GE Subcommittee October 9, 2013 Work group members present: Sandy Bryant, Janice Feingold, Letrisha Mai, and Julius Sokenu Guests: Cande Larson, Joanna Miller

2:33 p.m. Review of minutes of the September meeting

Letrisha Mai raised the point as to whether we should be documenting our meetings using the standard template for meetings

Edit out sentence in Journalism that doesn't make sense

Edit also: COMM M01 not COM M01 COM 1 not COM 1A BIOL is the prefix for Biology not BIO Humanities 10A and 10B is missing the M For consistency we will use prefix to document instead of spelling Also refer to GELO's instead of GEO's. Minutes approved by membership.

2:39 p.m. Courses Reviewed for Recommendations for GELO

JOUR M05: recommendation to edit the Course Description to remove "Includes the practice of " and substitute with "through the framework of visual literacy, critically evaluates how society communicates"

The work group recommends JOUR M05 for Area C2

FTVM M11: Recommends course for Area C1 General Education Learning Outcome Learning Outcome #1 add "through analysis of produced scripts" to the sentence.

Course content, include active verb like analyze, critique, examine before the statements beginning with "Fundamentals of"

FTVM M03: Recommends course for Area C1 General Education Learning Outcome. Course content topics add the media or genres to the statements to clarify and contextualize them

AMPH M01: Work group tabled the review for GELO course for Area A1 until the discipline can address whether the course might change substantially due to proposed changes to units from 6 to 5.

Discussion followed on aligning the successful completion GELO Outcomes to the language and intent of Title 5. There is a disconnect between the Moorpark GELO's and the Title 5 language; the latter is more broad while our GELO statements are focused. The work group developing rubrics for GELO's might want to address this issue.

MUS M04H: Justification statement for area F is needed in the GE Addendum. Also complete the justification for MUS M04; page 61 of the catalog includes the language

Communication to Programs

Recommend that the Curriculum Specialist send out notification of when the course will be reviewed by the GE work group. Encourage faculty from the discipline with minimum qualifications to attend the meeting. Once a recommendation has been made, the work group co chair will update the recommendation on Curricunet work flow and thus push out the action to program. This closes the information loop.