**Faculty Development**

**Standing College Committee**

**Report on FALL 2013 FLEX ACTIVITIES**

Written summary by Kim Hoffmans

Summary Information:

For the two days of self-assigned Flex Days (8/14 and 8/15), the college had 34 presentations (12 “Teaching, Learning, Evaluating and Student Success”, 13 “Institutional Processes, Resources and Wellness,” and 9 “Technology Teaching, and Tools,”). On 8/16, the college conducted a day of Mandatory Flex activities. Over the three days, approximate attendance totals included 676 faculty, staff and managers. This number includes duplicate head counts for individuals who attended more than one event.

For the President’s Luncheon, the college had almost 200 members of its community attend a guest lecture by Dr. Jeff Duncan-Andrade. Dr. Duncan-Andrade inspirational presentation discussed “Hope for Growing Roses in the Concrete.”

Outcome Measurements:

For the Fall 2013 Flex Event, the outcomes below were developed and measured as part of paper survey passed out to participants who attended presentations.

1. Faculty/staff will find the workshops satisfying
2. Faculty/staff will find the sessions informative
3. Faculty/staff will gain practical knowledge and/or skills to be utilized in their job.
4. Faculty/staff will have sufficient opportunities to learn from and interact with presenter and colleagues.
5. Faculty/staff will find the sessions provided sufficient time to cover the topic, were well organized.
6. Faculty/staff will be able to identify one item of value that they learned from the session.

Approximately, 421 surveys were returned. The survey contained a Likert scale of 1-5 (5 being the highest) and three short answer responses; (1) List one item learned that was valuable to you (2) Provide one example of how you would apply the information learned to your work (3) Additional comments.

The sessions were reported individually and the Institutional Researcher is working to provide aggregated data. Thus, this summary will include information from the President’s Lunch with Dr. Duncan-Andrade and Mandatory Flex Day. Individual session information will be distributed to presenters and kept for reference by the Committee’s Dean Co-Chair.

Summary of President’s Lunch information:

55 Surveys were collected with the following results on a Likert Scale:

|  |  |
| --- | --- |
| Overall satisfaction | 4.8 |
| Was the session informative | 4.8 |
| Gain of practical knowledge/skill applicable to work | 4.5 |
| Sufficient opportunities to learn from colleagues | 4.5 |
| Sufficient time to cover the topic | 4.9 |
| Well organized session | 4.8 |

Sample of short answer responses:

|  |  |
| --- | --- |
| Item of value learned | “that hope survives”“everything”“work hard for students, they will work hard for you”“The value that a somewhat ‘difficult’ student may bring and our need to work with”“To remember to treat the students/children as if it were my student/child”“Remembering humanity in addressing/working with our students” |
| One example of how you would apply the information learned to your work | “reiterated my pedagogy, and push to continue to be myself in the classroom regardless of what peers say”“reaffirmed Maslow’s hierarchy which I talk to students about”“Give students more direct contact. Look at the glass as half-full”“taking risks by being invested in students”“Paying closer attention to students whom don’t seem ‘Ok’”“We are often sent students that no one else bothers to help. We sincerely make the effort to help the student and not just ‘kick them on…”“Go 150% for student success…show them I can be valuable, so they can be that way w/ me”“Focus on moods, needs & behaviors of student so I create a place for them to bloom and spread knowledge to others” |

|  |  |
| --- | --- |
| Additional Comments | “Heat felt!”“Excellent”“Inspiring”“In my 7 years at MC, this was one of the most refreshing, honest & current speaker we needed to hear”“Amazing! I will pass this on to everyone how wonderful he is”“Thorough! Exceptional! Great motivation to start the new semester!” |

Summary of Mandatory Flex Day:

79 Surveys were collected with the following results on a Likert Scale:

|  |  |
| --- | --- |
| Overall satisfaction | 4.2 |
| Was the session informative | 4.2 |
| Gain of practical knowledge/skill applicable to work | 3.9 |
| Sufficient opportunities to learn from colleagues | 4.2 |
| Sufficient time to cover the topic | 4.3 |
| Well organized session | 4.2 |

Sample of short answer responses:

|  |  |
| --- | --- |
| Item of value learned | “Student success legislation info”“Great to meet the Chancellor and get updates regard the plan for the campus for the new semester”“How to use TracDat and other features”“Affecting students can provide a lasting change for them”“My first Division meeting- very informative for me!”“Learned a lot of specific, relevant information @ division mtg related to my role”“Examples to give students”“Faculty chair talk was amazing”“How to handle enrollment issues”“Valued the info on needed degree person & our lack of reaching those numbers….50% will not return”“About how to deal with pending late start classes, with regards to sluggish student enrollment”“The dean is a listener and will support us in the classroom”“Cognito (Kognito) video to help faculty deal with affected students” |
| One example of how you would apply the information learned to your work | “Dean’s meeting helpful- expectations”“More involved with student success act”“Inspirational aspect of teaching”“Orientation to Moorpark, Budget, Divisions”“Sure to make my voice hear(d) on different committees”“Faculty impact student success the most”“SLOs”“Servant leadership model”“Ask the Dean to intervene with troubling students”“Will help me with students who need additional support or special needs to refer to the right person/department”“Enjoyed getting ideas from colleagues over lunch. They provided practical information I can use” |
| Additional Comments | “Thank you”“Please add a break in the morning session..”Dept. Chair Sydney speech was very interesting and enlightening”“Good informative to the point Dept. meeting”“Loved Amanuel’s thoroughly dynamic, inspiration motivational speech! It truly inspired me!”“Too much time lost on PPT delays”“Great events!” |

The information gathered for this summary would support that the Fall 2013 Professional Development Presentations meet the afore mentioned objectives. In addition, the large number of surveys completed would support the continued use of the “Class Climate Evaluation” hard copy surveys for gathering information.