BP 2510 PARTICIPATION IN LOCAL DECISION MAKING

Legal

Education Code Section 70902(b)(7); Title 5, Sections 53200 et seq., (Academic Senate), 51023.5 (staff), 51023.7 (students); Accreditation Standard IV.A

Adopted

November 8, 2005

Last Revised

April 12, 2011

Last Reviewed

March 10, 2011

The Board is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for board action and administrative procedures for the Chancellor’s action under which the District is governed and administered.

Each of the following shall participate effectively as required by law (AB 1725) in the decision-making processes of the district:

**Academic Senate(s)** (Title 5, Sections 53200-53206.)

The Board or its designees will consult collegially with the Academic Senates, as duly constituted with respect to academic and professional matters, by the following methods as defined by law.

The Board or its designees shall rely primarily upon the advice and judgment of the Academic Senates concerning the following academic and professional matters:

 1. Curriculum, including establishing prerequisites and placing courses within disciplines;

 2. Degree and certificate requirements;

 3. Grading policies;

 4. Policies for faculty professional development activities;

 5. Processes for program review; and

 6. Faculty roles and involvement in accreditation processes, including self-study and annual reports.

The Board or its designees shall reach mutual agreement by written resolution with the Academic Senates on academic and professional matters concerning the following policy areas:

 1. Educational program development

 2. District and college governance structures as related to faculty roles;

 3. Processes for institutional planning and budget development

 4. Standards or policies regarding student preparation and success; and

 5. Other academic and professional matters as are mutually agreed on by the Board of Trustees and the Academic Senates.The board shall determine on an annual basis the amount of release time to be granted the senate presidents for the purpose of performing those participative functions as may be requested by the district and its colleges. Academic senate presidents or designees will receive remuneration for participating fully in governance during the summer months.

Procedures to implement this section are developed collegially with the Academic Senate.

**Staff** (Title 5, Section 51023.5.)

Staff shall be provided with opportunities to participate in the formulation and development of district policies and procedures that have a significant effect on staff. The opinions and recommendations of the classified representatives and other recognized employee organizations will be given every reasonable consideration.

**Students** (Title 5, Section 51023.7.)

The Associated Students shall be given an opportunity to participate effectively in the formulation and development of district policies and procedures that have a significant effect on students, as defined by law. The recommendations and positions of the Associated Students will be given every reasonable consideration. The selection of student representatives to serve on district committees or task forces shall be made after consultation with the Associated Students.

Except for unforeseeable emergency situations, the Board shall not take any action on matters subject to this policy until the appropriate constituent group or groups have been provided the opportunity to participate.

Nothing in this policy will be construed to interfere with the formation or administration of employee organizations or with the exercise of rights guaranteed under the Educational Employment Relations Act, Government Code Sections 3540, *et seq.*

See Administrative Procedure 2510.

AP 2510 PARTICIPATION IN LOCAL DECISION MAKING

Legal

Education Code Section 70902(b) (7); Title 5, Sections 53200 et seq; 51023.5; 51023.7
Accreditation Standard IV.A.2, IV.A.5

Adopted

April 12, 2011

Last Reviewed

March 10, 2011

Employee and student participation in District decision-making is outlined in the VCCCD Participatory Governance Handbook.