Academic Senate Goals and Accomplishments for 2019-2020

These are the goals of the Academic Senate Council as ranked by vote of its senators, combining ideas gathered at the AS General Meeting on August 16 and at the AS Council meeting on September 3. Council appreciates that 90% of its time will be spent on the usual tasks of reviewing AP/BP’s, examining initiatives and plans, carrying out faculty prioritization, and the like. These are the action items it will focus on for the remaining 10% of the time that it can dedicate to tasks of its choosing.

1. Strengthen the Academic Senate role in enrollment planning and growth

* Collaborated in development of 2019-20 Enrollment Management Plan
* Draft Plan reviewed by AS Council

2. Finalize “normal” (compressed) calendar discussions within the VCCCD

* Helped in creation of second Compressed Calendar Workgroup to investigate the financial, academic, and organizational ramifications of a compressed calendar
* First meeting called by DAC in April, 2020, to plan progress for following year
* Ensured liaison between the district report investigating the technological ramifications of a compressed calendar and the previous work of the first Compressed Calendar Workgroup so that new Workgroup will build from all previous research

2. Ensure continued faculty leadership in the development of Guided Pathways

 towards its initial implementation for fall 2020

* Advocated for the creation of the position of Faculty Coordinator to direct the college’s work towards implementing Guided Pathways
* Supported the continuance of the position of Guided Pathways Faculty Liaison to update Council on the progress of Guided Pathways
* Agendized three presentations from the faculty workgroup leads as plans were finalized towards the roll out of Guided Pathways 1.0 in fall, 2020.

 4. Increase proportion of full-time faculty at Moorpark College in relationship to the

 VCCCD Faculty Obligation Number

* Presented on the FON calculation at AS Council
* Advocated successfully for four Spring full-time faculty hires after previous failed searches
* After successful full-time faculty prioritization received approval to hire top seven on list; hiring processes still underway for the fall
* Established process to move ratified requests forwards for full-time faculty positions financed from Restricted General Funds; one/two positions currently in process

 5. Continue and expand emphasis on campus safety

* Continued work of faculty/classified Emergency Preparedness Workgroup by sending out calls to prepare for emergencies in all workspaces
* Provided presentation at AS Council on Emergency Notification Solution and its implementation at Moorpark College

6. Continue building and practicing integrated processes for planning

* Helped build the Annual Work Plan from cross-campus brainstorming session at 2018 Strategic Planning Retreat; brought Plan to AS Council for review
* Created *Decision-Making Handbook* Workgroup to review and make recommendations for our committees and processes as a whole
* Proposed annual joint meeting of EdCAP and Fiscal to review all prioritization results in alignment with the Strategic Plan, thus integrating the work of several committees, closing the resource circle, and providing further transparency
* Coordinated update to the *Decision-Making Handbook* from recommendations provided from across the bodies within it
* Reviewed and voted on a revised *Handbook* that further strengthens integrated planning by providing more inclusivity to all groups on campus

 7. Increase the faculty voice in building and operationalizing dual enrollment

* Organized dual enrollment feedback session at AS Council and VP Advisory Council in coordination with lead VP and DE dean
* Collated feedback and presented to administration and faculty
* Initiated creation of Dual Enrollment Workgroup to continue representing the academic and professional concerns of the faculty; committee now included in *Decision-Making Handbook*
* Advocated for and helped hire the first DE Faculty Liaison

 8. Strengthen support of adjunct faculty within the Academic Senate’s academic and

 professional purview

* Proposed creation of an Adjunct Faculty Liaison position responsible for providing professional development tailored to part-time needs; not as yet funded