



MOORPARK COLLEGE

Curriculum Committee

Reviews and recommends to the College President all new courses, new programs, modifications to existing courses and programs, and graduation requirements. This committee's charge include these academic and professional matters as identified in Education Code 53200(c): curriculum, including establishing prerequisites and placing courses within disciplines; degree and certificate requirements; and educational program development.

GOALS for 2011-2012

Implement course cycle of review (5-Year Review)

- Continue implementation of COR and program cycle of review
- Work towards compliance on repeatability issues
- Review prerequisite/corequisite establishment process
- Work towards compliance on degrees
- Work on development for additional 1440 degrees
- Develop program review processes
- Develop rubric for GE course qualification, outcomes, and assessment
- Develop SLO component in CurricUNET
- Review DE procedures and standard policy

MINUTES

March 6, 2012

1:00 – 2:30pm – A-138

Position	Name	Present	Position	Name	Present	Position	Name	Present
Co-Chair	Mary Rees	✓	Communication Studies/ Theatre Arts	Rolland Petrello		Physics & Astronomy	Sean Fraser/Ron Wallingford	✓
Co-Chair	Lori Bennett	✓				World Languages	Helga Winkler	✓
AFT Rep	Rex Edwards		Computer Science/Networking	Christine Aguilera	✓	Visual & Applied Arts	Candice Larson/Lydia Etman	✓✓
Articulation	Letrishia Mai	✓	Counseling	Edna Ingram	✓	Dean	Inajane Nicklas	
Library Resources	Mary LaBarge	✓	Digital Media	Steve Callis	✓	Dean	Kim Hoffmans	✓
Curriculum Specialist (non-voting)	Glenela Rajpaul	✓	EATM	Cynthia Stringfield	✓	Dean	Julius Sokeno	✓
Instructional Data Specialist (non-voting)	Linda Sanders		English	Jerry Mansfield	✓	Academic Senate President - (Ex-officio)	Riley Dwyer	
	LaDonna Righetti	✓	Health Science	Linda Loiselle		Student (non-voting)	Gabrielle Young	✓
ACCESS	Sile Bassi		History/Institutions	Lee Ballestero		Guests	Sydney Sims	✓
	Sherry D'Attile		Kinesiology, Athletics & Health Education				Hugo Hernandez	✓
Behavioral Science	Steve Pollock	✓						
Child Development	Cynthia Sheaks-McGowan	✓	Life Science	Sandy Bryant	✓			
Business	Janice Feingold	✓	Mathematics	Kathy Fink	✓			
Chemistry & Earth Science	Deanna Franke/Robert Keil	✓	Music & Dance	Beth Megill				

TOPICS	NOTES	ACTION
I. Welcome and approval of previous minutes	2/14/2012 Meeting Minutes	
II. Information items <ul style="list-style-type: none"> A. Updates and Technical revisions for courses to be taught in FA12 needed to be submitted to Tech Review by 2/2/12 (Level 4 in CurricUNET). B. Substantial and Stand Alone New courses to be taught in FA12 needed to be submitted to Tech Review (Level 4 in CurricUNET) by 2/2/12. C. CORs for September – ACT, Sociology D. CORs for October – Animal Science/EATM E. CORs for November – Interior Design, College Strategies, Multimedia F. CORs for December – Computer Network Sys Engineering G. CORs for January – Drafting, Computer Science, Education, Library H. CORs for February – English I. CORs for March – Child Development 		<ul style="list-style-type: none"> A. B. C. D. E. F. G. H. I.
III. Discussion <ul style="list-style-type: none"> A. Pre-req policy-awaiting District comment B. District task force/probation C. CurricUNET training: textbooks and library D. GEO's E. Math competency 	<ul style="list-style-type: none"> B. Task force will be meeting on Thursday C. Handout distributed regarding developing COR in CurricUNET. Mary LaBarge reviewed and offered suggestions to the representative text and library resources sections of CORs in CurricUNET D. GE work group expressed concerned expressed regarding wording for Soc/Behavioral Sciences and Humanities GEO. Recommended small wording change. E. Discussion of wording for math competency, item to be discussed in future DTRW meeting 	<ul style="list-style-type: none"> A. B. C. Handout posted on curriculum website. D. Modification GEO voted on and passed. See page 5 of these minutes. E.
IV. CURRICULUM REVIEW		21 voting members, 18 ballots returned
A. Consent Agenda <ul style="list-style-type: none"> 1. Technical: <ul style="list-style-type: none"> a. 2. Update: <ul style="list-style-type: none"> a. ENGLM03 b. ENGL M13A c. ENGL M14 d. EDU M02 		<ul style="list-style-type: none"> 1a. 2a. Approved with 18 votes. 2b. Approved with 18 votes. 2c. Approved with 18 votes. 2d. Approved with 18 votes.

TOPICS	NOTES	ACTION
<p>3. Course Inactivation:</p> <ul style="list-style-type: none"> a. ENGL M70 b. ENGL M71 c. ENGL M72 d. CD M01 e. CD M17 f. CD M20 g. CD M27 h. CD M28 i. CD M33 j. CD M34 <p>4. Course Deletion:</p> <ul style="list-style-type: none"> a. ENGL M18 b. ENGL M21 c. CD M35 d. CD M37 		<p>3a.Approved with 18 votes. 3b.Approved with 18 votes. 3c.Approved with 18 votes. 3d.Approved with 18 votes. 3e.Approved with 18 votes. 3f.Approved with 18 votes. 3g.Approved with 18 votes. 3h.Approved with 18 votes. 3i.Approved with 18 votes. 3j.Approved with 18 votes.</p> <p>4a.Approved with 18 votes. 4b.Approved with 18 votes. 4c.Approved with 18 votes. 4d.Approved with 18 votes.</p>
<p>B. Action Agenda</p> <ul style="list-style-type: none"> 1. New Course Stand Alone (pending program update): <ul style="list-style-type: none"> a. ENGL M16 2. New Course (part of a program): 3. Substantial: <ul style="list-style-type: none"> a. CS M122 4. Technical: 5. Update (action item due to multiple GE in same area): 6. Degrees/Programs: 		<p>1a. Approved with 17 votes.</p> <p>2.</p> <p>3a.Approved with 17 votes.</p> <p>4.</p> <p>5.</p> <p>6.</p>
<p>V. Adjournment. The meeting was adjourned at <u>2:15</u> pm.</p>		

Meeting Calendar 2011-2012

A-138

1st Tuesday 1:00 pm-2:30pm&2nd Tuesday 1:00-4:00pm

9/6/2011	1/10/2012
9/13/2011	2/7/2012
10/4/2011	2/14/2012
10/11/2011	3/6/2012
11/1/2011	4/10/2012
11/8/2011	5/1/2012
12/6/2011	5/8/2012
12/13/2011	

- **Area C: Arts and Humanities**

- Students will demonstrate an understanding of major concepts, themes, and imagery found in the arts and humanities and recognize the aesthetic qualities and processes that characterize works of the human intellect and imagination throughout time and across cultures.
- Students will develop their intellect, imagination, sensibility, and sensitivity through the study of the arts and humanities.
- Students will critically analyze or produce cultural **and/or** artistic works with informed appreciation.

- **Area D: Social and Behavioral Sciences**

- Students will demonstrate an understanding of perspectives, theories, methods and core concepts within the social or behavioral sciences.
- Students will demonstrate an understanding of major problems and issues in their historical, contemporary, geographical contexts or future implications.
- Students will demonstrate an understanding of the contributions and perspectives of diversity among individuals **and/or** cultures.