students will analyze how the contributions and perspectives within cultures vary by: including but not limited to race, ethnicity, class, sexual orientation, religion, or gender.

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Handout #3: District Responses to Accreditation Recommendations

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Handout #4: Pages from Participatory Governance Handbook (August 2010)

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Handout #5: VCCCD Board Policy Objectives

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Handout #6: Adoption Narrative (FY12)

Officer Reports

Treasurer's Report for May, 2011

Academic Senate Scholarships:

The ad-hoc Scholarship committee met on April 26. There were ten applications of which three did not fulfill the minimum requirement of 24 units completed at Moorpark. Of the remaining seven applicants the committee ranked the following three highest:

Louis Marshal (nominated by Sona Dombourian)

Priya Rajan (by Janet Cross)

Angelisa Hoover (by Tracy Tennenhouse)

All three students attended the Scholarship Reception and received their checks for \$600 each.

Academic Senate Year-End Lunch:

The Year-End Lunch was held on Thursday, May 12 from 12.30 – 2pm, with food served by the Food Court with a Mexican and Italian theme. This was the first time it had taken the form of a lunch (as compared with a morning brunch). New faculty received their pins; the Senate gave out its five annual awards as listed below; retirees were acknowledged. A total of 141 tickets were sold at \$12 in advance or \$14 at the door. Adding this to the Senate's 17 guests (awardees, retirees and new faculty) there were a total of 158 attendees. The total cost to the Senate, including expenses for the plaques, cakes, etc., was \$453.48.

Faculty of the Year: Mary Rees

Adjunct faculty of the year: John Birmingham

Classified staff of the year: Mary Anne Beck

Administrator of the year: Lisa Miller

President's award: Kathy Colborn

Distinguished Faculty Chair:

The physical chair was ordered at a cost of \$442.26 and is due for delivery before the Fall mandatory flex day.

Vice-President's Report for August 30, 2011

Sabbaticals:

A flex presentation on sabbaticals was held on August 16: 'So You Want to Know More about Sabbaticals?' It started with presentations by three sabbatical recipients from 2009-10 on their projects (Letrisha Mai, Nils Slattum and Svetlana Kasalovic), and ended with an explanation of the process for applying for a sabbatical and general questions. There were about 20 attendees.

The date for this year's Sabbatical Committee to meet has been provisionally set for Friday, November 18, from 9am – 12 noon. Recipients from the last three years are currently being asked to join the committee; as soon as this is done an invitation will be sent out to all faculty to apply for a sabbatical for next year.

Distinguished Faculty Chair:

At the mandatory flex day Del Parker received the DFC award and gave a lecture on the importance of physical fitness.