

EdCAP WASC (ACCJC) SIX-YEAR CYCLE

Note: Current year is shaded

Yearly Cycle	Moorpark College	Target Month	Details
Year One	AY 2011/12		Progress Report & Refinement of Action Plan <ul style="list-style-type: none"> a) <u>Early Fall</u>-Collect college input on action plan progress b) <u>Late Fall</u>- Write initial draft of Midterm Report c) <u>Early Spring</u>- Review and revise draft #1; write draft #2 d) <u>Late Spring</u>- Review and revise draft #2; forward to campus community and constituents to review
Year Two	Fall 2012/ Spring 2013		Midterm Report <ul style="list-style-type: none"> a) Complete Draft b) Forward draft to Academic Senate & review by campus community c) VCCCD Board reviews draft of Midterm report
Year Three (Gap analysis)	Fall 2013/ Spring 2014	a) Sept./Oct. b) November c) January d) February e) March	Midterm Report-Due to ACCJC Oct. 15 th <ul style="list-style-type: none"> a) Board approval of Midterm Report b) Report and supporting documentation to ACCJC Progress Report and Preparation for Self-study <ul style="list-style-type: none"> a) <u>Early Fall</u>-Training/review of Accreditation Standards b) <u>Late Fall</u>-Practice (role-play) accreditation visitor for one standard/ Assemble Self-Study Leads/Teams c) <u>Early Spring</u>- Data gathering d) <u>Middle Spring</u>-Gap Analysis of MC Progress for each Standard e) <u>Late Spring</u>- Report on each Standard and Identify strategies to close gaps
Year Four (Change & Assessment)	Fall 2014/ Spring 2015		Progress Report & Refinement of Action Plan <ul style="list-style-type: none"> a) <u>Fall</u>-Work groups meet routinely over the Fall semester responded to focused Standard questions and gather evidence

			b) <u>Spring</u> - <ul style="list-style-type: none"> a. Workgroups report progress and findings to EdCAP b. Outline Self-study to include details of each Standard and collect evidence
Year Five (Assess & Write)	Fall 2015/ Spring 2016		Progress Report & Refinement of Action Plan <ul style="list-style-type: none"> a) <u>Early Fall</u>-Write initial draft of self-study b) <u>Late Fall</u>- EdCAP Review and revise draft #1; write draft #2 c) <u>Early Spring</u>- Review and revise draft #2; forward to campus community and constituents to review d) <u>Late Spring</u>-Revise based upon campus feedback; forward back to campus for final review e) <u>Summer</u>-Forward completed self-study to VCCCD Board; continue to collect and confirm evidence has been obtained to self-study
Year Six (Visit)	Fall 2016; Site visit Spring 2017		Complete self-study; including resulting Action Plan and Visit Post Site Visit <ul style="list-style-type: none"> a) Review/Debrief for Site Visit b) Gap analysis of action plan progress on planning agendas and Recommendation from Commission report c) Identify strategies to close gaps