Fall 2021 Professional Development Week

August 10-13



Moving Forward Together: Rebuilding and Reimagining Our Community



# **Welcome and notes:**

On behalf of the Professional Development Committee, welcome to all Moorpark College faculty and staff to our Fall, 2021 Professional Development Week.

This year’s event will be a bit different, but we are committed to delivering the same high-level of professional development activities to address a variety of needs for our faculty and staff.

**HyFlex Format:** The most significant change is all PD sessions Tuesday 8/10 through Thursday 8/12 will be offered in HyFlex format, which is to say that all these sessions will be available simultaneously in-person and on Zoom. The booklet below will include Zoom links for each individual session; there will be no need to sign up individually for sessions. **[Please check** [**https://www.moorparkcollege.edu/faculty-and-staff/professional-development**](https://www.moorparkcollege.edu/faculty-and-staff/professional-development) **for updates]**

**Convocation:** Please note that Convocation on Friday 8/13 will be held entirely in-person as a celebration of our opportunity to come back together as community. However, in order that we can feel both welcome and safer, this year’s Convocation will be held outdoors in our Solar Village area, between the A and B parking lots. Please see the map below for location as indicated by the solar panel icon.

**Coming to Campus:** Faculty and staff entering the campus will still be required to check in first. As usual, you can use the MyVCCCD app to answer the pre-screening check-in questions and then check in at any of the designed check-in stations around campus. This will include the Convocation event. Please see the map below for station locations as indicated with the heart icon. Please allow for extra time for the check-in process, especially for Convocation since we will have quite a few people going to the same place. For Convocation, please allow up to 20-30 minutes.

Please note as well, in compliance with health guidelines, everyone will be required to wear a facemask while indoors, regardless of vaccination status, unless you are in a private office with the door closed.

**Meals:** In order to maximize everyone’s safety and comfort, all meals will be held outdoors. Breakfasts and lunches Tues-Thurs will be held in the Campus Center Patio area, right outside the cafeteria. Breakfast and lunch for Convocation will be held in the Solar Village.

# **Campus Map**

# **Map of Moorpark College Upper Campus Description automatically generated**

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| **Moorpark College Fall 2021 Professional Development Week****Schedule At A Glance** |

## **Tuesday, August 10**

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| **Time** | **Session Title** | **Location** |

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| **8:30-9:00** | Light Breakfast | Campus Center Patio |

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| **9:00-10:15** | Welcome Back to Campus: Recovering and, Reconnecting  [https://vcccd-edu.zoom.us/j/96634744643](%20https://vcccd-edu.zoom.us/j/96634744643) | CCCR |

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| **10:30-11:45** | Academic Honesty Interventions – Making Cheating Difficult  [https://vcccd-edu.zoom.us/j/91057526181](%20https://vcccd-edu.zoom.us/j/91057526181) | CCCR |
| **10:30-11:45** | Demystifying PDFs for Classified Staff  [https://vcccd-edu.zoom.us/j/94144063734](%20https://vcccd-edu.zoom.us/j/94144063734) | LLR 126 |
| **10:30-11:45** | HyFlex Training  [https://vcccd-edu.zoom.us/j/96406951077](%20https://vcccd-edu.zoom.us/j/96406951077) | T 114 |

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| **11:45-12:30** | Lunch | Campus Center Patio |

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| **12:30-1:45** | Peer Online Course Review (POCR) and Course Alignment  [https://vcccd-edu.zoom.us/j/91223815769](%20https://vcccd-edu.zoom.us/j/91223815769) | LLR 126 |
| **12:30-1:45** | Starfish Training  [https://vcccd-edu.zoom.us/j/95844931807](%20https://vcccd-edu.zoom.us/j/95844931807) | T 114 |

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| **2:00-3:15** | Protect That Data! – Cybersecurity Awareness  <https://vcccd-edu.zoom.us/j/91640619694> | CCCR |
| **2:00-3:15** | Alternatives to Microsoft Software  [https://vcccd-edu.zoom.us/my/mcitd](%20https://vcccd-edu.zoom.us/my/mcitd) | T 114 |

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| **3:30-4:45** | Demystifying PDFs for Instructional Faculty  [https://vcccd-edu.zoom.us/j/95418059992](%20https://vcccd-edu.zoom.us/j/95418059992) | LLR 126 |
| **3:30-4:45** | How to Host a Webinar  [https://vcccd-edu.zoom.us/my/mcitd](%20https://vcccd-edu.zoom.us/my/mcitd) | T 114 |

## **Wednesday, August 11**

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| **8:30-9:00** | Light Breakfast | Campus Center Patio |

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| **9:00-10:15** | Program Planning  <https://vcccd-edu.zoom.us/j/94562711860> | LLR 126 |

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| **10:30-11:45** | Classified Senate Meeting  <https://vcccd-edu.zoom.us/j/93798178414> | CCCR |
| **10:30-11:45** | Curriculum Committee  <https://vcccd-edu.zoom.us/j/91253922331> | T 216 |
| **10:30-11:45** | Enhancing Racial and Cultural Literacy  <https://vcccd-edu.zoom.us/j/98302413299> | T 114 |

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| **11:45-12:30** | Lunch | Campus Center Patio |

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| **12:30-1:45** | Academic Senate Meeting  <https://vcccd-edu.zoom.us/j/91542357635> | CCCR |
| **12:30-1:45** | MC Reads  <https://vcccd-edu.zoom.us/j/95976965432> | T 216 |
| **12:30-1:45** | Building Cultural Competency for Staff  <https://vcccd-edu.zoom.us/j/95092791685> | T 114 |

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| **2:00-3:15** | Out/Ally and SafeZone Essentials  <https://vcccd-edu.zoom.us/j/94107891362> | CCCR |
| **2:00-3:15** | Zero Textbook Cost (ZTC) and OER Basics  <https://vcccd-edu.zoom.us/j/96979495671> | T 216 |
| **2:00-3:15** | Career Center Event: M80 Internship Program – Faculty Adviser Info Session and Orientation <https://vcccd-edu.zoom.us/j/97559591431> | T 114 |

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| **3:30-4:45** | American Federation of Teachers (AFT) Meeting (3:30-4:30)  https://vcccd-edu.zoom.us/j/93682377166?pwd=R1R4V3VwZE8wV3dmMVpEcFAxcUdRdz09 | CCCR |
| **3:30-4:45** | Zero Textbook Cost (ZTC) Tools and Strategies-- Beyond the Basics  <https://vcccd-edu.zoom.us/j/92362993327> | T 216 |
| **3:30-4:45** | Sabbatical Info  <https://vcccd-edu.zoom.us/j/98330883853> | T 114 |

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| **5:00-7:00** | Adjunct Faculty Information Session  [https://www.vcccd-edu.zoom.us/j/98789592987](%20https://www.vcccd-edu.zoom.us/j/98789592987) | CCCR |

## **Thursday, August 12**

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| **8:30-9:00** | Light Breakfast | Campus Center Patio |

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| **9:00-10:15** | Accreditation: Why, How, Who, When  <https://vcccd-edu.zoom.us/j/92913164869> | CCCR |

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| **10:30-11:45** | Teaching Women and Men of Color Advocates (TWMOCAs)  <https://vcccd-edu.zoom.us/j/93411593719> | CCCR |
| **10:30-11:45** | Student Learning Outcomes (SLO)  <https://vcccd-edu.zoom.us/j/92994469796> | T 114 |

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| **11:45-12:30** | Lunch | Campus Center Patio |

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| **12:30-1:45** | Guided Pathways  <https://vcccd-edu.zoom.us/j/98701941429> | CCCR |
| **12:30-1:45** | Develop Your Personal Brand to Meet All Your Goals with Katy Goshtasbi  <https://vcccd-edu.zoom.us/j/99907802381> | T 216 |
| **12:30-1:45** | Addressing Sensitive Topics in the Classroom  <https://vcccd-edu.zoom.us/j/98180718759> | T 114 |

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| **2:00-3:15** | Equitizing the Curriculum  <https://vcccd-edu.zoom.us/j/92424245775> | CCCR |
| **2:00-3:15** | Creativity and Teaching  <https://vcccd-edu.zoom.us/j/97908364056> | T 216 |
| **2:00-3:15** | Tenure Committee Training  <https://vcccd-edu.zoom.us/j/93150702939> | T 114 |

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| **3:30-4:45** | Returning to Campus Procedures  <https://vcccd-edu.zoom.us/j/97533701741> | CCCR |

## **Friday, August 13: Convocation**

**\*Please note: Convocation will be entirely in-person**

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| **8:00-8:30** | Breakfast | Solar Village |

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| 8:45-12:00 | Convocation Programming | Solar Village |
| 12:00-12:15 | Academic Senate General Session | Solar Village |
| 12:15-1:15 | Lunch | Solar Village |

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| 1:20-2:30 | Division/Department Meetings | See chart |

Session evaluation survey link:

<https://ventura.co1.qualtrics.com/jfe/form/SV_6fZeE5HboH9At4q>

# **Detailed Program Schedule**

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| **Tuesday August 10, 2021** |

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| **Time** | **Session Information** |

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| 8:30-9:00 | **Light Breakfast**  Campus Center Patio |

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| 9:00-10:15 | **Returning to Campus: Healing and Community Building**  Worried you’ve lost your social skills (or your comfort returning to “hard pants”)?  Don’t worry—you aren’t alone.  Join MC Student Health Center staff Dr. Elmer Guardado, Psychologist and Allison Barton, Coordinator to get some tips on a healthful return to campus and in-person collaboration with colleagues.  We can’t wait to see you!  Facilitators: Allison Case Barton and Elmer Guardado  Campus Center Conference Room (CCCR)  Zoom Link:  [https://www.vcccd-edu.zoom.us/j/96634744643](%20https://www.vcccd-edu.zoom.us/j/96634744643) |

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| 10:30-11:45 | **Academic Honesty Interventions – Making Cheating Difficult**  Some consider stopping cheating online an impossible task. It's not. This session focuses on different tools and techniques that empower faculty in their courses and help them provide assessment tools making it difficult for students to cheat. Learn how to tackle cheating using different methodologies and tools.  Facilitator: Loay Alnaji  Campus Center Conference Room (CCCR) Zoom Link: <https://www.vcccd-edu.zoom.us/j/91057526181> |
| 10:30-11:45 | **Demystifying PDFs for Classified Professionals**  A discussion and walkthrough of the PDF format. We will cover a break-down of PDF documents, PDF tools, accessibility requirements and PDFs containing form fields. This session will be especially focused on usage for Classified Professionals.  Facilitators: Matthew Spinneberg and Alexander Rock Fredell  LLR 126  Zoom Link:  [https://www.vcccd-edu.zoom.us/j/94144063734](%20https://www.vcccd-edu.zoom.us/j/94144063734) |
| 10:30-11:45 | **HyFlex Training for Classrooms**  Please join us to learn more about our fun and exciting new instructional tools that will enable us to better serve our students. HyFlex is a new instructional mode allowing us to offer flexible options for our students to participate in live on-ground class sessions even when unable to come to campus in person.  Facilitator: Tiffany Pawluk  T 114  Zoom Link: <https://www.vcccd-edu.zoom.us/j/96406951077> |

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| 11:45-12:30 | **Lunch**  Campus Center Patio |

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| 12:30-1:45 | **Peer Online Course Review (POCR) and Course Alignment**  We will discuss the role of POCR on our campus, the POCR process that has been established, and the projected timelines for course reviews.  Facilitator: Anasheh Gharabighi  LLR 126  Zoom Link: <https://www.vcccd-edu.zoom.us/j/91223815769> |
| 12:30-1:45 | **Starfish Training**  Starfish Connect is an online tool that makes it quick and easy to provide support and feedback for your students.  You can refer students to campus services, share a concern with a student or recognize great behavior.  After this training, faculty will be able to utilize the basic features of Starfish to efficiently connect students to services and support.  Facilitators: Nathan Bowen, Elizabeth Gillis-Smith, Priscilla Mora, Tiffany Pawluk, and Claudia Sitlington  T 114  Zoom Link: <https://www.vcccd-edu.zoom.us/j/95844931807> |

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| 2:00-3:15 | **Protect That Data! – Cybersecurity Awareness**  Did you know that we block millions of threats to Moorpark College’s systems every month?  Protecting College data is critical and is everyone’s responsibility.  This session will give you many of the tools to help safeguard College and personal data against hackers.    Facilitator: Dan McMichael  Campus Center Conference Room (CCCR)  Zoom Link: <https://www.vcccd-edu.zoom.us/j/91640619694> |
| 2:00-3:15 | **Alternatives to Microsoft Software**  **Description**:  Applications like Microsoft Word, Excel, and PowerPoint are among the most popular Office Productivity applications in the world.  As a result, there is a common expectation that student deliverables like presentations and papers must be completed using this specific software suite.  However, what happens when a student is faced with the decision of paying for expensive software (even with a student discount) or buying groceries?  This session will introduce other office productivity suites and demonstrate how to provide alternative pathways for course work that is normally completed using Microsoft Office programs.  This session also demonstrates how to apply criteria *E1: Technology* of the Peralta Equity Rubric.    **Objectives**:  Within this session, participants will learn how to:   * Discuss the variety of computer devices students use to connect to and engage in classes with. * Identify alternatives to Microsoft Office applications and that devices they run on. * Develop “universal” instructions describing how students can complete assignments using software applications of their choice. * Explain how assignments completed using MS Office alternatives can be submitted in an MS Office Format.   Facilitator: Michael Ashton  T 114  Zoom Link: <https://www.vcccd-edu.zoom.us/my/mcitd> |

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| 3:30-4:45 | **Demystifying PDFs for Instructional Faculty**  A discussion and walkthrough of the PDF format. We will cover a break-down of PDF documents, PDF tools, accessibility requirements and PDFs containing form fields. This session will be especially focused on usage by instructional faculty.  Facilitators: Matthew Spinneberg and Alexander Rock Fredell  LLR 126  Zoom Link: <https://www.vcccd-edu.zoom.us/j/95418059992> |
| 3:30-4:45 | **How to Host a Webinar**    **Description:**  Throughout the pandemic, webinars became an essential platform to maintain regular campus events while working remotely.  Through webinars, our community has been able to communicate information via regular campus updates, showcase student achievements and performances, welcome special guest speakers, and celebrate diversity through multicultural events.  Additionally, the webinar platform offers a high degree of security against “Zoom Bombing” compared to the more common meeting format.  Because of this versatility, demand for this resource remains high which is why Moorpark College is now offering training to both Staff and Faculty to become proficient in hosting their own webinar events.    **Objectives:**  Within this session, participants will learn how to:   * Describe the difference between a webinar and meeting * Differentiate between Hosts, Panelists, and Attendees * Ensure accessibility in all Webinar media and features * Start, Record, and End a webinar * Moderate interactive features (Q&A, Chat, and Raise Hand)   Facilitator: Michael Ashton  T 114  Zoom Link: <https://www.vcccd-edu.zoom.us/my/mcitd> |

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| **Wednesday August 11, 2021** |

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| **Time** | **Session Information** |

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| 8:30-9:00 | **Light Breakfast**  Campus Center Patio |

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| 9:00-10:15 | **Program Planning**  Facilitators: Oleg Bespalov, Kim Waters, Rocio Avina Cervantes  Please join our Program Planning leads for important information regarding the program planning process.  LLR 126  Zoom Link: <https://www.vcccd-edu.zoom.us/j/94562711860> |

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| 10:30-11:45 | **Classified Senate Meeting**  All Classified Senate members are invited to take part in this important informational session facilitated by the Classified Senate Board Members.  Facilitator: Linda Resendiz  CCCR  Zoom Link: <https://vcccd-edu.zoom.us/j/93798178414> |
| 10:30-11:45 | **Curriculum Committee Meeting**  Please join the Curriculum Committee Co-Chairs for an informative session on upcoming curriculum matters. Members of this year’s Curriculum Committee are required to attend; Department Chairs and academic administrators are encouraged to attend  Facilitators: Mary Rees, Letrisha Mai and Scarlet Relle  T 216  Zoom Link: <https://vcccd-edu.zoom.us/j/91253922331> |
| 10:30-11:45 | **Enhancing Racial and Cultural Literacy**  Please join English Professors Sona Dombourian and Michael Bryant to explore the following:     * Are we unwittingly infusing our own presumptions about race and ethnicity into our teaching? * How can we recognize our own limitations (experiential or educational) as we teach students to become aware of their own in an increasingly multicultural world? * How can all academic disciplines address and promote cultural and racial literacy? * How can unintended meanings hinder academic discourse and lead to misunderstandings about students' heritages and identities? * How can we address the ways popular culture and traditional institutions of learning promote cultural ignorance even as they aim to elucidate?   Facilitators: Sona Dombourian and Michael Bryant  T 114  Zoom Link: <https://vcccd-edu.zoom.us/j/98302413299> |

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| 11:45-12:30 | **Lunch**  Campus Center Patio |

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| 12:30-1:45 | **Academic Senate Planning**  An Academic Senate Council planning session allows all faculty to suggest and prioritize items of academic and professional concern as an overview for the coming year’s business.  As well as discussion of the Academic Senate’s goals, the meeting will include a brief overview of participatory governance at Moorpark College, including an explanation of the faculty purview in the “10+1” in order to ground the Council’s work throughout the year.  Brown Act regulations will be discussed with particular attention to current suspensions that will soon end.  In addition, a Robert’s Rules primer will help provide background knowledge for Senate and Standing Committee members to be active participants.    Attendees: All faculty are invited including past, present, and future representatives on the Academic Senate Council, faculty co-chairs of our participatory governance committees, along with all full and part-time faculty wanting to contribute to the work of the Academic Senate and those benefiting from the basics of how meetings are conducted.  Facilitator: Erik Reese  Campus Center Conference Room (CCCR)  Zoom Link: <https://vcccd-edu.zoom.us/j/91542357635> |
| 12:30-1:45 | **MC Reads**  Please join us to learn more about the reading groups that comprise the MC Reads project to enhance understanding and action on social and racial justice at Moorpark College.  In advance of the session, participants are invited to read the article [“The Pandemic Made Me a Better Teacher”](https://theweek.com/articles/970209/pandemic-made-better-teacher) by Thrity Umrigar.  Diagram showing the organization of the MC Reads program.  The image reads: "Mission: Reading, Educating, Advocating, Discussing, and Sharing texts to advance understanding and action on social and racial justice and student success for our campu"  There are three sub-groups. 1. Readings to Help Us Teach. AKA Faculty Inquiry Group.  Discusses a pedagogy book in Oct. and Feb. Facilitated by Tracy Tennenhouse and Beth Gillis-Smith. 2. Readings for Students. AKA On Campus, One Book. Book for the classroom and whole campus. Events in Nov. and April. Facilitated by Diane Scrofano and Jeremy Kaye. 3. Readings for the Entire Campus Community. AKA Social Justice Book Clubs. Discusses books in Nov. and March. Classified rading group facilitated by Deb Brackley  Facilitators: Beth Gillis-Smith, Tracy Tennenhouse  T 216  Zoom Link: <https://vcccd-edu.zoom.us/j/95976965432> |
| 12:30-1:45 | **Building Cultural Competency for Staff**  This dialogue will explore the research and theory behind the importance of developing cultural competence in the classroom and student services settings. We will give participants useful strategies to implement so that we may better serve *all*of our students.  And it will be fun—so join us!  Facilitators: Deb Brackley, Allison Barton, Priscilla Mora  T 114  Zoom Link: <https://vcccd-edu.zoom.us/j/95092791685> |

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| 2:00-3:15 | **Out/Ally and SafeZone Essentials**    Join us to learn a few basics about supporting students from the LGBTQ+ community in the classroom or student services areas.  This is a mini-version of the SAFEZONE ally training we hope all attendees will consider taking later this fall.  Facilitators: Jasmine Betka, Matthew Morgan, and Dena Stevens  Campus Center Conference Room (CCCR)  Zoom Link: <https://vcccd-edu.zoom.us/j/94107891362> |
| 2:00-3:15 | **Zero Textbook Cost (ZTC) & OER Basics**  Participants are invited to learn more about the Zero Textbook Cost program and its advantages for students and faculty. The session will include an overview of Creative Commons licenses, reference attributions, strategies for locating high-quality open education resources (OER), a demonstration by Danielle Kaprelian of our Library’s new textbook data base, *Bibliu*, and examples of different approaches to achieving a ZTC course designation. The session will conclude with information on funding opportunities for faculty to develop ZTC courses this year.  Facilitator: Cynthia Sheaks-McGowan  T 216  Zoom Link: <https://vcccd-edu.zoom.us/j/96979495671> |
| 2:00-3:15 | **Career Center Event: M80 Internship Program – Faculty Adviser Info Session and Orientation**  Hello esteemed faculty – Please join us for this virtual session to learn about our premier internship program at Moorpark College. Learn how you can participate as an adviser for MC students in this contracted position. This session will include a brief program description, followed by the steps to apply, and we will conclude with the required training session to be activated as a new faculty adviser. This presentation will also serve as a refresher course for current faculty advisers who’ve requested this service.  Facilitator: Raul Torres Ambriz  T 114  Zoom Link: <https://vcccd-edu.zoom.us/j/97559591431> |

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| 3:30-4:30 | **American Federation of Teachers (AFT) Meeting**  AFT 1828 Union Meeting: Negotiations information session. Meet the Chief Negotiator, learn about the team, and bring your negotiations priorities.  Facilitator: Hugo Hernandez  CCCR  Zoom Link:  https://vcccd-edu.zoom.us/j/93682377166?pwd=R1R4V3VwZE8wV3dmMVpEcFAxcUdRdz09 |
| 3:30-4:45 | **Zero Textbook Cost (ZTC) & OER Tools and Strategies - Beyond the Basics**  Faculty are initially attracted to using open education and zero-cost resources in their courses because they are freely accessible for students, but they later discover that open education offers additional benefits. This session will address the ways that OER can support equitable representation in course materials and how open pedagogy practices promote student engagement. Plus, Danielle Kaprelian will provide a brief overview of the Library’s Leganto tool for curating course resources and we will discuss strategies for providing print versions of OER texts. The session will conclude with information on funding opportunities for faculty to develop ZTC courses this year.  Facilitator: Cindy Sheaks-McGowan  T 216  Zoom Link: <https://vcccd-edu.zoom.us/j/92362993327> |
| 3:30-4:45 | **Sabbatical Information Session**  Considering a sabbatical for the 21/22 school year or beyond? Please join us to learn more about this wonderful opportunity. This session will include an overview of the sabbatical application and highlight the technical review stage of the process.  Past sabbatical recipients will share their fascinating stories and experiences.  Facilitator Tiffany Pawluk  T 114  Zoom Link: <https://vcccd-edu.zoom.us/j/98330883853> |

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| 5:00-7:00 | **Adjunct Faculty Information Session**  Adjuncts, this one’s for you!  Whether you are a new or current part-time instructor, you are welcome!  Come network with follow adjunct instructors and campus leadership while we enjoy a meal together (or you can join via Zoom) and discuss useful topics such as:   * Campus resources for instructors * Opportunities for campus involvement * Professional development * Key student support services   [Please RSVP here](https://docs.google.com/forms/d/1vrH2SgHOBOHOQkL6ZW_KkWotmLbBCVxD0fwQyIfMV3w/edit)  Facilitator: Brian Burns  Campus Center Conference Room (CCCR)  Zoom Link: <https://www.vcccd-edu.zoom.us/j/98789592987> |

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| **Thursday August 12, 2021** |

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| **Time** | **Session Information** |

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| 8:30-9:00 | **Light Breakfast**  Campus Center Patio |

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| 9:00-10:15 | **Accreditation: Why, How, Who, When**  Our students’ degrees and certificates are valid because we are an accredited institution. As all campus stakeholders contribute to our learning community, you are invited to learn how you can be involved in our accreditation process and positively impact the future of our college in this vital discussion of the Accrediting Commission for Community and Junior Colleges Institutional Self Evaluation Report (ACCJC ISER)  Facilitators: Oleg Bespalov, Priscilla Mora, Mary Rees, Erik Reese, Linda Resendiz    Campus Center Conference Room (CCCR)  Zoom Link: <https://vcccd-edu.zoom.us/j/92913164869> |

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| 10:30-11:45 | **Teaching Women and Men of Color Advocates (TWMOCAs) General Meeting**  Please join our cross-disciplinary team as we work to close the equity gap and increase the campus' efforts to develop a sense of belonging in support of students of color at Moorpark College. The TWMOCAs, Teaching Women and Men of Color Advocates, aim to help Moorpark and all of its stakeholders become more culturally competent.  We support causes, proposals, and efforts of groups and individuals activity aimed at supporting our women and men of color. We are seeking further involvement from all Moorpark College faculty and staff to join the TWMOCAs in our efforts toward ushering a new era of student success and equity. We believe everyone should be a TWMOCA and we look forward to seeing you there!  TWMOCAs Core Members:      Perry Martin Jr.     Felix Masci     Cynthia Barnett-Shelby     Ranford Hopkins     Tamarra Coleman     Johnny Conley     Tim Lumas     Patricia Colman     Jenna Patronete     Shannon Macias     Michael Ashton     Rachel Messinger     Veronique Boucquey  Campus Center Conference Room (CCCR)  Zoom Link: <https://vcccd-edu.zoom.us/j/93411593719> |
| 10:30-11:45 | **Student Learning Outcomes (SLO)**  Everyone is welcome to this important discussion and update about Student Learning Outcomes.  Facilitators: Oleg Bespalov, Rachel Beetz, Ruth Bennington  T 114  Zoom Link: <https://vcccd-edu.zoom.us/j/92994469796> |

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| 11:45-12:30 | **Lunch**  Campus Center Patio |

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| 12:30-1:45 | **Guided Pathways**  Come be a part of the discussion to learn how Moorpark College is designing student support via Guided Pathways.  A review of the work that has been done and an overview on the many new elements designed to support students will be shared. New programs such as MyPATH, Program Mapper, Degreeworks Ed Plan templates are just a few of the new tools designed to help students enter and stay on their path. We will also share some of the work Success Teams began last year and have discussion on goals for this year.  Facilitator: Traci Allen  Campus Center Conference Room (CCCR)  Zoom Link: <https://vcccd-edu.zoom.us/j/98701941429> |
| 12:30-1:45 | **Develop Your Personal Brand to Meet All Your Goals with Katy Goshtasbi**  Our personal brands make us unique as humans. They also create an environment where conflict reigns and diversity is lacking if the personal brand distinctions are not clarified and harnessed well. When done well, the results are a thriving and happy work environment, easy self-promotion, collaborative work environment, maximum efficiency and better relationships.  This workshop is especially geared for classified professional career development. Please see the attached flyer for further information!  Facilitator: Gabby Chacon  T 216  Zoom Link: <https://vcccd-edu.zoom.us/j/99907802381> |
| 12:30-1:45 | **Addressing Sensitive Topics in the Classroom**  With heightened attention on social and political issues and increasing polarization within our communities, managing sensitive topics in the classroom can be particularly difficult. In this session, the panelists will present tips and strategies for navigating challenging topics, as well as handling potentially contentious interactions that arise. In addition to instructional faculty and administrators, members of the Behavior Assessment and Care Team (BAC) will share supportive measures available to faculty and students.  Facilitators: Monica Garcia, Priscilla Mora, Roland Petrello  T 114  Zoom Link: <https://vcccd-edu.zoom.us/j/98180718759> |

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| 2:00-3:15 | **Equitizing the Curriculum**  This session will feature five faculty members from different disciplines (history, math, physics, psychology, and English) who participated in the Curriculum Summit this summer.  They will share their experiences and their new "equitized curriculum." We will also discuss future opportunities and resources for faculty.  Facilitators: Tamarra Coleman  Campus Center Conference Room (CCCR)  Zoom Link: <https://vcccd-edu.zoom.us/j/92424245775> |
| 2:00-3:15 | **Creativity and Teaching**  **Session 3: Employing Creativity**  Overview: This third session on cultivating creativity across Moorpark Curriculum focuses on the art of crafting meaningful creative assignments in your field that are also ‘assessable'. Bring a topic to the session and leave with a concrete lesson plan that can function in your curriculum to grow your student success through a creative praxis. Learn best practices for assessing your student’s creativity in formative and summative learning activities.  Facilitators: Beth Megill and Clare Sadnik  T 216  Zoom Link: <https://vcccd-edu.zoom.us/j/97908364056> |
| 2:00-3:15 | **Tenure Committee Training**  This joint presentation by management, AFT, and the Academic Senate will lay out the required processes and suggest additional guidelines for successful tenure review of our new full-time faculty.  Attendees will learn all the necessary information about the tenure review process – and please bring your questions for this unique opportunity to hear from all with a role in the tenure review process.  Attendees: All faculty and management who are currently members of tenure review committees or who might become members  Facilitators: Hugo Hernandez, Mary Rees, Erik Reese  T 114  Zoom Link: <https://vcccd-edu.zoom.us/j/93150702939> |

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| 3:30-4:45 | **Return to Campus Procedures**  Please join us for an important discussion of campus safety procedures for the Fall 2021 term.  Facilitator: John Everlove  Campus Center Conference Room (CCCR)  Zoom Link: <https://vcccd-edu.zoom.us/j/97533701741> |

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| **Friday August 13, 2021****Convocation!** |

\*Please note that Convocation will be entirely in-person

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| 8:00 -8:30 | Breakfast  Solar Village |

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| 8:45-12:00 | Convocation Programming  Solar Village |
| 12:00-12:15 | Academic Senate General Meeting  Solar Village |

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| 12:15-1:15 | Lunch  Solar Village |

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| 1:20-3:00 | Division and Department Meetings  Meeting locations by division, see below |

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| **Dean** | **Division** | **Location** |
| Oleg Bespalov | Institutional Effectiveness & Planning, Grants, PACE | PCR |
| Robert Cabral | Physical Sciences and Career Education | PS 202 |
| Matt Calfin | ACCESS, Athletics, Kinesiology, Health, Mathematics, Library/Learning Resources, Distance Education, and Teaching & Learning | AC 109/110 |
| Howard Davis | Business, Child Development, Languages, and Behavioral & Social Sciences | TBA |
| Khushnur Dadabhoy | A&R, Counseling and Career Transfer Center, Dual Enrollment, EOPS, FYE/SYE, Foster Youth, Guided Pathways, Student Health Center, Student Success and Equity and Veterans Center | Online  <https://www.vcccd-edu.zoom.us/j/91965106783> |
| Monica Garcia | English/ESL, Student Conduct/BAC & Student Life | LLR 3rd Floor |
| Carol Higashida | EATM, Health & Life Sciences | Wildlife Theatre, America’s Teaching Zoo |
| Priscilla Mora | Arts, Communication Studies, and Media | AA Forum |

# **Convocation Guest Speakers**

**Julie Tumamait-Stenslie** is a Chumash Elder and Educator, Cultural Resource Consultant, Native American Heritage Commissioner and Tribal Chair of the Barbareno/Ventureno Band of Mission Indians.

**Danna Lomax**



**Title: “Building Community Takes Time: Let's Get the Party Started!”**

A mother, bilingual educator, and activist, Danna Lomax currently serves as the Multi-Tiered Systems of Support Teacher in Ventura, California and Lecturer at California State University Channel Islands. She creates trans-disciplinary, project-based units in Spanish and English that encourage students to promote peace with themselves, each other, and the planet. A mentor and member of the social justice organization, Educators Doing Justice, Danna’s areas of specialization include dual language and Social and Emotional Learning (SEL).

Danna’s recognitions include: Earth Charter Summit Award, PBS Innovation Award, Fulbright Teacher Exchange (Uruguay), AAUW Career Development Grant, 2018 Excellence in Teaching Award from Teaching Tolerance and Ventura Unified School District Teacher of the Year (2013). Danna agrees with Mother Teresa, “If there is no peace, it is because we have forgotten that we belong to each other.”