### COURSE SYLLABUS 70805 ENGR M04 – Engineering Design/CAD, 3.0 Units

<b>Class Time:</b>	Lecture	W	12:00-1:50 PM;	Room T217
	Lab	W	2:00-4:50 PM;	Room T217

#### **INSTRUCTOR & DEPARTMENT INFORMATION**

Instructor:	Scarlet Relle, Ph.D.
Office:	PS-235
<b>Office Hours:</b>	<b>M</b> 11-1 & 3-4; <b>T</b> 10-11; <b>W</b> 10-11; <b>Th</b> 10-12
Voicemail:	(805) 553-4162
E-mail:	scarlet_relle1@vcccd.edu or drsrelle@gmail.com
Chair:	Prof. Ronald Wallingford in PS-236
Dean:	Julius Sokenu, Ed.D. in AC-232
Phone:	(805) 378-1572

#### **COURSE OVERVIEW**

Develops engineering drawing skills through manual and computer aided drafting (CAD) in two- and threedimensions. Improves three-dimensional spatial visualization skills. Utilizes principles of orthographic drawing, pictorial drawing, and descriptive geometry. Covers principles of orthographic projections; graphical presentation of normal, inclined, and oblique surfaces; auxiliary and sectional views; dimensioning; and tolerances. Builds an understanding for the engineering problem solving and design process through design projects.

#### **COURSE OBJECTIVES**

Upon completion of the course student should be able to:

1. Generate two- and three-dimensional engineering drawings using manual and computer aided drafting for an engineering product using standard drawing conventions recognized in the field of engineering.

2. Demonstrate drawing skills, and three-dimensional visualization skills by creating pictorial, isometric, orthographic, auxiliary, and sectional views.

3. Apply rules for dimensioning and tolerances, and use the standard conventions for symbols, styles, and terminology in engineering drawings.

4. Apply the engineering design process to develop creative solutions to engineering problems.

5. Conduct reliable independent work, and develop teamwork, technical writing, and oral presentation skills.

<u>Please Note:</u> Periodically speakers from the industry or the academics will be invited to our classroom to give lectures and presentations.

#### **INSTRUCTIONAL MATERIALS**

**Textbook:** Mark Dix and Paul Riley, <u>Discovering AutoCAD 2012</u>, Pearson Publishing. **eLearning Package:** Provided by PTC for 3-Dimensional CAD – Creo.

**Handouts:** Occasionally handouts, lecture notes, and other reference material will be provided to aid your understanding of the subject matter. Also, assignments in addition to the ones provided in the textbook will be assigned and required for further assessment of your progress in the course.

#### **EVALUATION & GRADING POLICY**

The following rubric will be used in determining your final grade in this course:

Homework/Classwork/On-line Assignments	(10%)
Drawings	(20%)
Design Projects	(25%)
Exams	(20%)
Final Exam	(25%)

A: (90-100%) B: (80-89%) C: (70-79%) D: (60 - 69%) F: (59% and below)

#### HOMEWORK/CLASSWORK/ASSIGNMENTS

There will be written assignments – HW or CW. You are STRONGLY ENCOURAGED AND EXPECTED to complete all written assignments as this is the best way to learn the material! Late work <u>will not</u> be accepted.

#### **ON-LINE QUIZZES**

For each chapter covered, you will complete an accompanying on-line quiz. I will provide you with more information as the semester progresses. Occasionally, there may be in-class quizzes.

#### DRAWINGS

At the end of each chapter there are a number of drawings projects. You will complete one to three of these drawings as instructed. You are expected to finish these drawings in class. I will check them for accuracy and completeness. You will also complete assigned drawings as quizzes or exams.

#### **EXAMS**

There will be 4 exams covering materials from the chapters studied in the textbook and the eLearning Package, and also from any handouts or lecture notes distributed in class. You will have 1 hour to 1.5 hours to complete each exam. The final exam will cover selected topics from the <u>entire course</u>, and you will have 2 hours to complete the final exam. Exams may consist of short answers, multiple-choice & true/false questions, and CAD drawing tools usage and identification.

#### **DESIGN PROJECTS**

Since engineers often work in groups, it is essential for you to practice team work. As such, in groups of 2 or 3 you will complete 2 design projects during this semester. Each design project will consist of a written technical report, a power-point presentation, and a CAD drawing. More information on due dates, format, suggested design ideas, references, etc. will be provided. Each project is worth 150 points.

#### **ADDITIONAL POLICIES**

#### PARTICIPATION

Participation in my class is mandatory. I expect you to come to class prepared, ready to learn and to participate. You must bring with you to class your textbook, a notebook to take additional notes during class discussions, a scientific calculator, and a binder or folder to keep all your papers and handouts organized.

#### USE OF LISTENING, VIDEO, OR OTHER RECORDING DEVICES

I do not permit the use of any electronic listening or recording devices by anyone in my classroom. If you need to use a recording device as an authorized disability accommodation, then you must provide me with verification from ACCESS prior to the use of the device.

#### USE OF LAPTOP COMPUTERS

You may use laptop computers in the classroom only for note taking purposes. You may not surf the web, play games, or engage in any activity which I would consider disruptive to your learning process.

#### ENGR M04, Course Syllabus, Fall 2013

#### USE OF CELLPHONES

You may not use your cell phone during class, it must be turned off! Also, you may not use your cell phone in lieu of a scientific calculator.

#### STUDENT RESPONSIBILITY

You, as the student, are responsible for **all** material presented in class and in assignments. Make-up exams will be given **only** in case of verified illness or exceptional circumstances. You must contact me in a timely manner to schedule a make-up exam.

#### **DISABILITIES ACCOMODATION**

Appropriate accommodations will be made for students with disability related needs. Students with a disability, whether physical, learning, or psychological, who believe they will need accommodations in this class, are encouraged to contact ACCESS as soon as possible so accommodations can be set up in a timely fashion. Accommodations are based on eligibility and can only be provided if you have submitted verification from ACCESS in the form of a Confidential Memo. The ACCESS office can be reached at (805) 378-1461 and is newly located in the LMC.

#### ACADEMIC INTEGRITY

Academic integrity and honesty is of utmost importance. Cheating of any kind will not be tolerated in this course. Cheating includes turning in someone else's work as your own, copying from someone else's paper, using "cheat sheets", class notes, the textbook, unauthorized technology, programmable or graphing calculators, or sharing calculators during exams and in-class quizzes. Cheating will result in a letter grade of "F" equivalent to zero points for that particular assignment/quiz/test, and any previous assignments will be called into question. In addition, a report will be made to the Behavior Intervention Team.

#### NO SMOKING POLICY

In the interest of the health and welfare of students, employees, and the public, smoking is not permitted on the Moorpark College campus other than in the parking lot.

#### **IMPORTANT DATES**

August 30<sup>th</sup>: Last day to drop with full refund or credit (All students/Fall semester only) September 6<sup>th</sup>: Last day to drop a semester-length class without a "W" November 22<sup>nd</sup>: Last day to drop a semester-length class with a "W"

DATE	TEXT	LECTURE TOPICS	LAB	QUIZ	EXAM
			(DRAWINGS		
			MAY		
			CHANGE)		
8/21	Handouts	Introduction to class;	Manual	In- Class	
	Lecture on	introduction to the	Drafting	Quiz	
	Engineering and	engineering profession and	_		
	Technical	technical drawings			
	Drawings				
8/28	Chapter 1	Creating a new drawing;	DWG: 1-1		
	Lines and	drawing window; methods	DWG: 1-2		
	Essential Tools	of command entry; undo,	DWG: 1-6		
		erase, save and open			
		commands			
	Chapter 2	Changing grid, snap, units;	DWG: 2-1		
	Circles and	drawing circles; ERASE &	DWG: 2-3		
	Drawing Aids	RECTANG commands;	DWG: 2-5		
	-	accessing on-line help;			
		plotting or printing			

### **CLASS SCHEDULE**

# ENGR M04, Course Syllabus, Fall 2013

9/4	Chapter 3	Creating new layers and	DWG: 3-1	
	Layers, Colors,	assigning/changing	DWG: 3-6	
	and Linetypes	colors; linetypes, and		
		lineweights; FILLET,		
		CHAMFER, ZOOM		
		commands; zooming and		
		panning; single line text		
	Chapter 4	Drawing limits; creating	DWG: 4-1	
	Template, Copies,	and saving templates;	DWG: 4-7	
	and Arrays	MOVE, COPY, ARRAY		
		commands; creating center		
		marks; changing plot		
		settings		
Q/11	Chapter 5	Drawing arcs: POTATE	DWG: 5.1	
9/11	Arcs and Polar	command: Polar tracking:	DWG: 5-2	
	Arrays	creating polar arrays.	D W G. 5 2	
	T III u y s	mirror images		
	Lecture on	Rules for technical		
	Technical Writing	writing; samples of		
	and PPP	writing; writing rubrics;		
	Assign Design	PPP rubrics		
	Project I			
9/18	Exam I		Instructor	Exam I
	Chapter 6	<b>TRIM</b> command; OSNAP	provided	Ch.1,2,3,4,5
			drawing	+ the
	Chapter 7	Entering single line and	DWG: E1	Handout
	Text	multiline text; Editing text	DWG 71	and lecture
		with DDEDIT and	DWG: 7-1	info. from
		MTEDIT; modifying text;	DWG: 7-3	Lecture 1
		Using SPELL command;	Or DWC:7.5	DWC, E1
		changing font and style;	DwG:7-5	DWG: EI
		changing properties,		
		scamg	DWG: 8 1	
	Chapter 8	Creating and saving a	DWG: 8-2	
	Dimensions	dimension style: draw	D W G. 0 2	
	Dimensions	linear/multiple linear/		
		ordinate/angular		
		dimensions; dimensioning		
		arcs and circles; using		
		leaders; changing text;		
		using the hatch command		

### ENGR M04, Course Syllabus, Fall 2013

ENGR M	04, Course Syllabus	, Fall 2013			<u>Moor</u> pa
9/25	Chapter 9 Polylines	Drawing polygons and donuts; using the <b>FILL</b> command; drawing straight polyline segments, arc segments, splines, revision clouds, and points; <b>PEDIT</b> command	DWG: 9-1 DWG: 9-2		
	Chapter 11 Isometric Drawing	Use isometric snap and planes; use <b>COPY</b> and other commands; draw isometric circles with <b>ELLIPSE</b> ; draw text and ellipse	DWG:11-1 DWG:11-2		
	Chapter 12 3D Modeling	Create 3D wireframe box; Define and save user coordinate systems; Explore 3D workspace; Create solid boxes and wedges; Create the union of two solids; Work with DUCS; Create composite solids with <b>SUBTRACT</b> ; Create chamfers and fillets on solid objects; 3D gizmo editing; Change viewpoints with the ViewCube	DWG:12-1 DWG:12-2		
10/2	Introduction to Creo Parametric Basic Modeling	How to use Creo eLearning package	Complete Design Project I DWG		
10/9	Continue with Parametric Basic Modeling	Using the Creo Parametric Interface		Due - Design Project I DWG, PPP, Paper Exam II Ch. 6, 7, 8, 9, 11, 12	
10/16	Selecting Geometry, Features, and Models				
10/23	Editing Geometry Features, and Models			Assign sec pro	cond design nject
10/30	Creating Sketcher Geometry				

11/6	Using Sketcher Tools					
11/13	Creating Sketches for Features			Exam III Creo Cove	– Topics in red thus far	
11/20	Creating Extrudes, Revolves, and Ribs					
11/27	Creating Holes, Shells, and Draft					
12/4	Creating Rounds, and Chamfers					
12/11	Catch Up Day Review Day			Second Design Project Due – Report, PPP, Drawing		
12/18 W	FIN	NAL EXAM Selected topi 12:30 – 2:3	cs from the <u>en</u> 0 PM	<u>itire course</u>		

## The instructor reserves the right to change class policies and class schedule if necessary.