

Summary of Fall 2010 Faculty Development Interest Survey
(total number of surveys received 62)

1) Years of service with Moorpark College: Number of responses

- | | |
|---------|----|
| a. 1-5 | 15 |
| b. 6-10 | 14 |
| c. 11+ | 33 |

2,3) When will faculty opportunities be best presented / preferred time?

a. Most preferred: Friday
Followed by: Wednesday and Thursday
Last preferred: Monday and Tuesday

b. Most preferred: Friday Mornings
Followed by: Thursday Afternoon
Last preferred: Wednesday or Friday Afternoon

Significantly preferred: Middle of Semester
Followed by: Beginning of Semester
Note: Many commented "want throughout semester"

4) Best info dissemination tools:

Significantly most preferred: Email
Followed by: Portal or Flyers (split)

5) Interest in Learning Lunches:

Almost unanimous: Yes

Alternative suggestions include:

- Great Lecture Series
- On-line discussions
- Friday breakfast club
- Late afternoon sessions (ex.3-5pm)
- 2-3 hours seminars (via online/in person)

6) NFO attendance in last 4 years:

- a. 2/3 No
b. 1/3 Yes

Summary of Comments regarding **New Faculty Orientation** 12 respondents

- 1) Content: Very good

Schedule: Difficult to attend due to my teaching load and then I received a criticism from the presenters that the lack of 100% attendance didn't meet my faculty requirement. It is hard to be at two places at once and also be service providers for my students. I also would have liked the presenters to discuss their concerns with me, before going to the chair.

Success of outcome: Did not receive an outcome/achievement sheet at New Faculty Orientation so I can not state if I attained an outcome success. There wasn't a published "goal" of the course.

- 2) I loved NFO. I really liked being able to meet in various places on campus. I also liked having input on what/where we would meet (about). I think some instances the orientation would still be helpful for 2nd/3rd years. For instance, getting to know what various committers do might be a nice prep before being asked to serve.
I think it would be nice to have a member in the department who could try to educate the new guy on the history of how things have run in the department.
- 3) I thought it was too much of a time commitment. I think it should be condensed into a two day workshop at the beginning of the semester.
- 4) Actually just the one at the district. New Faculty Orientation should include adjunct new hires (I am and I did not go through it).
- 5) Fine. Ok. Don't recall outcomes.
- 6) NFO was very useful. One suggestion would be to continue after the Sp term maybe have the following Fall term meeting either once or twice in the semester to check in with each other again. We got a lot of support in the Spring and then we were left as if we had been there for ten years. Great information was included in the Spring semester.
- 7) Scheduling was fine. It provided an opportunity to bond w/ other new faculty. I would have liked more guidance about tenure process.
- 8) Very helpful in exploring me to the resources on campus. Locations of buildings, people.
- 9) This could also be done by internet P/T teachers with limited time.
- 10) Scheduling early afternoon is a nightmare for sciences. I regularly teach a 6 hour lab, and there was no time (other than Thursday) that it could be scheduled due to room availability. This meant that a substitute was hired for each NFO meeting AND I had to spend 1-2 extra (unpaid) hours of my time training the sub for each NFO meeting. It was there for challenging to view NFO sessions as "useful". Otherwise, the sessions actually were great...the poor timing is my only complaint. Recommend late afternoon (3-5ish) or a Friday meeting date.
- 11) Scheduling was very difficult. Enjoyed the process very much.
- 12) Get rid of the Service Hours Log!

Comments - Relative to years of service, what would you like to have presented as Faculty Development opportunities?

Years of Service 1-5:

- 1) Learning more about other disciplines on campus and how they do think.
- 2) Actual "Continuing Education" seminars and activities from qualified professionals who can help instructors learn to motivate and how to reach students and inspire them to learn.
- 3) An "have your questions answered" session. How to do more complex tools with Power Point + make presentations more exciting. What are the different committees in MC+ function+ how do they share their information w/ the campus.
- 4) Academic- Making students competitive for university majors-when advanced level classes are small and not GE.
- 5) Trainings w/ outside speakers on current issues in education. Opportunities for informal but "time certain" discussion with colleagues around central topics such as-student motivation; equity(student); academic freedom.
- 6) CPR. A work shop on having to decide what should be presented.
- 7) Each faculty member should know the program purpose and how it is tied to college mission. Keeping up with current developments in the field (especially in scientific fields).
- 8) The art of writing a program plan. Tips on how to apply for grants. How to reach different types of learners in class room activities.
- 9) Encourage students to be more active in their educational goals.
- 10) More on the committee structure+ decision-making structure. More on what paper work I have to fill out.
- 11) Dealing with the unique issue of students who are also veterans. "Teaching to the spectrum"- connecting with students of various abilities and learning styles.
- 12) Not sure.

Years of Service 6-10:

- 1) Practical classroom/lesson plan issues.
- 2) Continued venues on teaching techniques and creativity in the classroom.
- 3) Integration of technology tools to improve instruction :what are the newest tools, etc.
- 4) Have someone from the district payroll office give a workshop on how to read and understand your paycheck.
- 5) A consistent Curriculum that is taught repeatedly to engage most of the instructors and student services staff and faculty.
- 6) I would like more classified, staff development and funds allocated for it.
- 7) Technology- better use of simple things (tricks, etc.). Excel spread sheets, Outlook. Omni-online registration for workshop.
- 8) Faculty retreat. Session for new faculty that includes a panel of experienced faculty for them.
- 9) More info for program outcomes RTC.

Years of Service 11 plus:

- 1) Teaching techniques + motivation.
- 2) Tech use demonstrations.
- 3) More distance Ed discussions/training. CPR classes during flex week.
- 4) Building "trust", collegiality among our community.
- 5) A fuller understanding of SLO's and Desire2Learn capabilities.
- 6) Student mental health issues. Overview of sources for help to send students CPR, First Aid.
- 7) Pedagogy.
- 8) Technology workshops(basic)
- 9) Discipline Partnering.
- 10) Excel. Other computer programs.
- 11) Advances in technology in education.
- 12) Techniques to appeal to 17-year old just graduated who are bored and already know it all.
- 13) What can be done to encourage faculty through ups+ downs, especially after eleven years of service.
- 14) More money for faculty workshops+ conference.
- 15) Technology at all levels-i.e basics.
- 16) More tech both for my classes-and for my own project . A wine tasting?
- 17) New technology as it relates to the classroom.
- 18) Stress reduction workshops.
- 19) Fun activities!
- 20) How to prevent burnout, Bullying (a big issue now!).
- 21) Computer updates. Multi-modal teaching techniques.
- 22) Tools for classroom engagement. Exam evaluation.
- 23) Refinement workshops.