

MOORPARK COLLEGE FACILITIES MASTER PLAN 2014 - ?



PLANNING FOR THE FUTURE

WHAT IS A FACILITIES MASTER PLAN?

- ▣ The California Community College Chancellor's Office "Facilities Planning Manual" states:

The College 'Master Plan' is defined as a comprehensive planning document encompassing all functions of the college or district. Given the complexities of most communities, the master planning process is not a step-by-step, linear process but a dynamic process consisting of a mixture of methods. Information and ideas are exchanged at every level, combined and recombined, until a particular approach emerges as a good choice. That approach is developed, often leading to new ideas and combinations, until a feasible plan is constructed and accepted. The plan must be idealistic enough to inspire improvement and change and realistic enough to be implemented successfully over time.

MASTER PLAN TO CLASSROOM: AN OVERVIEW OF THE PROCESS

- ❑ The Facilities Master Plan should be driven by the Educational Master Plan
- ❑ It should reflect the basic purpose of the college, define the basic services, the service area, and the population to be served
- ❑ It will be the basis for future capital outlay projects



A QUICK REVIEW

- ▣ Moorpark College Mission Statement
- ▣ Moorpark College Vision Statement



MOORPARK COLLEGE MISSION STATEMENT

- ▣ As a public community college, Moorpark College offers programs and services accessible to the community. Drawing from a student-centered philosophy, Moorpark College creates learning environments that blend curriculum and services in providing to students:
 - Introductions to the broad areas of human knowledge and understanding;
 - Courses required for university transfer and career preparation or advancement;
 - Skills in critical thinking, writing, reading, speaking, listening, and computing;
 - Exposure to the values of diversity locally, nationally, and internationally;
 - Extracurricular activities that promote campus community involvement and personal development;
 - Preparation for the challenges and responsibilities of life and change in a free society and the global community.

MOORPARK COLLEGE VISION STATEMENT

- ▣ At Moorpark College, we encourage quality and believe our strengths have been and will continue to be people—their flexibility, their responsiveness, and their willingness to meet the needs of our students and community. We believe that building on these strengths provides an educational experience appropriate to the students' needs and within the College's mission.

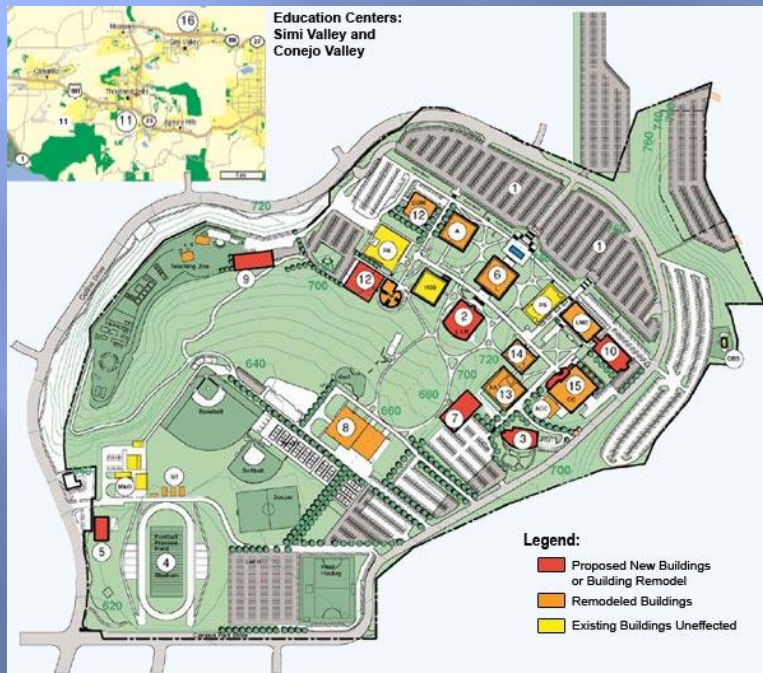
VISION STATEMENT CONT.

- ▣ Specifically, our actions and decisions are based on the following beliefs:
 - We will provide the best services, programs and opportunities for students.
 - We encourage creativity and innovation and we will try new ideas and new things.
 - All students attending Moorpark College will receive the support they need to meet their individual educational goals.
 - Students who wish to transfer to four-year institutions will receive up-to-date and accurate information to facilitate transfer.
 - We will increase our responsiveness to business and industry in changing economic climates.
 - We are an integral part of the community.

VISION STATEMENT CONT.

- ▣ To best implement our actions and decisions, our internal working environment is based on the following beliefs:
 - Shared governance is an accepted part of our decision-making process.
 - We will strive to build greater trust, understanding, and cooperation between the other segments of the Ventura County Community College District and Moorpark College.
 - We will provide all staff with support for professional development.

- ▣ This flow chart is a graphical representation of the overall process



MANAGING THE FACILITIES MASTER PLANNING PROCESS

- ▣ We are a part of a three-college district
- ▣ There will be some level of oversight/coordination by the district, however each college is to develop their individual Facilities Master Plan
- ▣ We are now ready to move forward with the process



DECISIONS, DECISIONS

- ▣ Two basic methods for Facilities Master Planning are defined in the Facilities Planning Manual.
- ▣ Method A –
 - Usually used by colleges that are “...well established, with a distinctive history and a reputation to maintain, in a community that is relatively stable....”
- ▣ Method B –
 - “Facilities and related student support systems are viewed as an educational delivery system and the current mission and structure of the college are taken less for granted. Method B emphasizes the community, its current strengths and needs, places less stock in the historic relationship of the college and more in the potential to serve in new and unprecedented ways.”



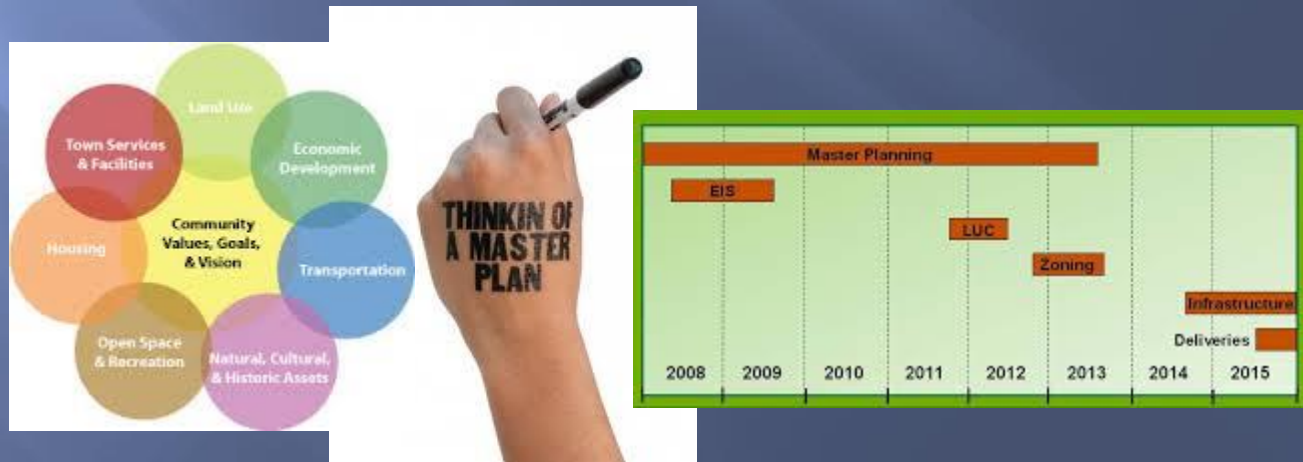
A OR B: WHICH IS RIGHT FOR MC?

- ▣ Method A: “...usually used by colleges that have a regional and communal role it can take for granted.”
- ▣ Method B: “...usually used by colleges that have gone stale, lost their way, are no longer animated by its old sense of mission.”
 - Which best describes Moorpark College?
 - We will need to choose our direction



MASTER PLAN: ESSENTIAL ELEMENTS

- ▣ Analyze community and regional needs
- ▣ Discuss and analyze future trends and developments
- ▣ Describe the educational mission of the college
- ▣ Identify the needs of educational programs and student support programs



MASTER PLAN: ESSENTIAL ELEMENTS

- ▣ Formulate long-term goals
- ▣ Define short-term objectives
- ▣ Analyze resources
- ▣ Develop the implementation plan
- ▣ Identify facilities needs
 - Capacity
 - Condition
 - Adequacy
 - Cost efficiency



MASTER PLAN: ESSENTIAL ELEMENTS

- ▣ Source information for evaluation of facility needs
- ▣ Prepare a campus design
- ▣ Campus physical systems
- ▣ Master plan Environmental Impact Reports (EIR)
- ▣ Implement methods for periodic evaluation and revision
- ▣ Time frame for the Master Plan



MASTER PLAN: ESSENTIAL ELEMENTS

- ▣ Coordination with statewide and regional master plans
- ▣ Coordination with the district-wide master plan



FIRST STEPS

- ▣ Deciding a timeline to complete the work of creating a Facilities Master Plan and establish milestones
- ▣ Colleges spend a year creating a Facilities Master Plan, on average, using a consulting architect to assist with the heavy lifting in development of the Master Plan
- ▣ RFQ/RFP for architectural consultant





FIRST STEPS, CONT.

- ❑ Establish parameters for paper screening of responding architects
- ❑ Paper screening of potential architectural consultants responding to RFQ/RFP
- ❑ Develop questions for architectural interview
- ❑ Interview with top candidates
- ❑ Select architectural consultant



THAT WAS EASY. ARE WE DONE YET?

- ▣ While the consultant selection process is underway, we need to gather additional information from as many students, faculty, staff, and the public as possible, in as short a time frame as possible
- ▣ This information will need to be sorted and distilled by F-Cap and given to the consulting architect to use in plan development



PLANNING PARAMETERS

- ▣ Specific planning parameters will vary somewhat, dependent upon which basic development method, A or B, is chosen
- Will the Moorpark College plan be visionary, covering a long time frame, or will the master plan itself be the working document?



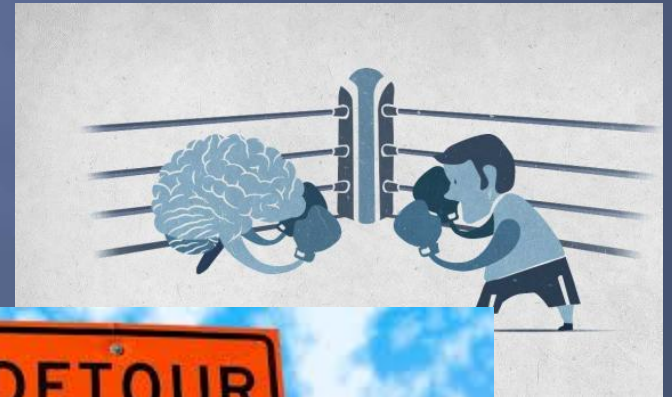
PLANNING PARAMETERS

- ▣ If we choose the long-range visionary approach, the working documents will be:
 - Space Inventory
 - Deferred Maintenance Plan
 - Five-year Construction Plan
 - Energy Assessment Plan



PLANNING PARAMETERS

- ▣ If the master plan will be comprehensive, outlining the future facilities development at Moorpark College:
 - The working document will be the Master Plan itself
 - The Master Plan would need to be updated more frequently



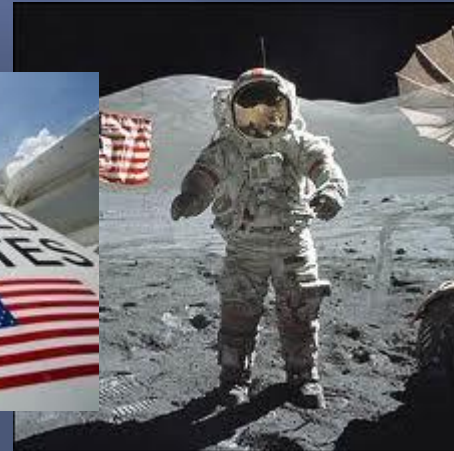
PLANNING PARAMETERS

- ❑ Keep in mind that following the state process, planning, funding and construction of a building can be upwards of ten years long
- ❑ Building life spans are intended to be 50 to 80 years or more



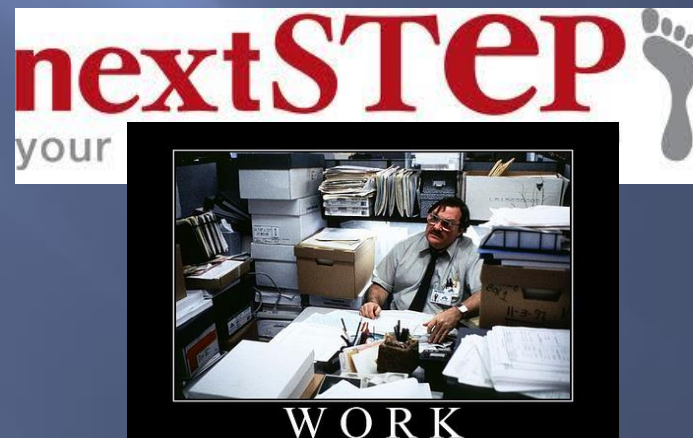
THE SUCCESSFUL MASTER PLAN: ESSENTIAL ELEMENTS

- ▣ Best meet the foreseeable needs of our communities
- ▣ Agreeable to all constituencies
- ▣ Provide an effective basis for gaining the necessary resources
- ▣ Does not put an undue strain on College resources



NEXT STEPS

- ▣ To assure that the time of the many people involved in this complex process is well used and that the process progresses in a timely manner, we must establish:
 - Clearly defined leadership
 - Requisite authority
 - Sufficient staff
 - Sufficient resources



NEXT STEPS, CONT.

- ▣ Leadership must then
 - Create a schedule
 - Assign tasks
 - Allocate resources
 - Gather and analyze information
 - Coordinate and monitor work of architectural consultant
 - Assure that critical decisions are made in a timely manner
 - Review documents and get buy-in of concerned parties



NEXT STEPS, CONT.

- ▣ Coordination with the district
 - Share progress with district/sister colleges
 - Prepare progress reports for the board
 - Incorporate changes required by the district
 - Prepare final document for board approval



FINAL THOUGHTS

- ▣ The current Facilities Master Plan was written around the Measure S Bond Program more than ten years ago. A vision must be created for Moorpark College moving forward. A new, needs-driven plan, that aligns with the core purpose of the College must be developed.



In three words I can
sum up everything I know
about life: it goes on.

- Robert Frost