**Making Decisions at Moorpark College, 2014**

 ***Making Decisions at Moorpark College*** describes the structure and operating agreements for making decisions at Moorpark College. These processes describe the mechanisms through which the voices of the college’s constituents are heard.

The 2013-2014 version contains several modifications from the 2011 version. Modifications include small editing and word changes such as the inclusion of the phrase *student success.* The combining of the **Facilities and the Technology Committees on Accreditation and Planning** is documented. The combining of the **Safety and the Wellness Advisory Committees** is also documented. Two advisory committees that have existed on campus but not been described in the Making Decisions document, **Basic Skills Committee** and **Career Technical Education Committee,** are now included. The program plan time line for **EDCAP** was rewritten to reflect the change to a single submission of program plans in September. The **Faculty Development Committee** was re-named **Professional Development Committee** in keeping with State trends and an awareness of the need for broad campus professional development. The College Planning Model was modified to show the integration of planning and budgeting.

Two workgroups that met this year to deal with specific concerns have been expanded and included in the College’s decision-making structure. A **Distance Education Workgroup** under the **Curriculum Committee** successfully updated the DE addendum for the **Curriculum Committee**. The group’s work raised several broader issues and there was broad recognition of the need for a DE advisory committee. This committee’s charter is now defined in the Making Decision document.

 **A Student Success Taskforce** was established by the EVP’s office to facilitate the implementation of the State’s Student Success Taskforce. It was recognized that this will be a long term goal with broad campus impact. The taskforce is being re-defined as a participatory governance committee, **Student Success and Equity Committee** which makes recommendations to the President/EVP.

A SLO (student learning outcomes) coordinator position was established by the EVP’s office this year. A participatory governance committee, the **SLO Committee,** is being established to facilitate this work and to promote campus-wide integration of SLOs, GEOs, and IOs.