**Academic Senate for California Community Colleges**

**Fall 2020 Plenary Resolutions Highlights**

Addressing Anti-Blackness & IDEAs, Inclusion, Diversity, Equity, and Anti-racism were the main themes for this Plenary, around which the presentations focused. The virtual venue altered the resolution and amendment process but technological challenges could not stop voting on resolutions, always the main event. A number of resolutions generated quite a bit of discussion and debate. Hallway conversations, frantically obtaining delegate signatures for amendments, making connections with fellow Senators from across the state, and shared meals were sorely missed. The full list of the resolutions in their final adopted forms are posted on the [Senate handout site](https://www.moorparkcollege.edu/faculty-and-staff/academic-senate/2020-2021-meetings/2020-2021-handouts) and the [ASCCC Fall 2020 Plenary site](https://asccc.org/sites/default/files/Fall%202020%20Adopted%20Resolutions%2011.9.2020%20FINAL_0.pdf).

Note that the brief summary below denotes the resolution number in parentheses, e.g. (3.01) for the first entry below, for easy follow-up.

* Support the Anti-Racism Pledge (3.01)
	+ Statewide request for commitments to self-reflection and working to end institutional racism and white supremacy
* Recommendation to Update Title 5 Language for Section 54022 (3.02)
	+ Proposed stronger language that moves towards accountability for updating the “second minimum qualification” to demonstrate a sensitivity to the diverse backgrounds of our students
* Oppose the Legislation of Curriculum without Inclusion of Academic Senate Participation (6.01)
	+ Continuing emphasis on collegial consultation and the primacy of academic senates in curricular recommendations
* Clarify and Strengthen the Ethnic Studies General Education Requirement and Graduation Requirement (9.03, 9.04)
	+ Generating the most discussion and debate at area breakouts and during the resolutions voting, the proposed language creates a new general education area (E) Ethnic Studies and includes a graduation requirement with courses taught by instructors that meet the ethnic studies minimum qualifications. This recommendation will be vetted by the statewide curriculum committee, Chancellor’s Office, etc.
* Disciplines List – Registered Behavior Technician (10.01)
	+ This new discipline, initiated by Moorpark, sailed through its second hearing and was adopted by the body via this resolution
* Include Meeting Times and Synchronous Designation for Synchronous Online Classes in Class Schedules (11.01)
* Counseling Faculty and the 50% Law (8.01)
	+ Referred to the executive committee for clarification to be brought to the Spring 2021 Plenary
* Request for or adoption of senate documents and guides
	+ Develop a Resource to Communicate and Encourage Part-Time Faculty Leadership (1.02)
	+ Adopt Anti-Racism Education Paper (3.03)
	+ Develop Resources on Effective Practices for Anti-Racist, Equitable, and Inclusive Instruction Strategies (3.04)
	+ Adopt the paper Effective and Equitable Transfer Practices in the California Community Colleges (4.01)
	+ Recommendations for the Implementation of a *Zero Textbook Cost (ZTC)* Designation in Course Schedules (9.01)
	+ Update Paper on Local Curriculum Committees (9.02)
	+ Adopt the Revised and Updated Paper Equivalence to the Minimum Qualifications (10.02)
	+ Administrator Retreat Policies (13.01)
		- Quirky Education Code language around administrators returning to faculty roles
	+ Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways (18.01)
	+ Adopt the Paper Protecting the Future of Academic Freedom in a Time of Great Change (19.01)

**Non-resolution-related items of interest**

* Disciplines List Hearing
	+ Registered Behavior Technician—Second hearing, receiving a few words of support and no questions
	+ Film Studies—After incorporating feedback from its last hearing, this updated version is more inclusive, adding common degrees to the existing list
	+ Digital Fabrication—First hearing of this new proposed discipline generated interest and a number of questions