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Code: AA-2010-09

## MEMORANDUM

**5 ÅG** May 10, 2010  
**Qd** Interested Parties  
**Qnd** Christine Mallon   
**{j L'5PÇ** Systemwide Credit for External Examinations

This Coded Memorandum updates and supersedes Coded Memorandum AA-2009-11.

As directed in Executive Order 1036, Section 1.2.4, the CSU faculty have determined the following passing scores, minimum units of credit earned, and certification area (for General Education Breadth and/or U.S. History, Constitution, and American Ideals) for the enclosed list of standardized external examinations.

Note that each campus in the California State University system determines how it will apply external examinations toward credit in the major. For students not already certified in GE and/or American Institutions, the campus also determines how to apply credit from such exams toward the local degree requirements.

Questions about this memo may be directed to Ken O'Donnell, State University Associate Dean, Academic Programs and Policy: 562/951-4735, [kodonnell@calstate.edu](mailto:kodonnell@calstate.edu).

**CSU Campuses**  
Bakersfield  
Channel Islands  
Chico  
Dominguez Hills  
East Bay

Fresno  
Fullerton  
Humboldt  
Long Beach  
Los Angeles  
Maritime Academy

Monterey Bay  
Northridge  
Pomona  
Sacramento  
San Bernardino  
San Diego

San Francisco  
San José  
San Luis Obispo  
San Marcos  
Sonoma  
Stanislaus

## California Community College General Education CLEP List

<u>CLEP Examination</u>	<u>CCC GE Areas</u>	<u>Passing Score</u>	<u>Minimum Units</u>
American Government	Social/Behavioral Sciences	50	3
American Literature	Humanities	50	3
Analyzing and Interpreting Literature	Humanities	50	3
Biology	Natural Sciences	50	3
Calculus	Language and Rationality	50	3
Chemistry	Natural Sciences	50	3
College Algebra	Language and Rationality	50	3
College Algebra – Trigonometry	Language and Rationality	50	3
English Literature	Humanities	50	3
French Level II	Humanities	59	3
German Level II	Humanities	60	3
History, United States I	Social/Behavioral Sciences	50	3
History, United States II	Social/Behavioral Sciences	50	3
Human Growth and Development	Social/Behavioral Sciences	50	3
Humanities	Humanities	50	3
Introductory Psychology	Social/Behavioral Sciences	50	3
Introductory Sociology	Social/Behavioral Sciences	50	3
Natural Sciences	Natural Sciences	50	3
Pre-Calculus	Language and Rationality	50	3
Principles of Macroeconomics	Social/Behavioral Sciences	50	3
Principles of Microeconomics	Social/Behavioral Sciences	50	3
Spanish Level II	Humanities	63	3
Trigonometry	Language and Rationality	50	3
Western Civilization I	Humanities or S/B. Sciences	50	3
Western Civilization II	Social/Behavioral Sciences	50	3

## **Title 5 § 55063. Minimum Requirements for the Associate Degree.**

### **(b) General Education Requirements.**

**(1) Students receiving an associate degree shall complete a minimum of 18 semester or 27 quarter units of general education coursework which includes a minimum of three semester or four quarter units in each of the areas specified in paragraphs (A), (B) and (C) and the same minimum in each part of paragraph (D). The remainder of the unit requirement is also to be selected from among these four divisions of learning or as determined by local option:**

**(A) Natural Sciences.** Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

**(B) Social and Behavioral Sciences.** Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

**(C) Humanities.** Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

**(D) Language and Rationality.** Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include:

**(i) To include both expository and argumentative writing.**

**(ii) Communication and Analytical Thinking.** Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

**California Community College General Education International Baccalaureate (IB) Test  
Equivalency List**

<b><u>IB Examination</u></b>	<b><u>CCC GE Areas</u></b>	<b><u>Minimum Units</u></b>
Biology HL	Natural Science	3
Chemistry HL	Natural Science	3
Economics HL	Social/Behavioral Sciences	3
Geography HL	Social/Behavioral Sciences	3
History (any region) HL	Social/Behavioral Sciences	3
Language A1 (any language, except English) HL	Humanities	3
Language A2 (any language, except English) HL	Humanities	3
Language A1 (any language) HL	Humanities	3
Language A2 (any language) HL	Humanities	3
Language B (any language) HL	Humanities	3
Mathematics HL	Language & Rationality	3
Physics HL	Natural Science	3
Psychology HL	Social/Behavioral Sciences	3
Theatre HL	Humanities	3

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<b>GE Category Definition (Area Equivalency)</b>	<b>CCC Title V</b>	<b>CSU GE/B</b>	<b>UC/CSU IGETC</b>
English Communication & Critical Thinking	D (Language and Rationality)	A	1
Physical & Life Sciences	A (Natural Sciences)	B	5
Mathematical & Quantitative Reasoning	D (Language and Rationality)	B	2
Arts & Humanities	C (Humanities)	C	3
Social & Behavioral Sciences	B (Social/Behavioral Sciences)	D	4

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**(B) Social and Behavioral Sciences.** Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

**(C) Humanities.** Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

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