



Board Strategic Vision

VCCCD Board Strategic Planning is committed to optimal student access and degree and certificate completion through the effective and efficient use, assessment, and improvement of its fiscal, human, and technological resources.



Board Goal One: Provide Access and Student Success

“Provide optimal student access to academic, career, and support programs through effective, efficient, and accountable operations. Provide quality educational programs and services without barriers to ensure student course, degree or certificate completion and successful four-year college transfer or employment.”

Objectives

- A. The Board, working through District constituents, will ensure that greater numbers of students will be served as a result of expedited movement through District programs resulting in associate, transfer, and CTE degree and certificate completion. Student learning opportunities will be enhanced by implementing systemwide efficiencies. The Board expects all District associate degree programs to contain no more than 60 units with general education, the discipline core, and exploratory electives to be in equal balance, by the conclusion of the 2012/2013 academic semester.**
- B. The Board, working through District constituents, will establish uniform collegiate level English, mathematics, and science course outcomes and course units across the District and ensuring consistency with equivalent courses at 4-year California state universities.**
- C. The Board, working through District constituents, will establish uniform English, ESL, and mathematics objectives for pre-collegiate courses across the District. Based on the outcomes established for the collegiate and pre-collegiate courses uniform student assessment and placement in English, ESL, and mathematics courses across the District will be implemented.**
- D. The Board, working through District constituents, will set ESL and basic skills programming, two levels below collegiate transfer level, across the District.**
- E. The Board, working through District constituents, will establish and maintain efficient and effective course coring and core sequences in its academic programs and services. District College catalogs shall accurately reflect core curriculum and program offerings.**
- F. The Board, working through District constituents, will establish Districtwide course numbering to enhance student access to courses and strengthen degree and certificate completion. ***

*** Status to be determined during September 13, 2011 Board of Trustees meeting.**



Board Goal Two: Maintain Instructional Quality With Declining Budget

“Implement system-wide efficiencies to enhance institutional capacity to enroll students. Maximize student learning and success by allowing students to effectively achieve their educational goals.

Utilize student, course and program outcome information to continuously improve programs and services and enhance educational success. Improvement in student access, persistence, course completion, and degree/certificate completion will be emphasized as a benchmark for organizational effectiveness.”

Objectives

- A. The Board, working through District constituents, will align all career technical and vocational college courses and programs with actual employer and market needs. Information from advisory committees and student post program completion employment will be used to ensure effectiveness.**
- B. The Board, working through District constituents, will create and implement professional development activities for faculty and staff that promote organizational best practices. Staff development activities related to technology will be more aggressively implemented to empower employees to work “smarter” allowing greater time to be expended on activities linked to student access, persistence, and success.**
- C. The Board, working through District constituents, will establish and set policy and procedure for uniform and timely college program assessment, improvement, and discontinuance.**



Board Goal Three: Prudent Fiscal Stewardship

“Ensure the budget process provides the foundation for sound planning, fiscal management, stability, sustainability, and accountability.”

Objectives

- A. The Board, working through District constituents, will strengthen the link between its discretionary budgeting and its strategic planning.**
- B. The Board, working through District constituents, will ensure that expenditures linked to District planning objectives will be reviewed on an annual basis.**
- C. The Board, working through District constituents, will improve the effectiveness and efficiency of all its operations, programs, and services.**
- D. The Board, working through District constituents, will continue to fund District long-term retirement obligations (GASB 45) and maintain adequate cash reserves.**
- E. The Board, working through District constituents, will contain or reduce costs in areas such as healthcare, work-related injuries, facilities and operations, etc., so that cost savings can be redirected to student learning and support.**
- F. The Board, working through District constituents, will monitor and assess the state’s financial condition and provide timely budgetary intervention to avoid crises and unanticipated disruptions in District operations, programs, and services.**
- G. The Board, working through District constituents, will develop a plan to fund existing budgetary structural deficits.**