

SEA Annual Report

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Awaiting Submittal

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Awaiting Submittal

Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Disabled	Male	Transferred to a Four-Year Institution	67	108	+61.19% ◀ ▶
LGBT	Male	Attained the Vision Goal Completion Definition	9	16	+77.78% ◀ ▶
LGBT	Female	Attained the Vision Goal Completion Definition	24	36	+50% ◀ ▶
Native Hawaiian or other Pacific Islander	Male	Attained the Vision Goal Completion Definition	1	1	0% ◀ ▶
Filipino	Male	Attained the Vision Goal Completion Definition	17	25	+47.06% ◀ ▶
Black or African American	Male	Attained the Vision Goal Completion Definition	14	24	+71.43% ◀ ▶
More than one race	Male	Attained the Vision Goal Completion Definition	33	50	+51.52% ◀ ▶
American Indian or Alaska Native	Female	Attained the Vision Goal Completion Definition	1	2	+100% ◀ ▶
Black or African American	Female	Attained the Vision Goal Completion Definition	10	16	+60% ◀ ▶
LGBT	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	2	6	+200% ◀ ▶
Foster Youth	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	1	2	+100% ◀ ▶
Black or African American	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	1	4	+300% ◀ ▶
Hispanic or Latino	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	68	77	+13.24% ◀ ▶
Hispanic or Latino	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	68	80	+17.65% ◀ ▶
Veteran	Female	Retained from Fall to Spring at the Same College	37	41	+10.81% ◀ ▶

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Foster Youth	Male	Retained from Fall to Spring at the Same College	48	54	+12.5% ◀ ▶
American Indian or Alaska Native	Male	Retained from Fall to Spring at the Same College	13	16	+23.08% ◀ ▶
Black or African American	Male	Retained from Fall to Spring at the Same College	98	108	+10.2% ◀ ▶
Foster Youth	Female	Enrolled in the Same Community College	94	104	+10.64% ◀ ▶
Native Hawaiian or other Pacific Islander	Male	Enrolled in the Same Community College	21	26	+23.81% ◀ ▶
Some other race	Male	Enrolled in the Same Community College	61	89	+45.9% ◀ ▶
Native Hawaiian or other Pacific Islander	Female	Enrolled in the Same Community College	16	22	+37.5% ◀ ▶
Filipino	Female	Enrolled in the Same Community College	284	295	+3.87% ◀ ▶
Black or African American	Female	Enrolled in the Same Community College	251	275	+9.56% ◀ ▶
Hispanic or Latino	Female	Enrolled in the Same Community College	2725	2835	+4.04% ◀ ▶
White	Female	Enrolled in the Same Community College	3938	4030	+2.34% ◀ ▶
LGBT	Male	Transferred to a Four-Year Institution	10	18	+80% ◀ ▶
LGBT	Female	Transferred to a Four-Year Institution	27	40	+48.15% ◀ ▶
Foster Youth	Male	Transferred to a Four-Year Institution	6	11	+83.33% ◀ ▶
Foster Youth	Female	Transferred to a Four-Year Institution	14	21	+50% ◀ ▶
Black or African American	Female	Transferred to a Four-Year Institution	16	24	+50% ◀ ▶
Hispanic or Latino	Female	Transferred to a Four-Year Institution	338	507	+50% ◀ ▶
Hispanic or Latino	Male	Retained from Fall to Spring at the Same College	1575	1583	+0.51% ◀ ▶

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Hispanic or Latino	Male	Attained the Vision Goal Completion Definition	229	317	+38.43% ◀ ▶
Veteran	Male	Attained the Vision Goal Completion Definition	26	36	+38.46% ◀ ▶
Black or African American	Male	Transferred to a Four-Year Institution	27	38	+40.74% ◀ ▶
Hispanic or Latino	Male	Transferred to a Four-Year Institution	281	416	+48.04% ◀ ▶

Disproportionately Impacted (DI) Custom Student Groups

Demographic	Gender	Metric	Goal
Undocumented Students (AB540)	Female	Attained the Vision Goal Completion Definition	1
Undocumented Students (AB540)	Male	Attained the Vision Goal Completion Definition	1
Undocumented Students (AB540)	Female	Enrolled in the Same Community College	1
Undocumented Students (AB540)	Male	Enrolled in the Same Community College	1

Overall Student Groups

No population groups selected.

Activities

American Indian or Alaska Native : Female : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Planning to implement

American Indian or Alaska Native : Male : Retained from Fall to Spring at the Same College

Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Planning to implement

Black or African American : Female : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Cultural awareness events
- Early alert
- Embedded Tutoring
- First Year experience
- Integrations with Mental Health & Wellness services
- Online educational plans
- Peer Mentoring
- Student Success workshops
- Textbook access
- Tutoring

Implementation Status

Implementation in progress

Black or African American : Female : Enrolled in the Same Community College

Related Activity from Student Equity Plan

Outreach and On-Campus Involvement

Categories

- Concurrent/dual enrollment
- Cultural awareness events
- Outreach to K-12 and community partners
- Student Recruitment
- Student Success workshops
- Targeted promotional print material

Implementation Status

Implementation in progress

Black or African American : Female : Transferred to a Four-Year Institution

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Direct aid (financial)
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Student Success workshops
- Student academic competitions/ research/conferences
- Textbook access
- University field trips

Implementation Status

Implementation in progress

Black or African American : Male : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Cultural awareness events
- Early alert
- Embedded Tutoring
- First Year experience
- Integrations with Mental Health & Wellness services
- Online educational plans
- Peer Mentoring
- Student Success workshops
- Textbook access
- Tutoring

Implementation Status

Implementation in progress

Black or African American : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Classified
- Co-requisite courses
- Curriculum Development
- Embedded Tutoring
- New courses
- Supplemental instruction
- Tutoring

Implementation Status

Implementation in progress

Black or African American : Male : Retained from Fall to Spring at the Same College

Related Activity from Student Equity Plan

Teaching Men of Color Advocates (TMOCA)

Categories

- Campus climate
- Cultural awareness events
- Pedagogical tools
- Professional development
- Student academic competitions/ research/conferences

Implementation Status

Implementation in progress

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Counseling
- Cultural awareness events
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Integrations with Mental Health & Wellness services

- Intrusive enrollment case management
- Orientation/Welcome activities
- Student Success workshops
- Textbook access
- Tutoring

Implementation Status

Implementation in progress

Black or African American : Male : Transferred to a Four-Year Institution

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Direct aid (financial)
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Student Success workshops
- Student academic competitions/ research/conferences
- Textbook access
- University field trips

Implementation Status

Implementation in progress

Disabled : Male : Transferred to a Four-Year Institution

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Student Success workshops
- Student academic competitions/ research/conferences
- Textbook access
- Tutoring
- University field trips

Implementation Status

Planning to implement

Filipino : Female : Enrolled in the Same Community College**Related Activity from Student Equity Plan**

Institutional Research Studying of specific DI groups

Categories

- Concurrent/dual enrollment
- Cultural awareness events
- Outreach to K-12 and community partners
- Research efforts
- Student Recruitment
- Student Success workshops
- Targeted promotional print material

Implementation Status

Planning to implement

Filipino : Male : Attained the Vision Goal Completion Definition**Related Activity from Student Equity Plan**

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Planning to implement

Foster Youth : Female : Completed Both Transfer-Level Math and English Within the District in the First Year**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Co-requisite courses
- Curriculum Development
- Early alert
- Embedded Tutoring
- Professional development
- Supplemental instruction

- Tutoring

Implementation Status

Implementation in progress

Foster Youth : Female : Enrolled in the Same Community College**Related Activity from Student Equity Plan**

Outreach and On-Campus Involvement

Categories

- Concurrent/dual enrollment
- Cultural awareness events
- Outreach to K-12 and community partners
- Student Recruitment
- Student Success workshops
- Targeted promotional print material

Implementation Status

Implementation in progress

Foster Youth : Female : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Embedded Tutoring
- Textbook access
- Tutoring
- University field trips

Implementation Status

Implementation in progress

Foster Youth : Male : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps

- Bridge courses
- Counseling
- Cultural awareness events
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Intrusive enrollment case management
- Orientation/Welcome activities
- Student Success workshops
- Textbook access
- Tutoring

Implementation Status

Implementation in progress

Foster Youth : Male : Transferred to a Four-Year Institution

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Embedded Tutoring
- Textbook access
- Tutoring
- University field trips

Implementation Status

Implementation in progress

Hispanic or Latino : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Academic Support Services: Tutorial Services and Course Embedded Tutoring (CETs) in Math and English

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Co-requisite courses
- Curriculum Development
- Early alert
- Embedded Tutoring
- Professional development

- Supplemental instruction
- Tutoring

Implementation Status

Implementation in progress

Related Activity from Student Equity Plan

Professional Development for faculty and staff

Categories

- Communities of practice
- Professional development

Implementation Status

Implementation in progress

Hispanic or Latino : Female : Enrolled in the Same Community College**Related Activity from Student Equity Plan**

Outreach and On-Campus Involvement

Categories

- Concurrent/dual enrollment
- Cultural awareness events
- Outreach to K-12 and community partners
- Student Recruitment
- Student Success workshops
- Targeted promotional print material

Implementation Status

Implementation in progress

Hispanic or Latino : Female : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Direct aid (financial)
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Online educational plans
- Student Success workshops

- Student academic competitions/ research/conferences
- Textbook access
- Tutoring
- University field trips

Implementation Status

Implementation in progress

Hispanic or Latino : Male : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Cultural awareness events
- Early alert
- Embedded Tutoring
- First Year experience
- Integrations with Mental Health & Wellness services
- Online educational plans
- Peer Mentoring
- Student Success workshops
- Textbook access
- Tutoring

Implementation Status

Implementation in progress

Hispanic or Latino : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Co-requisite courses
- Counseling
- Curriculum Development
- Embedded Tutoring
- New courses
- Supplemental instruction

- Tutoring

Implementation Status

Implementation in progress

Hispanic or Latino : Male : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

Teaching Men of Color Advocates (TMOCA's)

Categories

- Campus climate
- Cultural awareness events
- Pedagogical tools
- Professional development
- Student academic competitions/ research/conferences

Implementation Status

Implementation in progress

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Cultural awareness events
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- First Year experience
- Integrations with Mental Health & Wellness services
- Orientation/Welcome activities
- Student Success workshops
- Tutoring

Implementation Status

Implementation in progress

Hispanic or Latino : Male : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Direct aid (financial)
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Student Success workshops
- Student academic competitions/ research/conferences
- Textbook access
- Tutoring
- University field trips

Implementation Status

Implementation in progress

LGBT : Female : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Professional Development for faculty and staff

Categories

- Professional development
- Research efforts

Implementation Status

Planning to implement

LGBT : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Co-requisite courses
- Counseling
- Curriculum Development
- Embedded Tutoring
- New courses
- Supplemental instruction
- Tutoring

Implementation Status

Implementation in progress

LGBT : Female : Transferred to a Four-Year Institution

Related Activity from Student Equity Plan

Professional Development for faculty and staff

Categories

- Professional development
- Research efforts

Implementation Status

Planning to implement

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Direct aid (financial)
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Student Success workshops
- Student academic competitions/ research/conferences
- Textbook access
- University field trips

Implementation Status

Planning to implement

LGBT : Male : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Early alert
- Embedded Tutoring
- First Year experience
- Integrations with Mental Health & Wellness services
- Online educational plans
- Peer Mentoring
- Student Success workshops

- Textbook access
- Tutoring

Implementation Status

Implementation in progress

LGBT : Male : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Counseling
- Embedded Tutoring
- Textbook access
- Tutoring
- University field trips

Implementation Status

Planning to implement

More than one race : Male : Attained the Vision Goal Completion Definition**Related Activity from Student Equity Plan**

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Planning to implement

Native Hawaiian or other Pacific Islander : Female : Enrolled in the Same Community College**Related Activity from Student Equity Plan**

Outreach and On-Campus Involvement

Categories

- Concurrent/dual enrollment
- Cultural awareness events
- Outreach to K-12 and community partners
- Student Recruitment
- Targeted promotional print material

Implementation Status

Planning to implement

**Native Hawaiian or other Pacific Islander : Male : Attained the Vision Goal
Completion Definition****Related Activity from Student Equity Plan**

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Planning to implement

**Native Hawaiian or other Pacific Islander : Male : Enrolled in the Same Community
College****Related Activity from Student Equity Plan**

Outreach and On-Campus Involvement

Categories

- Concurrent/dual enrollment
- Cultural awareness events
- Outreach to K-12 and community partners
- Student Recruitment
- Student Success workshops
- Targeted promotional print material

Implementation Status

Planning to implement

Some other race : Male : Enrolled in the Same Community College**Related Activity from Student Equity Plan**

Institutional Research Studying of specific DI groups

Categories

- Concurrent/dual enrollment
- Cultural awareness events
- Outreach to K-12 and community partners
- Research efforts
- Student Recruitment
- Student Success workshops
- Targeted promotional print material

Implementation Status

Planning to implement

Undocumented Students (AB540) : Female : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Planning to implement

Undocumented Students (AB540) : Female : Enrolled in the Same Community College

Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Planning to implement

Undocumented Students (AB540) : Male : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Planning to implement

Undocumented Students (AB540) : Male : Enrolled in the Same Community College

Related Activity from Student Equity Plan

Institutional Research Studying of specific DI groups

Categories

- Research efforts

Implementation Status

Planning to implement

Veteran : Female : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Bridge courses
- Campus climate
- Counseling
- Cultural awareness events
- Direct aid (financial)
- Early alert
- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Intrusive enrollment case management
- Student Success workshops
- Textbook access
- Tutoring

Implementation Status

Implementation in progress

Related Activity from Student Equity Plan

Professional Development for faculty and staff

Categories

- Pedagogical tools
- Professional development

Implementation Status

Implementation in progress

Veteran : Male : Attained the Vision Goal Completion Definition**Related Activity from Student Equity Plan**

Equity Counseling

Categories

- Basic needs support (food, transportation, housing)
- Bootcamps
- Counseling
- Cultural awareness events

- Embedded Tutoring
- Integrations with Mental Health & Wellness services
- Online educational plans
- Orientation/Welcome activities
- Student Success workshops
- Supplemental instruction
- Textbook access
- Tutoring

Implementation Status

Implementation in progress

White : Female : Enrolled in the Same Community College**Related Activity from Student Equity Plan**

Institutional Research Studying of specific DI groups

Categories

- Concurrent/dual enrollment
- Cultural awareness events
- Outreach to K-12 and community partners
- Research efforts
- Student Recruitment
- Student Success workshops
- Targeted promotional print material

Implementation Status

Planning to implement

Expenditures**Year 1 Expenditures****2018-19 Allocation**

\$3,562,311

Expenditure Type	Year 1 Amount	Percentage of Allocation
1000 - Instructional Salaries	\$789,359	22.16%
2000 - Non-Instructional Salaries	\$974,965	27.37%
3000 - Employee Benefits	\$859,002	24.11%
4000 - Supplies and Materials	\$11,284	0.32%
5000 - Other Operating Expenses and Services	\$19,358	0.54%
6000 - Capital Outlay	Not Entered	0%
7000 - Other Outgo	Not Entered	0%
Total Expenditures	\$2,653,968	74.5%
Year 2 Forecast	\$908,343	25.5%
Total	\$3,562,311	
Remaining Allocation	\$0	0%

Category Spending

Category Spending

2018-20 Expenditures

\$3,562,311

Activity Category	Percent	Amount
Counseling	35%	\$1,246,809
Professional development	7%	\$249,362
Tutoring	5%	\$178,116
Orientation/Welcome activities	5%	\$178,116
Classified	35%	\$1,246,809
Embedded Tutoring	5%	\$178,116
First Year experience	5%	\$178,116
Basic needs support (food, transportation, housing)	3%	\$106,869
Other (Specify)	Not Entered	\$0
Sub-Totals	100%	\$3,562,311
Uncategorized	0%	\$0
Total	100%	\$3,562,311

Success Story (optional)

Story Title

Veteran Single Mother

Responsible Person

Conley, Johnny (jconley@vcccd.edu)

Success Story

During the spring 2018 semester, an Army National Guard walked into our Veterans Resource Center (VRC) to pursue her degree in Health Science to transfer to California State University, Northridge. In my first encounter with Ginnella she explained that she was a single mother to a high school son, while commuting over an hour and half to attend Moorpark College three days a week. She explained that she was discharged from the National Guard after eight years and decided to set an example for her son. Her intend was to earn her ADT and and then transfer to a university.

Starting out, Ginella attended Los Angeles Mission College on and off for the pat last three to four years before attending Moorpark College. She had to stop several times to work full time to care for her son, which delayed her goal of being a college graduate. Her son observed the his mother's struggle and one day he decided to sit her down and replied" Mom, I know you are working so hard to take care of me and save extra money for me to play sports, but I want you to finish school and I will try to help out as much as I can". These words gave Ginnella the extra motivation to finish college as well as continuing to work full time.

Ginnella began her studies at Moopark College in spring 2018, she transferred with 23 units from Los Angeles Mission College. After her transcript evaluation, she had approximately had four semesters to graduate and transfer. She began her educational goal as a health science major, but soon into the semester she realized the biological sciences were not her

calling. She struggled in her anatomy and biology courses. She decided to switch her major to a general studies degree with a social and behavioral science emphasis.

After the summer and fall 2018 semesters, she was in a groove and finding her way. After attending a transfer fair in the fall 2018 semester, she decided to earn an ADT in History and pursue her dream school-UCLA. This goal required her to stay on campus more so she could graduate and transfer for the fall 2019 quarter. She interviewed for a work-study position in the Veterans Resource Center and got the position to assist her fellow veterans in transitioning back to civilian and college life. She work 20 hours a week and was able to focus on her studies in History.

This past May, Ginnella graduated with an ADT in History and was accepted to UCLA for the fall 2019 quarter. The VRC hosted an annual graduation reception for all our veterans on graduation day to recognize all the hard work and success of student veterans. She, with her fellow veteran graduates were honored with a medal and branch stole to wear as they walked the graduation stage. Our VRC staff witnessed Ginnella cross the stage, we could see the joy and happiness in her and her son's eyes that she did it and set a mark for him to follow.

Outcomes

After all the transition that Ginnella experienced she graduated with an ADT in History and is pursue her bachelors degree in Chicano Studies at UCLA and is scheduled to complete her degree by spring 2021.

Challenges (optional)

Description of Challenge

Not Entered

Categories

Not Entered

Responsible Person

Not Entered



California
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