

MOORPARK COLLEGE ACADEMIC SENATE

GOALS, 2012-13

In setting its goals for 2012-13 the Academic Senate will follow its mandate of ensuring that faculty are involved fully in “its primary function to make recommendations with respect to academic and professional matters”. All ten of its remits will be followed, with especial attention to the following goals.

Goal 1 To maintain excellence in matters concerning curriculum, degree and certificate requirements, grading policies, educational program development, and standards and policies regarding student preparation and success.

Action step 1: Actively examine the district’s Board Policies and Administrative Procedures as they come up for review, including all within the categories of academic affairs and student services (4000 and 5000), and any others that concern academic and professional matters.

Goal 2 To strengthen college governance structures, as related to faculty roles.

Action step 1: Reconsider the categories by which faculty are represented on the college participatory governance committees (Facilities CAP, EdCAP, TechCAP, Fiscal, Faculty Development and Curriculum).

Action step 2: Consider the Senate’s constitution and by-laws and establish a three year plan for updating them.

Action step 3: Actively participate in the college’s new faculty prioritization process.

Goal 3 To ensure strong and constructive faculty roles and involvement in the college’s accreditation process.

Action step 1: Assertively work towards ending the college’s probation status at the trustee, district and college levels.

Action step 2: Lead the faculty in preparing for the ACCJC Focused Midterm Report.

Goal 4 To pursue opportunities for faculty professional development activities.

Action step 1: Further improve the sabbatical leave process at the college by implementing the Senate’s updated Sabbatical Leave Information document.

Action step 2: Explore the possibility of sending more faculty to the Great Teachers' Seminar.

Goal 5 To successfully implement and institutionalize the college's processes for program review.

Action step 1: Participate fully in the preparation for and carrying out of the annual review of program plans.

Action step 2: Carry out steps II and IV of the now approved AP 4021 on Program Discontinuance.

Goal 6 To continue the development and review of both college and district processes for institutional planning and budget development.

Action step 1: Participate in and monitor the development of the new district governance structures concerning academic and professional matters (DCAA, DTRW-I, DTRW-SS, DCAP).

Goal 7 To preserve and promote faculty morale across the campus.

Action step 1: Review and update the Senate's process for its annual awards for faculty, administration and classified staff.

Action step 2: Order a new round of "bricks" to acknowledge extended faculty service to the campus.